

TERI School of
Advanced Studies
10, Institutional Area
Vasant Kunj
New Delhi - 110 070

Tel. E-mail Fax

Web

7180 0222 registrar@terisas.ac.in 2612 2874 India +91 • Delhi (o) 11

www.terisas.ac.in

# MINUTES OF THE MEETING OF THE INTERNAL QUALITY ASSURANCE CELL (IQAC) HELD ON 16th AUGUST 2022 AT 10:00 AM IN THE CONFERENCE HALL

#### **MEMBERS PRESENT:**

Dr. Prateek Sharma Chairperson Dr. Naqui Anwer Coordinator Dr. Ramakrishnan Sitaraman Member Dr. Chaithanya Madhurantakam Member Dr. Chander K Singh Member Dr. Abhijit Datey Member Dr. Aviruch Bhatia Member Dr. Chandan Kumar Member Dr. Vidhi Madaan Chadda Member Mr. Ratan Iha Member Mr. Kamal Sharma Member Mr. Dhanraj Singh Member Dr. Harpreet Kaur Member Ms. Ananya Khosla Member Ms. Tanvi Khurana Member

Dr. Seema Sangita Controller of examination – special invitee

Mr. Prateek Sengupta was not present with prior intimation.

### Agenda 1: Confirmation of the Minutes of the Meeting held on 20th July 2022.

The minutes of the last meeting were shared electronically. No comments were received. The members of IQAC approved the minutes.

#### Agenda 2: Activities planned for the Peer Team Visit (PTV)

The coordinator has apprised the members that the PTV shall primarily focus on qualitative metrices. Therefore, our preparation should be more focussed towards presenting the information provided in qualitative metrices of the SSR along with supporting documents. He has also communicated that the mock visit will gives us an opportunity to take a stock of preparedness for the visit and shared the metric wise PTV responsibilities for the mock visit. The coordinator has communicated the details of following activities planned for the Peer Team Visit:

(i) Mock visit

[Naqui Anwer]

Coordinator, IQAC

(ii) Metric wise PTV responsibilities

The details of mock visit is attached as Annexure - A

The details of metric wise responsibilities is attached as Annexure - B

#### Agenda 3: Strategize and planning of the PTV

The coordinated has informed the members that the peer team shall visit TERI SAS campus for accreditation from 13th September 2022 to 15th September 2022. The detailed plan of presentations and interactions during the visit has been prepared. The detailed plan of presentations and interactions are attached as **Annexure – C**.

There being no other points, the meeting ended with thanks to the Chair.

[Prateek Sharma] Chairperson, IQAC

## Annexure - A (1 Page)

## Preparedness for mock visit

S.			Date for 1st	Evaluating
No.	Activities during NAAC visit	Faculty / Staff incharge	Mock Visit	Panel
1	Presentations			
	VC	Prof. Prateek		Dr Arun
	Dean (A)	Prof. Ramakrishna		Dr Anandita
	Dean (R&R)	Prof. Shaleen		Dr Sudipta
	Dean (Students' welfare)	Prof. Anandita	i i	Dr Chaitanya
	HoDs [representing older departments]			Dr Shaleen
	Centre For Post Graduate Legal Studies			Naqui
	Department of Policy Studies	Dr Sukanya	16-08-2022	
	Department of Business And Sustainability			
	Department of Biotechnology	Dr Chaitanya		
	Department of Energy And Environment	Du Carran	1	
	Centre For Distance Education	- Dr Sapan		9
	Department of Natural Resources	Dr Vinay	12-08-2022	
	Department of Regional Water Studies	Dr Sudipta		5
	Controller of examination	Dr S B Tripathi/Dr Seema		1
	Library	Mr Ratan		
	IT facilities	Ms Pooja		
	Finance Officer	Mr Dhanraj		
-	Registrar – Administration	Mr Kamal		
	Convenor of Institutional Committees		TBD	1
2	Visit to laboratories	Dr C K Singh	12-08-2022	1
3	Visit to hostel	Dr Sherly	12-08-2022	1
4	Visit to Library	Mr. Ratan	12-08-2022	1
	Visit to additional facilities – cafeteria, gym, sports,			1
5	earth air tunnel,	Mr Kamal	12-08-2022	
6	Cultural programme	Mr Abhijit & Ms Gauri		1
	PhD/funded research publication – poster	, , , , , , , , , , , , , , , , , , , ,	1	
7	presentation	Dr Gopal		
8	Interaction with teaching staff/faculty		1	
	Interaction with non-teaching staff/laboratory	Mr. Naushad	1	1
9	staff/library staff	& Mr Shashank		
_	Interaction with administrative staff/office		1	
10	staff/programme assistants	Mr Kamal & Mr Raj	Preparedness	
11	Interaction with Students	Dr Chandan & Ms Sonika	to be audited	
12	Interaction with Students	Dr Ranjana & Ms Sonika	on 12/08/2022	
13	Interaction with Parents	Dr Vidhi & Ms Sonika		
14	Interaction with chancellor	Mr Bala	1	
15	Interaction with BoM, GC, Trustee, AC	Ms Veena	1	
13	Logistics – within university [breakfast/snacks/lunch	TTIS VCCIIG	1	
16	etc]	Mr Akhilesh		
17	Logistics – outside university [pick up/drop/local travel etc]	Mr. Rajesh Thakur		



