








LESSON TITLE: European Countries in India During the Medieval Period

TIME: 120 minutes

OVERVIEW This topic will help the students to know about the past. Through my map it will be easy for them to realize the distance the European countries covered to conquer in the name of trade.

SUBJECT/TOPIC: Influence of Western Countries on India	AGE LEVEL: 14 Years
<p>Learning Objectives:</p> <ul style="list-style-type: none"> To know about the life and influence of western countries. Need of Indian products in western countries. Problems faced by the Indians as East India Company took over. Know the social, political, cultural set up of the people pre-British time. 	<p>Inquiry</p>  <ul style="list-style-type: none"> Where do spices grow in India? What do we prefer eating during the winters? What types of trading practices were being followed by the Mughals? How did the English people spread across the country?
 <p>Materials Needed :</p> <ol style="list-style-type: none"> 1. TV 2. Laptop/ Mobile/ Desktop 3. Black board and Chalk 4. World Map 5. Spices, cotton, etc 	<p>Lesson Summary</p>  <ul style="list-style-type: none"> Engage: Through the stories of the past about the glorious past of India. The self-sufficient kings and their subjects. Explore: Find out which all countries from the West traded with India. What were the main articles traded during the medieval period. How were the nawaabs manipulated by the European traders? Explain: As Europe is a cold continent, spices are good to be consumed. To trade with India the western countries came and established their warehouses at various ports. Slowly gradually when the internal management became weak they took over the territories.

	<p>In doing so they fought among themselves.</p> <ul style="list-style-type: none"> Revise: The time period of coming of various European countries and the different location(ports) where they settled in India. The goods traded between them and India. Apply: The understanding of the content helps us to know how vast and rich India was. The way European countries explored and exploited the land. The way to defeat each other in the process of procuring goods from India.
 <p>Sustainable Development Goals Goal No 10:Reduce Inequalities Goal No 16: Peace, Justice and Strong Institutions</p>	<p>Culminating Task/Assessment</p> <ol style="list-style-type: none"> Map Work Google Form Oral Quiz 

 <p>Textbook Chapter Grade VIII, History, Chapter 2, From Trade to Territory ,CBSE</p>

Credits
<p>Written by Deepali rai,and designed byDeepali rai in collaboration with None. School Name: Mount Carmel School, Dwarka, New Delhi</p>

