



# Students Handbook

**Four-year undergraduate and Five-year integrated  
postgraduate programmes**

**10 Institutional Area, Vasant Kunj  
New Delhi – 110 070**

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## 1. General Information

The TERI School of Advanced Studies is the outcome of research, consultancy, and outreach activities of TERI - a not-for-profit organization in the non-governmental sector - internationally recognized for its contributions in the fields of energy, environment, biosciences, and sustainable development.

The TERI School of Advanced Studies was established as a Trust in 1998 with the purpose of providing academic learning programmes. With The Energy and Resources Institute (TERI) as its sponsoring society, TERI SAS focused its attention on developing a set of learning programmes that were both in support of, and were supported by, the research on issues of energy, environment and sustainability being undertaken by TERI. This relationship is enshrined in a memorandum of understanding between TERI SAS and TERI, wherein the two have agreed to share research infrastructure and undertake collaborative research programmes, joint studies and provide mutual support for seminars, symposia and conferences.

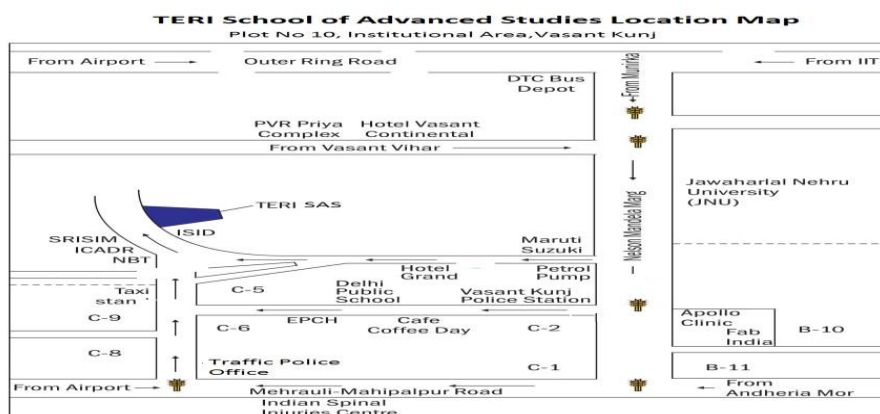
The Energy and Resources Institute (TERI) is an independent, not-for-profit research organization advancing innovative solutions in energy, environment, climate change, and sustainable development. Headquartered in New Delhi, with regional centres in Gurugram, Bengaluru, Guwahati, Mumbai, Panaji, and Nainital, TERI is powered by a 1,000+ strong multidisciplinary team of scientists, engineers, economists, and sociologists engaged in action-oriented research and implementation.

The Deemed to be University was established and constituted on 19 August 1998 and was granted 'Deemed-to-be University' status by the UGC (University Grants Commission), and notified vide Ministry of Human Resource Development, Department of Education, Government of India [notification no. F-9/19/95-U-3, dated 5 October 1999]. The Deemed to be University is accredited by NAAC. All technical programmes offered by the Deemed to be University are recognised by AICTE.

### 1.1 Location

Located at Vasant Kunj in South Delhi, the new TERI SAS Campus provides a setting that enhances learning and showcases the concept of green building design. Well-equipped classrooms and laboratories aid teaching and research. The campus is close to the Jawaharlal Nehru University and the Indian Institute of Technology, Delhi. It is 8 kilometres from the Indira Gandhi International Airport, 12 kilometres from the Domestic Airport, and 18 kilometres from the New Delhi Railway Station.

#### Location Map



## 1.2 **Departments and Centres**

The Deemed to be University has evolved an organizational structure drawing on the research activities of TERI. Besides the teaching staff of the Deemed to be University, the research staff of TERI with doctoral degrees and a rich experience of working on projects related to bioresources, biotechnology, energy, environment, regulatory studies, and policy research are adjunct faculty at the Deemed to be University. The Department functional in the Deemed to be University are:

- (i) Department of Natural and Applied Sciences
- (ii) Department of Sustainability Engineering
- (iii) Department of Policy and Management Studies
- (iv) Department of Biotechnology
- (v) Centre for Postgraduate Legal Studies

### 1.3 Contact Details of Authorities

TERI SAS number: 91-11-71800222

Name	Designation	Email ID
Prof. Suman Kumar Dhar	Vice Chancellor	vc@terisas.ac.in
Col. B Venkat	Registrar	registrar@terisas.ac.in
Prof. Anandita Singh	Dean (Academics)	dean.academic@terisas.ac.in
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Prof. Chaithanya Madhurantakam	Professor	chaithanya.madhurantakam@terisas.ac.in
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Dr. Ratan Jha	Assistant Librarian	ratan.jha@terisas.ac.in

<b>Name</b>		<b>Name</b>	
<b>Registrar</b>			
Col. B Venkat			
<b>Finance</b>		<b>Public Relation Officer</b>	
Mr. Dhanraj Singh		Ms. Sonika Goyal	
Mr. Vikas Prasad		<b>Library</b>	
Mr Devvrata Guglani		Mr. Umesh Chandra	
Mr Sudhanshu Jena			
<b>Academic Administration</b>		<b>Computer Section</b>	
Mr Kamal Sharma		Ms. Pooja Choudhary	
Mr. Rakesh Joshi		<b>Department/Programme office</b>	
<b>General Administration</b>		Ms Vidhya Sharma	
Mr. Rajesh Thakur		Mr Sushil Kumar	
Mr. K Murugan		Ms. Betty	

Mr. Naushad Ahmed	Ms Jyoti Mehlawat	
Mr. Krishna Mohan Dobhal	Ms. Tanisha Gughtiyal	
Mr. Akhilesh Kumar	Mr. Mayank Mohanty	
Mr. Mohan Pandey	Mr. Raj	
Mr Shashank Pandey	Ms. Doris	
<b>Stores</b>	Ms. Avantika Singh	
Mr. Sunil Kumar	<b>Secretariat</b>	
<b>Electrician</b>	Ms. Veena	
Mr. Abhishek Singh	Mr. R Balasubramanian	
Mr. Gajender Singh	<b>Hostel &amp; Procurement</b>	
Mr. Rajesh Nishad	Ms Gauri Rana	
Mr. Prem Chand	<b>Security</b>	
<b>Carpenter</b>	Mr. Rajesh Thakur	
Mr. Ramesh	<b>Main Gate</b>	
	Mr. Ram Naresh	