I naula	Criterion I – Curricular Aspects  Key Indicator – 1.1 Curriculum Design and Development			
Metric Question		Presentation		
ictric	Curricula developed and implemented have relevance to the local, national, regional and	· ·	resemation	
1.1.1	global developmental needs which is reflected in Programme outcomes (POs), Programme Specific	Dean (A)		
5.0250,007	Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.			
.1.2	Percentage of programs where syllabus revision was carried out during the last five years	Dean (A)	HoD	
.1.3	Average percentage of courses having focus on employability/entrepreneurship/ skill development	Dean (A)	HoD	
	Key Indicator – 1.2 Academic Flexibility			
2.1	Percentage of new courses introduced of the total number of courses across all programs offered during the last five years	Dean (A)	HoD	
2.2	Percentage of programs in which Choice Based Credit System (CBCS)/elective course system has been implemented	Dean (A)	HoD	
	Key Indicator – 1.3 Curriculum Enrichment			
3.1	Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	Dean (A)		VC
	into the Curriculum			
100	Number of value-added courses imparting transferable and life skills offered during the last five years	Dean (A)	HoD	
_	Percentage of students enrolled in the courses under 1.3.2 above	Dean (A)	HoD	
3.4	Percentage of students undertaking field projects/ research projects / internships	Dean (A)		
	Key Indicator – 1.4 Feedback System			
	Structured feedback for design and review of syllabus – semester-wise / year-wise is received	Dean (A)		V
	from 1) Students, 2) Teachers, 3) Employers, 4) Alumni			
4.2	Feedback processes of the institution	Dean (A)		V
-	Criterion II — Teaching-Learning and Evaluation			
	Key Indicator - 2.1 Student Enrolment and Profile			
1.1	Demand Ratio (Average of last five years)	Dean (A)	Admission	
	ANY CONTROL OF THE CO	1.7	committee	
	2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.)		10	
	as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)			
	Key Indicator - 2.2 Catering to Student Diversity			
2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and	Dean (A)	vc	Но
	slow learners	250000000000000000000000000000000000000		10,785
2.2	Student - Full time teacher ratio	Dean (A)	Registrar	
	Key Indicator - 2.3 Teaching - Learning Process			
3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for	Dean (A)	vc	Но
_	enhancing learning experiences			
3.Z I	Teachers use ICT enabled tools including online resources for effective teaching and learning	Dean (A)	VC	IT
$\overline{}$	process.			
3 3 1	Ratio of students to mentor for academic and other related issues (Data for the latest completed	Dean (A)	HoD	
	academic year )		ISONON .	
1	Key Indicator - 2.4 Teacher Profile and Quality			
	Average percentage of full time teachers against sanctioned posts during the last five years	Dean (A)	Registrar	
4/1	Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B	Dean (A)	Registrar	
_	Superspeciality/D.Sc./D'Lit. year-wise during the last five years	, ,		
	Average teaching experience of full time teachers in the same institution (Data for the latest	Dean (A)	Registrar	
$\rightarrow$	completed academic year in number of years)			
	Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from	Dean (A)	VC	Но
	Government, recognised bodies during the last five years		2000	0.52.78
	Key Indicator - 2.5 Evaluation Process and Reforms			
	Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five	Dean (A)	CoE	
5.1	years		2003000	
5.1				
5.1	Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during	Dean (A)	CoE	
5.2	the last five years	Dean (A)	CoE	
5.2	the last five years IT integration and reforms in the examination procedures and processes (continuous internal	Dean (A)	CoE	
5.2	the last five years  IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination	Dean (A)	CoE	
5.2	the last five years  IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution	Dean (A)	CoE	
5.2	the last five years IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution Status of automation of Examination division along with approved Examination Manual	Dean (A)	CoE	
5.2	the last five years IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution Status of automation of Examination division along with approved Examination Manual A. 100% automation of entire division & implementation of Examination	Dean (A)	CoE	
5.2	the last five years  IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution  Status of automation of Examination division along with approved Examination Manual  A. 100% automation of entire division & implementation of Examination  Management System (EMS)		333550	
5.3	the last five years  IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution  Status of automation of Examination division along with approved Examination Manual  A. 100% automation of entire division & implementation of Examination  Management System (EMS)  B. Only student registration, Hall ticket issue & Result Processing	Dean (A)	CoE	īī
5.2	the last five years  IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution  Status of automation of Examination division along with approved Examination Manual  A. 100% automation of entire division & implementation of Examination  Management System (EMS)  B. Only student registration, Hall ticket issue & Result Processing  C. Only student registration and result processing		333550	17
5.2	the last five years IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution Status of automation of Examination division along with approved Examination Manual A. 100% automation of entire division & implementation of Examination Management System (EMS) B. Only student registration, Hall ticket issue & Result Processing C. Only student registration and result processing D. Only result processing		333550	IT
5.2	the last five years  IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution  Status of automation of Examination division along with approved Examination Manual  A. 100% automation of entire division & implementation of Examination  Management System (EMS)  B. Only student registration, Hall ticket issue & Result Processing  C. Only student registration and result processing  D. Only result processing  E. Only manual methodology		333550	IT
55.2	the last five years  IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution  Status of automation of Examination division along with approved Examination Manual  A. 100% automation of entire division & implementation of Examination  Management System (EMS)  B. Only student registration, Hall ticket issue & Result Processing  C. Only student registration and result processing  D. Only result processing  E. Only manual methodology  Key Indicator - 2.6 Student Performance and Learning Outcomes		333550	IT
55.2	the last five years  IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution  Status of automation of Examination division along with approved Examination Manual  A. 100% automation of entire division & implementation of Examination  Management System (EMS)  B. Only student registration, Hall ticket issue & Result Processing  C. Only student registration and result processing  D. Only result processing  E. Only manual methodology   Key Indicator - 2.6 Student Performance and Learning Outcomes  The institution has stated learning outcomes (generic and programme specific)/graduate	Dean (A)	CoE	IT
55.2	the last five years  IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution  Status of automation of Examination division along with approved Examination Manual  A. 100% automation of entire division & implementation of Examination  Management System (EMS)  B. Only student registration, Hall ticket issue & Result Processing  C. Only student registration and result processing  D. Only result processing  E. Only manual methodology   Key Indicator - 2.6 Student Performance and Learning Outcomes  The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the		333550	IT
5.2	the last five years  IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution  Status of automation of Examination division along with approved Examination Manual  A. 100% automation of entire division & implementation of Examination  Management System (EMS)  B. Only student registration, Hall ticket issue & Result Processing  C. Only student registration and result processing  D. Only result processing  E. Only manual methodology   Key Indicator - 2.6 Student Performance and Learning Outcomes  The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents	Dean (A)	CoE	IT
55.2	the last five years  IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution  Status of automation of Examination division along with approved Examination Manual  A. 100% automation of entire division & implementation of Examination  Management System (EMS)  B. Only student registration, Hall ticket issue & Result Processing  C. Only student registration and result processing  D. Only result processing  E. Only manual methodology   Key Indicator - 2.6 Student Performance and Learning Outcomes  The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents  Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution	Dean (A)  Dean (A)  Dean (A)	CoE IQAC IQAC	IT
55.2	the last five years  IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution  Status of automation of Examination division along with approved Examination Manual  A. 100% automation of entire division & implementation of Examination  Management System (EMS)  B. Only student registration, Hall ticket issue & Result Processing  C. Only student registration and result processing  D. Only result processing  E. Only manual methodology   Key Indicator - 2.6 Student Performance and Learning Outcomes  The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents  Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution Average pass percentage of students	Dean (A)	CoE	ΙTI
55.2   55.2   55.3   55.4   6   6   6   6   6   6   6   6   6	the last five years  IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution  Status of automation of Examination division along with approved Examination Manual  A. 100% automation of entire division & implementation of Examination  Management System (EMS)  B. Only student registration, Hall ticket issue & Result Processing  C. Only student registration and result processing  D. Only result processing  E. Only manual methodology   Key Indicator - 2.6 Student Performance and Learning Outcomes  The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents  Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution Average pass percentage of students  Key Indicator - 2.7 Student Satisfaction Survey	Dean (A)  Dean (A)  Dean (A)  Dean (A)	CoE IQAC IQAC	17
5.2	the last five years  IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution  Status of automation of Examination division along with approved Examination Manual A. 100% automation of entire division & implementation of Examination  Management System (EMS) B. Only student registration, Hall ticket issue & Result Processing C. Only student registration and result processing D. Only result processing E. Only manual methodology  Key Indicator - 2.6 Student Performance and Learning Outcomes  The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents  Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution  Average pass percentage of students  Key Indicator - 2.7 Student Satisfaction Survey  Online student satisfaction survey regarding teaching learning process.	Dean (A)  Dean (A)  Dean (A)	CoE IQAC IQAC	11
5.1 5.2 5.3 5.3 5.4 6.1 6.1 7 7 7	the last five years  IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution  Status of automation of Examination division along with approved Examination Manual  A. 100% automation of entire division & implementation of Examination  Management System (EMS)  B. Only student registration, Hall ticket issue & Result Processing  C. Only student registration and result processing  D. Only result processing  E. Only manual methodology   Key Indicator - 2.6 Student Performance and Learning Outcomes  The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents  Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution  Average pass percentage of students  Key Indicator - 2.7 Student Satisfaction Survey  Online student satisfaction survey regarding teaching learning process.  Criterion III – Research, Innovations and Extension	Dean (A)  Dean (A)  Dean (A)  Dean (A)	CoE IQAC IQAC	171
5.1   5.2   5.3   5.3   5.4   6   6   6   6   6   6   6   6   6	the last five years  IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution  Status of automation of Examination division along with approved Examination Manual  A. 100% automation of entire division & implementation of Examination  Management System (EMS)  B. Only student registration, Hall ticket issue & Result Processing  C. Only student registration and result processing  D. Only result processing  E. Only manual methodology  Key Indicator - 2.6 Student Performance and Learning Outcomes  The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents  Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution Average pass percentage of students  Key Indicator - 2.7 Student Satisfaction Survey  Online student satisfaction survey regarding teaching learning process.  Criterion III — Research, Innovations and Extension  Key Indicator - 3.1 Promotion of Research and Facilities	Dean (A)  Dean (A)  Dean (A)  Dean (A)	CoE IQAC IQAC	171
5.2   5.2   5.3   5.4   6.1   6.2   7.1	the last five years  IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution  Status of automation of Examination division along with approved Examination Manual  A. 100% automation of entire division & implementation of Examination  Management System (EMS)  B. Only student registration, Hall ticket issue & Result Processing  C. Only student registration and result processing  D. Only result processing  E. Only manual methodology   Key Indicator - 2.6 Student Performance and Learning Outcomes  The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents  Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution  Average pass percentage of students  Key Indicator - 2.7 Student Satisfaction Survey  Online student satisfaction survey regarding teaching learning process.  Criterion III – Research, Innovations and Extension	Dean (A)  Dean (A)  Dean (A)  Dean (A)	CoE IQAC IQAC	IT

