

6.2.1 QM	<p><i>The institutional Strategic plan is effectively deployed.</i> Describe one successfully-implemented activity based on the strategic plan within a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Strategic Plan and deployment documents on the website • Provide the link for additional information • Upload any additional information 	3
---------------------------	---	----------

TEXT

1. Strategic Plans

A. BoM in its 20th meeting on 30.05.2016 discussed Five Year Development plan of the Deemed to be University ([Annexure 6.2.1.A](#) contains the relevant part of the Minutes; [link](#) to the Minutes). The Vice Chancellor in her presentation (slides in [Annexure 6.2.1.B](#)) proposed a roadmap. 2A and 2B below captures effective deployment of two elements of the plan.

B. Planning and Monitoring Board in its 8th meeting on 18.12.2017 discussed “the development and growth of TERI School of Advanced Studies so far” (Agenda 4) and “the next Five-Year Plan of TERISAS” (Agenda 5) ([link](#) to Minutes).

C. BoM in its 36th meeting on 01.10.2020 discussed “strategic plan for TERI SAS” (Agenda 6; [link](#) to Minutes). [Annexure 6.2.1.C](#) contains the draft strategic plan. Board has “resolved and recommended that the final draft may be put up in the next meeting of Board of Management”.

2. Deployment of two elements of the Five Year Development plan mentioned in 1A above.

A. Enhancing NAAC Score: IQAC has carried out the following actions so far:

(i) In recognition of new format of AQAR w.e.f. AY 2017-18 (more in sync with SSR) it has identified the corresponding offices for collection, collation, review and submission of relevant data to IQAC ([link](#) to Minutes for AQAR and [link](#) to Minutes for SSR).

(ii) Identification of deficiencies identified by NAAR peer team and taking corrective action ([link1](#), [link2](#), and [link3](#) to Minutes)

(iii) A discussion on each comment made by the visiting NAAC Peer Team and noting the observations in addition to identifying the concerned office at which action is to be taken ([link](#) to Minutes)

(iv) Against each metric, comparison of scores obtained by TERI SAS in second cycle and a projected score based on then 'current status', in a meeting involving IQAC members, Heads and Deans ([Annexure 6.2.1.D](#) contains the invitation mail)

B. Harnessing Alumni for mentoring of existing students and fund raising activities.

(i) Alumni Association Executive Committee as such has organised several activities in this regard. At the programme level, several such initiatives has taken place. The list below contains some selected ones:

Title	Link
M.Sc. Economics program organized alumni seminar with Swati Asnani, MSc Economics, 2018 and Anmol Sehgal, MSc Economics, 2019	Link
Interactive alumni-student talk 'Quaestus' with Mr. Akhil Sood MBA in Infrastructure, 2014	Link
Campus2Corporate session with Priyanka Dhingra, MBA Business Sustainability, 2013	Link
Interactive webinar session with Ankit Tulsyan, MA SDP, 2017	Link

(ii) Bank account information is displayed on the website to receive financial contributions from alumni ([link](#)).

(iii) To strengthen linkage with Alumni, they have been some space on the Programme page through which anyone can track their progress ([Link1](#), [Link2](#), [Link3](#) to one such example; general [link](#))



**MINUTES OF THE TWENTIETH MEETING OF THE BOARD OF MANAGEMENT HELD
ON 30th MAY 2016 AT 11:00 HRS AT THE CONFERENCE ROOM**

The Twentieth meeting of the Board of Management was held on 30th May 2016 at 11:00 hrs at the Conference Room.

PRESENT:

The following were present:

Dr Leena Srivastava	Chairperson
Dr Rajiv Seth	
Prof Parthasarathi Shome	
Mr TN Thakur	
Dr Yasmine Hilton	
Mr Ishteyaque Amjad	
Mr Shri Prakash	
Dr Prateek Sharma	
Dr Manipadma Datta	
Capt PradeepKumar Padhy (Retd.)	Secretary

Mr Tulsi Tanti., Mr Prashant Bangur, Air Marshal K K Nohwar (Retd.), Mr S Sundar, Mr Amit Kumar and Mr Ashok Lavasa were unable to attend the meeting.

The Chairperson in her prefatory remarks welcomed the members and sought the permission of the Board to change the sequence of the presentation of Items of agenda points.

ITEM NO.1 To consider and approve the Minutes of the 19th Meeting of the Board of Management held on February 12, 2016. The Secretary informed that the Minutes of 19th Meeting of the Board of Management held on 12th February 2016 were circulated to the members of the Board. No comments on the Minutes have been received.

TU/BM 20.1.1 The Board considered and resolved to approve the Draft Minutes of the Meeting of 19th meeting of BoM held on 12th February 2016.

ITEM NO.2 To discuss Five Year Development Plan of TERI University. The Chair apprised the members about the progress made by the University with regard to physical infrastructure, academics, accreditations and fund generation aspects. She informed that the Centers and Departments practice a curriculum that progressively links the academics to the aspirational goals laid down in Sustainable Development Goals (SDG). She emphasized that the University has been objectively striving to become a truly research-led global institution to provide a learning environment that builds excellence, leadership and empowers students and faculty to find innovative and inclusive solutions. The Chair presented a strategy that sought to facilitate efficient administrative machinery, modern labs, strong ICT infrastructure, bright national and international students, a transparent reward system and well groomed students community ready to play the role of citizens of the world.

Members appreciated the efforts made by the University to define the way ahead and assured full support. Dr Hilton suggested that the alumni be harnessed in the early years for interacting with existing students and fund raising exercises. Mr. Ishteyaque Amjad recommended that the plan should have scope to stimulate long term mutually beneficial industrial collaboration. Mr.Thakur opined that a lot of companies engaged in natural energy would appreciate a partnership with TU and therefore certain types of corporates which could be natural fit be identified and contacted for the collaboration. Prof. Shome proposed that the development plan be sharpened with clear objectives with indicators such as enhancing the NAAC score from 3.27 to 3.5 etc. Dr. Hilton and Prof. Shome proposed that a repertoire on the outcome of deliberations at conferences/workshops should be maintained which could have tremendous historical impact. Prof. Shome further added that communicating with diplomatic community shall help to internationalize TU's efforts and suggested that the curriculum should ensure that every student undergoes a research methodology course to understand various aspects of research especially how to do a proper literature survey.