## **2. Governance Structure**

### **2.1 Objectives**

- To provide for higher education leading to excellence and innovations in such branches of knowledge as may be deemed fit, primarily at post-graduate and research degree levels, fully conforming to the concept of Deemed to be University as defined herein.
- To engage in areas of specialization with proven ability to make distinctive contributions to the objectives of the higher education system in diverse disciplines.
- To provide for high quality teaching and research recognized nationally and globally.
- To provide for high quality teaching and research and for the advancement of knowledge and its dissemination through various research programmes undertaken in -house by full time faculty/research scholars (PhDs and Post-Doctoral) in diverse disciplines.
- To provide for institution and training in energy studies, biosciences, environmental sciences, public policy and other such branches of learning as it may deem fit.
- To do all such other acts and things as may be necessary or desirable to further the objects of the Deemed to be University. These may include, inter alia,
  - i. Establishment of and participation in collaborative activities with other educational institutions in and outside the country;
  - ii. To sponsor and organize teaching and training programmes, conferences and seminars on subjects of theoretical or practical relevance to the courses of study;
  - iii. To establish, acquire and mention facilities such as offices, residential accommodation for staff, hostel for students, etc.

### **2.2 Administration**

The Deemed to be University has a Board of Management, which is responsible for its overall administration and control. The academic policy of the Deemed to be University is decided by the Academic Council. The Vice-Chancellor of the Deemed to be University is the Chairperson of the Executive and the Academic Council. Financial advice to the Deemed to be University is rendered by the Finance Committee. The following are constituted in the TERI SAS:-

#### **(a) Authorities**

- (i) Executive Council
- (ii) Academic Council
- (iii) Finance Committee
- (iv) Board of Studies at Departments

#### **(b) Officers**

- (i) Chancellor
- (ii) Vice-Chancellor
- (iii) Dean (Academics)
- (iv) Dean (Research & Partnerships)

- (v) Registrar
- (vi) Controller of Examinations
- (vii) Heads of Departments/Centre
- (viii) Deputy Registrar
- (ix) Administrative Officer

## **2.3 Executive Council**

### **Chairman**

**Prof. Suman Kumar Dhar**, Vice Chancellor, TERI SAS

### **Deans**

**Prof. Anandita Singh**, Professor & Dean (Academics), TERI SAS

**Prof. Sukanya Das**, Dean (Research & Partnerships), TERI SAS

### **Three eminent Academicians nominated by Chancellor**

**Prof Basabi Bhaumik**, Former Professor, IIT Delhi

**Dr Swati Basu**, Former Director, National Centre for Medium Range Weather Forecasting and Former Scientific Secretary, PSA's Office, Government of India

