

<p>6.5.3</p> <p>Q.M</p>	<p><i>Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A)</i></p> <p><i>Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A)</i></p> <p>Describe quality enhancement initiatives in the academic and administrative domains successfully implemented during the last five years within a Maximum of 500 words for either</p> <p>File Description</p> <ul style="list-style-type: none"> • Provide the link for additional information • Upload any additional information 	<p>10</p>
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TEXT

TERI SAS has established an Internal Quality Assurance Cell (IQAC) in 2013, as a part of statutory compliance. Its composition changes as per the relevant NAAC guidelines. [Annexure 6.5.3.A.](#) includes all Office Orders since 2015 ([link](#)).

Some of the key activities undertaken by IQAC during the period under consideration are as follows:

1. Preparing template for Annual Student Satisfaction survey since 2017-18 ([link](#) to Reports).
2. Facilitating preparation of templates for capturing Annual Feedback from Alumni, Employers and Peers/Faculty since 2020 ([Annexure 6.5.3.B](#) contains the template and [Annexure 6.5.3.C](#) contains the report of the Committee that prepared the form, collected the Feedback and analysed it).
3. Contributing to development of template for Annual Appraisal of the Faculty ([Annexure 6.5.3.D](#) contains the communication from the IQAC Coordinator to the Registrar on the preparation of proforma, parts B and C of the Appraisal Form).
4. Review of Report of the NAAC Peer Team in 2018 and identification of actions against each element under (i) criterion-wise analysis, (ii) strength, weakness, opportunities and challenges, and (iii) recommendations for quality enhancement of the institution ([link](#) to the Minutes).
5. Distribution of responsibilities across different departments, offices and sections for filling up AQAR in the new format (in effect since 2017-18 ([link](#) to Minutes)).
6. Allocation of responsibilities to fill up SSR among the faculty members of IQAC ([link](#) to the Minutes)
7. Preparation and timely submission of AQAR reports.
8. Contribution to submission of data on Performance and Academic Outcomes of the Deemed to be University in the UGC Deemed to be University portal ([Annexure 6.5.3.E](#) contains the acknowledgement from Assistant Registrar).
9. Preparation of the data for a project titled “Role of Quality Assurance and Accreditation in Improvement of Higher Education; A comparative study of selected Indian Higher Education Institutions” by Dr. Ganesh Hegde, Adviser, NAAC, sanctioned by International Network for Quality Assurance Agencies (INQAAHE) has sanctioned ([Annexure 6.5.3.F](#) contains the communication between Registrar's office, VC, IQAC office, and IQAC coordinator and [Annexure 6.5.3.G](#) contains the report submitted).
10. Drafting of policies on (i) Grievance redressal for academic & non-academic staff, (ii) Grievance redressal for students, (iii) revised Hostel rules ([link](#) to Report) and review of several policies ([link1](#) and [link2](#) to Reports).

6.5.3.A

No : TU/100/VC/Policy/Com

Date:- 15 February, 2017

Constitution of TU Committees

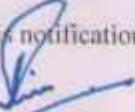
In accordance with, the TU Notification no. No.TU/100/VC/Policy/Com dated 04 February, 2016, the following committees have been constituted in the TERI University. All the committees are required to act in their respective areas as per the roles and responsibilities laid down in the notification ibid w.e.f. February 01, 2017.

All Convenors are requested to take over from the former Convenors previous minutes and briefed about the progress of the committees.

2. Internal Quality Assurance Cell (i-QAC)

- (a) Capt Pradeep Padhy (Retd.)
- (b) Dr Suresh Jain
- (c) Dr Nandan Nawn
- (d) Dr Shaleen Singhal
- (e) Dr Arun Kansal (Convenor)
- (f) Dr Prateek Sharma
- (g) Dr Sapna Narula

2. This notification supersedes all other notifications issued earlier on the subject.


Dr.Rajiv Seth
Pro Vice Chancellor

15 Feb 2017

6.5.3.A



10, Institutional Area, Vasant Kunj, New Delhi - 110 070
Phone: 26122222

NOTIFICATION No.14 of 2016-17

Ref.: NOT/R35

April 07, 2017

Composition & Roles of the Internal Quality Assurance Cell

Please refer to TU notification no. TU/100/VC/Policy/Com dated 15 February 2017. The Internal Quality Assurance Cell has been reconstituted as follows:

