Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**TERI School of Advanced Studies**
Name of the head of the Institution	**Manipadma Datta**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**011-71800222**
Mobile no.	**9599427448**
Registered Email	**registrar@teriuniversity.ac.in**
Alternate Email	**vc@terisas.ac.in**
Address	**Plot No. 10, Institutional Area,Vasant Kunj, New Delhi**
City/Town	**New Delhi**
State/UT	**Delhi**
Pincode	**110070**

2. Institutional Status

University	**Deemed**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Nandan Nawn**
Phone no/Alternate Phone no.	**01171800222**
Mobile no.	**9711514813**
Registered Email	**iqac@terisas.ac.in**
Alternate Email	**nandan.nawn@terisas.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://terisas.ac.in/assets/pdf/aqar-report%2016-17.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://terisas.ac.in/pdf/AcademicCalendar2017_18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.26**	**2013**	**23-Mar-2013**	**22-Mar-2018**
2	**B++**	**2.84**	**2018**	**23-Nov-2018**	**30-Apr-2024**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**23-Mar-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC Meeting	08-May-2018 1	9
IQAC Meeting	14-Feb-2018 1	17
IQAC Meeting	06-Oct-2017 1	17
IQAC Meeting	02-Aug-2017 1	17
[View File]()		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Preparation of AQAR for AY 201516 and 201617. • Preparation of SSR for second cycle (201217) of NAAC Assessment. • Organising a mock NAAC inspection for the upcoming visit of NAAC team in AY 20172018. [Agenda Enclosed] • Preparation of policies for Grievance Redressal for Academic Staff, NonAcademic Staff and Students (adopted by Board of Management). • Preparation of Guidelines for engagement of Guest Faculty (adopted by Academic Council).

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Upgradation and Periodic revision of Syllabi.	Internal Audit by IQAC carried out in June 2020 revealed that it is near complete.
Publication of Major Research Projects and Master's theses: It was decided to pursue the supervisors of compulsory research work in PG programmes to publish works that are of decent quality.	Some publications arising from Master's Thesis has taken place. One example: https://www.sciencedirect.com/science/article/abs/pii/S0301421520303311?dgcid=author
Next Five-Year Plan of TERISAS: A plan was submitted to MacArthur Foundation. For the Hyderabad campus a plan was mooted to have an arrangement with Environment Protection Training and Research Institute (EPTRI) Hyderabad to facilitate local faculty to start offering PhD programmes where TERI SAS students can research with EPTRI faculty concurrently.	The proposal to MacArthur Foundation did not receive a positive response.
Climate Jamboree: Plans for holding a three day climate jamboree in November 2018 with about 10000 students participating in it was also discussed.	Climate Jamboree took place with a huge participation from a variety of stakeholders, especially students. It will be reported in AQAR 2018-19.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Board of Management	29-Jul-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	06-Mar-2018
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	8 Modules containing Admission (Admissions data is available in University management System(UMS), Academics (Entire academic module is available in UMS and respective part of the same in available in Student and Faculty Portal), Examination (Role based access given to respective faculty member and can be processed through UMS) and Placement, Feedback, projects, Ess Portal and purchase (Can be access through .Net portal and managed through Navison Portal).

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Environmental Studies and Resource Management	01/01/2017
MSc	Climate Science & Policy	01/01/2017
MSc	Geoinformatics	01/01/2017
MSc	Economics	01/01/2017
MSc	Water Science & Governance	01/01/2017
MSc	Plant Biotechnology	01/01/2017

Mtech	Renewable energy engineering & Management	01/01/2017
Mtech	Urban Development & Management	01/01/2017
Mtech	Water Science & governance	01/01/2017
MA	Sustainable Development and Practice	01/01/2017
MA	Public Policy & Sustainable Development	01/01/2017
MBA	Business Sustainability	01/01/2017
MBA	Infrastructure	01/01/2017
LLM	(Environment and Natural Resources Law / Infrastructure and Business Law)	01/01/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
[View File]()		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
[View File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