TU/BM 20.2.1 The Chair informed that based on the inputs given by the members, clear plans in the following areas, shall be prepared and presented to the BoM for ratification:-

Ser	Activities	Key Integrator	Advisory Panel
1.	(a) Enhancing NAAC Score. (b) Plans for the Off-Campus sites.	Pro VC	Internal Quality Assurance Team (i-QUAT)
2.	(a) Visibility Push through strong Communication & Marketing initiatives. (b) Communicating with diplomatic Community & Industry.	Registrar & Head (Outreach)	TU Outreach & Website Committee
3.	Harnessing Alumni for mentoring of existing students and fund raising activities.	Convenor, TU Alumni Committee	Alumni Association Executive Committee

4.	(a) Introducing new Disciplines like Sustainable Agriculture and Food Systems, Environmental Health & Safety, SDP Livelihoods and Sustainable Mobility. (b) Introduction of research methodology module in all programmes. (c) Method of capturing the outcome of deliberations at Conferences/Workshops for legacy use.	Dean (Academics)	TU Boards of Studies
5.	Business Incubation Centre & Capacity Building Hubs.	HoD, Department of Business Sustainability	All faculty, Department of Business Sustainability

ITEM NO. 3 To confirm the TERI University MoA/Rules 2016. The TU MoA/Rules 2016 conforming to the Deemed University Regulations issued by UGC in 2010, and amended in 2014, 2015 & 2016 were circulated to all members.

TU/BM 20.3.1 The Board resolved to confirm the MoA & Rules placed at **Annexure 1**.

ITEM NO. 4 To consider and approve the policy on dealing with Student Disciplinary Cases.

The Registrar brought out that the existing policy on the issue has been revised and broadened to streamline the complaint handling process and the list of offences have been constituted as violation of Honour Code which each student of the University is required to sign at the time of admission. This will ensure that students are aware of the type of offences and the nature of punishments prescribed in the policy.

TU/BM 20.4.1 The Board resolved that the proposal to replace the existing policy by the draft policy on ‘Dealing with Student Disciplinary Cases’ placed at **Annexure 2**, be approved.

ITEM NO.5 To report the decisions taken by the Chairperson on behalf of the Board of Management.

TU/BM 20.5.1 The Board resolved to confirm the following:-

- (a) Re-designation of Dr.Naqui Anwer as Asst Professor with effect from 22 March 2016.
- (b) Appointment of Ms Rinki Deo as Lecturer with effect from 13 March 2016.

5 Year Development Plan for TERI University

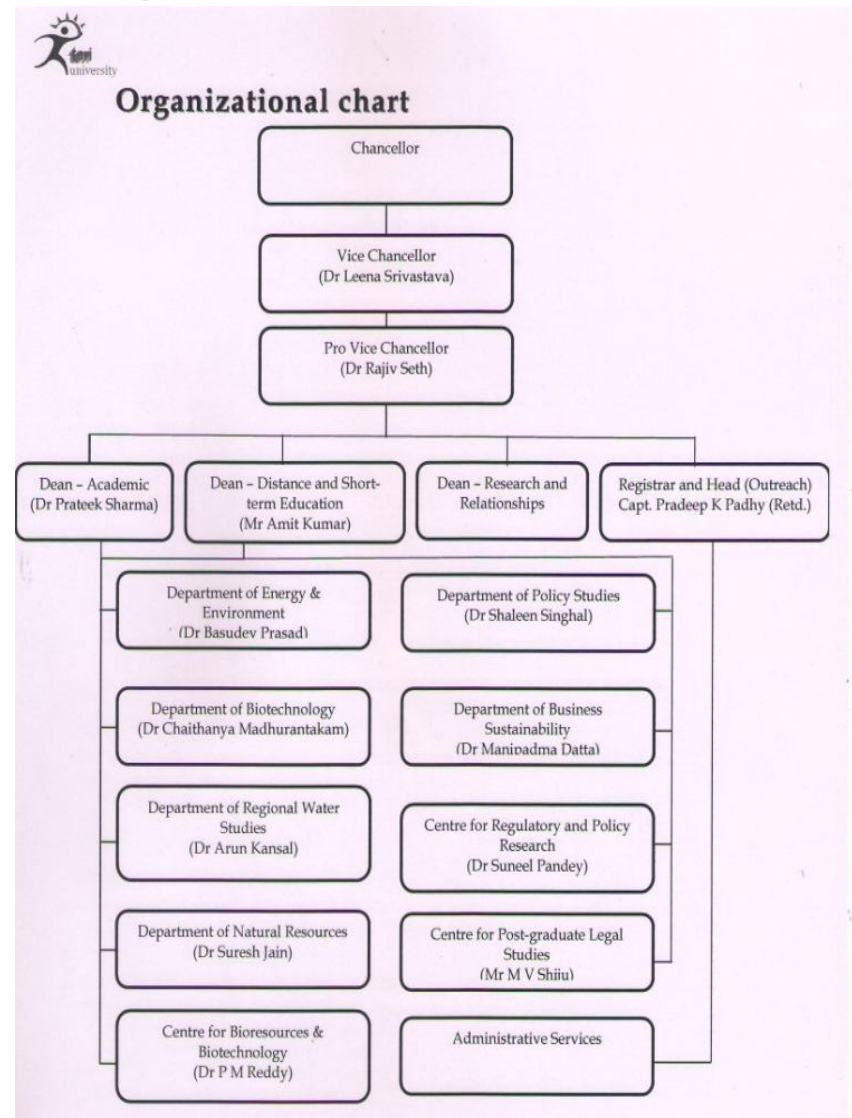
Presentation to the Board of
Management
May 30, 2016



