| 6.5.2 | *Institution has adopted the following for Quality assurance:*
1. Academic and Administrative Audit (AAA) and follow up action taken
2.Conferences, Seminars, Workshops on quality conducted
3. Collaborative quality initiatives with other institution(s)
4.Orientation programme on quality issues for teachers and students
5. Participation in NIRF
6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA and such others)
Options:
A. Any 5 or all of the above
B. Any4 of the above
C. Any3 of the above
D. Any2 of the above
E. Any1of the above   **(Opt any one)**

Data Requirement for last five years:(As per Data Template)
   Quality initiatives
  • AQARs prepared/ submitted
  • Academic and Administrative Audit (AAA) and follow up action
  • Conferences, Seminars, Workshops on quality conducted
  • Collaborative quality initiatives with other institution(s)
  • Orientation programme on quality issues for teachers and students
  • Participation in NIRF
  • ISO Certification
  • NBA or any other certification received
File Description
  • Provide the web link of Annual reports of University
  • Upload e-copies of the accreditations and certifications
  • Upload any additional information
  • Upload details of Quality assurance initiatives of the institution (Data Template) | 10 |
| Q$_n$M | | |

Year	Academic Admini-strative Audit (AAA) and follow up action	Conferences, Seminars, Workshops conducted on Quality	Collaborative quality initiatives with other institution(s) (Provide name of the institution and activity	Orientation programme organised on quality issues for teachers and students (From-To) (DD-MM-YYYY)	Partici-pation in NIRF along with Status	Any other quality audit recognized by State, National or International agencies (ISO Certification, NBA)

TEXT

1. AQARs have been submitted regularly and accepted. Link to last five AQARs.
A. 2015-16: https://terisas.ac.in/assets/pdf/aqar_Report15-16.pdf
B. 2016-17: https://terisas.ac.in/assets/pdf/aqar-report%2016-17.pdf
C. 2017-18: https://terisas.ac.in/assets/pdf/AQAR_2017-18.pdf
D. 2018-19: https://terisas.ac.in/assets/pdf/AQAR_2018-19.pdf
E. 2019-20: https://terisas.ac.in/assets/pdf/AQAR_2019-20.pdf

2. Several Departments/Centre have undertaken Academic Audit and placed it in the respective Board of Studies.
A. Department of Energy and Environment (link to BoS Minutes; link to Internal Academic Audit)
B. Department of Policy Studies (link to BoS Minutes; link to Internal Academic Audit). Also presented in the 47th meeting of the AC (link to Minutes; item 3).
C. Department of Regional Water Studies (link to BoS Minutes; link to Internal Academic Audit)
D. Department of Business and Sustainability (link to BoS Minutes; link to Internal Academic Audit)

6.5.2.1

E. Centre for Post Graduate Legal Studies (link to BoS Minutes; link to Internal Academic Audit)
F. Department of Biotechnology (link to BoS Minutes, link to Internal Academic Audit)
G. Department of Natural Resources (link to BoS Minutes, link to Internal Academic Audit)

3. Orientation Programme of newly admitted students in 2019 included a session on Plagiarism and Research Ethics

Date	Title of Programme	Link
22.07.2019 - 25.07.2019	Prarambh—Orientation Programme 2019	Link

4. Following Conferences, Seminars, Workshops on quality were conducted

Date	Title of Programme	Link
12.02.2020	Good Publication Ethics	Link

5. Following collaborative quality initiatives with other institution(s) has taken place

Date	Title of Programme	Link
17.03.2021	Grading with Integrity & Consistency via Gradescope in collaboration with TurnitIndia Education Pvt Ltd	Link

Annexure 6.5.2.A contains screengrabs from NIRF portals.

Documents Needed
Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) / NBA / ISO as applicable and valid for the assessment period. Annexure 6.5.2.A
List of Conferences / Seminars / Workshops on quality conducted along with brochures and geo-tagged photos with caption and date. Item 4 above
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. Item 5 above
List of Orientation programmes conducted on quality issues for teachers and students along with geo- tagged photos and supporting documents. Item 3 above

Specific instruction to HEI
AQAR not applicable for cycle I
For large data, DVV will seek proof of list of attendance, participation certificates etc for the randomly selected activities

Avoid the following while uploading data
Collaborative quality initiatives with sister organizations under the same management not to be considered.