It is mandatory for every student in every course to submit feedback two times against course content and teacher: (a) at the end of 8 weeks int the course and (b) at the end of semester. These activities are a part of the Academic Calendar. During 2017-18, an exercise was carried out to revisit the questions. It involved all faculty members. Feedback collected from the students are made available to the respective Course Coordinators, Programme Coordinators, Head of the Departments/Centre and Dean (Academic). As a part of process involved in introduction of any new course, feedback is collected from fellow teachers and researchers in other institutions and industry experts. Such feedbacks are

presented before the Masters Programme Executive Committee and Doctoral Programme Executive Committee as the case may be, and outlines are modified accordingly, if any. Later, the Board of Studies is informed about the feedback and the extent of modification. As a part of the process involved in review of a programme including syllabus revision, feedback is obtained from alumni, current students and employers besides the peers in academic community and industry experts. Feedback is presented before the Board of Studies as well as Academic Council

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	**0**	**484**	**0**	**55**	**0**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
55	**55**	**1**	**18**	**5**	**5**
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Once a student is admitted into a PG programme, the respective Masters Programme Executive Committee (MPEC) assigns a mentor to every student. This list is made a part of official records through certified Minutes of Meetings of MPEC. Students consult the mentor on academic, administrative and emotional matters. In particular, most students prefer to consult the mentor to seek guidance on choice of electives, exploring internship possibilities and career options. For PhD students, supervisors act as a mentor. In addition, most of the teachers maintain an 'open door' policy, while some announce 'contact hours' for meeting students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
575	55	10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	55	0	5	53

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
2	575	0.34

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.terisas.ac.in/m-tech-water-resource-engineering-and-management.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://terisas.ac.in/pdf/Student_SatisfactionSurvey_2017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
View File				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
View File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Department of Biotechnology	5
Department of Energy and Environment	7
Department of Natural Resources	5
Department of Policy Studies	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

No Data Entered/Not Applicable !!!
[View File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
[View File](#)	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
[View File](#)						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
[View File](#)						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	9	0	0
Presented papers	13	15	0	0
Resource persons	4	17	0	0
No file uploaded.				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
[View File](#)			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of

			students/teachers participated under MoUs
	**No Data Entered/Not Applicable !!!**

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10000000	9166807

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
	**No Data Entered/Not Applicable !!!**

<div align="center">*View File*</div>

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LibSys- LSPremia	Fully	4	2000

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
	**No Data Entered/Not Applicable !!!**

<div align="center">*View File*</div>

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
	**No Data Entered/Not Applicable !!!**

<div align="center">*View File*</div>

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	183	2	183	1	1	1	1	75	1
Added	30	0	30	0	0	0	0	0	13
Total	213	2	213	1	1	1	1	75	14

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

75 MBPS/ GBPS

4.3.3 – Facility for e-content	
Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Lab	https://terisas.ac.in/infrastructure.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
500000	413382	15000000	11632330