To				
	Percentage of teachers receiving national / international fellowship / financial support by	Dean (R & P)	vc	
IV	various agencies for advanced studies / research during the last five years.  Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled during the last			
141	five years	Dean (R & P)	Registrar	
	University has the following facilities			
	1. Central Instrumentation Centre	ensignal basic	encounty of	
	2. Animal House/Green House / Museum	Dean (A)	VC	
3	3. Central Fabrication facility			
	4. Media laboratory/Business Lab/Studios			
	5. Research/Statistical Databases Percentage departments with UGC-SAP, CAS, DST-FIST ,DBT,ICSSR			
	and other similar recognitions by government agency	Dean (R & P)	No of Paris	
10	Key Indicator - 3.2 Resource Mobilization for Research	Maria (U Link)	1134 15 9449	
E	Extramural funding for Research (Grants sponsored by the non-government sources such as		1	
.2.1 i	industry, corporate houses, international bodies for research projects) endowments, Chairs in the	Dean (R & P)	FO	HoD
	University during the last five years (INR in Lakhs).	-		
	Grants for research projects sponsored by the government agencies during the last five years	Dean (R & P)	FO	HoD
(	(INR in Lakhs).	Tarrage to the		55 to 91 h
72	Number of research projects per teacher funded by government and non-government agencies	Dean (R & P)	FO	
10	during the last five years  Key Indicator - 3.3 Innovation Ecosystem	M 11   12   12   12   12   12   12   12		musel,
- II	Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of	D (D 0 D)	THUT IS	(NOR)
311	knowledge	Dean (R & P)	MASSINE RUB	
1	Number of workshops/seminars conducted on Research methodology, Intellectual Property	Dean (R & P)	VC	
.3.2	Rights (IPR), entrepreneurship, skill development during the last five years.	Dean (K & F)	VC	
	Number of awards / recognitions received for research/innovations by the institution / teachers	Dean (R & P)	VC	sma0 A
.5.5	/ research scholars / students during the last five years.			
- 1	Key Indicators - 3.4 Research Publications and Awards			
[	The Institution ensures implementation of its stated Code of Ethics for research through the	Dean (R & P)	Dean (A)	
.4.1	following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee	Dean (N & F)	Dean (A)	1 231
- 1	The institution provides incentives to teachers who receive state, national and international			111111111111
l,	recognitions/awards 1.Commendation and monetary incentive at a University function	D (0.0.0)	VC	
	2.Commendation and medal at a University function 3. Certificate of honor 4.Announcement in the	Dean (R & P)	VC	
ı	Newsletter / website			
.4.3	Number of Patents published/awarded during the last five years	Dean (R & P)	VC	Dean (A
.4.4	Number of Ph.D.s awarded per teacher during the last five years	Dean (R & P)	HoD	121111
.4.5	Number of research papers per teacher in the Journals notified on UGC website during the last five years	Dean (R & P)	LIB	∘ VC
	Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings	Dean (R & P)	LIB	VC
- 1	per teacher during the last five years			
	3.4.7 E-content is developed by teachers :  1.For e-PG-Pathshala	s again that had	meters in a si	small fa
	2.For CEC (Under Graduate)	and the state of	Section 19	SAULUS .
	3.For SWAYAM	Dean (R & P)	LIB	VC
	4.For other MOOCs platform	the sometimes	a Brachest	WANTED TO
	5.Any other Government Initiatives	disc of scay 3	TOTAL TOTAL	27.03
	6.For Institutional LMS	department in a		
			265-337/2 8	
	Bibliometrics of the publications during the last five years based on average citation index in	Dean (R & P)	LIB	VC
	Scopus/ Web of Science or PubMed	Dean (R & P)	LIB	VC
	Scopus/ Web of Science or PubMed Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - hindex of the Institution	Dean (R & P)	LIB	VC
3.4.9	Scopus/ Web of Science or PubMed Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - hindex of the Institution  Key Indicators - 3.5 Consultancy	Dean (R & P)		
3.4.9	Scopus/ Web of Science or PubMed Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - hindex of the Institution  Key Indicators - 3.5 Consultancy  Institution has a policy on consultancy including revenue sharing between the institution and	Dean (R & P)  Dean (R & P)	LIB	VC VC
3.4.9	Scopus/ Web of Science or PubMed Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - hindex of the Institution  Key Indicators - 3.5 Consultancy  Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.	Dean (R & P)	IQAC	
1.5.1	Scopus/ Web of Science or PubMed  Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - hindex of the Institution  Key Indicators - 3.5 Consultancy  Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.  Revenue generated from consultancy and corporate training during the last five years (INR in			
3.4.9	Scopus/ Web of Science or PubMed Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - hindex of the Institution  Key Indicators - 3.5 Consultancy  Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.	Dean (R & P)	IQAC	
3.4.9	Scopus/ Web of Science or PubMed Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - hindex of the Institution  Key Indicators - 3.5 Consultancy  Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.  Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).	Dean (R & P)	IQAC FO	
3.4.9 3.5.1 3.5.2 3.6.1	Scopus/ Web of Science or PubMed Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - hindex of the Institution  Key Indicators - 3.5 Consultancy  Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.  Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).  Key Indicators - 3.6 Extension Activities  Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years	Dean (R & P)	IQAC	
3.4.9 3.5.1 3.5.2 3.6.1	Scopus/ Web of Science or PubMed Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - hindex of the Institution  Key Indicators - 3.5 Consultancy  Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.  Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).  Key Indicators - 3.6 Extension Activities  Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years  Number of awards received by the Institution, its teachers and students from Government	Dean (R & P)  Dean (R & P)  Dean (SW)	IQAC FO VC	
3.4.9   3.5.1   3.5.2   3.6.1	Scopus/ Web of Science or PubMed Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - hindex of the Institution  Key Indicators - 3.5 Consultancy  Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.  Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).  Key Indicators - 3.6 Extension Activities  Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years	Dean (R & P)	IQAC FO	
3.4.9   3.5.1   3.5.2   3.6.1   3.6.2	Scopus/ Web of Science or PubMed Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - hindex of the Institution  Key Indicators - 3.5 Consultancy  Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.  Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).  Key Indicators - 3.6 Extension Activities  Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years  Number of awards received by the Institution, its teachers and students from Government  /Government recognised bodies in recognition of the extension activities carried out during the last  five years	Dean (R & P)  Dean (R & P)  Dean (SW)	IQAC FO VC	
3.4.9 3.5.1 3.5.2 3.6.1 3.6.2 3.6.2	Scopus/ Web of Science or PubMed  Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - hindex of the Institution  Key Indicators - 3.5 Consultancy  Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.  Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).  Key Indicators - 3.6 Extension Activities  Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years  Number of awards received by the Institution, its teachers and students from Government  /Government recognised bodies in recognition of the extension activities carried out during the last five years  Number of extension and outreach programs conducted by the institution through NSS/NCC,	Dean (R & P)  Dean (R & P)  Dean (SW)	IQAC FO VC	
3.5.1 3.5.2 3.6.1 3.6.2 3.6.3	Scopus/ Web of Science or PubMed Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - hindex of the Institution  Key Indicators - 3.5 Consultancy  Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.  Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).  Key Indicators - 3.6 Extension Activities  Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years  Number of awards received by the Institution, its teachers and students from Government  /Government recognised bodies in recognition of the extension activities carried out during the last five years  Number of extension and outreach programs conducted by the institution through NSS/NCC,  Government and Government recognised bodies during the last five years	Dean (R & P)  Dean (R & P)  Dean (SW)  Dean (SW)	IQAC FO VC	
.5.1	Scopus/ Web of Science or PubMed  Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - hindex of the Institution  Key Indicators - 3.5 Consultancy  Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.  Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).  Key Indicators - 3.6 Extension Activities  Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years  Number of awards received by the Institution, its teachers and students from Government  /Government recognised bodies in recognition of the extension activities carried out during the last five years  Number of extension and outreach programs conducted by the institution through NSS/NCC,  Government and Government recognised bodies during the last five years  Average percentage of students participating in extension activities listed at 3.6.3 above during	Dean (R & P)  Dean (R & P)  Dean (SW)  Dean (SW)	IQAC FO VC	
.5.1	Scopus/ Web of Science or PubMed Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - hindex of the Institution  Key Indicators - 3.5 Consultancy  Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.  Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).  Key Indicators - 3.6 Extension Activities  Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years  Number of awards received by the Institution, its teachers and students from Government  /Government recognised bodies in recognition of the extension activities carried out during the last five years  Number of extension and outreach programs conducted by the institution through NSS/NCC,  Government and Government recognised bodies during the last five years	Dean (R & P)  Dean (R & P)  Dean (SW)  Dean (SW)  Dean (SW)	IQAC FO VC VC SESCC	