### **UGC representative**

**Prof. Narendra Kumar Taneja**

### **Nominee of Sponsoring Society**

**Prof. Nitya Nanda**, Director, Council for Social Development

**Dr. O P Agarwal**, Former IAS and former CEO of WRI

**Dr. Dipankar Saharia**, Senior Fellow and Senior Director - Administrative Services, TERI

**Dr. Manish Kumar Shrivastava**, Sr. Fellow & Associate Director, Earth Science and Climate Change Division, TERI

### **Three teachers (from Prof, Associate Prof and Assistant Prof)**

**Prof. Naqui Anwer**, Professor, TERI SAS

**Dr Gopal Sarangi**, Associate Professor, TERI SAS

**Dr Chandan Kumar**, Assistant Professor, TERI SAS

### **Secretary**

**Col. B Venkat**,

Registrar, TERI SAS

## **2.4 Academic Council**

### **Chairperson**

**Prof. Suman Kumar Dhar**, Vice Chancellor, TERI SAS

**Deans**

**Prof. Anandita Singh, Professor & Dean (Academics)**

**Prof. Sukanya Das, Dean (Research & Partnerships)**

**Heads of the Departments**

**Dr Ranjana Ray Chaudhuri**

**Prof. Naqui Anwer**

**Prof. Ramakrishnan Sitaraman**

**Dr Gopal Sarangi**

**Professors**

**Prof. Anandita Singh**

**Prof Chaithanya Madhurantakam**

**Prof. Shaleen Singhal**

**Prof. Arun Kansal**

**Five Associate Professors from Departments**

**Dr Sapan Thapar**

**Dr Adwitiya Sinha**

**Dr Shruti Sharma Rana**

**Dr Shantanu De Roy**

**Dr Swarup Dutta**

**Five Assistant Professors from the department by rotation of seniority**

**Dr Chandan Kumar**

**Dr Priyanka Arora**

**Dr Amit Singh**

**Dr Ramkishore Singh**

**Dr Moumita Acharyya**

**Six Persons of repute nominated by the Vice Chancellor**

**Prof. Sagrik Dey**

**Prof. P S N Rao**

**Prof. Shreekant Gupta**

**Prof. Vivek Suneja**

**Prof. Suresh Jain**

**Co-opted Members**

**Mr. Sudhir Vadehra**

**Controller of Exams**

**Prof. Shashi Bhushan Tripathi**

**Secretary**

**Col. B Venkat**

**Registrar, TERI SAS**

## **2.5 Finance Committee**

### **Chairperson**

**Prof. Suman Kumar Dhar -**  
Vice Chancellor, TERI SAS

### **Nominees of the Trust/Society**

**Mr Rajaraman Balachander -**  
Senior Advisor  
Ernst & Young Services Private Ltd

### **Two nominees of Board of Management**

**Prof. Ramakrishnan Sitaraman**  
**Prof. Shaleen Singhal**

### **Secretary**

**Mr. Dhanraj Singh,**  
Deputy Registrar (Finance)

### 3. Calendar

#### 3.1 Academic Calendar

#### UG Programmes Academic Calendar 2025-26

Sl. No.	Event	UG - 1st Semester
1	Orientation , Registration and Commencement of classes for first semester -All UG & Integrated Programmes	18 August 2025
2	Add/drop of courses by 1st semester students	28 August - 1 September 2025
3	Attendance upload in the portal by faculty (Every month by 1st week)	1 - 5 September 2025
4	System mail regarding final selection of courses by the 1st semester students	03 September 2025
5	Minor Test - I for 1st Semester	15 - 20 September 2025
6	Upload/Display of marks – tests I	26 September 2025
7	Attendance upload in the portal by faculty (Every month by 1st week)	1 - 5 October 2025
8	Study tour registration (if applicable)	6 October 2025
9	Study Tour (where relevant ) , Mid sem. Feedback, Mid Sem. Break and System mail to students for short fall of attendance	19 - 24 October 2025
10	Minor Test - II for 1st Semester	27 October - 1 November 2025
11	Attendance upload in the portal by faculty (Every month by 1st week)	1 - 5 November 2025
12	Upload/Display of marks – tests II	14 November 2025
13	AAHWAN -2025	21 - 23 November 2025
14	Final feedback and Exam Registration	25 - 28 November 2025
15	Attendance upload in the portal by faculty (Every month by 1st week)	1 - 5 December 2025
16	Last day of classes	6 December 2025
17	Major Exam/Terminal Assessment	08-20 December 2025
18	Semester Break	21 December 2025 - 18 January 2026
19	Pre-registration for next semester	22 -28 December 2025
20	Completion of all assessments	9 January 2026
21	Display of grades	16 January 2026
22	Improvement exams, evaluation & display of grades	19 January - 18 February 2026
<b>Second Semester</b>		
23	Commencement of classes for Second semester	19 January 2026
24	Republic Day Celebration at TERI SAS	26 January 2026
25	Add/drop of courses by students	29 January - 2 February 2026
26	Study tour registration (if applicable)	25 February 2026
27	Study Tour (where relevant ) , Mid sem. Feedback & Mid Sem. Break	1 -5 March 2026
28	Attendance upload in portal by faculty (Every month by 1st week)	2-5 March 2026
29	Minor Exam -I	9-14 March 2026
30	Upload/Display of marks – minor exam - I	27 March 2026
31	Attendance upload in portal by faculty (Every month by 1st week)	1-5 April 2026
32	Minor Exam - II	13-18 April 2026
33	Attendance upload in portal by faculty (Every month by 1st week)	1-5 May 2026
34	Upload/Display of marks – minor exam- II	1 May 2026
35	Final feedback and Exam registration	11-16 May 2026
36	Last day of classes	23 May 2026

37	Major Exam/Terminal Assessment	25 May - 6 June 2026
38	Semester Break	07-June - 07 August 2026
39	Completion of all assessments	29 June 2026
40	Display of grades	03 July 2026
41	Improvement exams, evaluation & display of grades	06 July - 31 July 2026
42	Orientation for fresh batch & Commencement of 3rd semester and registration for first semester 2026-27	03 August 2026

### 3.2 List of Holidays for Calendar Year 2026

<b>Sl. No.</b>	<b>List of Holidays</b>	<b>Dates</b>	<b>Day</b>
1	Republic Day	26 January	Monday
2	Holi	04 March	Wednesday
3	Id-ul-Fitr	21 March	Saturday
4	Ram Navmi	26 March	Thursday
5	Mahavir Jayanti	31 March	Tuesday
6	Good Friday	03 April	Friday
7	Budha Purnima	01 May	Friday
8	Id-ul-Zuha (Bakrid)	27 May	Wednesday
9	Muharram	26 June	Friday
10	Independence Day	15 August	Saturday
11	Milad-un-Nabi or Id-e-Milad	26 August	Wednesday
12	Raksha Bandhan	28 August	Friday
13	Janmashtami	04 September	Friday
14	Mahatma Gandhi's Birthday	02 October	Friday
15	Dussehra	20 October	Tuesday
16	Diwali (Deepavali)	08 November	Sunday
17	Bhai Duj	11 November	Wednesday
18	Guru Nanak's Birthday	24 November	Tuesday
19	Christmas Day	25 December	Friday

#### 4. Academic system

All definitions, duration of programmes, curriculum framework, learning assessments etc have been adopted from the Curriculum and Credit Framework for Undergraduate Programmes, UGC, December 2022

([https://www.ugc.gov.in/pdfnews/7193743\\_FYUGP.pdf](https://www.ugc.gov.in/pdfnews/7193743_FYUGP.pdf)) and National Higher Education Qualification Framework, UGC, May 2023

([https://www.ugc.gov.in/pdfnews/2990035\\_Final-NHEQF.pdf](https://www.ugc.gov.in/pdfnews/2990035_Final-NHEQF.pdf)). Few definitions have been reproduced to provide clarity to understand the programme structure of the various programmes.

#### 4.1 Type of courses

##### 4.1.1 Major

**Major discipline** is the discipline or subject of main focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core courses in the major discipline. Disciplinary/Interdisciplinary major provides the opportunity to the student to pursue in-depth study of a particular subject or discipline. All major courses may be of 4 credits. A student has to secure a minimum of 50% of credits from the major discipline (for a disciplinary/interdisciplinary degree) in order to obtain a 3-year/4-year **UG degree with single major**.

Types	3-year Single Major		4-year Single Major	
	Credit	% Credit	Credit	% Credit
Major	60	50.0	80	40.0
Minor	24	20.0	32	40.0
Multidisciplinary	9	7.5	9	7.5
Ability Enhancement Courses (AEC)	8	6.7	8	6.7
Skill Enhancement Courses (SEC)	9	7.5	9	7.5
Value Added Courses (VAC)	6	5.0	6	5
Summer Internship (SI)	4	3.3	4	3.3
Total	120	100.0	160	100.0

##### 4.1.2 Minor

**Minor discipline** helps a student to gain a broader understanding beyond the major discipline. The minor stream courses include vocational courses which will help the students to equip with job-oriented skills. Students will have the option to choose courses from disciplinary/interdisciplinary minors and skill-based courses relating to a chosen vocational education programme. All minor courses may be of 4 credits.

### **4.1.3 Multidisciplinary**

All courses under the multi-disciplinary may be of 3-credits.

- I. Natural and Physical Sciences: Students can choose basic courses from disciplines such as Natural Science, for example, Biology, Botany, Zoology, Biotechnology, Biochemistry, Chemistry, Physics, Biophysics, Astronomy and Astrophysics, Earth and Environmental Sciences, etc.
- II. Mathematics, Statistics, and Computer Applications: Courses under this category will facilitate the students to use and apply tools and techniques in their major and minor disciplines. The course may include training in programming software like Python among others and applications software like STATA, SPSS, Tally, etc. Basic courses under this category will be helpful for science and social science in data analysis and the application of quantitative tools.
- III. Library, Information, and Media Sciences: Courses from this category will help the students to understand the recent developments in information and media science (journalism, mass media, and communication).
- IV. Commerce and Management: Courses include business management, accountancy, finance, financial institutions, fintech, etc.,
- V. Humanities and Social Sciences: The courses relating to Social Sciences, for example, Anthropology, Communication and Media, Economics, History, Linguistics, Political Science, Psychology, Social Work, Sociology, etc. will enable students to understand the individuals and their social behaviour, society, and nation. Students be introduced to survey methodology and available large-scale databases for India. The courses under humanities include, for example, Archaeology, History, Comparative Literature, Arts & Creative expressions, Creative Writing and Literature, language(s), Philosophy, etc., and interdisciplinary courses relating to humanities. The list of Courses that can include interdisciplinary subjects such as Cognitive Science, Environmental Science, Gender Studies, Global Environment & Health, International Relations, Political Economy and Development, Sustainable Development, Women's and Gender Studies, etc.