Screengrabs from NIRF Portal

National Institutional Ranking Framework
Ministry of Education
Government of India
Welcome to Data Capturing System: OVERALL

Submitted Institute Data for NIRF'2021'
Institute Name: TERI School of Advanced Studies, New Delhi [IR-O-U-0119]

Sanctioned (Approved) Intake

Academic Year	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15
PG [1 Year Program(s)]	50	-	-	-	-	-
PG [2 Year Program(s)]	425	455	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
PG [1 Year Program(s)]	11	11	22	16	6	0	0	0	0	0	0	0
PG [2 Year Program(s)]	158	278	436	306	127	3	4	37	1	0	0	40

Placement & Higher Studies

PG [1 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students Intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	20	20	2017-18	19	6	550000(Five lakhs fifty thousand)	2
2018-19	20	15	2018-19	14	12	550000(Five lakhs fifty thousand)	1
2019-20	50	22	2019-20	21	6	550000(Five lakhs fifty thousand)	0

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students Intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2016-17	375	237	2017-18	232	165	600000(Six lakhs)	4
2017-18	420	236	2018-19	215	154	600000(Six lakhs)	5
2018-19	455	229	2019-20	205	122	600000(Six lakhs)	4

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2019-20 Students admitted in the academic year 2020-21 should not be entered here.)	
	Total Students
Full Time	99
Part Time	86

No. of Ph.D students graduated (Including Integrated Ph.D)		
	2019-20	**2018-19**	**2017-18**
Full Time	12	6	13
Part Time	7	6	17

Online Education

1. Does all programs/courses were completed on time.	Yes
2. Measures taken to complete the syllabus of courses and programs.	In pursuance of the relevant Government Directives, TERI School of Advanced Studies took the following steps for the safety and wellbeing of all, while ensuring minimum disruption to the teaching-learning processes: 1.All regular classes were suspended w.e.f. 13 March 2020 and online classes were launched w.e.f. 16 March 2020. The online mode has ensured near-zero loss of teaching days. The MS Teams platform was widely used for all academic activities and official meetings. Feedbacks on online lectures were obtained in late March-April 2020 (see, A report on the first round of feedback on online classes from students, A report on the second round of feedback on online classes and examinations from students, and A report of a Survey conducted among faculty members on online teaching and evaluation). The reports were shared with the concerned stakeholders to take appropriate actions. Regular feedback obtained from the students in the normal course at the end of the semester did not mention any adverse comments on the online teaching-learning processes as such, except internet bandwidth at the students' end and access to electronic devices to join the class. 2.Academic and Admission calendars were revised as per UGC/AICTE directives and academic as well as examinations activities were conducted through revised processes. The revised processes so adopted were informed to the Academic Council at its 48th meeting held on 16 July 2020. The results for January-June 2020 semester were declared on 31st July, 2020. The classes in the A.Y. 2020-21 started on 4th August for continuing students, and it was 1st September for the newly admitted students. Examinations of this semester were completed by 15 January 2021, and results were declared subsequently. Classes has started since 27 January 2021. 3.Convocation took place in the online mode on 8th December 2020, where XX students received degree. Following the instructions, majority of the students have collected the physical copy of their degree. 4.Institutionalized set-up for providing individual mentorship to students through Mentor-Mentee framework at TERI SAS was extensively used to address various issues. As directed by UGC, Grievance Cells on COVID -19 was established w.e.f. 18 May 2020. Periodic advisories on physical well-being and mental health were issued to students and faculty based on MoHFW and UGC/AICTE directives/instructions. The telephone number of the Counsellor was shared with students for any immediate consultations. WhatsApp groups of staff were used to circulate vital information under administration of senior colleagues to streamline all online teaching activities. 5.The ICT initiatives of MHRD and UGC towards learning and development including several online resource materials were shared with students. As directed by AICTE a report on the study in pandemic response was carried out by a faculty member and students in four villages in Gurugram District of Haryana. The report has been shared with AICTE. Also, the Institute Innovation Cell (IIC) actively monitored the MHRD's Innovation Cell driven activities. Students were encouraged to participate in the 'Bharat Padhe Online' campaign. One faculty member submitted an entry in response.
3. The period of delay in completion of syllabus (in months).	0
4. The period of delay in conducting exams (in months).	0

Portal Name	No. of students offered online courses which have credit transferred to transcript	Total no. of online courses which have credit transferred to the transcript	Total no. of credits transferred to transcript
Swayam	0	0	0
MS Team	927	484	448
5. No. of courses developed and available online on Swayam platform by your institution faculty	0		