6.4.9	Scopus/ Web of Science or PubMed  Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - hindex of the Institution  Key Indicators - 3.5 Consultancy  Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.  Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).  Key Indicators - 3.6 Extension Activities  Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years  Number of awards received by the Institution, its teachers and students from Government  /Government recognised bodies in recognition of the extension activities carried out during the last five years  Number of extension and outreach programs conducted by the institution through NSS/NCC,  Government and Government recognised bodies during the last five years  Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years  Key Indicator - 3.7 Collaboration  Number of Collaborative activities for research, faculty exchange, student exchange per year	Dean (R & P)  Dean (R & P)  Dean (SW)  Dean (SW)  Dean (SW)	IQAC FO VC VC SESCC	
3.5.1 3.5.2 3.5.2 3.6.1 3.6.1 3.6.3 3.6.3 3.7.1	Scopus/ Web of Science or PubMed Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - hindex of the Institution  Key Indicators - 3.5 Consultancy  Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.  Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).  Key Indicators - 3.6 Extension Activities  Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years  Number of awards received by the Institution, its teachers and students from Government  /Government recognised bodies in recognition of the extension activities carried out during the last five years  Number of extension and outreach programs conducted by the institution through NSS/NCC,  Government and Government recognised bodies during the last five years  Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years	Dean (R & P)  Dean (SW)  Dean (SW)  Dean (SW)  Dean (SW)  Dean (SW)	IQAC FO VC VC SESCC	VC
3.5.1 3.5.2 3.5.2 3.5.2 3.5.2 3.5.2 3.5.2 3.5.3 3.5.2 3.5.3 3.5.3 3.5.3 3.7.1 3.7.1	Scopus/ Web of Science or PubMed  Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - hindex of the Institution  Key Indicators - 3.5 Consultancy  Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.  Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).  Key Indicators - 3.6 Extension Activities  Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years  Number of awards received by the Institution, its teachers and students from Government  /Government recognised bodies in recognition of the extension activities carried out during the last five years  Number of extension and outreach programs conducted by the institution through NSS/NCC,  Government and Government recognised bodies during the last five years  Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years  Key Indicator - 3.7 Collaboration  Number of Collaborative activities for research, faculty exchange, student exchange per year	Dean (R & P)  Dean (R & P)  Dean (SW)  Dean (SW)  Dean (SW)  Dean (SW)	IQAC FO VC VC SESCC	VC
3.5.2 3.5.2 3.5.2 3.5.2 3.5.2 3.5.2 3.5.2 3.5.2 3.5.2 3.5.3 3.5.2 3.5.3 3.5.2 3.5.3 3.5.2 3.5.3 3.7.1 3.7.2	Scopus/ Web of Science or PubMed Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - hindex of the Institution  Key Indicators - 3.5 Consultancy  Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.  Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).  Key Indicators - 3.6 Extension Activities  Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years  Number of awards received by the Institution, its teachers and students from Government  / Government recognised bodies in recognition of the extension activities carried out during the last five years  Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years  Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years  Key Indicator - 3.7 Collaboration  Number of Collaborative activities for research, faculty exchange, student exchange per year  Number of functional MoUs with institutions/ industries in India and abroad for internship, onthe-job training, project work, student five years.	Dean (R & P)  Dean (SW)  Dean (SW)  Dean (SW)  Dean (SW)  Dean (SW)	IQAC FO VC VC SESCC	VC
3.5.2 3.5.2 3.5.2 3.5.2 3.5.2 3.5.2 3.5.2 3.5.2 3.5.2 3.5.3 3.5.2 3.5.3 3.5.2 3.5.3 3.5.2 3.5.3 3.7.1 3.7.2	Scopus/ Web of Science or PubMed Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - hindex of the Institution  Key Indicators - 3.5 Consultancy  Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.  Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).  Key Indicators - 3.6 Extension Activities  Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years  Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years  Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years  Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years  Key Indicator - 3.7 Collaboration  Number of Collaborative activities for research, faculty exchange, student exchange per year  Number of functional MoUs with institutions/ industries in India and abroad for internship, onthe-job training, project work, student five years.  Criterion IV – Infrastructure and Learning Resources	Dean (R & P)  Dean (SW)  Dean (SW)  Dean (SW)  Dean (SW)  Dean (SW)	IQAC FO VC VC SESCC	VC
3.4.9 1 3.5.1 3.5.2 3.6.1 3.6.2 3.6.3 3.7.1 3.7.2 3.7.2	Scopus/ Web of Science or PubMed Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - hindex of the Institution  Key Indicators - 3.5 Consultancy Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.  Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).  Key Indicators - 3.6 Extension Activities  Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years  Number of awards received by the Institution, its teachers and students from Government  /Government recognised bodies in recognition of the extension activities carried out during the last five years  Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years  Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years  Key Indicator - 3.7 Collaboration  Number of Collaborative activities for research, faculty exchange, student exchange per year  Number of functional MoUs with institutions/ industries in India and abroad for internship, onthe-job training, project work, student / faculty exchange and collaborative research during the last five years.  Criterion IV — Infrastructure and Learning Resources  Key Indicator - 4.1 Physical Facilities (30)	Dean (R & P)  Dean (SW)  Dean (SW)  Dean (SW)  Dean (SW)  Dean (SW)	IQAC FO VC VC SESCC	VC
3.4.9 1 3.5.1 3.5.2 3.5.	Scopus/ Web of Science or PubMed Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - hindex of the Institution  Key Indicators - 3.5 Consultancy Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.  Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).  Key Indicators - 3.6 Extension Activities  Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years  Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years  Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years  Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years  Key Indicator - 3.7 Collaboration  Number of Collaborative activities for research, faculty exchange, student exchange per year  Number of functional MoUs with institutions/ industries in India and abroad for internship, onthe-job training, project work, student / faculty exchange and collaborative research during the last five years.  Criterion IV – Infrastructure and Learning Resources  Key Indicator - 4.1 Physical Facilities (30)  The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories,	Dean (R & P)  Dean (SW)  Dean (SW)  Dean (SW)  Dean (SW)  Dean (SW)	IQAC FO VC VC SESCC	VC
3.4.9 3.5.1 3.5.2 3.5.2 3.6.1 3.6.2 3.6.3 3.6.3 3.7.1 3.7.1 3.7.2	Scopus/ Web of Science or PubMed Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - hindex of the Institution  Key Indicators - 3.5 Consultancy  Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.  Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).  Key Indicators - 3.6 Extension Activities  Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years  Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years  Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years  Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years  Key Indicator - 3.7 Collaboration  Number of Collaborative activities for research, faculty exchange, student exchange per year  Number of functional MoUs with institutions/ industries in India and abroad for internship, onthe-job training, project work, student / faculty exchange and collaborative research during the last five years.  Criterion IV – Infrastructure and Learning Resources  Key Indicator - 4.1 Physical Facilities (30)  The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.	Dean (R & P)  Dean (R & P)  Dean (SW)  Dean (SW)  Dean (SW)  Dean (SW)  Dean (R & P)  Dean (R & P)  Registrar	IQAC FO VC VC SESCC	VC
3.4.9 3.5.1 3.5.2 3.5.2 3.5.2 3.6.1 3.6.2 3.6.3 3.6.3 3.6.3 3.7.1 3.7.2	Scopus/ Web of Science or PubMed Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - hindex of the Institution  Key Indicators - 3.5 Consultancy Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.  Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).  Key Indicators - 3.6 Extension Activities  Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years  Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years  Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years  Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years  Key Indicator - 3.7 Collaboration  Number of Collaborative activities for research, faculty exchange, student exchange per year  Number of functional MoUs with institutions/ industries in India and abroad for internship, onthe-job training, project work, student / faculty exchange and collaborative research during the last five years.  Criterion IV – Infrastructure and Learning Resources  Key Indicator - 4.1 Physical Facilities (30)  The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories,	Dean (R & P) Dean (R & P)  Dean (SW)  Dean (SW)  Dean (SW)  Dean (SW)  Dean (R & P)  Dean (R & P)	IQAC FO VC VC SESCC	VC