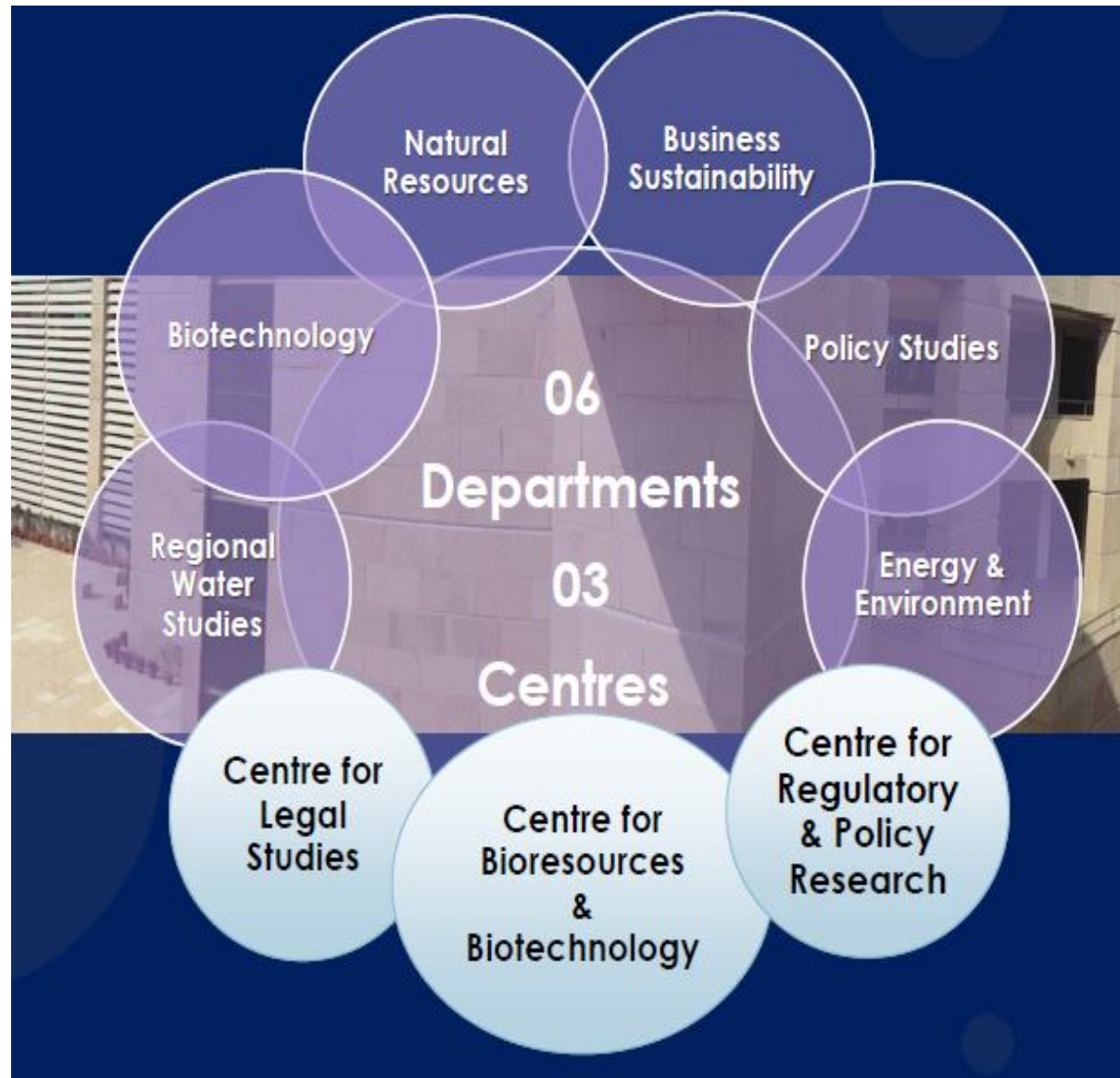
Where are we today?

- Operating out of 2 acre Vasant Kunj Campus in New Delhi
- Average student body of about 500 Masters students and 150 PhD students on campus; about 100 distance education students
- NAAC rating of 'A' grade; 3.29/4 numerically
- Are now paying for full costs of operation with no support from TERI
- Corpus of Rs 13 Crores
- Interest income of Rs 1.7 Crores
- Tuition Fees + programme revenues + research projects + interest income = or > Full costs
-


















Organisational chart



Our Focus Areas



6.2.1.B Existing programmes and linkages with the SDGs

																	
Program	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Climate Science and policy																	
Environmental studies and resource management																	
Geo-informatics																	
Economics																	
Plant Biotechnology																	
Water Science & Governance																	
Sustainable Development Practice																	
Public Policy and sustainable development																	
Urban Development and Management																	
Renewable Energy Engineering and Management																	
Business Sustainability																	
Infrastructure																	
Environment and Natural Resources Law																	

Direct
Link

Indirect
Link

Conferences/Meetings

Meeting to understand and progress the discourse between nuclear energy experts, government, and the public

REtopia "Can India become a renewable energy superpower"

Round table on the movement to abolish nuclear tests worldwide with representatives of the organisation "BIKE For PEACE" with Embassy of Kazakhstan

Strengthening Water and Sanitation in Urban Settings - Inter-University Competition on Water Resources Management

SASA - South Asian Studies Association Conference

SWASH (Save Water and Save Humanity), 2016 - InSOULs of WE- In search of Urban Leaders of Water and Environment

Sustainable Development Practice event on "Education for Sustainable development: the practice connect"

National Symposium on Geogenic Contamination of Groundwater: Its Impacts and Mitigation Strategies

LEADearthSHIP -- Youth program on leadership and sustainability

One day ACADEMY for Indian Air Force Officers

BIOTIKOS 2016 "National Symposium on Nanobiotechnology"

Seminar on 'Qualitative Research Methods for Inter-disciplinary Research'

Schools...

