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This journey started as an experiment, a trial, and now I feel that I have some good tools to guide my students online and even introduce them to a virtual reality while learning.

There were interesting things to learn at the Google Earth Sustainability Program for Teachers - like Voyager tool and My Maps, and I plan to incorporate them in my teaching as well as share them with teachers of the middle school who will benefit by using these tools.

As I am a language subject teacher, Google tools have their limitations for me. They are definitely suitable as core teaching aids for subjects like geography, biology or history. But for a subject like Hindi, especially when teaching grammar, these tools will not be appropriate.

However, I have been able to devise a strategy to incorporate these tools as hook exercises to develop interest in certain topics for Hindi literature lessons. In the four lesson plans I have prepared as part of the GESPT assignments, I have detailed how the Google tools can be used for Hindi literature chapters.

While I initially encountered accessibility issues with language as the software medium was English, I have been using Google translate for some of the work on the tools.

For future workshops, I believe it would help to have targeted training for language teachers, especially if there can be availability of tools in regional languages. This will also help with inclusion of children from different backgrounds in the class.

On the whole, this was a great learning experience, especially because it helps me bring virtual reality tools to online teaching and captivate students' attention during the lockdown.

I had an informative experience and thank all the resource persons for bringing this to us.