4.1.4				
	Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)	FO		
	Key Indicator - 4.2 Library as a Learning Resource			
	Library is automated using Integrated Library Management System (ILMS) and has	0.000	LIB	
4.2.1	digitisation facility	LIB	Committee	
	Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga			
4.2.2	Membership 4. e-books 5. Databases 6. Remote access to e-resources	LIB	LIB	
			Committee	
4.2.3	Average annual expenditure for purchase of books/ e-books and subscription to journals/ejournals during the last five years (INR in	LIB	LIB	
03355000	Lakhs)	CID	Committee	
4.2.4	Percentage per day usage of library by teachers and students ( foot falls and login data for			
4.2.4	online access) during the last completed academic year	LIB	FO	VC
	Key Indicator — 4.3 IT Infrastructure			
/30004350	Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart		IT.	
4.3.1	board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)	IT Cell	IT	Registrar
			Committee	
4.3.2	Institution has an IT policy, makes appropriate budgetary provision and updates its IT	IT Cell	Registrar	
	facilities including Wi-Fi facility	11 0011	Negistrai	
4.3.3	Student - Computer ratio (Data for the latest completed academic year)	IT Cell	Registrar	
4.3.4	Available bandwidth of internet connection in the Institution (Leased line)	IT Cell	Registrar	
	Institution has the following Facilities for e-content development			
	1.Media centre			
425				
4.5.5	2. Audio visual centre			
	3.Lecture Capturing System(LCS)	1		
	4.Mixing equipments and softwares for editing			
	Key Indicator - 4.4 Maintenance of Campus Infrastructure			
	Average percentage expenditure incurred on maintenance of physical facilities and academic			
4.4.1	support facilities excluding salary component during the last five years	Registrar	FO	
4.4.2	There are established systems and procedures for maintaining and utilizing physical, academic	Registrar		
	and support facilities - laboratory, library, sports complex, computers, classrooms etc.			
	Criterion V - Student Support and Progression	×		
	Key Indicator - 5.1 Student Support			
	Average percentage of students benefited by scholarships and freeships provided by the			
5.1.1	institution, Government and non-government agencies (NGOs) during the last five years (other than	Dogistros	UeD	VC
3.1.1		Registrar	HoD	VC
	the students receiving scholarships under the government schemes for reserved categories).			
5.1.2	Average percentage of students benefited by career counseling and guidance for competitive	Dogistros	UaD	VC
3.1.2	examinations as offered by the Institution during the last five years.	Registrar	HoD	VC
	Following Capacity development and skills enhancement activities are organised for improving			
5.1.3	students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical	Dean (SW)	HoD	
0.2.0	fitness, health and hygiene) 4. Awareness of trends in technology	Dean (Sw)	1100	
_				
	The institution adopts the following for redressal of student grievances including sexual			
	harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies			
5.1.4	2. Organisation wide awareness and undertakings on policies with zero tolerance	Dean (SW)	HoD	
	3. Mechanisms for submission of online/offline students' grievances			
	4. Timely redressal of the grievances through appropriate committees			
	Key Indicator - 5.2 Student Progression	-		-
		-		
	Average percentage of students qualifying in state/national/ international level examinations	Placement		
	during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/	Cell	HoD	
	Civil Services/State government examinations, etc.)	Cell		
		Placement	BROWER	
5.2.2	Average percentage of placement of outgoing students during the last five years	Cell	HoD	
5.2.3	Percentage of student progression to higher education (previous graduating batch).	Placement	HoD	
mesessassi)	The states of the state of the	Cell	100000000000000000000000000000000000000	
	Key Indicator - 5.3 Student Participation and Activities			
	Number of awards / medals won by students for outstanding performance in sports / cultural			
	activities at inter-university / state / national / international events (award for a team event should be	Dean (SW)	SESCC	
	counted as one) during the last five years.			
	Presence of Student Council and its activities for institutional development and student welfare.	Doon (CUA)	SESCO	
2.2.6		Dean (SW)	SESCC	
	Average number of sports and cultural events / competitions organised by the institution per	Dean (SW)	SESCC	
			22000	
	year	2 20		
	Key Indicator - 5.4 Alumni Engagement			
5.3.3				
5.3.3	Key Indicator - 5.4 Alumni Engagement The Alumni Association / Chapters (registered and functional) contributes significantly to the	Dean (SW)		
5.3.3	Key Indicator - 5.4 Alumni Engagement  The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.			
5.3.3	Key Indicator - 5.4 Alumni Engagement  The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.  Alumni contribution during the last five years (INR in Lakhs)	Dean (SW)		
5.3.3	Key Indicator - 5.4 Alumni Engagement  The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.  Alumni contribution during the last five years (INR in Lakhs)  Criterion VI — Governance, Leadership and Management			
5.4.1 5.4.2	Key Indicator - 5.4 Alumni Engagement  The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.  Alumni contribution during the last five years (INR in Lakhs)  Criterion VI — Governance, Leadership and Management  Key Indicator - 6.1 Institutional Vision and Leadership			
5.3.3 5.4.1 5.4.2	Key Indicator - 5.4 Alumni Engagement  The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.  Alumni contribution during the last five years (INR in Lakhs)  Criterion VI — Governance, Leadership and Management  Key Indicator - 6.1 Institutional Vision and Leadership  The institution has a clearly stated vision and mission which are reflected in its academic and	Dean (SW)	Truetoo	
5.3.3 5.4.1 5.4.2	Key Indicator - 5.4 Alumni Engagement  The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.  Alumni contribution during the last five years (INR in Lakhs)  Criterion VI — Governance, Leadership and Management  Key Indicator - 6.1 Institutional Vision and Leadership		Trustee	
5.3.3 5.4.1 5.4.2	Key Indicator - 5.4 Alumni Engagement  The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.  Alumni contribution during the last five years (INR in Lakhs)  Criterion VI — Governance, Leadership and Management  Key Indicator - 6.1 Institutional Vision and Leadership  The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.	Dean (SW)	020.7035375075	
5.3.3 5.4.1 5.4.2	Key Indicator - 5.4 Alumni Engagement  The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.  Alumni contribution during the last five years (INR in Lakhs)  Criterion VI — Governance, Leadership and Management  Key Indicator - 6.1 Institutional Vision and Leadership  The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.  The effective leadership is reflected in various institutional practices such as decentralization	Dean (SW)	Trustee	
5.3.3 5.4.1 5.4.2	Key Indicator - 5.4 Alumni Engagement  The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.  Alumni contribution during the last five years (INR in Lakhs)  Criterion VI — Governance, Leadership and Management  Key Indicator - 6.1 Institutional Vision and Leadership  The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.  The effective leadership is reflected in various institutional practices such as decentralization and participative management.	Dean (SW)	020.7035375075	
5.3.3 5.4.1 5.4.2 6.1.1	Key Indicator - 5.4 Alumni Engagement  The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.  Alumni contribution during the last five years (INR in Lakhs)  Criterion VI — Governance, Leadership and Management  Key Indicator - 6.1 Institutional Vision and Leadership  The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.  The effective leadership is reflected in various institutional practices such as decentralization and participative management.  Key Indicator - 6.2 Strategy Development and Deployment	VC VC	Trustee	
5.4.1 5.4.2 5.1.1 5.1.2	Key Indicator - 5.4 Alumni Engagement  The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.  Alumni contribution during the last five years (INR in Lakhs)  Criterion VI — Governance, Leadership and Management  Key Indicator - 6.1 Institutional Vision and Leadership  The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.  The effective leadership is reflected in various institutional practices such as decentralization and participative management.  Key Indicator - 6.2 Strategy Development and Deployment  The institutional Strategic plan is effectively deployed.	Dean (SW)	020.7035375075	
5.4.1 5.4.2 6.1.1 6.2.1	Key Indicator - 5.4 Alumni Engagement  The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.  Alumni contribution during the last five years (INR in Lakhs)  Criterion VI — Governance, Leadership and Management  Key Indicator - 6.1 Institutional Vision and Leadership  The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.  The effective leadership is reflected in various institutional practices such as decentralization and participative management.  Key Indicator - 6.2 Strategy Development and Deployment  The institutional Strategic plan is effectively deployed.  The functioning of the institutional bodies is effective and efficient as visible from policies,	VC VC VC	Trustee Trustee	
5.4.1 5.4.2 6.1.1 6.2.1	Key Indicator - 5.4 Alumni Engagement  The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.  Alumni contribution during the last five years (INR in Lakhs)  Criterion VI — Governance, Leadership and Management  Key Indicator - 6.1 Institutional Vision and Leadership  The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.  The effective leadership is reflected in various institutional practices such as decentralization and participative management.  Key Indicator - 6.2 Strategy Development and Deployment  The institutional Strategic plan is effectively deployed.	VC VC	Trustee	
5.3.3 5.4.1 5.4.2 6.1.1 6.1.2 6.2.1 5.2.2	Key Indicator - 5.4 Alumni Engagement  The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.  Alumni contribution during the last five years (INR in Lakhs)  Criterion VI — Governance, Leadership and Management  Key Indicator - 6.1 Institutional Vision and Leadership  The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.  The effective leadership is reflected in various institutional practices such as decentralization and participative management.  Key Indicator - 6.2 Strategy Development and Deployment  The institutional Strategic plan is effectively deployed.  The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.	VC VC VC	Trustee Trustee	
5.3.3 5.4.1 5.4.2 6.1.1 6.1.2 6.2.1 6.2.2	Key Indicator - 5.4 Alumni Engagement  The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.  Alumni contribution during the last five years (INR in Lakhs)  Criterion VI — Governance, Leadership and Management  Key Indicator - 6.1 Institutional Vision and Leadership  The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.  The effective leadership is reflected in various institutional practices such as decentralization and participative management.  Key Indicator - 6.2 Strategy Development and Deployment  The institutional Strategic plan is effectively deployed.  The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.  Institution Implements e-governance covering following areas of operation	VC VC VC	Trustee Trustee	
5.3.3 5.4.1 5.4.2 6.6.1.1 6.6.1.2	Key Indicator - 5.4 Alumni Engagement  The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.  Alumni contribution during the last five years (INR in Lakhs)  Criterion VI — Governance, Leadership and Management  Key Indicator - 6.1 Institutional Vision and Leadership  The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.  The effective leadership is reflected in various institutional practices such as decentralization and participative management.  Key Indicator - 6.2 Strategy Development and Deployment  The institutional Strategic plan is effectively deployed.  The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.  Institution Implements e-governance covering following areas of operation  1.Administration	VC VC VC Registrar	Trustee Trustee Trustee	
5.3.3 5.4.1 5.4.2 6.1.1 6.1.2 6.2.1 6.2.2	Key Indicator - 5.4 Alumni Engagement  The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.  Alumni contribution during the last five years (INR in Lakhs)  Criterion VI — Governance, Leadership and Management  Key Indicator - 6.1 Institutional Vision and Leadership  The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.  The effective leadership is reflected in various institutional practices such as decentralization and participative management.  Key Indicator - 6.2 Strategy Development and Deployment  The institutional Strategic plan is effectively deployed.  The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.  Institution Implements e-governance covering following areas of operation  1.Administration  2.Finance and Accounts	VC VC VC	Trustee Trustee	
5.3.3 5.4.1 5.4.2 6.1.1 6.1.2 6.2.1 6.2.2	Key Indicator - 5.4 Alumni Engagement  The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.  Alumni contribution during the last five years (INR in Lakhs)  Criterion VI — Governance, Leadership and Management  Key Indicator - 6.1 Institutional Vision and Leadership  The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.  The effective leadership is reflected in various institutional practices such as decentralization and participative management.  Key Indicator - 6.2 Strategy Development and Deployment  The institutional Strategic plan is effectively deployed.  The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.  Institution Implements e-governance covering following areas of operation  1.Administration	VC VC VC Registrar	Trustee Trustee Trustee	