BLISS (Building Learning in Sustainability Science) School 2016--'SDG 12: Ensuring Sustainable Consumption and Production Patterns'

Young Researcher's School (YRS) on "Sustainable Energy for Transforming Lives: Availability, Accessibility, Affordability" In collaboration with (the United National University

Sustainable Energy Leadership Programme (SELP) 2016

Summer School on Managing Risks and Challenges in Urban WASH (water, sanitation, hygiene) Service Delivery

BLISS (Building Learning in Sustainability Science) BLISS 2015: Winter School on Sustainability "SDG 12 - Ensuring Sustainable Consumption and Production Patterns"

Training Programmes/Workshops

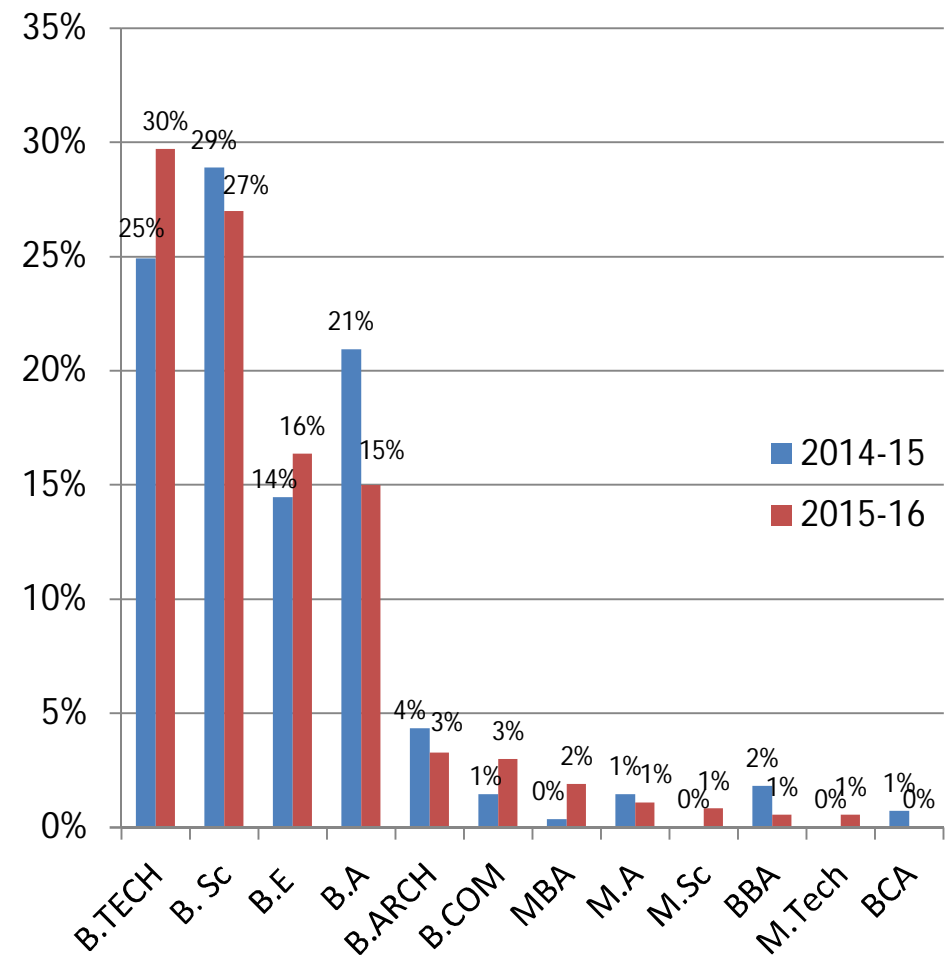
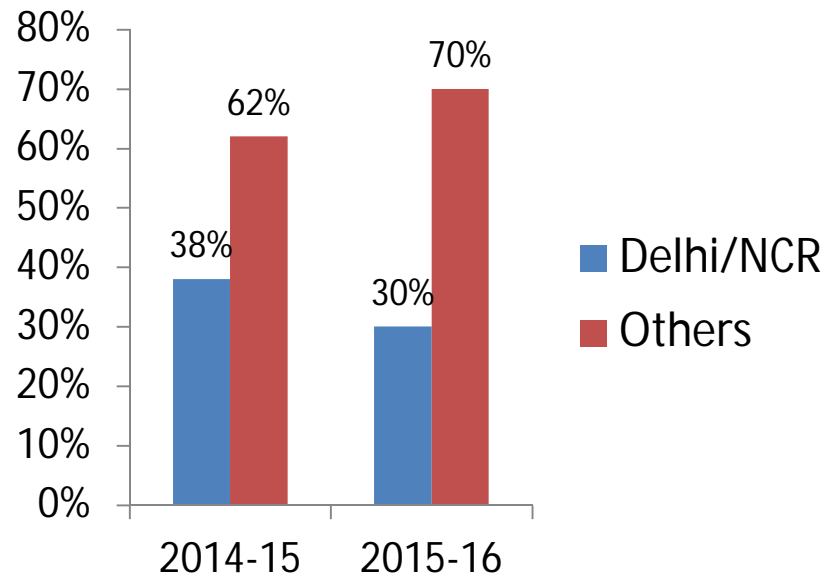
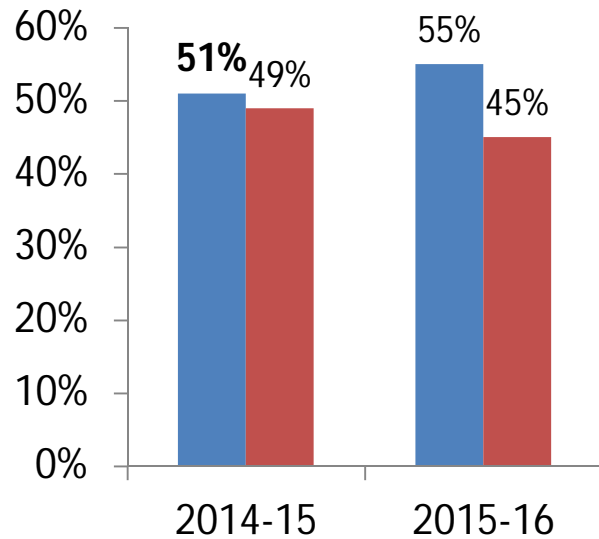
Training on Species Distribution Modelling
Training programme on Grid Connected Rooftop Solar PV
Software Training Programme
Central Pollution Control Board (CPCB) Training programme on Vehicular emission and exhaust monitoring (23 - 27 Nov)
3 Day Green Rating for Integrated Habitat Assessment (GRIHA) Training Programme for Evaluators & Certified Professionals
LL.M Consultation Workshop
Workshop on Nuclear Law Training
Workshop on waste management innovations: research, learning and propagation
Quaestus' - : The Entrepreneurship Development Cell, TERI University
Three days training workshop on Geospatial Technologies and Applications using Open Source Software
GIS workshop
Workshop Agenda for the Association of African Students in India (AASI)
2nd Consultation workshop on SCP course curriculum development
Workshop on "Greenbelts for Development"