### **4.1.4 Ability Enhancement Courses (AEC)**

- I. Students are required to achieve competency in a Modern Indian Language (MIL) and in the English language with special emphasis on language and communication skills.
- II. The courses aim at enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills, that help students articulate their arguments and present their thinking clearly and coherently and recognize the importance of language as a mediator of knowledge and identity.
- III. They would also enable students to acquaint themselves with the cultural and intellectual heritage of the chosen MIL and English language, as well as to provide a reflective understanding of the structure and complexity of the language/literature related to both the MIL and English language.
- IV. The courses will also emphasize the development and enhancement of skills such as communication, and the ability to participate/conduct discussion and debate.

All courses under Ability Enhancement (language) categories may be of 3-credits.

#### **4.1.5 Skill Enhancement Courses (SEC)**

These courses are aimed at imparting practical skills, hands-on training, soft skills, etc., to enhance the employability of students.

All courses under the Skill Enhancement categories may be of 3-credits.

#### **4.1.6 Value-Added Courses (VAC)**

Courses under Value Added, Summer Internship/ Apprenticeship/ Community outreach activities, etc., for all majors, may be of 2-credits.

- I. Understanding India: The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties.
- II. Environmental science/education: The course seeks to equip students with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living.
- III. Digital and technological solutions: Courses in cutting-edge areas that are fast gaining prominences, such as Artificial Intelligence (AI), 3-D machining, big data analysis, machine learning, drone technologies, and Deep learning with important applications to health, environment, and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth.
- IV. Health & Wellness, Yoga education, sports, and fitness: Course components relating to health and wellness seek to promote an optimal state of physical, emotional, intellectual, social, spiritual, and environmental well-being of a person. Sports and fitness activities will be organized outside the regular institutional working hours.

### **4.2 Type of programmes**

#### **4.2.1 UG Degree Programmes with Single Major**

A student has to secure a minimum of 50% credits from the major discipline for the 3-year/4-year UG degree to be awarded a single major.

#### **4.2.2 Interdisciplinary UG Programmes**

The credits for core courses shall be distributed among the constituent disciplines/subjects so as to get core competence in the interdisciplinary programme.

### **4.2.3 Multidisciplinary UG Programmes**

The credits to core courses will be distributed among the broad disciplines such as Life sciences, Physical Sciences, Mathematical and Computer Sciences, Data Analysis, Social Sciences, Humanities, etc.

## **5. Academic programmes**

The TERI SAS offers four-year undergraduate programmes (FYUP) and five-year integrated postgraduate programmes (FYIPP). All the programmes have been designed in accordance with the National Education Policy (NEP) 2020 and the recent guidelines issued by the University Grants Commission<sup>1</sup> with in-built choices of multiple entry and multiple exit options mapped with employability opportunities.

### **5.1 Environmental Studies**

In its pursuit towards growth and development humans have become an external driver of the ecosystem resulting in impacting the environmental parameters. This poses serious threat and challenges affecting human welfare – climate change, air pollution, water scarcity, land degradation, biodiversity loss, deforestation and depletion of fish stock.

The FYUP and FYIPP in Environmental Studies lays foundation for the students from diverse backgrounds to understand the interdisciplinarity of environmental and resources management and learn various tools and techniques. The programme is designed to build a cadre of professionals who are equipped with the knowledge and skillsets to deal with scientific and policy aspects related to environment and resource management. The programme has been innovatively designed that will provide students to have in-depth study of interdisciplinary major in Environmental Studies with an option to choose from interdisciplinary minors and skill-based courses relating to a chosen thematic area – climate science, natural resources, data science, geoinformatics, economics and management studies.

Following two programmes are offered with Environmental Studies as the major interdisciplinary major.

#### **5.1.1 FYUP: B.Sc. (Honours)/B.Sc. (Honours with Research)**

#### **5.1.2 FYIPP: B.Sc. (Honours)/B.Sc. (Honours with Research) & M.Sc. (Dual Degree)**

#### **5.1.3 Eligibility**

To enter the FYUP and FYIPP in Environmental Studies, students must meet the following prerequisites:

A Senior Secondary School Examination (10+2) certificate in any discipline or equivalent, from a recognized Board of Education with at least 50% marks in aggregate. There is no age bar.

#### **5.1.4 Admission process**

Admission to any FYUP and FYIPP in Environmental Studies shall be on the basis of merit of marks secured in 10+2 or equivalent examination in aggregate of best of three subjects and one language.

#### **5.1.5 Programme structure**

**Four-Year Under-Graduate Programme (FYUP) in Environmental Studies [B.Sc. (Honours)/B.Sc. (Honours with Research)]**

<https://www.terisas.ac.in/environmental-studies-ug.php>

**Five-Year Integrated Post-Graduate Programme (FYIPP) in Data Science [MSc in Data Science]**

<https://www.terisas.ac.in/environmental-studies.php>

## **5.2 Data Science**

Data science is an interdisciplinary rapidly emerging branch of learning that facilitates extraction of information for large datasets using scientific methods that are combination of mathematics, statistics, computer science, machine learning, artificial intelligence, deep learning and Domain-specific knowledge. It covers the development and application of quantitative methods that provide essential tools for understanding, predicting, and controlling the impacts of agents, both man-made and natural, which affect the environment. Basic and applied research in this area covers a broad range of topics. Applications are also important, for example in ecology and environmental biology, public health, atmospheric science, geology, engineering, risk management, and regulatory/ governmental policy, amongst others.

The FYUP and FYIPP in Data Science will provide formal training in various quantitative techniques, along with a unique blend of theory and practice interwoven in a qualitative matrix. The programme will facilitate a systematic amalgamation of widespread knowledge under a common platform. This will in turn foster learning through an interdisciplinary approach.