	Key Indicator - 6.3 Faculty Empowerment Strategies  The institution has a performance appraisal system, promotional avenues and effective welfare	Registrar	VC	Trustee
r	measures for teaching and non-teaching staff .  Average percentage of teachers provided with financial support to attend conferences /	FO	HoD	Trustee
.2	workshops and towards membership fee of professional bodies during the last five years  Average number of professional development / administrative training Programmes organized			
.3 L	by the institution for teaching and non-teaching staff during the last five years.	Registrar	HoD	Trustee
1	Average percentage of teachers undergoing online/ face-to-face Faculty Development		146	Turne
.4	Programmes (FDP)during the last five years (Professional Development Programmes, Orientation /	Registrar	VC	Trustee
	Induction Programmes, Refresher Course, Short Term Course ).  Key Indicator – 6.4 Financial Management and Resource Mobilization			
.1 1	Institutional strategies for mobilisation of funds and the optimal utilisation of resources	FO	VC	Truste
- 1	Funds / Grants received from government bodies during the last five years for development	FO	HoD	Truste
1	and maintenance of infrastructure (not covered under Criteria III and V ) (INR in Lakhs).			
.3	Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)	FO	HoD	Truste
.4	Institution conducts internal and external financial audits regularly			
	Key Indicator - 6.5 Internal Quality Assurance System			
.	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the	IQAC	Trustee	
	quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals	100.0	110000	
1	Institution has adopted the following for Quality assurance 1. Academic Administrative Audit			
	(AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3.	1016	T	
.2	Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues	IQAC	Trustee	
	for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).	to year years and	en enclinant P	prince:
	Incremental improvements made for the preceding five years with regard to quality (in case of		Trustee	5 1900
.3	first cycle), Post accreditation quality initiatives (second and subsequent cycles).		Tustee	
	Criterion VII – Institutional Values and Best Practices Key Indicator - 7.1 Institutional Values and Social Responsibilities			
1	Gender Equity		gento respons	
	7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five	IQAC	VC	
1	years.	Tanc		
- 1	7.1.2 The Institution has facilities for alternate sources of energy and energy conservation			17
	measures 1.Solar energy	Self Lawrence Roys	And Copperate	wates;
	2.Biogas plant 3.Wheeling to the Grid	IQAC	Registrar	with the
	4.Sensor-based energy conservation			Test 1
	5.Use of LED bulbs/ power efficient equipment			Ca Ida
	7.1.3 Describe the facilities in the Institution for the management of the following types of	had controlled	discourse and	po d
- 1	degradable and non-degradable waste (within 500 words) Solid waste management	ines ha materimoid	set appelication	64 B
	Liquid waste management	IQAC	Registrar	312.01
- 1	Biomedical waste management	10010	inegistra.	
- 1	E-waste management	MARKET (SO) STAFF	multi tod 3 85	ires hi
	Waste recycling system  Hazardous chemicals and radioactive waste management	near Anna Ottoresto.	BEN TENED	BA12
	7.1.4 Water conservation facilities available in the Institution:	Tel geometricals Te	Jall Way	
- 1	1.Rain water harvesting			
1 1/1	2.Borewell /Open well recharge	IQAC	Registrar	REXME
	3.Construction of tanks and bunds		- September 1997	
	Waste water recycling     Maintenance of water bodies and distribution system in the campus	V man Haller	Special Security	dinning.
	7.1.5 Green campus initiatives include:		de la	
	1.Restricted entry of automobiles	and the territory	Who is to you	
	2.Use of Bicycles/ Battery powered vehicles	IQAC	Registrar	(Treet)
	3.Pedestrian Friendly pathways 4.Ban on use of Plastic			
-	5.landscaping with trees and plants			
	7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any		4-10-6-10	
	awards received for such green campus initiatives: 1.Green audit	et the sale generals	act estimos	
	2.Energy audit	IQAC	VC	
	3.Environment audit 4.Clean and green campus recognitions / awards	2		-
	5.Beyond the campus environmental promotion activities	and colon eliquis	A STATE OF THE STA	
	7.1.7 The Institution has disabled-friendly, barrier free environment	entara de		
	1.Built environment with ramps/lifts for easy access to classrooms.	A THEO YEAR	in a steel strike	-
	2.Divyangjan friendly washrooms     3.Signage including tactile path, lights, display boards and signposts	Name of the last o		
1.7	4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software,	IQAC	Registrar	
	mechanized equipment			Distance
	5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of		Manager sage	sseni
	reading material, screen reading 7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance			-
1.8	7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	IQAC	VC	1
1.0	(within 500 words).		1000	100

