



HINDI – Context setting

Google

3. Indian Food Diversity

OVERVIEW: Hindi is a language subject, therefore Google tools cannot be used for explaining the lessons, but can be effective in setting the context for them which are related to topics like the environment or geography. In this chapter, students will use the Google Earth Voyager Stories to explore the food culture of India and understand context to a lesson on *Khaane ki ichha*.

SUBJECT/TOPIC: Hindi/ <i>Khaane ki ichha</i>	GRADE LEVEL: 6th-8th Grade
LEARNING OBJECTIVES: <ul style="list-style-type: none">Students will understand the staple diets and food cultures from different places in India.Students will understand that there can be multiple ways to build a balanced diet.Students will research the typical food items from different regions and connect them to their dietary roles and geographical suitability – e.g. – whether the crops that grow in areas of heavy rainfall are suitable for the diet requirements of the area.	LESSON PLAN: <ul style="list-style-type: none">Engage: as a hook activity – students will be interested in the different food items prepared and consumed across India.Explore: India’s culinary diversity.Explain: the components of a balanced diet through various food choices distributed regionally.Revise: Discuss findings in small groups.Apply: Identify the balanced diet their food habits are closest to.
MATERIALS NEEDED: <ul style="list-style-type: none">Access to Google Earth.Student copies of the Indian Food Diversity Google Voyager.Student internet access.	INQUIRY: <ul style="list-style-type: none">How do their favourite food items depict the globalisation of food?
<u>SUSTAINABLE DEVELOPMENT GOALS:</u> SDG for food and agriculture.	CULMINATING TASK/ASSESSMENT: <ul style="list-style-type: none">Students will identify staple diets from across the country and discuss its benefits and deficiencies.

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