

**TERI School of Advanced Studies
Centre for Post Graduate Legal Studies**

**Programme: LL.M with specialisation in 'Environment and Natural Resources Law' and
Infrastructure and Business Law.'**

AUDIT REPORT

4. Quality Indicator Framework (QIF)

Criterion I - Curricular Aspects (150)

Key Indicator - 1 .1 Curriculum Design and Development (50)

Metric Number: 1.1.1 QIM (20): Curricula developed /adopted have relevance to the local/ national/ regional/global developmental needs with learning objectives including Programme outcomes, Programme specific outcomes and course outcomes of all the Programme offered by the University

Response: Environmental protection, natural resources management and infrastructural development (which are the focus of the LL.M programme at TERI SAS) have its relevance to the local/national/regional/global developmental needs. Perhaps TERI SAS is the only Institution in India offering LL.M with these specialisations currently. The course outlines of the LL.M programme identifies the learning objectives and outcomes.

Metric Number: 1.1.2 QnM (20): Percentage of Programmes where syllabus revision was carried out during the last five years

Response: LL.M programme was started in the academic year 2016-17 and feedback from the students and employers indicates no immediate revision of the programme/courses.

Metric Number:1.1.3 QnM (10): Average percentage of courses having the focus on employability /entrepreneurship /skill development during the last five years

1.1.3.1: Number of courses having the focus on employability/ entrepreneurship/ skill development year wise during the last five years

Response: 65% (list Attached-Attachment 1)

Key Indicator - 1.2 Academic Flexibility (50)

Metric Number: 1.2.1QnM (30): Percentage of new courses introduced of the total number of courses across all Programmes offered during the last five years

Response: The LLM programme was introduced in the academic year 2016-17. No new courses introduced

Key Indicator - 1.3 Curriculum Enrichment

Metric Number: 1.3.1QIM (10): Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response: All the courses under the LL.M programme addresses the issues in and around the Sustainable Development Goals and its targets (including gender, environment, human rights and values etc.) Students are encouraged to take up such issues in their research, term papers, presentations and discussions.

Metric Number: 1.3.2 QnM (10): Number of value-added courses imparting transferable and life skills offered during the last five years

	Course	2016	2017	2018	2019
1	MPL 101: Seminar/clinic on contemporary issues in infrastructure and environment	yes	yes	yes	Yes
2	MPL 102: Seminar/clinic on contemporary issues in infrastructure and environment	Yes	Yes	Yes	Yes
3	MPL 103: Dissertation	Yes	Yes	Yes	Yes
4	MPL 103: Dissertation	Yes	Yes	Yes	Yes
5	MPL 156: Environmental Aspects of Business Activities	Yes	Yes	Yes	Yes
6	MPL 142: Business and taxation laws in infrastructure projects	Yes	Yes	Yes	Yes
7	MPL 144: Contracts Law and Management	Yes	Yes	Yes	yes

Metric Number: 1.3.3 QnM (5): Average Percentage of students enrolled in the courses under 1.3.2 above

1.3.3.1: Number of students enrolled in value-added courses imparting transferable and life skills offered year wise during the last five years

As part of the curriculum these courses were offered:

	Course	2016	2017	2018	2019
1	MPL 101: Seminar/clinic on contemporary issues in infrastructure and environment	10	18	15	22
2	MPL 102: Seminar/clinic on contemporary issues in infrastructure and environment	10	18	15	22
3	MPL 103: Dissertation	10	18	15	22
4	MPL 103: Dissertation	10	18	15	22
5	MPL 156: Environmental Aspects of Business	04	08	06	10

	Activities				
6	MPL 142: Business and taxation laws in infrastructure projects	06	10	09	12
7	MPL 144: Contracts Law and Management	06	10	09	12

These additional value-added courses were offered with the aim of imparting transferable and life skills to the students:

	Course	2016	2017	2018	2019	2020
1	"Course on Nuclear Energy and Law" in collaboration with Nuclear Law Association India	Yes	Yes	Yes	Yes	Yes
2	Capacity Building Programme on "Electricity Law, Reforms and Practice"	Yes	No	No	No	No
3	Litigation Clinic for law students and young lawyers	Yes	No	No	No	No
4	'Awareness Workshop on IPR' in collaboration with Confederation of Indian Industry	No	No	No	No	Yes

Records are available at the Centre

Metric Number: 1.3.4 QnM (5): Percentage of students undertaking field projects/internships (current year data)