7.1.9	7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).	IQAC	Registrar	
7.1.10	7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.  1.The Code of Conduct is displayed on the website  2.There is a committee to monitor adherence to the Code of Conduct  3.Institution organizes professional ethics programmes for students, teachers, administrators and other staff  4.Annual awareness programmes on Code of Conduct are organized	IQAC	Registrar	3
	7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).	IQAC	Registrar	Dean (SW)
	Key Indicator - 7.2 Best Practices			
7.2.1	State at least two institutional best practices (as per NAAC format)	IQAC	VC	
	Key Indicator - 7.3 Institutional Distinctiveness			
1.3.1	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words	IQAC	VC	



Timings	Activity	Duration	Attendees/ Coordination
0900 - 1030 hrs	Presentation by Vice Chancellor		
	General Presentation by the Vice Chancellor	20 minutes	
	Presentation on Criterion 1 (Curricular Aspects) by Dean (Academic)	10 minutes	
	Presentation on Criterion 2 (Teaching, Learning and Evaluation) by Dean (Academic)	10 minutes	VC, Regsitrar,
5	Presentation on Criterion 3 (Research, Innovation and Extension) by Dean (Research)	10 minutes	all Deans, all HoDs, IQAC
	Presentation on Criterion 4 (Infrastructure and Learning Resources) by Registrar and IT	10 minutes	coordinator Venue:
	Presentation on Criterion 5 (Student Support and Progression) by Dean (Students' Welfare)	10 minutes	Conference Room
	Presentation on Criterion 6 (Governance, Leadership and Management) by Vice Chancellor	10 minutes	
(2)	Presentation on Criterion 7 (Institutional Values and Best Practices) by IQAC Coordinator	10 minutes	
1030 - 1100 hrs	Presentation of IQAC activities and Discussion with members of IQAC (at IQAC office)	30 minutes	All members of IQAC, Mr Rakesh Venue: IQAC office /Conference room
1100 - 1330hrs	Faculty wise presentations by the Heads of the Departments/Deans of Faculty		
	Presentation by Head of Department of Policy and Management Studies	30 minutes	all HoDs, Deans, faculty
	Presentation by Head of Department of Biotechnology	30 minutes	members of
ï	Presentation by Head of Department of Energy and Environment	30 minutes	respective departments
	Presentation by Head of Department of Natural Resources	30 minutes	Venue:
	Presentation by Head of Department of Regional Water Studies	30 minutes	Conference room
1330 - 1430 hrs	Lunch on meeting with the members of GC/EC/Management	1 hour	VC, Members of BoM, Trustee, all Deans, Registrar Venue: Cafeteria
1430 - 1500 hrs	Visit to Library	30 minutes	Asst. Librariar and other library staff Venue: Library