The programme has been innovatively designed that will provide students to have in-depth study of interdisciplinary major in Data Science with an option to choose from interdisciplinary minors and skill-based courses relating to a chosen thematic area – environmental studies, climate science, geoinformatics, economics and management studies.

### **5.2.1 FYUP: B.Sc. (Honours)/B.Sc. (Honours with Research)**

### **5.2.2 FYIPP: B.Sc. (Honours)/B.Sc. (Honours with Research) & M.Sc. (Dual Degree)**

### **5.2.3 Eligibility**

To enter the FYUP and FYIPP in Data Science, students must meet the following prerequisites: A Senior Secondary School Examination (12<sup>th</sup> grade: 10+2) certificate in any discipline or equivalent, from a recognized Board of Education with at least 50% marks in aggregate. There is no age bar.

### **5.2.4 Admission process**

Admission to FYUP and FYIPP in Data Science shall be on the basis of merit of marks secured in 10+2 or equivalent examination in aggregate of best of three subjects and one language.

### **5.2.5 Programme structure**

**Four Year Under-Graduate Programme (FYUP) in Data Science [BSc (Honours)/BSc (Honours with Research)]**

<https://www.terisas.ac.in/data-science-ug.php>

**Five-Year Integrated Post-Graduate Programme (FYIPP) in Data Science [MSc in Data Science]**

<https://www.terisas.ac.in/data-science.php>

### **5.3 Economics**

The field of economics has become indispensable part of any decision-making process. In the face of scarcity, the effective use of resources becomes a problem of prime importance. Within economics, issues like consumption, production, employment, savings and investment, money, banking system, development policies, taxation, international trade, environment and others that form the core of this subject. To tackle these issues, a strong analytical foundation comprising mathematics, statistics, and econometrics is necessary. The FYUP is aimed at ensuring that students learn the required tools, analyse economic issues and apply them to real world economic issues and contribute to policy discussions. The programme builds right from the fundamentals of economics. The students will be initially introduced to some basic courses on Microeconomics and Macroeconomics relating them to practical economic issues. For the initial years the focus is on training students in the tools required to study economics such as Mathematics and Statistics along with intuitive and application-based understanding of ideas in microeconomics and macroeconomics. In the later years, the programme gradually progresses towards more advanced economic analysis along with the tools required to understand those. The programme spans a wide range of applied papers in the advanced stages of the programme to bring our students in line with the contemporary discussions in economics and align them with the frontier of the knowledge in the field.

The programme has been structured in order to provide in-depth study of Economics as a major discipline with an option to choose from interdisciplinary minors and skill-based courses relating to a chosen thematic area – data science, environmental studies, climate science, geoinformatics and management studies.

#### **5.3.1 FYUP: B.Sc. (Honours)/B.Sc. (Honours with Research)**

#### **5.3.2 FYIPP: B.Sc. (Honours)/B.Sc. (Honours with Research) & M.Sc.**

#### **5.3.2 Eligibility**

To enter the FYUP in Economics, students must meet the following prerequisites:  
A Senior Secondary School Examination (12<sup>th</sup> grade: 10+2) certificate in any discipline or equivalent, from a recognized Board of Education with at least 50% marks in aggregate with Mathematics or Applied Mathematics in Grade 12. There is no age bar.

#### **5.3.2 Admission process**

Admission to FYUP in Economics shall be on the basis of merit of marks secured in 10+2 or equivalent examination in aggregate of best of three subjects and one language.

#### **5.3.3 Programme structure**

**Four-Year Under-Graduate Programme (FYUP) in Economics (BSc Hons. /BSc Hons. with research)**

<https://www.terisas.ac.in/bsc-economics.php>

**Five-Year Integrated Post-Graduate Programme (FYIPP) in Economics [MSc in Economics]**

<https://www.terisas.ac.in/economics.php>

## **5.4 Business Administration**

The FYUP is designed to impart a comprehensive knowledge and understanding of business administration and management. The programme is designed to cater to the interdisciplinary and industry specific needs of the future world. The FYUP BBA offers not only a wide range of core managerial and administration-related subjects but also an option to do minor specialization in areas such as data science, environmental science and economics. A combination of various such domains would equip the graduates to explore diverse career opportunities.

Further, beyond general management, the programme, beyond general management offers four core specializations in select disciplines of human resources management, finance, operations management, marketing management, and sustainability management. TERI-SAS being a pioneer in sustainability education with a key focus on areas related to climate change, climate financing, ESG strategies, energy and water management, economics and policies for a sustainable future and lifestyle for the environment, provides unique opportunities to its students to interact and engage with faculty and industry leaders in developing further skills in these futuristic domains. Further, the programme comes with a unique opportunity to pursue BBA Honours with Research to help interested students in pursuing a research career.

### **5.4.1 FYUP: B.B.A. (Honours)/B.B.A. (Honours with Research)**

### **5.4.2 Eligibility**

To enter the FYUP in Business Administration students must meet the following prerequisites: A Senior Secondary School Examination (12<sup>th</sup> grade: 10+2) certificate in any discipline or equivalent, from a recognized Board of Education with at least 50% marks in aggregate. There is no age bar.

### **5.4.3 Admission criteria**

Admission to FYUP in Business Administration shall be on the basis of Group Discussion followed by an Interview. The candidates shall be called for Group Discussion (GD) and Interview on the basis of marks secured in 10+2 or equivalent examination in aggregate of best of three subjects and one language. The merit list shall be prepared based on combined marks in group discussion and interview.

### **5.4.4 Programme structure**

**Four-Year Under-Graduate Programme (FYUP) in Business Administration (BBA Honours/ BBA Honours with research)**

<https://www.terisas.ac.in/bba-programme.php>

## **5.5 Biotechnology**

TERI SAS aims to create a skilled cadre of biotechnology professionals, while maintaining quality parameters at par with current requirements in academia, industry and allied professions. The proposed program leading to an integrated Masters's degree aims to provide students with an understanding of advanced concepts and techniques in biotechnology, while promoting inter-disciplinary and holistic skill development and learning that contributes to the attainment of SDGs.

### **5.5.1 FYUP: B.Sc. (Honours)/B.Sc. (Honours with Research)**

### **5.5.2 FYIPP: B.Sc. (Honours)/B.Sc. (Honours with Research) & M.Sc.**

### **5.5.3 Eligibility**

Senior Secondary School (10 + 2) Certificate to include (Open School and Correspondence) in science or equivalent, from a recognized Board of Education with at least 50% marks in aggregate (best of 3 subjects + English).