Research

On going projects

- Reconstruction of genome-scale metabolic Networks of *Pichia pastoris* CBS 7435 strain using Systems biology
- Establishing Centres of Excellence for Training and Research in Frontier Areas of Science and Technology (FAST)
- Targeting low-arsenic and low-fluoride groundwater to reduce exposure in rural Punjab, India
- Indian-European Multilevel Climate Governance Research Networking (MCGRN)
- Economic Value of Biodiversity Conservation provided by Forest and Agro-forest Ecosystems in Kodagu District
- Sustainable livelihood activities on reclaimed open cast coal mines: a technology enabled integrated approach in Indian Coal sector
- The distributional implications of Solar Water Pumping Program for Ground Water Irrigation in Rajasthan
- Impact Analysis of the Arunachal Pradesh Panchayati Raj Act, 1997 on Traditional Institutions in the State A Case Study of Two Districts of Papum Pare and East Kamang
- Supporting, consolidation, replication and up-scaling of sustainable waste water treatment and reuse technologies for India (SARASWATI)

Profile of incoming students



Where do we want to be?

- Context
 - A world facing multiple crises, hitting planetary boundaries;
 - India - a young country experiencing rapid jobless growth and also rapidly deteriorating environment and natural resources
 - Huge potential for India's young to become global citizens in ageing societies
- Mission
 - A truly global research-led University, transcending disciplines and geography, to provide a learning environment that builds excellence, leadership and empowers students and faculty to find innovative, inclusive solutions to the challenges of sustainable development

What do we believe in...

- Pursuing learning and research of the highest order to generate innovative new knowledge for inclusive, sustainable development
- Encouraging the creative independence of individuals to design and implement path-breaking, systemic solutions
- To dynamically be able to respond to the most critical development challenges in India and the world through academic programme and curriculum design

Desirable Environment - University

- No Silos - Dissolve Departments and only have Deans (Academic, Research, Distance and short term, Administration) and Programme Coordinators
- Strengthen event management/activity coordination capacity in Administration
- Build and strengthen labs to provide the best research environment
- Strengthen IT hardware and software as well as systems for efficiency

Desirable Environment/Qualities - Students

- Attract the brightest students with a high commitment to sustainability
- Increase numbers of international students
- Institute Awards for Students
- “Citizens of the world”
- Improve communication skills
- Post Docs

Desirable Environment/Qualities - Faculty

- Awards
 - Highest impact publications
 - Most effective mentor (cannot have 'teachers')
- Develop critical thinking/creativity in Faculty
- Minimise non-core activities
- Evolve pedagogies to enhance learning

Growing the Market

- Need a major visibility push
- Need to engage with the corporate sector in a sustained manner
- Need a strong communications/marketing initiative

Expansion Opportunities

- Geography
 - Hyderabad
 - Gauhati
- Academic
 - Sustainable Agriculture and Food Systems
 - Environmental Health and Safety
 - MA SDP and Livelihoods
 - Sustainable mobility
- Research/Innovation
 - Business Incubation Center for Sustainability Innovations
 - Capacity Building Hub For Sustainable Energy
 - SDSN Regional Hub
 - Sanitation and Hygiene
 - Railways

Enclosure 4

[SECOND DRAFT- Submitted to the Committee]
TERI School of Advanced Studies
Strategic Plan

Strategic Plan of the TERI School of Advanced Studies (TERI SAS) is a roadmap for realising its vision of '*accelerating the transition towards a more sustainable world through the creation of knowledge and human capacity*' and accomplishing its mission of enhancing '*knowledge through research and contributing to the discourse on sustainability issues at the national and global levels*'. This Strategic Plan is drafted not only based on *impactful stories* that TERI SAS have had so far, but also after a careful evaluation of the *challenges* to the *unique model* of an institution that the School represents. This Plan is also a necessary outcome of the problems and opportunities that the new globalised-competitive-digitised world offers to the *Generation Z* in the era of 'anthropogenic global warming' in the backdrop of their aspirations of 'sustainable development'. While endorsing its commitment towards 'designing and delivering academic programmes, training and research on sustainability issues relevant to all streams of life and across age groups and assimilating the latest science and evidence', the School re-affirms its core-values viz;

- To instil the knowledge of, and desire for systematic approaches to problem-solving
- To empower the commitment towards environmental protection and social justice
- To constructively engage in deliberative processes
- To promote critical and solution-oriented thinking.

About the Institution:

TERI School of Advanced Studies was established in 1998 as a Trust under the Indian Trust Act, 1882, by The Energy Resources Institute (TERI). It is a Higher Education Institution declared by the Ministry of Human Resources Development, Government of India as a Deemed-to be-University under Section 3 of the University Grants Commission Act, 1956. TERI SAS and all its academic Programmes are always in harmony with the norms of various Regulatory agencies of the Government such as the University Grants Commission, All India Council for Technical Education, Distance Education Council and National Assessment and Accreditation Council (NAAC). TERI SAS shall always remain committed to being in full compliance with all the regulatory requirements.

A Unique Model of learning and research aimed at bridging the 'Theory-Practice' Divide:

With TERI as its sponsoring society, TERI SAS has always focused its attention on developing a set of learning programmes that are supported by the research on issues of energy, environment and sustainability being undertaken by TERI. It is envisioned that the academic rigour brought out by faculty members would enhance the quality of TERI's practice-focused research, whereas the state-of-art of research at TERI would continuously freshen up the curriculum of TERI SAS's programmes and increase its societal relevance. This synergistic relationship, to bridge the 'theory-practice divide' has been the greatest strength of both the Institutes towards their contribution to India and the world. TERI SAS, along with TERI shall, remain committed to, and further strengthen this model of research and teaching in the future.