1500 - 1700 hrs	Visit to Departments/Institutes (Team splits into two/three groups)			
1500 - 1600 hrs	Visit to Departmental Facilities: Dept. of Biotechnology(Laboratories, class rooms etc)	1 hour	Dr Chaitanya & Lab staff	
1600 - 1700 hrs	Visit to Departmental Facilities: Dept. of Natural Resources(Laboratories, class rooms etc)	1 hour	Dr Vinay & Lab staff	
1700 - 1800 hrs (Parallel	Interaction with Finance Department (Controller of Finance/Registrar Office and their staff)	1 hour	Registrar, Finance office and other admin staff Venue: Administratio n / Conference room	
Sessions)	Interaction with Examination unit (Controller of Examination/ and their staff)	resentation c em (Studen resentation c luciagenesis resundation c	Deputy Controller & Controller of exam, Mr Rakesh Venue: CoE office /Seminar hall	
18:00 - 1845 hrs	Cultural Programme (showcasing the talent of the students)	45 minutes	Coordinator: Dr. Abhijit & Ms Gauri Venue: Amphitheatre	
14/09/2022 (W	ednesday)			
0800 - 1100 hrs	Visit to Departments/institutes continues	udaladasa	M EMPERIOR	
0800 - 0900 hrs	Visit to Departmental Facilities: Dept. of Energy and Environment (Laboratories, class rooms etc)	1 hour	Dr Abhiruch & Mr Naushad	
0900 - 1000 hrs	Visit to Departmental Facilities: Dept. of Regional Water Studies (Laboratories, class rooms etc)	1 hour	Dr Chander & Lab staff	
1000 - 1100 hrs	Visit to Departmental Facilities: Dept. of Policy and Management Studies (Laboratories, class rooms etc)	1 hour		
1100 - 1300 hrs	Visit to other physical facilities (EAT, VRV System and other distinct green features of university building)	2 hours	Dr Abhiruch & Registrar	
1300 - 1400 hrs	Lunch	1 hour	VC, all Deans, Registrar Venue: Cafeteria	



1400 - 1500 hrs (Parallel Sessions)	Meeting with and Visit to Career Guidance and Counseling Services /Placement Cell and Director-Student Affairs	1 hours	Dean (R & P), Ms Sonika, placement coordinator of all programmes (Coordinator: Dr Shruti, if Ms Sonika could not join) Venue: Placement cell/Conferenc e room
	Interaction with Alumni & Parents	1 hours	Dr Ranjana, Dr Vidhi, Ms Sonika, Ms Dorris Venue: L-001
1500 - 1530 hrs	Interaction with students	30 minutes	Dr Chandan, Dr Montu, Ms Sonika, Venue: L-001
1530 - 1600 hrs	Interaction with faculty members	30 minutes	Dr Chandan, Dr Montu, Ms Sonika, Venue: L-001
1600 - onwards	Visit to extension activities at TERI Gram, Gual Pahari (Gurgram) followed by dinner		VC, all Deans, HoDs , Registrar Venue: TERI Gram
15/09/2022 (Th	ursday)		
0900 - 1000 hrs	Visit to Hostel Facilities	1 hour	Registrar, Mr Rakesh, Ms Gauri Venue: Hostle
(Parallel Sessions)	Visit to Health centre/Canteen/ Sports facilities, NCC, NSS units etc.	1 hour	Registrar, Mr Rakesh, Ms Gauri, Mr Sarvesh/Mr Rajesh
1000 – 1100 hrs	Sharing Concerns with the Vice Chancellor	1 hour	VC, Dean (Academic), IQAC Coordinator or as instructed by the peer team Venue: Conference room
1100 – 1400 hrs	Preparing the Draft report		



1400 – 1500 hrs	Lunch		VC, all Deans, Registrar Venue: Cafeteria
1500 – 1600 hrs	Sharing the report with the Vice Chancellor		
1600 – 1700 hrs	Finalizing the Peer Team Report	2971715 Discourse (2011 1000)	8.
1700 hrs			A DEPT CONTRACT OF

