



HINDI – Context setting

1. Dandi March

OVERVIEW: Hindi is a language subject, therefore Google tools cannot be used for explaining the lessons, but can be effective in setting the context for them when they are related to topics like the environment. In this chapter, students will use the Google Earth Voyager Stories to explore the Dandi March and understand context to a lesson on Mahatma Gandhi "Aur vah Fakir ho Gaye"

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SUBJECT/TOPIC: Hindi/ "Aur vah Fakir ho Gaye" LEARNING OBJECTIVES:	GRADE LEVEL: 6th-8th Grade LESSON PLAN:
 It is important to understand that the lesson is not about the Dandi March as the subject is Hindi (and not History). So this is being used as a hook activity and to set context only. Students will gain spatial understanding of the Indian Freedom Movement. Students will deepen their understanding of the geographical concepts associated with Dandi March. Students will research on the Satyagrah and non-cooperation movements. 	 Engage: Allow students to explore through the Voyager themselves and understand the historical march. Explore: alternative routes and why the particular route was chosen. Explain: Understand the relationship between geography and politics. Revise: Discuss the Dandi March in small groups. Apply: Use the understanding to correlate the Dandi March within the broader geographical aspects of the Indian Freedom Movement.
 MATERIALS NEEDED: Access to <u>Google Earth</u>. Student copies of the <u>Dandi March Google</u> <u>Voyager</u>. Student internet access. 	 INQUIRY: What was the Dandi March route and where are the places located geographically?
SUSTAINABLE DEVELOPMENT GOALS: Be interested in and explore the importance of Gandhi's self-sufficiency based village governance and economic model.	 CULMINATING TASK/ASSESSMENT: Students will identify any other national movement led by Gandhiji and create their own routes through Google Voyager.

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