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

An appropriate procedures and systems of maintaining building, various utilities and services have been established at TERI SAS. The TERI SAS has Service and Maintenance Committee that monitors the activities of administrative, IT, technical services and also monitors the maintenance of buildings infra structure. This committee is headed by the Registrar. The TERI SASs dedicated staffs assist in day to day basis maintenance and cleanliness of the campus The administrative and building maintenance services are managed by Associate Director (admin). The IT services are managed by I T Officer. ICT assets are maintained by IT section contracted service provider. The IT section maintains the complete inventory of all assets with details viz. Asset name, user name, location, IP address, etc. Freeware software (GLPI) for maintaining updated record has been implemented which is also used for maintaining inventory and incident management. Classrooms: Every classroom at TERI SAS is well equipped with a Projector System attached with a desktop. Routine check-up of all equipment is carried out every day to ensure proper serviceability and a report is forwarded to all concerned. Similarly, serviceability of class rooms are checked once in a week and a report is sent to concerned civil and technical team for necessary compliance. The Technical services are managed by Technical Superintendent. Routine check-up of all Panels, pumps motors, DG, audio visual systems, telecommunication systems etc is carried out every day to ensure proper serviceability and a report is forwarded to all concerned. Similarly preventive maintenance of all critical equipment like HT/LT Panels, Transformer, and centralized UPS etc is carried out in every six month. The building related repair and maintenance services such as Campus Cleanliness, Painting, Plumber and Carpenter work are ensured by housekeeping in charge in association with Associate Director. A Fire Officer coordinates disaster preparedness and is responsible for conducting mock drills The TERI SAS manual on Health, Safety and Environment lays down requisite policy guidelines for safety and maintenance. The material policy brings out provisions of AMC of the assets. All critical equipment like elevators, generator sets, LT/HT Panel, UPS, Photocopiers, EPABX Board, Water R O Systems etc., are covered under AMCs which are renewed every year. The security of the campus is managed round the clock by a Professional security agency and lady guards have been stationed at the entrance of the hostel main gate. Library: TERI SAS has a well-established library in its campus with around 7000 books. The library network is part of the TERI SAS LAN and is equipped with two workstations for its staff and 12 Workstations for users. Code numbers to books are given on the basis of 'Universal Decimal Classification (UDC) scheme'" and the 'Library of Congress' keyword index is used for standard keywords. A library committee supervises all

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GRE	4
TOFEL	3
Any Other	1

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

TERI SAS has the following student clubs: Dramatics Club, Elocution Club, Music and Dance Club, Social Cause Club, Media and Photography Club, Eco Club, Ideation Club and Sports Club. Each club had two student coordinators and a faculty coordinator. Sports Club: The Intra-University Sports Meet is an annual sports extravaganza organized by the TERI University's Sports Club. It's a two week long event from 20.09.17, which includes sports like badminton, table tennis, cricket, athletics, volleyball, football, basketball, and carom. All the sports events take place in the University premises except cricket and athletics, which are held at TERI Gram, Gurgaon. This helps foster healthy sportsman spirit amongst students. On 3.11.2017 the prize distribution ceremony was held. Dramatics Club: Students engage in activities like street plays, drama to spread awareness on sustainability and development issues. Elocution Club: This Club primarily focus on strengthening skills of students in public speaking, confidence building, and overall personality development. Debates, quizzes, JAM sessions, poetry recitation, writing, etc. are some of the activities, which students undertake. Eco-Club: Organizes and celebrates environment-related events and activities, like 'No Plastic Day,' 'Earth Day,' 'International Youth Day', tree plantation drive, etc. In 2016, Eco-Club introduced 'No Paper Cups' campaign on campus, which was successfully implemented in early 2017. Now every Wednesday has been declared as 'no paper cup day' in TERI University. Music and Dance Club: This club encourages artistic pursuits and promotes talent of the students. It regularly organizes musical performances by students and artists from outside. It helps develop and hone students' interest in music and traditional/contemporary dance forms. Media and Photography Club: This club helps in creating awareness about the TERI University activities and its philosophy to the world outside through the mode of writing and photography. Social Cause Club: This club was set up with the initiative of students of TERI University to promote community participation and work towards social cause. In April 2017, students organized

blood donation camp in association with the Rotary Club. Many students and staff members of TERI University came forward and donated blood. Entrepreneurship Development Cell (EDC): This cell emerged from the 'Ideation Club' of the University. EDC has been established to promote the spirit of innovation and entrepreneurship among the students of the TERI University. It organised a talk titled Challenges and Prospects of Ecotourism by Sanjay Austa on 27 October 2017. Students also volunteered in (a) REtopia, a flagship event of the Department of Energy and Environment was organised on 22-23 September 2017, (b) the Annual Technical Fest, BIOTIKOS 2017 organised by TERI University Biotechnology Society organized, on 28th - 29th of September17, with Trends in Nanobiotechnology as the theme and (c) International Conference on Business, Economics Sustainable Development organised by Department of Business Sustainability during February 22-23, 2018. In association with ONGC, an Intra-University Debate Competition was held on 3 November 2017 with the following topic: With Indian Diversity and Ethnicity, a Corruption Free India is a Necessity.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

TERI School of Advanced Studies Alumni Association is registered under Societies Registration Act XXI of 1860, vide number S 53643 of 2005 dated 9th September 2005 with Registrar of Societies, Govt of NCT of Delhi.