'Green Campus' committed to Going Carbon Neutral by 2050:

Since 2008, TERI SAS functions from its 'Green Campus', located in Vasant Kunj- a prominent institutional area in New Delhi. A new campus is being set up in Gachibowli at Hyderabad, and another one is being planned at Guwahati. Our campuses have been designed to provide a setting that enhances learning while simultaneously showcasing the concept of modern green buildings. The School is equipped with world-class, energy-efficient and digital infrastructure with a minimal carbon footprint. A significant share of its energy demand at the Delhi campus is generated from a 48kWp (DC-Side) solar energy system installed on the site. As an institution dedicated to

sustainable development, the School has committed to going carbon neutral by 2050. It has pledged to that effect at the United Nations Climate Action Summit, 2019.

Academic Goodwill & Reputation:

Over the years, the academic reputation of TERI SAS has also grown within the country and beyond the borders and is known for providing 'Thought Leadership' in the field of sustainable development. The School, its faculty, students, and alumni have been recognised internationally for the outstanding quality of its programmes, and contribution to research pertaining to issues affecting the industry, and society in general. The School, its strategy and activities have been moulded by great visionaries such as Dr. R.K Pachuari, Dr. Vibha Dhawan, Dr. Leena Srivastava in the past. Currently, the School is headed by Dr Shailesh Nayak, an eminent scientist as the Chancellor and Prof. Mani Padma Dutta, an expert in financial management, as the Vice-Chancellor (acting). In the past, the School was ranked as a top research university by various agencies such as NIRF and other agencies and its faculty and students have won many awards and recognitions. The list includes:

- TERI SAS is an Observer to the United Nations Convention to Combat Desertification (UNCCD) Conference Of Parties (COP) and its Subsidiary Bodies and thereby contributing to the policymaking at the international level
- Recognition as a Scientific & Industrial Research Organization (SIRO) by the Department of Scientific and Industrial Research (DSIR), Government of India
- The UN GCNI (Global Compact Network India) Award at the 3rd Innovative Practices Awards 2019 on SDGs of Global Compact Network India's 14th National Convention held in Mumbai on 31st May 2019
- A member of prestigious international alliances such as the IRENA Coalition for Action; the International Universities Climate Alliance, and also a member of an international consortium to offer a Joint International Master's Programme in Sustainable Development along with Karl-Franzens-University Graz, Austria; Ca' Foscari University Venice, Italy; Leipzig University, Germany and Utrecht University, The Netherlands.
- A research study conducted by TERI SAS in collaboration with Columbia University, New York which exposed the dangerous level of arsenic contamination in Indus Basin has been cited as one of the fifteen scientific achievements in 2018 in India.
- The title 'Greenest University and Research Institution' at RTCC 2013 Awards held at Warsaw as part of UNFCCC COP 19
- The University with the 'Most Innovative Curriculum' Award at the India Today Aspire Education Summit Awards 2012
- The faculty, students and alumni of the School have been recognised for their contribution and merit in research and learning. They have been awarded prestigious *Fulbright Fellowships*; *Alexander Von Humboldt Fellowship*; *Ramalingaswamy Fellowships*; *Young Scientist Award by International Union of Geological Sciences*; *DAAD Scholarships*; *Young Scientist Awards* and *Inspire Research Fellowships* from Department of Science and Technology, Government of India; *Global Network for Health Equity Fellowship*; *Think Tank Initiative Fellowship*, *Institute of Economic Growth*; *Best Innovation Project Award in Agricultural Biotechnology*, *BIRAC*, Department of Biotechnology; *Sir Ratan Tata Trust Fellowship*; *Fellowship of Royal Anthropological Institute of Great Britain and Ireland*; *Fellowship by Max Planck Society*; *Fellow of Wessex Institute, UK*;²etc.

TERI SAS shall remain committed to the reputation that it has achieved in the past and shall strengthen this further in the future as well.

² Please include awards, fellowships, etc that faculty members and students received ...

Placement Reputation:

Students of TERI SAS are being recruited by leading recruiters like TCS, PWC, Suzlon, Infosys, Wipro, HPCL, IOCL, KPMG, E&Y, *Ambuja Cement*, *ACC*, and many others. All these recruiters have expressed satisfaction with the employability skills of the students. The School is committed to enhancing further the competency of its graduates in acquiring *adaptive expertise* in the area of their specialisation. The placement cell of the university is working in this direction.

Faculty to Student Ratio:

It is a proven fact that a lower faculty to student ratio enables students to nurture effective interactions with teachers and peers. While the notion of an excellent student-to-faculty ratio varies across the world, there is a consensus that a good student-to-faculty ratio is something that is lower than 1: 20. In India, as per the National Institutional Ranking Framework (NIRF) norms a faculty-to-student ratio of 1: 10 fetches maximum marks in the ranking process. In this regard, TERI SAS has a faculty-to-student ratio of 1: 11. The School is committed to further lower this ratio in the future by recruiting more regular faculty.

International Students and faculty:

Learning in this globalised world requires teachers who are exposed to pedagogy and research in other countries. Towards this end majority of the faculty at TERI SAS are having international training and exposure. Similarly, international students expose the campus to a more vibrant, plural and cosmopolitan experience making learning and research more global. In this regard, TERI SAS has many regular and exchange students both at the masters and doctoral level arriving from across the world. In the future, the School will continue to take appropriate steps for enrolling a more significant number of international students and employing international faculty on its rolls.

Papers per Faculty/Researcher and Citations per Paper:

Papers per Faculty and Citations per Paper is considered to be one of the widely accepted indicators of research strength of a University. TERI SAS in this regard currently has³ citations per faculty which is an indicator of the research strength of the School. At the same time, the School shall make attempts to improve the numbers of quality papers published by its researchers/faculty and also take measures to enhance the average citations per paper at par with leading research universities in India.

Meaningful International and National Collaborations:

Understanding and acknowledging the relevance and importance of global perspectives in higher education, TERI SAS has entered into several Memorandums of Understanding (MoUs) with several international universities and research institutions. Such mutually beneficial MoU's facilitate the exchange of students, faculty, knowledge, resources and ideas. The School shall remain committed to strengthening such international and national collaborations in the future.

