

<p>1.3.1 Q₁M</p>	<p><i>Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.</i> Write a description in maximum of 500 words File Description (Upload): Any additional information Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics in the Curriculum</p>	<p>5</p>
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TEXT

The objectives of TERI SAS as included in Concept paper (item no. 4, Minutes of 3rd meeting of BoM, on 04.06.2001; [link](#)) include the following matters:

“To offer instructions in energy studies biosciences, environmental sciences and public policy and other branches of learning at the post graduate level
[...]

To review, develop and update its curriculum so that the instruction remains at the cutting edge of knowledge/technology.”

The following were included as the means to achieve these:

“To foster special links with TERI to meet the objectives of TERI SAS.

To develop collaborative links with other educational institutions and R&D establishments, Government departments and NGOs in [...] and outside the country.”

Academic Council of TERI SAS first met on 02.04.2001 ([link](#) to minutes)—49th meeting took place on 17.07.2021 ([link](#) to draft minutes). Deliberations in these 49 meetings spanning 20 years (all minutes are available at <https://www.terisas.ac.in/the-academic-council.php>) ensured that all the above objectives are met.

Entry in metric 1.1.1 includes all programme specific outcomes (each addresses one or more dimensions of sustainability, environment, biosciences and policy) while 1.1.2 captures the extent of programme revision (19 of 21 programmes in last five years). Entry in metric 7.1.1 lists matters related to gender while entry in 3.4.1 showcases TERI SAS’s endeavour to instill ethics in research and publications including institutional ethics committee. Entries under metrics 7.1.9-7.1.11 capture our efforts to address Human Values and Professional Ethics. Entry in metric 7.1.8 includes what we have done to address ‘Inclusion and Situatedness’.

Entry in metric 2.6.1—that includes learning outcome of all courses—showcases how TERI SAS has integrated all such societal values, goals and objectives in its taught courses. This endeavour continues in our efforts in outreach ([link](#) to [database](#)), publication ([link](#) to [database](#)), collaborations ([link](#) to [database](#)). These can be seen from an illustrative list of [MDPs](#) that follow:

Date	Title (with link embedded)
09-October-2021	MDP on Sustainable Strategies for Business Continuity and Resilience...
11-June-2019	Global MDP Summit...
30-May-2019	MDP on Gender Equity and Water Management...
19-December-2018	MDP Gender Equity and Water Management (at Gurgaon)...
25-September-2018	Regional MDP Summit 2018...
25-September-2018	Regional MDP Summit 2018, Sustainable Development Challenges and Pathw...
20-August-2018	MDP on Gender, Equity and Water Management...
20-August-2018	MDP on Reporting Sustainability in Business...
14-March-2018	MDP on Gender, Equity and Water Management...
09-December-2016	MDP- Financing Renewable Energy Projects...
07-November-2016	MDP on Gender, Equity and Water Management...
01-September-2016	MDP - Solar Rooftop PV Systems...
08-August-2016	MDP - Alternate Energy Sources and Energy Efficiency...

A list of courses that address various dimensions of gender.

Course name	Programmes in which course is offered	Module name	Course outline
Gender, rights and equity perspective for sustainable water management	MSc Water Science and Governance (core) MTech Water Resources Engineering and Management (core) MA Sustainable Development Practice (elective)	Social organization of gender in South Asia (specifically India) Gendering narratives	Link
Perspectives on Development	MA Sustainable Development Practice (core)	Development, Inequality and Marginalization	Link
Integrated Approaches to Sustainable Development	MA Sustainable Development Practice (core)	Social Inclusion	Link

Practice			
City and Regional Planning and Management	M.Tech (Urban Development Management) (core)	Inclusive Urban Planning: Social Justice and Economic Equity	Link

An illustrative list of programmes organized around ethics

12-February-2020

[Good Publication Ethics...](#)

02-November-2017

[Workshop on Ethics in Public Policy...](#)

26-September-2016

[Philosophy of Biology and Ethics in Biology Research and Education...](#)