5.4.2 – No. of registered Alumni:

1776

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

A. Alumni Meet 2017 on 11th November 2017 at TERI SAS campus. B. Introductory Alumni Meetings on (a) 18 August 2017 and (b) 5 September 2017. C. Alumni meetings on (a) 25 September 2017, (b) 14 October 2017 to decide on the Agenda of Alumni Meet 2017

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Heads and Deans met a number of times throughout the year, with Minutes of the Meeting circulated among the faculty members. In particular during the process of redesigning of the Student Feedback Proforma, an wider participation could be ensured. 2. Constitution of all statutory and other internal bodies and committees were periodically reviewed as per respective governance rules. Changes were made as per the provisions in the Compendium of Rules approved by the Board of Management. One faculty members at the level of Associate Professor is a member of Board of Management. Two Associate Professors and two Assistant Professors by rotation of seniority are members of Academic Council. Decision making pertaining to teaching and evaluation of all courses starts with the respective Masters or Doctorial Programme Executive Committees. Similarly, for doctoral programmes, it starts with Student Research Committee (or Research Advisory Committee). Membership of all internal committees includes representation of faculty, and supported by a member secretary from the administrative staff. Minutes of meetings of Academic Council, Board of

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Syllabus revision was carried out in as many as eight programmes and more than one hundred courses were developed or revised in the academic year. At TERI SAS, revision of design and contents of the programmes is a continuous exercise. All course outlines are available on the website. Efforts to present all outlines in a common template started in this academic year. It could be ensured in all courses approved since.
Teaching and Learning	In this year, Department of Policy Studies started its Annual Research Colloquium. In it all doctoral scholars are given an opportunity to present their works before an wider audience. It was held on 19 and 20 July 2017. Efforts were also made to ensure teaching of all core courses only by the permanent faculty. Rules for appointment of guest faculty were modified.
Examination and Evaluation	Efforts were made to reduce the time between the last examination and declaration of results across all programmes. A system of flying squad had started to check the examination halls during the end semester examinations. Revised rules for addresing students Grievances were adopted.
Research and Development	Development and growth of TERI SAS was discussed in the eighth meeting of the Planning and Monitoring Board on 18 December 2017.
Library, ICT and Physical Infrastructure / Instrumentation	Several departments and sections have started maintaining all Minutes of Meetings, Records of PhD students, and other such in digital formats, and shared with all concerned. Library Committee changed the rules regarding issue of books to PhD students, PG student and faculty on 17 July 2017. It reduced the number of books and days for which books were issued to faculty,

	to increase a greater availabilty of books to students. Also it decided to re-classify books only as text and general, with one two of all textbooks kept as reference and not issued. Domain name changed from teriuniversity.ac.in to terisas.ac.in to reflect the change in the name of the Deemed to be University in Janaury 2018.
Human Resource Management	Processes for assessment of performance of administrative staff and remedial actions, if any, were strengthened. Based on the inputs, training on specific aspects such as documentation, letter writing, data manadement were given to departmental assistants.
Industry Interaction / Collaboration	Several international industry experts delivered lectures at the University: (a) Keith Newton, International Secretary General of The Chartered Institute of Logistics and Transport, London on Emerging Trends in Logistics and Supply Chain [06/11/2017], (b) Mr. Elkind , U.S. Embassys guest expert on Clean Energy on Global Energy Trends and the Clean Energy Transition Future of Clean Energy Collaborations post-Paris on 25th July 2017, during the Orientation programme of newly admitted students, (c) Thomas Tanner, Head of Adaptation and Climate Resilience, Overseas Development Institute on Climate change and development dated 15/11/2017, (d) Arts for Development Communication by Navina Jafa, Vice President, Centre for New Perspectives (CNP). For Minor Projects and Major Research Projects several collaborations have been in place.
Admission of Students	e-posters were made for admission to all PG programmes and shared on website and through social media. All inquiry received over mail or phone were followed up. Orientation programme of newly admitted students at the University level, Prarambh was enriched. It was held during 24-27 July 2017.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Remote teaching was planned from Delhi campus to Hyderabad campus, as and when the latter starts operational.

