

LESSON TITLE

TIME [130 in
minutes]

OVERVIEW I would be dealing with environment as a topic and about how the two countries are working to ensure that the earth is safe and the resources are utilized in a judicious manner.

SUBJECT/TOPIC **L'environnement** (French)

AGE LEVEL 15-16

Learning Objectives

Understanding the sustainable practices of the 2 countries their bio-diversity and developments vis a vis environment and reinforcing the grammar topic- subjonctif

Inquiry Eco –Friendly Practices



Power Generation



1. **Materials Needed** chalk

2. **duster**

3. **.map**

4. **NCERT Textbook**

Google voyager to show the different treaties done to combat climate change

Lesson L'environnement

- **Engage:**The vocabulary related to environment
- **Explore:** The sources of energy supply sustainable waste disposal system and in respect to fashion and food
- **Explain:** The need to save and work for a sustainable and a healthy planet. The need to bring about a change in lifestyle.
- **Revise:** The vocabulary related to environment and the problems due to climate change and also the impact on bio-diversity
- **Apply:** To start basic eco friendly practices in school and ensure proper disposal of waste



Sustainable Development Goals

4 QUALITY EDUCATION



7 AFFORDABLE AND CLEAN ENERGY



8 DECENT WORK AND ECONOMIC GROWTH



13 CLIMATE ACTION



Culminating Task/Assessment The students would be asked to create awareness through assemblies, social media and ensure the use of age old practices such as use of steel tiffins and refusal to single use plastic products and buy locally produced seasonal vegetables and fruits. The need for revival of fresh water sources in Delhi and the need to increase bio-diversity and tackle air pollution problem.



Textbook Chapter Lesson -8 of NCERT Class X th book. The students not only learn about the importance of the 4 R's but also great awareness among peer groups parents and others about the importance of thinking before we act as we have only one planet and we need to save it. They also learn about pollution and create awareness through posters to sensitize the masses. I would integrate my lesson by showcasing various measures taken up by France .for e.g the initiatives by big fashion houses of giving in clothes to the needy instead of discarding them the reduction in plastic waste and initiatives taken by both countries to protect the oceans seas and marine life as well as biodiversity .the sustainable electricity practices.

Engage (15 minutes)

1. Activate prior knowledge and prepare students for new concepts, skills or processes.
2. Introduce the essential question that will guide the inquiry investigation.

Explore (40 minutes)

1. Teachers introduce the first source of information using the link given
<https://www.google.com/maps/d/edit?mid=1LA2SuezkMIw8tfgHnbGHnoGAWCj4LNHc&usp=sharing>
2. Students t relate to the present situation and the following questions are asked for e.g what is climate change? What are the causes/why is it a cause of concern?/ why is it a threat ?how can government and individuals help in this ? Agreement of the ISA ?
3. Students identify relationships based on information gained.

Explain (30 minutes)

1. Teachers organize students into small groups or partners and do a small collage activity on the same.
2. Students share first with small group or a partner .
3. Teachers facilitate whole group discussion in which students share evidence.

Revise (20 minutes)

1. Students will write down vocabulary of environment and rules of grammar and a quick recap of the portions taught

Next, repeat the process with a second source of information.

Explore (25 minutes)

1. Teachers introduce the 4 R's .
2. Students read about the various treaties and the link between the two countries .
3. Students identify relationship of the country vis a vis the sustainable goals .

Evaluate: Exemplar Response and/or Rubric

- An exercise based on grammar concepts and questions based on the lesson are discussed .

Additional Resources

- <https://youtu.be/v5x0uVJs1Uw>
- https://youtu.be/4uG8_2GLYhI
- <https://youtu.be/2l0sUx9ZcaE>
- https://youtu.be/VVLF_zeZuvM
- <https://youtu.be/sk0mYHHWIYk>
- <https://youtu.be/jRSVtw3e2Jo>
- <https://youtu.be/-na2WUPvlJY>

Options for Differentiation

- A letter writing is done based on the importance to combat climate change and give suggestions

Credits

Written by [XXX] and designed by [X and X] in collaboration with [XXX]