Dr Leena Srivastava, VC	Chairperson
Dr Rajiv Seth, Pro VC	Member
Capt. Pradeep Kumar Padhy (Retd.), Registrar	Member
Dr Arun Kansal, Dean (Research and Relationships) Director, (IQUAC)	Member (Convener)
Dr Prateek Sharma, Dean (Academic)	Member
Dr Suresh Jain, HOD	Member
Dr Nandan Nawn, HOD	Member
Dr Sapna Narula, HOD	Member
Dr Sitaraman Ramakrishnan, Faculty	Member
Dr, M V Shiju, Faculty	Member
Mr Romit Sen (Associate Director, WWF), Nominee from Alumni	Member
Mr Anil Kumar Gupta, Nominee from Employer/Industrialist	Member
Mr Surender Kumar Singh, Nominee from Employer/Industrialist	Member
Mr Rohit Sharma, Nominee from Student	Member

IQUAC will facilitate the following:

1. Ensure heightened level of clarity and focus in University's functioning towards quality enhancement;
2. Ensure internalization of the quality culture;
3. Ensure enhancement and coordination among various activities of the University and institutionalize all good practices;
4. Provide a sound basis for decision-making to improve institutional functioning;
5. Act as a dynamic system for quality changes in the University;
6. Compile Self Study Report (SSR) and Annual Quality Assurance Reports (AQAR) for NAAC.



Rajiv Seth
Pro Vice-Chancellor

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6.5.3.A

NOTIFICATION No.12 of 2017-18

No : TS/100/VC/Policy

Date:- 23 March, 2018

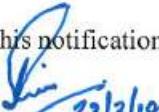
In accordance with, the Chapter II of the Compendium of Policies, Guidelines Part II, the following committees have been constituted in the TERI School of Advanced Studies. All the committees are required to act in their respective areas as per the roles and responsibilities laid down in the above guidelines.

All Convenors are requested to take over from the former Convenors the previous minutes and get briefed about the progress of the committees.

2. Internal Quality Assurance Cell (i-QAC)

- | |
|--|
| (a) Dr Leena Srivastava |
| (b) Dr Rajiv Seth |
| (c) Capt Pradeep Padhy (Retd.) |
| (d) Dr Arun Kansal (Convenor) |
| (e) Dr Prateek Sharma |
| (f) Dr Suresh Jain |
| (g) Dr Nandan Nawn |
| (h) Dr Sapna Narula |
| (i) Dr Sitaraman Ramakrishnan |
| (j) Dr M.V. Shiju |
| (k) Mr Romit Sen (Associate Director, WWF), Nominee from Alumni |
| (l) Mr Anil Kumar Gupta, Nominee from Employer/Industrialist |
| (m) Mr Surender Kumar Singh, Nominee from Employer/Industrialist |
| (n) Mr Rohit Sharma, Nominee from student |

2. This notification supersedes all other notifications issued earlier on the subject.


Dr.Rajiv Seth
Pro Vice Chancellor

6.5.3.A

NOTIFICATION No.04 of 2018-19

Ref.: NOT/R35

October 1, 2018

The Internal Quality Assurance Cell (i-QAC) of the TERI School of Advanced Studies is reconstituted as follows:-

- (i) Dr Leena Srivastava
- (ii) Dr Rajiv Seth
- (iii) Capt Pradeep Padhy (Retd.)
- (iv) Dr Prateek Sharma
- (v) Dr Arun Kansal
- (vi) Dr Anandita Singh (Convenor)
- (vii) Dr Nandan Nawn
- (viii) Dr Sapna Narula
- (ix) Dr Sitaraman Ramakrishnan
- (x) Dr L.N. Venkataraman
- (xi) Mr Romit Sen (Associate Director, WWF), Nominee from Alumni
- (xii) Mr Anil Kumar Gupta, Nominee from Employer/Industrialist
- (xiii) Mr Surender Kumar Singh, Nominee from Employer/Industrialist
- (xiv) Mr Rohit Sharma, Nominee from student

This supersedes all other notifications issued on this matter.