Admission will be based on aggregate marks obtained in the qualifying Senior Secondary School Certificate Examination, followed by interaction/counselling/CUET-UG score in specific subjects/general test/NEET-UG score/ JEE main score. Scores are valid for 3 years.

### **5.5.4 Admission process**

Admission to FYUP and FYIPP in Biotechnology shall be on the basis of merit of marks secured in 10+2 or equivalent examination in aggregate of best of three subjects and one language.

### **5.5.5 Programme structure**

**Four Year Under-Graduate Programme (FYUP) in Biotechnology [BSc (Honours)/BSc (Honours with Research)]**

<https://www.terisas.ac.in/biotechnology-ug.php>

**Five-Year Integrated Post-Graduate Programme (FYIPP) in Biotechnology [MSc in Biotechnology]**

<https://www.terisas.ac.in/biotechnology.php>

## **5.6 Energy and Computer Applications**

There is an increasing demand for professionals who possess both a deep understanding of energy systems and strong skills in the domain of computer applications. Traditional engineering or computer science programs often lack this interdisciplinary focus. The shift towards decentralized energy generation (e.g., rooftop solar) necessitates advanced computing for managing distributed energy resources, ensuring grid stability, and enabling peer-to-peer energy trading. For smart grids that optimize energy distribution to intelligent building management systems, computer applications are essential for designing, implementing, and maintaining these systems. Computer applications, with its ability to manage, analyse, and optimize complex energy systems, is crucial for this transition. An undergraduate program in Energy and Computer Application is forward thinking and highly beneficial due to the increasing intersection of these two critical fields. Looking at the current changes in the market and increased application of computers in Energy domain, the department of Sustainable Engineering at TERI School of Advanced Studies starts offering Four-year UG Programme (FYUP) in Energy and Computer Applications (B.Sc.) / Five-year Integrated PG Programme (FYIPP) in Energy and Computer Applications (M.Sc.) from the session 2025-26. The programme is structured maintaining the ethos of NEP 2020 and curriculum is designed to equip the students with necessary knowledge, skills, training and understanding to solve the real-world problems in the domains of energy and computer applications. An integrated curriculum will allow students to work on real-world problems, such as developing energy management software, designing smart grid simulations, or creating AI models for energy forecasting. This practical experience is highly valued by employers. The convergence of energy and computer applications are not a transitory trend but a fundamental shift in how we manage and utilize energy. A degree in this interdisciplinary field would equip students with skills that are highly relevant and in demand for decades to come, offering excellent job security and high earning potential. In essence, an undergraduate / integrated post-graduate programme in Energy and Computer Applications would equip students with a unique and powerful skillset, preparing them to be leaders and innovators in the rapidly evolving landscape of sustainable energy and digital transformation.

### **5.6.1 Four-year UG Programme (FYUP) in Energy and Computer Applications (B.Sc.)**

### **5.6.2 Five-year Integrated PG Programme (FYIPP) in Energy and Computer Applications (M.Sc.)**

### **5.6.3 Eligibility**

Senior Secondary School (10 + 2) Certificate to include (Open School and Correspondence) in science or equivalent, from a recognized Board of Education with at least 50% marks in aggregate (best of 3 subjects + English).

#### **5.6.4 Admission process**

Admission to FYUP and FYIPP in Energy and Computer Applications shall be on the basis of merit of marks secured in 10+2 or equivalent examination in aggregate of best of three subjects and one language.

#### **5.6.5 Programme structure**

**Four-year UG Programme (FYUP) in Energy and Computer Applications (B.Sc.)**

<https://www.terisas.ac.in/bsc-msc-energy-computer-applications.php>

**Five-year Integrated PG Programme (FYIPP) in Energy and Computer Applications (M.Sc.)**

<https://www.terisas.ac.in/bsc-msc-energy-computer-applications.php>

## 5.5 Number of Seats

Sl. No.	Academic Programmes	Number of seats available (Maximum)
1.	Four Year Under-Graduate Programme in Data Science (BSc Honours/BSc Honours with Research)	40
2	Four Year Under-Graduate Programme in Environmental Studies (BSc Honours/BSc Honours with Research)	40
3.	Five Year Integrated Post-Graduate Programme in Data Science (MSc in Data Science)	30
4.	Five Year Integrated Post-Graduate Programme in Environmental Studies (MSc in Environmental Studies)	30
5.	Four Year Under-Graduate Programme in Economics (BSc Honours /BSc Honours with research)	40
6.	Five Year Integrated Post-Graduate Programme in Environmental Studies (MSc in Economics)	30
7.	Four Year Under-Graduate Programme in Business Administration (BBA Honours/ BBA Honours with research)	60
8.	Four Year Under-Graduate Programme in Biotechnology (BSc Honours/BSc Honours with Research)	15
9.	Five Year Integrated Post-Graduate Programme in Biotechnology (MSc in Biotechnology)	10
10.	B.Sc. Energy and Computer Applications)	15
11.	Integrated M.Sc. (Energy and Computer Applications)	15

**5.6 Fee (Revised sheet will be pasted)**

**5.6.1 Fee structure and payments details**

S.No	Programmes	Admission fee	Semester-wise tuition fee										Total
		One-time payment	1st Sem	2nd Sem	3rd Sem	4th Sem	5th Sem	6th Sem	7th Sem	8th Sem	9th Sem	10th Sem	
			Certificate		Diploma		B.Sc		B.Sc Honours		Masters		
<b>A</b>	<b>Introduction of Multi-Track Integrated Master Programmes/Undergraduate Programme/Post Graduate Diploma</b>												
1	4 Year Under Graduate Programme in Environmental Science BSc (Honours)/(Honours with research)	20,000	1,20,000	1,20,000	1,26,000	1,26,000	1,32,300	1,32,300	1,38,900	1,38,900	-	-	10,54,400
2	5 Year Integrated Post Graduate Programme in Environmental Science (M.Sc)	20,000	1,20,000	1,20,000	1,26,000	1,26,000	1,32,300	1,32,300	1,38,900	1,38,900	1,45,900	1,45,900	13,46,200
3	4 Year Under Graduate Programme in Economics BSc (Honours)/(Honours with research)	20,000	1,20,000	1,20,000	1,26,000	1,26,000	1,32,300	1,32,300	1,38,900	1,38,900	-	-	10,54,400
4	4 Year Under Graduate Programme in Data Science BSc (Honours)/(Honours with research)	20,000	1,45,000	1,45,000	1,52,300	1,52,300	1,60,000	1,60,000	1,68,000	1,68,000	-	-	12,70,600