Plans for Academic/Research and Other Activities:

The School shall also be committed to achieving the following aspects:

A. Student Focussed Initiatives

- To provide academic support in the form of effective mentoring for students to acquire sector-specific employability skills.
- To improve the overall student experience, using student-led dialogue as the basis for planning.
- To encourage innovative and entrepreneurial activities of students via implementation plans by the Institute Innovation Council (IIC).
- To encourage and mentor students to publish their theses/dissertations/research in journals listed in UGC CARE / as books/book chapters with prominent publishers/ as TERI SAS working papers.
- To assist students in integrating course-specific outcomes with other forms of learnings like internships, fellowships, minor project, *etc.*

³ Have requested Mr. Ratan Jha to provide details

- To develop a robust alumni base and network and to facilitate networking and mentoring relationships between students and alumni.
- To adopt and encourage a culture that recognises the importance of giving back to the School by the alumni through their expertise, time, energy or opportunities

B. Research/Teaching/Learning Focussed Initiatives

- To encourage enhancement of skills like teamwork, leadership, effective communication, interdisciplinary research and teaching, consultancy management.
- To establish TERI SAS as a resource centre for knowledge on 'Sustainable Development' across disciplines.
- To strengthen research collaboration between TERI and TERI-SAS and to establish a 'Centre for Case Studies'.
- To promote a healthy balance between administrative, teaching, research, and consultancy aspirations of the faculty members while developing an innovative resource sharing model.
- To develop and offer new Programmes and Courses and regular revision of academic programmes through a wider stakeholder and expert consultation (which we already have) to reflect latest developments in the field of relevant research, industry, policy, and society at large

C. Community Engagement and Social Justice Initiatives

- To inculcate an educational environment where students learn through engaging with the community.
- To encourage and provide financial support to students from under-represented groups including students with disabilities; students from socially and economically disadvantaged groups/communities; students from areas that are geographically alienated; and students from other underprivileged groups to pursue higher education and research.
- To encourage student-led departmental/programme wise events with participation from schools, colleges, community, industry *etc.* to not only build leadership for sustainability outreach amongst students but also use these platforms for more comprehensive social outreach on different dimensions of sustainability.
- Dissemination of Equal opportunity and gender equality perspectives.
- To organise sensitisation workshops/campaigns on the issue of sexual harassment at workplaces and the role of the Internal Complaints Committee (ICC).
- To increase the provision of hostels/ certified safe accommodation for female students coming from outside Delhi.

D. Life@Campus Initiatives

- To create a safe, diverse, and culturally vibrant student community.
- To develop a campus culture to promote and enhance student's identity with TERI SAS, its vision and mission.
- To expand career development support to students.

E. Infrastructure Focussed Initiatives

- To undertake periodic review of available technology, library resources, upgradation of Wi-Fi bandwidth in the campus.
- To upgrade laboratories with the latest types of equipment.
- To facilitate adequate remote access to library resources.
- To periodically inspect and improve classroom amenities.

6.2.1.D**Re: Meeting on NAAC Re-Assessment preparation**

Nandan Nawn <nandan.nawn@terisas.ac.in>

Tue 14-07-2020 14:23

To: Devinder Kumar <Devinder.Kumar@terisas.ac.in>; Abhijit Datey <abhijit.datey@terisas.ac.in>; Aviruch Bhatia <aviruch.bhatia@terisas.ac.in>; Chandan Kumar <chandan.kumar@terisas.ac.in>; Chander Kumar Singh <chander.singh@terisas.ac.in>; Manish Kumar Shrivastava <manish.shrivastava@terisas.ac.in>; Naqui Anwer <naqui.anwer@terisas.ac.in>; Dr. Neeti <neeti@terisas.ac.in>; Vidhi M Chadda <vidhim.chadda@terisas.ac.in>; Rakesh Joshi <rakesh.joshi@terisas.ac.in>; Manipadma Datta <manipadma.datta@terisas.ac.in>; VC <vc@terisas.ac.in>; Atul Kumar <atul.kumar@terisas.ac.in>; Dean Academic <deanacademic@terisas.ac.in>; Shaleen Singhal <shaleen.singhal@terisas.ac.in>; Sandeep Arora <sandeepa@terisas.ac.in>; Dhanraj Singh <dhanraj.singh@terisas.ac.in>; Seema Sangita <seema.sangita@terisas.ac.in>; Vishnu Konoorayar <vishnu.konoorillam@terisas.ac.in>; Arun Kansal <akansal@terisas.ac.in>

 1 attachments (136 KB)

SSR scores_actual 2018 and projected 2020_14vii20.xls;

Dear Colleagues,

Please find enclosed the Spreadsheet to be used in tomorrow's meeting.

Master Sheet will be the starting point--remaining sheets are sourced from it.

In it, columns A to E corresponds to SSR 2018. F to J are connected to SSR 2020. Some explanations on the method follows:

1. Total marks (column E and H) is a product of weight (say, 10) and score (out of 4).
2. Weights for some metrics have changes between SSR 2018 and SSR 2020. Column I captures this with two colours; columns C and F include the exact weights.
3. We have made some guesstimate on the 'functional' relation between scores received against the documentation submitted in SSR. Using such a relation and on the present level of preparedness as per our own understanding, we have arrived at the score in column G, against a 'best possible scenario'.
4. We have taken out such Total Scores against each Criterion to create seven other sheets. These Criterion-wise sheets takes the Scores from the Master Sheet.
5. The last row in each Criterion wise sheet provides the total. These are linked to the Summary Sheet, where the aggregate scores are computed.
6. Note that in SSR 2018 we had the option of dropping out metrics of a total score of 50. Their score was given as *. Since 2020, this possibility is no longer valid. This, while we received a total of 2705.3 against 951 in 2018, a repeat of that exercise today will give us the same 2705.3 against 1000.
7. We are confident on the metric calculations, as we have arrived at the same total as NAAC had awarded us.

After some introductory remarks, we will proceed as per the order of Key Indicators. Our colleagues looking after these will speak.

See you all and looking forward to your active engagement with this exercise.

Through the meeting, we do hope to communicate the urgency in cooperation and involvement of every staff, teacher and student in case we intend to score at least 3.26.