Rajiv Seth
Pro Vice-Chancellor

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6.5.3.A



10, Institutional Area, Vasant Kunj, New Delhi - 110 070
Phone: 26122222

NOTIFICATION No.09 of 2018-19

Ref.: NOT/R35

November 30, 2018

The Internal Quality Assurance Cell (i-QAC) of the TERI School of Advanced Studies is reconstituted as follows:-

Chairperson

- (i) Dr Leena Srivastava

Senior Administrative Officer

- (ii) Capt Pradeep Kr Padhy (Retd.)

Three to eight teachers

- (iii) Dr Anandita Singh
- (iv) Dr Sudipta Chatterjee
- (v) Dr Vinay S Prasad Sinha
- (vi) Dr Kamna Sachdeva
- (vii) Dr Vishnu Konoorayar
- (viii) Dr L.N. Venkataraman

One member from the Management

- (ix) Dr Sitaraman Ramakrishnan

One/two nominees from local society, Students and Alumni

- (x) Mr Romit Sen (Associate Director, WWF), Nominee from Alumni
- (xi) Mr Rohit Sharma, Nominee from student

One/two nominees from Employers/Industrialists/stakeholders

- (xii) Mr Anil Kumar Gupta, Nominee from Employer/Industrialist
- (xiii) Mr Surender Kumar Singh, Nominee from Employer/Industrialist

One senior teacher as the Coordinator of the IQAC

- (xiv) Dr Nandan Nawn

The IQAC will be guided by guidelines issued by NAAC from time to time.
[\(http://www.naac.gov.in/\).](http://www.naac.gov.in/)

This supersedes all other notifications issued on this matter.



Pradeep Kr Padhy
Registrar

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6.5.3.A



10, Institutional Area, Vasant Kunj, New Delhi - 110 070
Phone: 26122222

NOTIFICATION
No.14 of 2018-19

Ref.: NOT/R35

January 9, 2019

1. Refer to TERI School of Advanced Studies notification No.09 of 2018-19 dated November 30, 2018.
2. The following amendment is promulgated herewith:

Senior admin officers

Mr Kamal Sharma
Mr Ratan Jha
Mr Dhanraj Singh

3. The remaining constitution of the i-QAC will remain the same.

Kamal Sharma
Deputy Registrar

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6.5.3.A

NOTIFICATION No.21 of 2018-19

No : TS/100/VC/Policy

Date:- 26 February 2019

In accordance with, the regulations specified by Statutory bodies and rules in the Compendium of Policies, Guidelines Part I & II, the following committees have been constituted in the TERI School of Advanced Studies. All the committees are required to act in their respective areas as per the roles and responsibilities laid down in the above guidelines.

All Chairpersons/Convenors are requested to take over from the former Chairpersons/Convenors the previous minutes and get briefed about the progress of the committees(wherever applicable).

22. Internal Quality Assurance Cell (i-QAC)
(a) Dr Leena Srivastava, Chairperson
(b) Capt. Pradeep Kr. Padhy (Retd.)
(c) Dr Anandita Singh
(d) Dr Sudipta Chatterjee
(e) Dr Vinay S Prasad Sinha
(f) Dr Kamna Sachdeva
(g) Dr Vishnu Konoorayar
(h) Dr L.N. Venkataraman
(i) Dr S. Ramakrishnan
(j) Mr Romit Sen, Nominee from Alumni
(k) Mr Rohit Sharma, Student nominee
(l) Mr Anil Kumar Gupta, Nominee from employer/industrialist
(m) Mr. Surender Kumar Singh, Nominee from employer/industrialist
(n) Mr Dhanraj Singh
(o) Mr Kamal Sharma
(p) Mr Ratan Kumar Jha
(q) Dr Nandan Nawn, Coordinator

2. This notification supersedes all other notifications issued earlier on the subject.



Capt. Pradeep Kr. Padhy (Retd.)
Registrar

6.5.3.A



10, Institutional Area, Vasant Kunj, New Delhi - 110 070; Phone: 26122222

NOTIFICATION No.22 of 2019-20

Ref.: NOT/R35

Date: 25 February 2020

Refer to guidelines for the creation of IQAC version 7 dated 20 February 2020 promulgated by NAAC. The composition of IQAC at TERI School of Advanced Studies shall be as follows:-

Chairperson

- (a) Prof. Manipadma Datta, Vice Chancellor (Acting)