Response: LL.M programme offered by TERI SAS is a one-year rigorous training programme which leaves no scope for an internship (as an internship in most of the law offices requires a certain minimum period of attendance -two months generally). All the students are undertaking field projects as part of MPL 173: Research methods and legal writing (See a newspaper image of the field study conducted at Wazirpur Village in Haryana (news paper clipping below) and 'attachments 2' consisting of field study reports on land acquisition by LLM students in 2019 at Jewar)



Key Indicator - 1.4 Feedback System (20)

Metric Number: 1.4.1 QnM (10): Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise

Options:

1. Any 4 of the above
2. Any 3 of the above
3. Any 2 of the above
4. Any 1 of the above
5. None of the above

Response: A. Feedback on points 1, 2, 3, and 4 are taken. (Records of the feedback is maintained in the CPGLS file.)

1. Students Feedback: Students are generally satisfied about the contents of the course and the pedagogical methods adopted. However, some of them are not satisfied about the absence of placement to all the students.
2. Teachers' feedback: Teachers are satisfied with the course content. However, their feedback indicates the quality of some of the students and their lack of interest.
3. Employers feedback: Feedback from employers who recruit LL.M students are taken which indicates the need of more practical training in the Programme. They suggest that the Programme should be developed as a finishing school for fresh law graduates in the area of infrastructure law and natural resources law.
4. Alumni feedback: The Programme has 43 alumni so far. They are happy with the course content and pedagogy. However, they feel that internship should be an integral part of the Programme.
5. Parents feedback: The Members of the BoS suggested that parents feedback is not that important at LL.M programme.

Metric Number: 1.4.2 QnM (10): Feedback processes of the Institution may be classified as follows:

- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

Response: B. Feedback collected, analysed and action taken

Criterion II - Teaching-Learning and Evaluation (200)

Key Indicator - 2.2 Catering to Student Diversity (20)

Metric Number: 2.2.1QIM (5): The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow learners

Response: CPGLS offers special tutorial sessions for slow learners. For advanced learners, more complex questions are generated, and they are encouraged to find the answer for those questions. For both slow and advanced learners' special lectures are organized (Bridge Course) in Economics (MPL 141) to augment their understanding of the core subjects. Many expert lectures are organized on contemporary issues for engaging the advanced learners. Also, the advanced learners are offered a wide range of elective courses in the realm of their opted specialization for enhanced learning. Learners' are incentivized by offering / instituting scholarships.

Key Indicator - 2.3 Teaching-Learning Process (20)

Metric Number: 2.3.1QIM (5): Student-centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Response: Two of the LL.M courses MPL 101 and MPL 102 aims to connect the theory and their practical implication through clinical methods. Further, the program has dissertation as a necessary component. Dissertations are written on a contemporary issue under an assigned supervisor by applying doctrinal and/or non-doctrinal methods. Every course at CPGLS adopts learning methods like discussions, debates, guest lectures, role plays, field visits etc.

Legal Aid Clinic established in collaboration with the New Delhi District Legal Services Authority requires the students to offer real – time pro bono legal assistance to the marginalized groups.. Through this, they get the opportunity to refine the lawyering skills and research acumen.

Metric Number: 2.3.3 QnM (10): Ratio of students to mentor for academic and stress related issues (current year data)

2.3.3.1: Number of mentors

Response: 1:10 (mentor: student)

Key Indicator - 2.4 Teacher Profile and Quality (50)

Metric Number: 2.4.3 QnM (10): Average percentage of full-time teachers against sanctioned posts during the last five years

Response: 3

Metric Number: 2.4.4 QnM (10): Teaching experience of full-time teachers in number of years (current year data)

2.4.3.1: Total experience of full-time teachers

Response:

Name	Teaching & Research & consultancy Experience (in years)	Specialisation
Dr Vishnu Konoorayar	17	Environmental law and policy; dispute resolution
Dr Vidhi M Chadda	10	Business and Commercial Laws specifically Company Law, Competition Law and Corporate Insolvency Law

Key Indicator - 2.5 Evaluation Process and Reforms (40)

Metric Number: 2.5.1QnM (15): Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five years

2.5.1.1: Number of days from the date of last semester-end/ year-end examination till the declaration of results year wise during the last five years

Response: MPEC of CPGLS is held within ten days of the date of the last semester-end/ year-end examination and result is declared within 10 days thereof. ➡

Key Indicator - 2.6 Student Performance and Learning Outcomes (30)

Metric Number: 2.6.1QIM (10): Programme outcomes, Programme specific outcomes and course outcomes for all Programmes offered by the Institution are stated and displayed on the website and communicated to teachers and students

Response: These are given on the website.