Administration	Leave records are maintained electronically, accessible through portal by staff, faculty and concerned office. Organisation of all events are carried out through electronic means from planning to booking of venue to uploading of photos and report on website.
Finance and Accounts	Payment of fees are received through online modes ordinarily. All payments, including salaries and bills are disbursed through online mode only. Accounting takes place through Tally. Salary slip is uploaded through faculty and staff portal.
Student Admission and Support	Application is accepted only through portal. Payment is received
Examination	100 automation of entire division implementation of Examination Management System (EMS)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term course on Fluorescence Spectroscopy and its	1	13/11/2017	19/11/2017	7

application at IIT Kanpur				
Two-week ISTE STTP and IIT Kharagpur sponsored training programme on Electric power system	1	10/07/2017	15/07/2017	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	0	2	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
YES- Compendium - HRA, Conveyance Allowance, Lease agreements, Health Insurance Cover, Crèche, Extra time Allowance, Availability of Medical Practitioner and counsellor, Free transport, Role Related Reward Internal grant committee.	YES – Compendium - HRA, Conveyance Allowance, Lease agreements, Health Insurance Cover, Crèche, Extra time Allowance, Availability of Medical Practitioner and counsellor Free transport.	YES – Handbook of Information - Accidental insurance, Free transport, Internal grant committee, Scholarship schemes, Availability of Medical Practitioner and counsellor Placement.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Regular external financial audits are conducted, and placed before the Board of Management. For FY 2017-18, it was conducted by Rajan K Gupta and Co (FRN-005945C) and submitted on 20 August 2018.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

| Academic | Yes | NAAC | | |
| Administrative | Yes | Delhi Fire Services | Yes | Environ Lab |

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.4 – Development programmes for support staff (at least three)

1. Refresher training for staff on Communication Skills, Time Management, Filing etc. held on 22.07.17. 2. General Health Camp held on 30.05.18 3. Mental Health programme for House Keeping Staff on 22-23 June 2018

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1.Revised Policy on Grievance Redressal for Academic Non Academic Staff [vide: Meeting of IQAC held on 18 May 2018]. 2. Revised Policy on Grievance Redressal for Students [vide: Meeting of IQAC held on 18 May 2018]. 3. Discussed guidelines for engagement of guest faculty proposed by Dean (Academics) and recommended it [vide: Meeting of IQAC held on 18 May 2018].

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender sensitization and awareness on institutional provisions by Rukmini Sen, AUD	22/11/2017	22/11/2017	31	21
Management	14/03/2018	15/03/2018	8	15

Development Programme on 'Gender, Equity and Water Management' at Assam Academic Staff College, Guwahati, Assam				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
6.94

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	0
Special skill development for differently abled students	No	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Handbook 2017-18	01/07/2017	It contains all the guidelines to be followed by the students. It is periodically updated https://terisas.ac.in/pdf/studenthandbook_2017-18.pdf
Code of Conduct is promulgated for compliance by all Teaching and Non-teaching staff. A copy of the same is made available to all and can be accessed in the internal portal.	11/05/2017	Approved by the Board of Management

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain Water Harvesting Green Campus with Solar Rooftop System Practice "No Paper Cups Day" on every Wednesday Practice of "No Lift Days" on every Tuesday and Thursday Windmill