Member, Board of Management

- (b) Prof. Ramakrishnan Sitaraman, Professor, Department of Biotechnology

Faculty Members

- (c) Prof. Anandita Singh, Professor, Department of Biotechnology
- (d) Dr. Chander K. Singh, Asst. Professor, Department of Energy and Environment
- (e) Dr. Abhijit Datey, Asst. Professor, Department of Energy and Environment
- (f) Dr. Aviruch Bhatia, Asst. Professor, Department of Energy and Environment
- (g) Dr. Vidhi Madaan Chadda, Asst. Professor, Centre for Post Graduate Legal Studies
- (h) Dr. Naqui Anwer, Associate Professor, Department of Energy and Environment
- (i) Dr. Manish K Shrivastava, Asst. Professor, Department of Energy and Environment
- (j) Dr. Neeti, Asst. Professor, Department of Natural Resources

Senior Administrative Officers

- (k) Capt. Pradeep K Padhy (Retd.), Registrar
- (l) Mr. Dhanraj Singh, Deputy Finance Officer
- (m) Mr. Sandeep Arora, Associate Director (Administration)
- (n) Mr. Kamal Sharma, Deputy Registrar (Academic Administration)
- (o) Mr. V Ganesh, Asst. Registrar (Academic Administration)
- (p) Mr. Ratan K Jha, Asst. Librarian
- (q) Ms. Pooja Choudhary, System Analyst (IT)
- (r) Mr. Rakesh Joshi, Asst. Controller of Examination

Nominee from Alumni

- (s) Ms. Ananya Khosla, Schneider Electric (Member, EC, TERI SAS Alumni Association)

Student nominee

- (t) Ms. Tanvi Khurana, Doctoral Student, Department of Policy Studies

Nominee from employer/industrialist

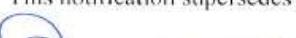
- (u) Mr. Prateek Sengupta, Sustainability and Climate Change

Coordinator

- (v) Dr. Nandan Nawn, Associate Professor, Department of Policy Studies

The guidelines with respect to the objective and functions of the IQAC is enclosed herewith.

This notification supersedes all other notifications issued earlier on the subject.


Capt. Pradeep Kr. Padhy (Retd.)
Registrar

Encl: as above

6.5.3.A



10, Institutional Area, Vasant Kunj, New Delhi - 110 070
Phone: 71800222

NOTIFICATION No.23 of 2019-20

Ref.: NOT/R35

February 28, 2020

Refer to TERI SAS notification No.22 of 2019-20 dated February 25, 2020 with regard to the composition of the IQAC. The following amendment is promulgated herewith:-

For : Prof Anandita Singh

Read : Dr Chandan Kumar



Pradeep Kr Padhy
Registrar

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NOTIFICATION No.12 of 2020-21

Ref.: NOT/R35

11 January 2021

Refer to TERI SAS notification No.22 of 2019-20 dated February 25, 2020 with regard to the composition of the IQAC. Since Prof Ramakrishnan Sitaraman do not wish to continue on the IQAC, the following amendment is promulgated herewith:-

For : Prof Ramakrishnan Sitaraman

Read : Dr Vishnu Konoorayyar

This issues with the approval of the Vice Chancellor.



Kamal Sharma
Officiating Registrar



10, Institutional Area, Vasant Kunj, New Delhi - 110 070; Phone: 26122222

**NOTIFICATION
No.40 of 2020-21**

Ref.: NOT/R35

11 June 2021

The composition of IQAC at the TERI School of Advanced Studies shall be as follows:-

Chairperson

- (a) Prof. Eklavya Sharma, Vice Chancellor

Co-chairperson

- (b) Prof. Manipadma Datta, Professor and Head, Department of Business and Sustainability

Member, Board of Management

- (c) Prof. Arun Kansal, Professor and Head, Department of Regional Water Studies

Faculty Members

- (d) Dr. Chandan Kumar, Assistant Professor, Department of Policy Studies

- (e) Dr. Chander K Singh, Assistant Professor, Department of Energy and Environment

- (f) Dr. Abhijit Datey, Assistant Professor, Department of Energy and Environment

- (g) Dr. Aviruch Bhatia, Assistant Professor, Department of Energy and Environment

- (h) Dr. Vidhi Madaan Chadda, Assistant Professor, Centre for Post Graduate Legal Studies

- (i) Dr. Naqui Anwer, Associate Professor, Department of Energy and Environment

- (j) Dr. Manish K Shrivastava, Assistant Professor, Department of Energy and Environment