S.No	Programmes	Admission fee	Semester-wise tuition fee										Total
		One-time payment	1st Sem	2nd Sem	3rd Sem	4th Sem	5th Sem	6th Sem	7th Sem	8th Sem	9th Sem	10th Sem	
			Certificate		Diploma		B.Sc		B.Sc Honours		Masters		
5	5 Year Integrated Post Graduate Programme in Data Science (M.Sc)	20,000	1,45,000	1,45,000	1,52,300	1,52,300	1,60,000	1,60,000	1,68,000	1,68,000	1,76,400	1,76,400	16,23,400
6	4 Year Under Graduate Programme in Business Administration (Honours)/(Honours with research)	20,000	1,45,000	1,45,000	1,52,300	1,52,300	1,60,000	1,60,000	1,68,000	1,68,000	-	-	12,70,600
7	Post Graduate Diploma in Renewable Energy Management	20,000	71,300	71,300	-	-	-	-	-	-	-	-	1,62,600
8	Post Graduate Diploma in Urban Development Management	20,000	71,300	71,300	-	-	-	-	-	-	-	-	1,62,600

### 5.6.2 Other Fee

Sr No.	Heads	Fee (Rs.)
1	Transcript Fee	500
2	Duplicate Grade Card	500
3	Duplicate Degree	4,000
4	Late Fee (within 10 days)	2,000
5	Late Fee (11-20 days)	4,000
6	Late Fee (21-30 days)	8,000
7	Improvement exam fee per subject	2,500
8	Duplicate Identity Card Fee	500

## **6 Miscellaneous guidelines**

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### **6.1 Identity card**

All students will be issued the Deemed to be University's identity card within a few days of registration. This identity card is to be carried by the student at all times while at the campus.

### **6.2 Working hours**

The administration working hours of the Deemed to be University are from 0830 hours to 1700 hours, Monday through Saturday. However, all students are required to see the teaching schedule and attend classes accordingly. These may be held beyond 1630 hours or even on Sundays/holidays.

### **6.3 Classroom use**

Students are expected to be in the classroom only when a class is scheduled. At all other times, they must vacate the classroom. However, seminars, small meetings, project work, etc., may be conducted in the classroom when not in use with prior permission from the Registrar's office.

Students are expected to keep the classrooms as clean as possible. No food items of any nature is permitted in the classrooms.

### **6.4 Mobile phones**

The use of mobile phones is strictly prohibited in the classrooms/seminar halls/library. Mobile phones are to be either switched off or kept in silent mode if they are brought into the classrooms/seminar halls/library. Faculty members may confiscate mobile phones that ring in the classrooms/seminar halls/library.

### **6.5 Security**

While the Deemed to be University is conscious about the security of personal belongings, all students must take precautions so that personal belongings are kept safely at all times. Students are urged never to leave personal property unattended and always check to see that doors and windows are properly closed when leaving the classroom at the end of the working day.

### **6.6 Writing articles in newspapers/periodicals**

Students registered in the TERI SAS are free to write articles in newspapers/periodicals as individuals. However, under no circumstances must they indicate any affiliation to the TERI SAS unless explicit permission has been taken from the Vice-Chancellor/Registrar.

## 6.7 Students Feedback

As a practice the Deemed to be University collects feedback from the students on various aspects of their experience in the Deemed to be University both within and outside the classroom. They range from courses, programme and teaching to teachers and other members of the Deemed to be University community along with infrastructure and ambience. The general purpose is to address the shortcomings and improve the positives further and sustain them, through documentation of collective reflections.

For the courses, feedback is sought on all stages of its 'life cycle', from the syllabus, modules, readings and assessments to the teacher, pedagogy and relevance. Students will be required to submit the feedback on two occasions – at the middle and end of the semester for each of the courses being studied. For the matters other than the courses, feedback will be sought at the end of one academic year.

It is expected that the students will take notes from the day one to enable sincere, honest and responsible feedback.

### Feedback template

#### *Mid-semester*

[All scales 10 points, NA indicates not applicable (it may mean your inability to comment or your lack of willingness to comment)]

Indicative scale:

Outstanding – 9-10

Exceeds expectations – 7-8

Some scope for improvement – 5-6

Considerable scope for improvement – 1-4

- (i) The instructor clearly explained the objectives and teaching plan of the course (scale)
- (ii) The reading material suggested by the instructor is relevant and useful (scale)
- (iii) I am comfortable with the pace of progress in the course (scale)
- (iv) Adequate encouragement given by the instructor to think, question and discuss. (scale)
- (v) Questions/clarifications raised in the class were appropriately addressed (scale)
- (vi) The instructor could convey her/his command over the subject (scale)
- (vii) The instructor could articulate and express adequately (scale)
- (viii) The instructor could create an interest in the subject for me (scale)
- (ix) Other comments:

You may write about the aspects of the course and the teaching not captured above. For example, the aspects of the course that you have liked, the problems that you have faced during this course, etc. You may also make suggestions to improve the course delivery? [750 characters with space] [Instruction: kindly add buttons to include Emoticons within the text].

### ***End-Semester***

- (i) There has been an enhancement of my knowledge through this course
- (ii) The reading material suggested by the instructor is relevant and useful
- (iii) I was exposed to updated material in this course
- (iv) The course content delivered within assigned number of class hours
- (v) The pedagogy employed by the instructor was appropriate for meeting the objectives of the course
- (vi) The instructor was accessible outside of class for discussions (during contact hours and by appointment)
- (vii) Evaluation process (in the same 10 point scale as in mid-semester):

The mode of assessment and process of evaluation reflected the course plan

The evaluation tested in-depth understanding of the subject

The evaluation helped in understanding the subject better

The evaluated answer-sheets/assignments/etc. were made available for consultation as per schedule

The evaluation process was appropriate and fair

#### **6.7.1 Points related to feedback on the course itself**

Assigned hours is commensurate with the course content

Topics covered in the course were appropriate and interconnected

The course is commensurate with the overall programme

This course is relevant for my professional development

#### **6.7.2 Other comments:**

You may write about the aspects of the course and the teaching not captured above. For example, the aspects of the course that you have liked, the problems that you have faced during this course, etc. You may also make suggestions to improve the course delivery? [750 characters with space] [Instruction: kindly add buttons to include Emoticons within the text].

