



# HINDI – Context setting

Google

## 2. Marvels of India

**OVERVIEW:** Hindi is a language subject, therefore Google tools cannot be used for explaining the lessons, but can be effective in setting the context for them which are related to topics like the environment or geography. In this chapter, students will use the Google Earth Voyager Stories to explore the various architectural and cultural marvels of India and understand context to a lesson “*Vah desh kaun sa hai*”.

<b>SUBJECT/TOPIC:</b> Hindi/ <i>Vah Desh Kaun Sa Hai</i>	<b>GRADE LEVEL:</b> 6th-8th Grade
<b>LEARNING OBJECTIVES:</b> <ul style="list-style-type: none"><li>• Students will understand and be intrigued by India’s unity in diversity through a tour of the architectural marvels across the country.</li><li>• Students will deepen their understanding of India’s heritage.</li><li>• Students will research Indian architecture, history and cultural diversity.</li><li>• Students will be encouraged to think of ways to sustainably manage our heritage.</li></ul>	<b>LESSON PLAN:</b> <ul style="list-style-type: none"><li>• Engage: students will use the Voyager Story themselves to engage with the various landmarks of the country.</li><li>• Explore: Understand the relationship between architecture, heritage, geography and national pride.</li><li>• Explain: the concept of unity in diversity.</li><li>• Revise: Group discussions on the Indian heritage.</li><li>• Apply: Identify any two states and compare their heritage.</li></ul>
<b>MATERIALS NEEDED:</b> <ul style="list-style-type: none"><li>• Access to <a href="#">Google Earth</a>.</li><li>• Student copies of the <a href="#">Marvels of India Google Voyager</a>.</li><li>• Student internet access.</li></ul>	<b>INQUIRY:</b> <ul style="list-style-type: none"><li>• What are the various other monuments of cultural significance in India and where they are located?</li></ul>
<b><u>SUSTAINABLE DEVELOPMENT GOALS:</u></b>  SDG Target 11.4 aims to “strengthen efforts to protect and safeguard the world's cultural and natural heritage”.	<b>CULMINATING TASK/ASSESSMENT:</b> <ul style="list-style-type: none"><li>• Students will identify any other national monument/heritage and create their own routes through Google Voyager.</li></ul>
<b>CREDITS:</b> Written by Suman Tripathi, TGT Hindi, Tagore International School, East of Kailash, New Delhi.	