- (k) Dr. Neeti, Assistant Professor, Department of Natural Resources

Senior Administrative Officer

- (l) Mr. Kamal Sharma, Registrar

- (m) Mr. Sandeep Arora, Associate Director (Administration)

Nominee from local society

- (n) Prof. (Dr.) Harpreet Kaur, Professor of Law, Director: Center for Corporate Law and

- Governance and Coordinator, IQAC, National Law University, Sector 14, Dwarka, New

Delhi

Nominee from Alumni

- (o) Ms. Ananya Khosla, Schneider Electric (Member, EC, TERI SAS Alumni Association)

Student nominee

- (p) Ms. Tanvi Khurana, Doctoral Student, Department of Policy Studies

Nominee from employer/industrialist

- (q) Mr. Prateek Sengupta, Sustainability and Climate Change

Coordinator

- (r) Dr. Nandan Nawn, Associate Professor, Department of Policy Studies

This notification supersedes all other notifications issued earlier on the subject.

Kamal Sharma
Registrar (Acting)

Distribution:

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6.5.3.B

TERI SCHOOL OF ADVANCED STUDIES
FEEDBACK FORM FOR FACULTY

Please rate the program of TERI School of Advanced Studies on a scale of 1 to 5 for the given skills. Mark 6 only if the given skill does not apply to you

S. No	Skills	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Inability to Judge/Not Applicable
		1	2	3	4	5	6
1	The courses/syllabi taught by me have a good balance between theory and application						
2	Contents of the curriculum are as per the industry requirement						
3	The university has adequate infrastructure facilities to run the programs						
4	The university provides adequate opportunities and support to faculty members for upgrading their skills and qualification						
5	The books/journals etc. prescribed/listed as reference materials are relevant, updated and cover the entire syllabi						
6	The environment in the university is conducive to teaching and research						
7	The treatment of the students irrespective of the background of the student (gender, caste, community, creed, etc.) in teaching and evaluation is fair						
8	I have the freedom to adopt new techniques/strategies of testing and assessment of students						
9	The program in which I teach enhances knowledge and skill in the area of specialization						
10	The program instills values and professional ethics in the student						
11	The program makes the student industry/research ready						
12	Individual mentoring to the students is provided for holistic development						

Please suggest any courses/skills that you think may be included to make our programme Industry/Research relevant

Name of the Faculty:

Signature

Name of the program:

E-Mail:

Designation:

Phone:

Annual feedback process collected Faculty_Employers_Alumni June 2020

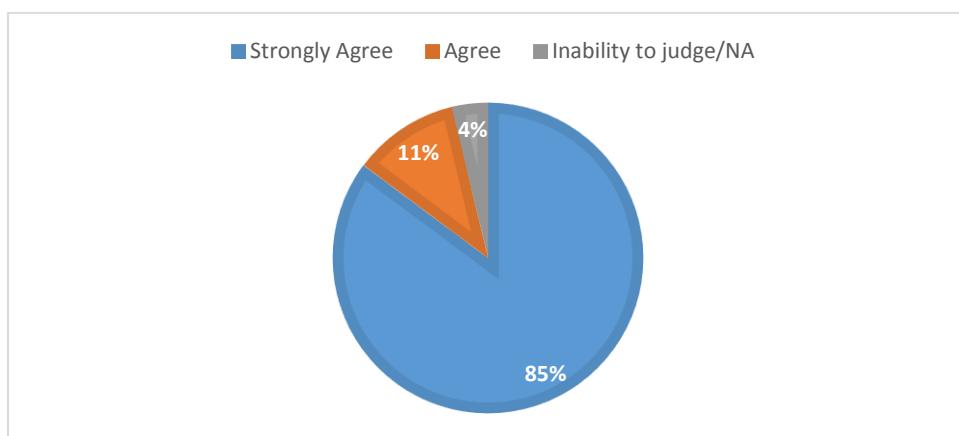
As a part of the annual exercise for the reassessment of NAAC evaluation, the feedback process against metric 1.4.1 has been instituted. The feedback has been collected from the faculty, alumni, and employers. The following steps have been initiated for the preparation of the report.