You may wish to comment on (a) administrative support, (b) adequacy of materials in the library, (c) quality of the laboratory facilities, (d) ITes, etc., relevant to the course per se? [750 characters with space]

General Module – only one – not course wise

Mark your choice against the following:

Administrative Support

Computer laboratory

Information Technology services

Infrastructural facilities in the class room

Laboratory facilities

Library Services

Health, Hygiene and Sanitation quality

Quality of food/beverage and environment in Canteen

Beyond curriculum activities

## 6.8 Undertaking for use of student photographs

I .....age.....son/daughter of .....residing at.....and presently pursuing.....programme, do hereby authorise the TERI SAS to use any of my photograph/audio/video (recorded during academic, cultural and sports activities) for publicity/campaign initiatives of TERI SAS as the management deem fit.

Date. ....

Place.....

Student's signature.....

Name .....

Registration No.....

## 7 Hostel

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### 7.1 Hostel Facilities at the TERI SAS:

- (i) The Deemed to be University shall provide hostel facility exclusively to women students.
- (ii) Apart from hygienic food the hostel is to provide furnished rooms, recreational facilities, which would include a TV, indoor games, gym etc.
- (iii) The Hostel is to be administered by a warden-in-charge, who shall be appointed from amongst the faculty members of the Deemed to be University on rotation.
- (iv) The hostel shall have its in living supervisor/ Asst warden who will supervise day to day activities in the hostel.
- (v) In view of the limited hostel accommodation, grant of admission to a programme of study in the Deemed to be University does not ensure allotment of hostel accommodation and that the accommodation will be offered to the eligible applicants, subject to availability.
- (vi) All selected students who need hostel accommodation will be required to apply in the prescribed application form available with the Registrar's office. The application forms received after the last date will be considered by the Registrar on a case to case basis.

### 7.2 Procedure for allotting hostel:

- (i) Performance in the admission process shall be taken into consideration for students from Under Graduate & post-graduate programmes.
- (ii) Vacant seats are to be extended to visiting woman students/interns/faculty at the discretion of the Registrar.
- (iii) Hostel facilities shall be allocated to the students from each stream and the seats are to be reserved per programme. {In case there are fewer applications from any streams, the Registrar's discretion in allocation of resources shall be final}

### 7.3 Fees:

**Hostel Charges shall be as follows: (To be paid at the time of admission to hostel)**

Sr. No.	Hostel Room Rent per month (including meals)	INR
(a)	Single Occupancy	24000
(b)	Double Occupancy	20000

Note:- Interest free refundable security – Rs 10000/-  
Fees to be paid per semester basis

1. At the time of admission, fees for the entire semester will be collected on date of admission to hostel.

2. Late fee of Rs. 1000/- will be applicable for a period up to 15 days.
3. Applicants not paying the dues by the late fee date will lose their seat and the seat will be allotted to the next applicant in the merit list.
4. Applicants not paying the dues within 15 days from the promulgated dates will be asked to vacate the hostel.

#### **7.4 Discipline:**

- (i) Hostel residents are expected to observe the rules and instructions prescribed to them as well as meet all the requirements of social norms that living together demands.
- (ii) If found at any stage that the information provided is incorrect or some material facts have been concealed, the student would be liable to eviction from the hostel.
- (iii) Residents who wilfully violate the hostel rules are liable for any of the following punitive action(s) by the warden in charge of the hostel:
- (iv) Oral reprimand Written reprimand Written warning Fine for damages
- (v) If the violation is repeated or of grave nature then it is to be reported to Registrar / Dean (Academics) by the warden-in-charge for further necessary action.
- (vi) Residents who violate hostel rules may also lose their hostel privileges as per the Deemed to be University Rules and have to vacate their hostel seat.

#### **7.5 Rules for Hostel Residents:**

- (i) Medical facilities shall be provided on call at the expense of the resident. A 'First Aid' box shall be available at the hostel.
- (ii) Basic furniture and mattresses shall be provided in the rooms. Residents are required to make their own arrangements for linen, blankets, pillow etc.
- (iii) Consumption of alcohol, smoking and gambling is strictly prohibited within the hostel.
- (iv) No personal guests are allowed to stay in the hostel.
- (v) All residents are required to be back in the hostel everyday by **8:30 pm**.
- (vi) Strict action shall be taken as per Deemed to be University rules against residents who indulge in or encourage ragging of other students/residents.
- (vii) Students would not be allowed to stay in the hostel during vacations however, a cloak room shall be provided for safe keeping of their luggage.

#### **7.6 Mess Timings:**

	(Mondays to Saturdays)	(Sundays)
Breakfast:	0730hrs to 0830hrs	0830hrs to 1000hrs
Lunch:	1245hrs to 1345hrs	1300hrs to 1400hrs
Dinner:	2000hrs to 2130hrs	2000hrs to 2200hrs

#### **7.7 Miscellaneous Instructions:**

- (i) Residents are;
  - a. not allowed to make any additional extension from the electrical switches. They are required to switch off the electrical switches before leaving the room.
  - b. allowed to use mobile and laptop chargers only. Electrical appliances such as oven, cooking stove, gas cylinder and refrigerator are not allowed for safety reasons. The hostel management has the right to confiscate the appliances and penalize the errant resident.
  - c. not allowed to get involved in any business activity related to food and beverages in their respective rooms or within the hostel compound.
  - d. not allowed to cook in the hostel rooms. Disciplinary action would be taken against those who are found cooking in hostel rooms.
  - e. not allowed to make noise especially after 10.00pm as it would disturb the privacy of other residents.
  - f. not allowed to change the position of room furniture and facilities.
  - g. not allowed to bring any personal furniture to the hostel.
  - h. prohibited to display any obscene picture / poster in their rooms or within the hostel area.
  - i. not allowed to put nails, dirty the walls or damage the room at any time.
- (ii) Arms and ammunition are strictly prohibited within the Deemed to be University premises.
- (iii) Security of residents shall be the responsibility of the Deemed to be University only within the premises.
- (iv) Outside the campus premises, the security shall be the responsibility of the residents.
- (v) The cafeteria (Ground Floor) shall be used as the Meeting Room for visits. The visiting hours shall be from 1730hrs to 1830hrs.
- (vi) In case of requests for night outs – the resident are required to take prior permission of the Warden-in- charge.
- (vii) The respective timings provided in these rules should be strictly adhered to.

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