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A. Compulsory Research Component in every post graduate degree course. Link to the research component in each of the 14 such courses 1. M Sc (Environmental Science and Resource Management) (Major Project-- NRE 104)- https://terisas.ac.in/uploads/NRE104_ESRM.pdf 2. M Sc (Climate Science Policy) (Major Project-- NRE 104) - https://terisas.ac.in/uploads/NRE104_CSP.pdf 3. M Sc (Geoinformatics) (Major Project-- NRG 104) - https://terisas.ac.in/uploads/NRG104.pdf 4. M Sc (Economics) (Masters Thesis--MPE 108) - https://terisas.ac.in/uploads/MPE108.pdf 5. M Sc (Plant Biotechnology (Major Project-- BBP 104)-https://terisas.ac.in/uploads/BBP104.pdf 6. M Sc (Water Science Governance) (Project 2--WSW 108) - https://terisas.ac.in/uploads/WSW108.pdf 7. MBA (Infrastructure) (Major Project--BSI 106) - https://terisas.ac.in/uploads/BSI106.pdf 8. MBA (Business Sustainability) (Major Project--PPM 102)-https://terisas.ac.in/uploads/PPM102.pdf 9. MA (Public Policy Sustainable Development) (Major Project-- PPS 100) - https://terisas.ac.in/uploads/PPS100.pdf 10. MA (Sustainable Development Practice) (Final project--MPD 104) - https://terisas.ac.in/uploads/MPD104.pdf 11. M.Tech (Renewable Energy Engineering Management) (Major Project-- ENR 109) – https://terisas.ac.in/uploads/ENR109.pdf 12. M.Tech (Urban Development Management) (Major Project-- MEU 104) –https://terisas.ac.in/uploads/MEU104.pdf 13. M.Tech (Water Resource Engineering Management) (Project 2--WSW 110) - https://terisas.ac.in/uploads/WSW110.pdf 14. LLM (Dissertation 2-- MPL 104) - https://terisas.ac.in/uploads/MPL104.pdf The list of such works as carried out under these courses are available on the website. https://terisas.ac.in/masters-research.php B. Green Features of the campus (https://terisas.ac.in/infrastructure.php), that includes the following: 1. Insulation of external walls with rock wool 2. Insulation on terrace done with vermiculite and puff insulation topped with China mosaic for efficient heat reflection 3. Double insulation synergy azure glass is used in external façade with aluminium glazing 4. Earth Air Tunnel, Thermal mass and VRV system for cooling the building 5. Hunter Douglas louvers and pergolas are used in the building for controlling the intensity of incoming sun rays 6. Solar water heating system 7. Waste water recycling with STP

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://terisas.ac.in/masters-research.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To accelerate the transition towards a more sustainable world through the

creation of knowledge and human capacity. To be a globally recognized deemed University in the sphere of sustainability studies. states the Vision of TERI SAS. Each of the 14 Post Graduate degree programmes offered by it is centred around one more dimensions of sustainability: energy, environment, resource, climate, water, among others. Most of the publications by students and faculty of TERI SAS are in these areas. Doctoral and Masters Research are also carried out mostly in these areas. For its recognition in these areas, TERI SAS received substantial funding for sponsored projects in these areas.

Provide the weblink of the institution
https://www.terisas.ac.in/vision-mission-core-values.php

8.Future Plans of Actions for Next Academic Year

Eighth meeting of the Planning Monitoring Board held on 18 December 2017 discussed the following matters: 1. Upgradation and Periodic revision of Syllabi. While TERI SAS already had institutionalised processes for programme and course revision, preceded the need analysis and feedback obtained from various stakeholders including students, alumni, employers and peers, but, there was a felt need for strengthening it. 2. Publication of Major Research Projects and Masters theses: It was decided to pursue the supervisors of compulsory research work in PG programmes to publish works that are of decent quality. 3. Next Five-Year Plan of TERISAS: A plan was submitted to MacArthur Foundation. For the Hyderabad campus a plan was mooted to have an arrangement with Environment Protection Training and Research Institute (EPTRI) Hyderabad to facilitate local faculty to start offering PhD programmes where TERI SAS students can research with EPTRI faculty concurrently. 4. Climate Jamboree: Plans for holding a three day climate jamboree in November 2018 with about 10000 students participating in it was also discussed.