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2019-20	2018-19	2017-18

	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	3526295 (Thirty five lakhs twenty six thousand two hundred ninety five)	3576788 (Thirty five lakhs seventy six thousand seven hundred eighty eight)	574171 (Five lakhs seventy four thousand one hundred seventy one)
New Equipment for Laboratories	4842927 (Forty eight lakhs forty two thousand nine hundred twenty seven)	2928290 (Twenty nine lakhs twenty eight thousand two hundred ninety)	2354950 (Twenty three lakhs fifty four thousand nine hundred fifty)
Engineering Workshops	253980 (Two lakhs fifty three thousand nine hundred eighty)	189643 (One lakh eighty nine thousand six hundred forty three)	201786 (Two lakhs one thousand seven hundred eighty six)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	6096070 (Sixty lakhs ninety six thousand seventy)	6893787 (Sixty eight lakhs ninety three thousand seven hundred eighty seven)	6811857 (Sixty eight lakhs eleven thousand eight hundred fifty seven)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2019-20	2018-19	2017-18
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	163652316 (Sixteen crores thirty six lakhs fifty two thousand three hundred sixteen)	170065084 (Seventeen crores sixty five thousand eighty four)	144094576 (Fourteen crores forty lakhs ninety four thousand five hundred seventy six)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	55886228 (Five crores fifty eight lakhs eighty six thousand two hundred twenty eight)	73086432 (Seven crores thirty lakhs eighty six thousand four hundred thirty two)	87229617 (Eight crores seventy two lakhs twenty nine thousand six hundred seventeen)
Seminars/Conferences/Workshops	2635819 (Twenty six lakhs thirty five thousand eight hundred nineteen)	3695288 (Thirty six lakhs ninety five thousand two hundred eighty eight)	5341202 (Fifty three lakhs forty one thousand two hundred two)

IPR

Calendar year	2019	2018	2017
No. of Patents Published	0	0	0
No. of Patents Granted	0	0	0

Sponsored Research Details

Financial Year	2019-20	2018-19	2017-18
Total no. of Sponsored Projects	41	45	30
Total no. of Funding Agencies	34	38	24
Total Amount Received (Amount in Rupees)	27999174	60004301	62561402
Amount Received in Words	Two crores seventy nine lakhs ninety nine thousand one hundred seventy four	Six crores four thousand three hundred one	Six crores twenty five lakhs sixty one thousand four hundred two

Consultancy Project Details

Financial Year	2019-20	2018-19	2017-18
Total no. of Consultancy Projects	7	8	8
Total no. of Client Organizations	5	7	8
Total Amount Received (Amount in Rupees)	3936726	4110940	5292219

Amount Received in Words	Thirty nine lakhs thirty six thousand seven hundred twenty six	Forty one lakhs ten thousand nine hundred forty	Fifty two lakhs ninety two thousand two hundred nineteen

Executive Development Program/Management Development Programs

Financial Year	2019-20	2018-19	2017-18
Total no. of Executive Development Programs/ Management Development Programs	1	4	4
Total no. of Participants	20	152	231
Total Annual Earnings (Amount in Rupees)(Excluding Lodging & Boarding Charges)	400000	7650540	15786057
Total Annual Earnings in Words	Four lakhs	seventy six lakhs fifty thousand five hundred forty	One crore fifty seven lakhs eighty six thousand fifty seven

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, includingwheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 80% of the buildings

Accreditation

NBA Accreditation

1.Does your Institute have a valid NBA Accreditation?	NO

NAAC Accreditation

1. Does your institute have a valid NAAC Accreditation?		YES	
Valid from		Valid upto	CGPA
02-11-2018		30-04-2024	2.84

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (in Months)	Is Associated Last Year	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Montu Bose	36	Assistant Professor	Male	Ph.D	75	Yes	Yes	25-10-2016	--	Regular
2	Anandita Singh	46	Professor	Female	Ph.D	239	Yes	Yes	01-02-2005	--	Regular
3	Anu Rani Sharma	37	Assistant Professor	Female	Ph.D	162	Yes	Yes	16-06-2012	--	Regular
4	Chaithanya Madhurantakam	41	Associate Professor	Male	Ph.D	164	Yes	Yes	29-08-2014	--	Regular
5	Gopal Sarangi	42	Assistant Professor	Male	Ph.D	121	Yes	Yes	01-07-2015	--	Regular
6	Kamna Sachdeva	40	Associate Professor	Female	Ph.D	147	Yes	Yes	31-10-2008	--	Regular