Metric Number: 2.6.2 QIM (10): Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the Institution

Response: Student feedback is taken twice in each semester to assess the attainment of programme outcomes and course outcome at the University level.

Criterion III - Research. Innovations and Extension (250)

Key Indicator - 3.1 Promotion of Research and Facilities (20)

Metric Number: 3.1.3 QIM (3): Number of teachers awarded international fellowship for advanced studies/ research during the last five years

3.1.3.1: The number of teachers awarded international fellowship for advanced studies / research year wise during the last five years

Response: None

Metric Number: 3.1.4 QnM (4): Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows in the University enrolled during the last five years

Response: None

Metric Number: 3.1.6 QnM (5): Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by government agency (current year data)

Response: None

Key Indicator - 3.2 Resource Mobilization for Research

Metric Number: 3.2.1QnM (3): Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the Institution during the last five years (INR in Lakhs)

3.2.1.1: Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments year wise during the last five years (INR in Lakhs)

Response: None

Metric Number: 3.2.2 QnM (12): Grants for research projects sponsored by the government sources during the last five years (INR in Lakhs)

3.2.2.1: Total Grants for research projects sponsored by the government sources year wise during the last five years (INR in Lakhs)

Response: 15 Lakhs (ICSSR)

Metric Number: 3.2.3 QnM (5): Number of research projects per teacher funded by government and non-government agencies during the last five years

3.2.3.1: Number of research projects funded by government and non-government agencies during the last five years

3.2.3.2: Number of full-time teachers worked in the Institution during the last 5 years

Response: None.

Key Indicator - 3.3 Innovation Ecosystem (30)

Metric Number: 3.3.3 QnM (7): Number of awards for innovation won by institution/teachers/research scholars/students during the last five years

3.3.3.1: Total number of awards for innovation won by institution/teachers/research scholars/students' year wise during the last five years

Response: None

Metric Number: 3.3.4 QnM (10): Number of start-ups incubated on campus during the last five years

3.3.4.1: Total number of start-ups incubated on campus year wise during the last five years

Response: None

Key Indicators - 3.4 Research Publications and Awards (100)

Metric Number: 3.4.1QnM (1): The Institution has a stated Code of Ethics to check malpractices and plagiarism in research

Response: Yes. CPGLS use s Turnitin software.

Metric Number: 3.4.4 QnM (19): Number of Ph.D.'s awarded per teacher during the last five years

3.4.4.1: How many Ph.D's are awarded within last 5 years

Response: None

3.4.4.2: Number of teachers recognised as guides during the last five years

Response: two

Metric Number: 3.4.6 QnM (15): Number of books and chapters in edited volumes / books published, and papers in peer reviewed journals, national/international conference-proceedings per teacher during the last five years

3.4.6.1: Total number of books and chapters in edited volumes / books published, and papers in

national/international conference-proceedings year wise during the last five years

Response: CPGLS was established as a sperate Centre in 2019.

Year	2019	2020
Number	2	0

Key Indicators - 3. 6 Extension Activities (4Q)

Metric Number: 3.6.1QIM (10): Extension activities in the neighborhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response: 05 Activities in collaboration with New Delhi Legal Services Authority

1. Awareness against domestic violence during lockdown
2. Awareness against child abuse during lockdown
3. Awareness against fake news
4. Awareness against tobacco use
5. Cyber security training



Webinar and Training Session
on
Cyber Security and Law
18th June, 2020 | 11:30 AM - 1:00 PM

Speaker
Mr. Neeraj Aarora
Advocate-On-Record,
Supreme Court of India,
International Arbitrator and
Computer Forensics Expert

PROTECT CHILDREN FROM BEING ABUSED.
IT'S OUR DUTY TOWARDS OUR FUTURE.
To report child abuse, contact New Delhi District Legal Services Authority, Patiala House District Court, New Delhi

Call 24X7 Toll Free Helpline 1018
WhatsApp @ 9967992802
TERI SAS is committed to ending abuse, exploitation, trafficking, and all forms of violence against and torture of children (SDG 16, Target 2)

FAKE NEWS SPREADS FASTER THAN COVID-19.
CONTAIN IT, FIGHT IT!
Report Fake News to New Delhi District Legal Services Authority, Patiala House District Court, New Delhi

Call 24X7 Toll Free Helpline 1018
WhatsApp @ 9967992802
TERI SAS is committed to ensuring public access to information and protect fundamental freedoms of all (SDG 16 Target 10)