6.2.1.26

6.2.1.D In case someone is not being able to join us tomorrow, kindly depute someone else to be present and relay the proceedings back.

sincerely
Nandan

Nandan Nawn

Associate Professor, [Department of Policy Studies](#), and Coordinator, [Internal Quality Assurance Cell \(I-QAC\)](#)
[TERI School of Advanced Studies](#), 10 Vasant Kunj Institutional Area, New Delhi, India 110070

Profiles: [TERI-SAS](#); [Google Scholar](#); [ResearchGate](#)

Co-editor [Review of Environment and Development](#), *EPW*

Managing Editor, [Ecology, Economy and Society- The INSEE Journal](#)

Contact: +91-9711514813 (Cell); +91-11-71800222 (University)

From: Nandan Nawn <nandan.nawn@terisas.ac.in>

Sent: 10 July 2020 16:08

To: Devinder Kumar <Devinder.Kumar@terisas.ac.in>; Abhijit Datey <abhijit.datey@terisas.ac.in>; Aviruch Bhatia <aviruch.bhatia@terisas.ac.in>; Chandan Kumar <chandan.kumar@terisas.ac.in>; Chander Kumar Singh <chander.singh@terisas.ac.in>; Manish Kumar Shrivastava <manish.shrivastava@terisas.ac.in>; Naqui Anwer <naqui.anwer@terisas.ac.in>; Dr. Neeti <neeti@terisas.ac.in>; Vidhi M Chadda <vidhim.chadda@terisas.ac.in>; Rakesh Joshi <rakesh.joshi@terisas.ac.in>; Manipadma Datta <manipadma.datta@terisas.ac.in>; VC <vc@terisas.ac.in>; Atul Kumar <atul.kumar@terisas.ac.in>; Dean Academic <deanacademic@terisas.ac.in>; Shaleen Singhal <shaleen.singhal@terisas.ac.in>; Sandeep Arora <sandeepa@terisas.ac.in>; Dhanraj Singh <dhanraj.singh@terisas.ac.in>; Seema Sangita <seema.sangita@terisas.ac.in>; Vishnu Konoorayar <vishnu.konoorillam@terisas.ac.in>; Arun Kansal <akansal@terisas.ac.in>; Kamna Sachdeva <kamna.sachdeva@terisas.ac.in>; Sudipta Chatterjee <s.chatterjee@terisas.ac.in>; Shashi Bhushan Tripathi <shashi.tripathi@terisas.ac.in>; Sukanya Das <sukanya.das@terisas.ac.in>; Registrar <registrar@terisas.ac.in>; Pradeep Padhy <pradeep.padhy@terisas.ac.in>; Kamal Sharma <kamals@terisas.ac.in>; Ratan Jha <ratan.jha@terisas.ac.in>

Subject: Re: Meeting on NAAC Re-Assessment preparation

Dear Colleagues,

Faculty members of IQAC are in the process of assessing the preparedness vis-a-vis NAAC reassessment. This meeting is a step towards this efforts.

They have undertaken an exercise that involved building a 'best case' scenario for 2020 and assigned marks (out of 4) against each metric. It is based on (a) assigned of marks on SSR 2018 metrics associated with the respective documentation and (b) self assessment on the 'best case' scenario.

They will share their assessment with you in this meeting.

On July 14, I will share the 'score sheet', which we will use during the meeting.

sincerely
Nandan

Nandan Nawn

Associate Professor, [Department of Policy Studies](#), and Coordinator, [Internal Quality Assurance Cell \(I-QAC\)](#)
[TERI School of Advanced Studies](#), 10 Vasant Kunj Institutional Area, New Delhi, India 110070

Profiles: [TERI-SAS](#); [Google Scholar](#); [ResearchGate](#)

Co-editor [Review of Environment and Development](#), *EPW*

Managing Editor, [Ecology, Economy and Society- The INSEE Journal](#)

6.2.1.D Contact: +91-9711514813 (Cell); +91-11-71800222 (University)

From: Devinder Kumar <Devinder.Kumar@terisas.ac.in>

Sent: 10 July 2020 14:43

To: Abhijit Datey <abhijit.datey@terisas.ac.in>; Aviruch Bhatia <aviruch.bhatia@terisas.ac.in>; Chandan Kumar <chandan.kumar@terisas.ac.in>; Chander Kumar Singh <chander.singh@terisas.ac.in>; Manish Kumar Shrivastava <manish.shrivastava@terisas.ac.in>; Naqui Anwer <naqui.anwer@terisas.ac.in>; Dr. Neeti <neeti@terisas.ac.in>; Vidhi M Chadda <vidhim.chadda@terisas.ac.in>; Nandan Nawn <nandan.nawn@terisas.ac.in>; Rakesh Joshi <rakesh.joshi@terisas.ac.in>; Manipadma Datta <manipadma.datta@terisas.ac.in>; VC <vc@terisas.ac.in>; Atul Kumar <atul.kumar@terisas.ac.in>; Dean Academic <deanacademic@terisas.ac.in>; Shaleen Singhal <shaleen.singhal@terisas.ac.in>; Sandeep Arora <sandeepa@terisas.ac.in>; Dhanraj Singh <dhanraj.singh@terisas.ac.in>; Seema Sangita <seema.sangita@terisas.ac.in>; Vishnu Konoorayar <vishnu.konoorillam@terisas.ac.in>; Arun Kansal <akansal@terisas.ac.in>; Kamna Sachdeva <kamna.sachdeva@terisas.ac.in>; Sudipta Chatterjee <s.chatterjee@terisas.ac.in>; Shashi Bhushan Tripathi <shashi.tripathi@terisas.ac.in>; Sukanya Das <sukanya.das@terisas.ac.in>; Registrar <registrar@terisas.ac.in>; Pradeep Padhy <pradeep.padhy@terisas.ac.in>; Kamal Sharma <kamals@terisas.ac.in>; Ratan Jha <ratan.jha@terisas.ac.in>

Subject: Meeting on NAAC Re-Assessment preparation

When: 15 July 2020 12:00-13:00.

Where:

Faculty members of IQAC would present their assessment against each metric of SSR