7	Kavita Sardana	39	Assistant Professor	Female	Ph.D	125	Yes	Yes	20-09-2011	--	Regular
8	L N Venkataraman	42	Assistant Professor	Male	Ph.D	82	Yes	Yes	01-12-2015	--	Regular
9	Nandan Nawn	47	Associate Professor	Male	Ph.D	213	Yes	Yes	26-05-2014	--	Regular
10	Neeti	42	Assistant Professor	Female	Ph.D	153	Yes	Yes	19-10-2015	--	Regular
11	Nithyanandan Yogeswaran	33	Assistant Professor	Male	Ph.D	115	Yes	Yes	10-12-2014	--	Regular
12	Ramakrishnan Sitaraman	51	Professor	Male	Ph.D	248	Yes	Yes	25-06-2007	--	Regular
13	Seema Sangita	39	Assistant Professor	Female	Ph.D	116	Yes	Yes	17-11-2014	--	Regular
14	Shantanu De Roy	40	Assistant Professor	Male	Ph.D	95	Yes	Yes	01-07-2016	--	Regular
15	Arun Kansal	47	Professor	Male	Ph.D	306	Yes	Yes	01-05-2008	--	Regular
16	Atul Kumar	43	Professor	Male	Ph.D	251	Yes	Yes	10-07-2015	--	Regular
17	Bhawna Bali	43	Assistant Professor	Female	Ph.D	103	Yes	Yes	12-07-2013	--	Regular
18	Chander Kumar Singh	40	Assistant Professor	Male	Ph.D	113	Yes	Yes	12-09-2011	--	Regular
19	Fawzia Tarannum	50	Assistant Professor	Female	Ph.D	114	Yes	Yes	01-09-2015	--	Regular
20	Naqui Anwer	41	Associate Professor	Male	Ph.D	215	Yes	Yes	06-04-2015	--	Regular
21	Prateek Sharma	51	Professor	Male	Ph.D	270	Yes	Yes	17-08-2007	--	Regular
22	Ranjana Rai Chaudhuri	51	Lecturer	Female	M.Tech	258	Yes	Yes	25-08-2014	--	Regular
23	Shaleen Singhal	49	Professor	Male	Ph.D	292	Yes	Yes	15-02-2013	--	Regular
24	Som Mondal	33	Assistant Professor	Male	Ph.D	55	Yes	Yes	01-07-2016	--	Regular
25	Smriti Das	46	Associate Professor	Female	Ph.D	162	Yes	Yes	01-12-2009	--	Regular
26	Soumendu Sarkar	41	Assistant Professor	Male	Ph.D	115	Yes	Yes	25-07-2011	--	Regular
27	Sudipta Chatterjee	53	Associate Professor	Male	Ph.D	300	Yes	Yes	17-02-2014	--	Regular
28	Sukanya Das	43	Associate Professor	Female	Ph.D	149	Yes	Yes	01-09-2015	--	Regular
29	Udit Soni	34	Assistant Professor	Male	Ph.D	84	Yes	Yes	15-01-2015	--	Regular
30	Vinay Shankar Prasad Sinha	45	Associate Professor	Male	Ph.D	191	Yes	Yes	27-04-2015	--	Regular
31	Swarup Dutta	39	Associate Professor	Male	Ph.D	79	Yes	Yes	15-11-2016	--	Regular

32	Deepty Jain	35	Assistant Professor	Female	Ph.D	120	Yes	Yes	02-01-2017	--	Regular
33	Abhijit Datey	33	Assistant Professor	Male	Ph.D	77	Yes	Yes	03-04-2017	--	Regular
34	Shashi Bhushan Tripathi	53	Associate Professor	Male	Ph.D	283	Yes	Yes	28-07-2017	--	Regular
35	Manipadma Datta	62	Professor	Male	Ph.D	448	Yes	Yes	05-09-2011	--	Regular
36	Vishnu Konoorayar	44	Associate Professor	Male	Ph.D	192	Yes	Yes	02-01-2018	--	Regular
37	Akash Sondhi	41	Assistant Professor	Male	Ph.D	154	Yes	Yes	27-03-2018	--	Regular
38	Jaya Vasudevan	41	Associate Professor	Female	Ph.D	198	Yes	Yes	08-08-2018	--	Regular
39	Sapan Thapar	43	Associate Professor	Male	Ph.D	257	Yes	Yes	13-09-2018	--	Regular
40	Chandan Kumar	36	Assistant Professor	Male	Ph.D	85	Yes	Yes	24-12-2018	--	Regular
41	Chubamenia Jamir	41	Assistant Professor	Female	Ph.D	108	Yes	Yes	26-07-2012	--	Regular
42	Manish Kumar Shrivastava	40	Assistant Professor	Male	Ph.D	151	Yes	Yes	06-04-2018	--	Regular
43	Sherly MA	39	Assistant Professor	Female	Ph.D	65	No	Yes	11-03-2019	--	Regular
44	Vidhi Madaan Chadda	34	Assistant Professor	Female	Ph.D	67	Yes	Yes	02-01-2020	--	Regular
45	Aviruch Bhatia	37	Assistant Professor	Male	Ph.D	15	Yes	Yes	21-02-2019	--	Regular
46	Shikha Mittal Shrivastav	33	Assistant Professor	Female	Ph.D	82	No	Yes	10-08-2020	--	Regular
47	Shruti Rana	44	Assistant Professor	Female	Ph.D	65	Yes	Yes	24-02-2020	--	Regular

6.5.2.5