

LESSON TITLE - Adjectives(English, Grade III-V,CBSE)


TIME 70 minutes

OVERVIEW With the usage of Google Earth Voyager and stories like ‘ Old Towns of the World’ the students will understand how adjectives can be used to describe places and cities.


SUBJECT/TOPIC – English/Adjectives

AGE LEVEL - 11 years


Learning Objectives

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1. The students will be able to distinguish shades of meaning among closely related adjectives for place.
 2. Students will also learn how including adjectives into their sentences can improve their writing skills.
 3. The students will be able to understand of different places and their culture. It will encourage students to develop independent opinions, make informed decisions.
 4. Enhanced interest in global issues as well as a broader

Materials Needed

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1. LCD
 2. Laptop/desktop/mobile
 3. Internet Connection
 4. Black-board
 5. Chalk
 6. Student as Volunteer

Lesson Summary

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- Engage: Engage students by asking questions about places they have visited. Show youtube video of different places.
 - Explore: Find words that are often used to describe someone’s personality. Use street view tool.
 - Explain: The explanation will be in coordination with the Google Earth Voyager. Now let’s see how different words can embrace the place. You being a writer when you choose words that will allow the readers to understand a writer’s perspective. The readers would be more likely to read the passage or a book when you are successful in giving them the experience with your words.
 - Apply: Group assignments will be given to the students. They will prepare a character sketch of characters in a novel using vocabulary which describes them best



Sustainable Development Goals



Culminating Task/Assessment [Students understand how similar adjectives can have different degrees of intensity e.g hungry/starving. In class, give the students a pair of adjectives which have similar meanings but are of different intensity. Now give them the general adjectives as a starting place and encourage them to use a thesaurus to find a match. Encourage students to use more specific, intense adjectives in their speech and writing for more vivid and accurate descriptions.]

Textbook Chapter Chapter This lesson plan is associated with Grade V, English, Great Fun With Grammar, Chapter 6, Adjectives. . The topic explains that words are powerful and can make your description more realistic when used correctly.



Engage (5 minutes)

- Activate prior knowledge and prepare students for new concepts, skills or processes.
- Show Youtube Video on different types of places and have a discussion on how to describe them.

Explore (25 minutes)

- Use a Google Earth project 'Adjectives', pictures and to engage students in a real world topic. The effective usage of the words would be explained through these videos, pictures and links. It will enable the teacher to explain well in the class.

Explain (20 minutes)

- Use a discussion strategy such as "Turn and Talk" to foster student discussion of the topic. This discussion will guide student thinking and prepare them for the writing task. Help the students understand that the choice of right words while writing is very important to make their creative writing more vivid and interesting.

Apply (20 minutes)

1. Present students with a writing prompt.
2. Students work independently to respond to the writing prompt.
3. Plan a visit for the students to a historic monument and ask them to write a paragraph describing it.
4. Exhibit knowledge and key concepts through an activity on 'Advertisement'

Example writing prompts include:

- In class, give the students a pair of adjectives which have similar meanings but are of different intensity. Now give them the general adjectives as a starting place and encourage them to use a thesaurus to find a match. Encourage students to use more specific, intense adjectives in their speech and writing for more vivid and accurate descriptions.
- Students will be given products to advertise.

Evaluate: Exemplar Response and/or Rubric

- Evaluate one's learning through pen and paper assesment.

Credits

Written and designed by Mrs Priyanka Payaal]