



HINDI – Context setting



3. Prominent Lakes Across India

OVERVIEW: Hindi is a language subject, therefore Google tools cannot be used for explaining the lessons, but can be effective in setting the context for them which are related to topics like the environment. In this chapter, students will use the Google Earth Voyager Stories to explore the prominent lakes across India and understand context to a lesson called *Tirth Tiloniya* – which deals with traditional water harvesting/conservation techniques.

SUBJECT/TOPIC: Hindi/Tirth Tiloniya	GRADE LEVEL: 6th-8th Grade
 LEARNING OBJECTIVES: Students will be familiarised with the different great lakes of India. Students will deepen their understanding of the negative impact that increasing resource strain has on water bodies. Students will research the importance of water for human settlements. Students will identify the different traditional water harvesting systems associated with different locations within India. 	 LESSON PLAN: Engage: Examine the state of water resources within different Indian states. Explore: the different methods of water conservation suited for different geographies. Explain: Research and evaluate the adaptation of these traditional water conservation methods in contemporary society and dwellings. Revise: Discuss findings in small groups. Apply: find out the water stressed areas of India.
MATERIALS NEEDED:	INQUIRY:
 Access to Google MyMaps. Student copies of the <u>Prominent Lakes across</u> <u>India MyMaps presentation</u>. Student internet access. 	 Whether water stress is geographically affected across India?
SUSTAINABLE DEVELOPMENT GOALS:	CULMINATING TASK/ASSESSMENT:
SDG 6 – Clean water and sanitation.	 Identify the highly water stressed areas within India and make another Voyager marking them and explaining the water conservation strategies that can be implemented.

CREDITS: Written by Suman Tripathi, TGT Hindi, Tagore International School, East of Kailash, New Delhi.