Metric Number: 3.6.2 QnM (10): Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.6.2.1: Total number of awards and recognition received for extension activities from Government /recognised bodies' year wise during the last five years

Response: None

Metric Number: 3.6.3 QnM (10): Number of extension and outreach Programmes conducted in collaboration with industry, community, and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during the last five years

3.6.3.1: Number of extension and outreach Programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/ NCC/Red cross/YRC etc., year wise during the last five years

Response: None

Metric Number: 3.6.4 QnM (15): Average percentage of students participating in extension activities with Government Organizations, Non-Government Organisations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.6.4.1: Total number of students participating in extension activities with Government Organizations, Non-Government Organisations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

Year	2017	2018	2019	2020
Number	0	0	0	22

Key Indicator - 3.7 Collaboration (20)

Metric Number: 3.7.1QnM (5): Number of Collaborative activities for research, faculty exchange, student exchange per year

3.7.1.1: Total number of Collaborative activities for research, faculty exchange, student exchange year wise during the last five years

Response: None

Metric Number: 3.7.2 QnM (5): Number of linkages with institutions/industries for internship, on the-job training, project work, sharing of research facilities etc. during last five years

3.7.2.1: Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc. year-wise during the last five years

Response: None

Metric Number: 3.7.3 QnM (10): Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered) (10)

3.7.3.1: Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years

Response: One (from 2020 onwards with New Delhi District Legal Services Authority) for collaborating in providing legal aid to the needy, and also to conduct research and awareness programmes

Criterion IV - Infrastructure and Learning Resources (100)

Key Indicator - 4.2 Library as a Learning Resource (20)

Metric Number: 4.2.7 QnM (3):

E-content is developed by teachers:

1. For e-PG-Pathshala
2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. For NPTEL/NMEICT /any other Government initiative
6. For institutional LMS

Options:

- A. Any 4 of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above
- E. None of the above

Response:

1. Dr Vishnu Konoorayar wrote chapters for 'Self Learning Material' for IGNOU eGyanKosh resource titled 'Special Rights Law (<http://www.egyankosh.ac.in/handle/123456789/53680>)
2. Dr Vidhi M Chadda prepared two modules on 'kinds of companies' and 'company meetings'. These modules are available at SWAYAM portal hosted by National Law University Delhi. (https://www.youtube.com/watch?v=aoISYuHm_4E&feature=youtu.be, https://swayam.gov.in/nd2_cec20_mg28/preview-)

Criterion V - Student Support and Progression (100)

Key Indicator - 5.1 Student Support (30)

Metric Number: S.1.3 QnM (9):

Number of capability enhancement and development schemes

1. Guidance for competitive examinations
2. Career Counselling,
3. Soft skill development,
4. Remedial coaching,
5. Language lab,
6. Bridge courses
7. Yoga and Meditation
8. Personal Counselling

Options:

- A. 7 or more of the above
- B. Any 6 of the above
- C. Any 5 of the above
- D. Any 4 of the above
- E. Any <3 of the above

Response: E

Key Indicator - 5.2 Student Progression (40)

Metric Number: 5.2.2 QnM (15): Percentage of student progression to higher education (previous graduating batch) (current year data)

5.2.2.1: Number of outgoing students progressing to higher education

Response:

	Name	Year of Passing	Institution Pursuing PhD
1	Apoorva Mishra	2018	GGSIU University
2	Manisha Badoni	2018	TERI SAS
3	Devyani	2018	TERI SAS
4	Jitesh Kadian	2019	JNU

Metric Number: 5.2.3 QnM (15): Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT /CAT/GRE/TOEFL/Civil Services/State government examinations)

5.2.3.1: Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT /CAT/GRE/TOEFL/ Civil services/State government examinations) year wise during the last five years

Response:

	Name	examination
1	Diksha Sharma (Dec 2019)	NET
2	Tanushree Gupta (Dec 2018)	NET
3	Ayush Parashar (Dec 2018)	NET
4	Devyani (2018)	NET
5	Priya Bhatnagar	NET

Key Indicator - 5.3 Student Participation and Activities (20)

Metric Number: 5.3.1QnM (10): 5.3.1: Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be

counted as one) during the last five years (10)

5.3.1.1: Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Response: None

Metric Number: 5.3.3 QnM (15): Average number of sports and cultural activities/competitions organised at the institution level per year

5.3.3.1: Number of sports and cultural activities/competitions organised at the institution level year wise during the last five years

Response: None