

Online Classes at TERI SAS, since March 16, 2020: A Report

In pursuance of directions of Govt of NCT under Epidemic Disease Act 1897, TERI SAS, on March 13, 2020, decided to initiate holding classes online through Microsoft TEAM platform, to maintain continuity in the teaching learning processes.

IT team provided demonstration to teachers and support staff on March 16. It was decided that classes will take place as per the existing time table. Students were informed about the steps to be followed, over email.

A survey was initiated on March 28, 2020, among the students to solicit feedback.

Around 125 students responded to it (approximately half of the students, consisting of only second semester Master's and pre-PhD students in coursework stages).

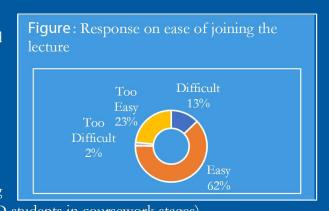


Table: Responses on quality of audio/video, overall satisfaction, extent of engagement

Question					
Did you find the audio and video	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
streams were sufficiently clear?	3	31	40	18	8
How Satisfied you are with the classes through MS-Team?	Very satisfied	Somewhat satisfied	Neither satisfied nor dissatisfied	Somewhat dissatisfied	Very dissatisfied
	7	42	19	18	14
How many class hours have you attended	< 10 hours	10-20 hours	20-30 hours	30-40 hours	> 40 hours
online in last two weeks in total (16-27 March, 2020)?	3.	31	28	27	11
How many of your courses are being	Some	All except one	All except two	All except three	All courses
transpired on online mode since March 16?	1	18	0	16	65

Comments were made on slow speed of internet at the students' end, difficulties in negotiating household chores with long class hours among others, besides pointing at issues with practical classes or those involving mathematical derivations.

This survey will be repeated every fortnight, till the online classes take place. Each Masters' Programme Executive Committee has been asked to look into the difficulties reported by the students in its purview and address them, as far as possible.

The University wishes to put on record its deep appreciation for the tremendous efforts on the part of students, teachers and non-teaching staff (in particular, those from IT), in responding effectively and meaningfully to address the disruptions owing to the pandemic.