- 1) A team comprising of - Dr. Sukanya Das (Convenor), Dr. Anu Rani Sharma, and Dr. Fawzia Tarannum have been formed.
- 2) The Team worked on following matters-
 - a) Preparing the template for questions to solicit regular (preferably, annual) feedback from teachers/peers, alumni, and employers.
 - b) Circulated the same across all the Programme Coordinators, and get it approved by the respective MPEC, with minor modification, if any.
 - c) Conducted the process of collection of feedback for all programs over email via Google forms.
 - d) Documenting the feedback.

Feedback from the Faculty

The structured questionnaire was circulated in the first week of May 2020. 27 responses have been obtained across all the programs offered in the University. The faculties are requested to rate the program where they are engaged on a scale of 1 to 5¹ for the following skills stated below. They can mark 6 if the following skill is not applicable to them.

1. The courses/syllabi taught by me have a good balance between theory and Application

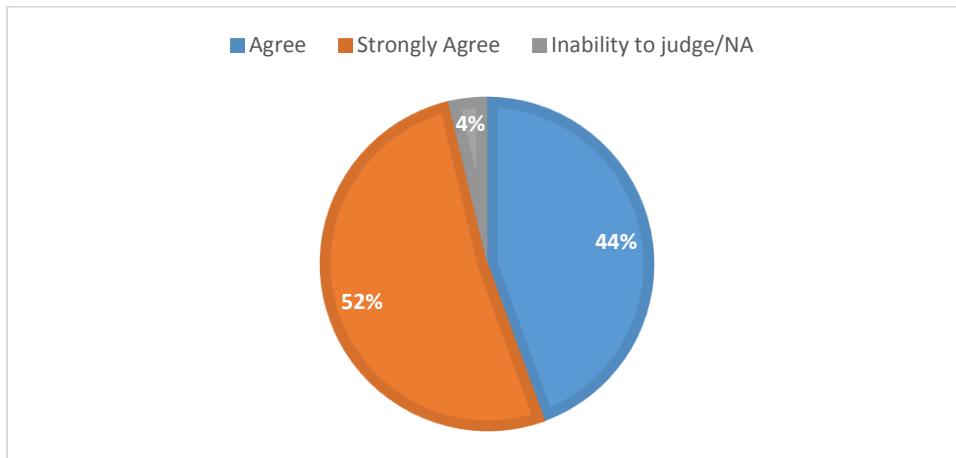


85% of faculties strongly agree, 11% of them agree while 4% of them are not able to judge.

¹ 1=Strongly disagree, 2= Disagree, 3= Neutral, 4=Agree, 5=Strongly Agree, 6= Judge/Not Applicable

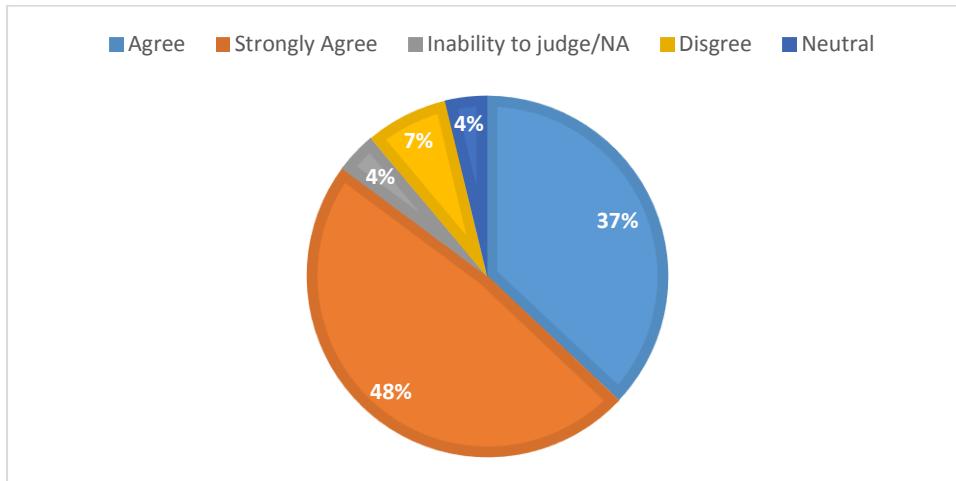
6.5.3.C

2. Contents of the curriculum are as per the industry requirement



52% strongly agreed to the view, 44% agreed and 4% are not able to decide.

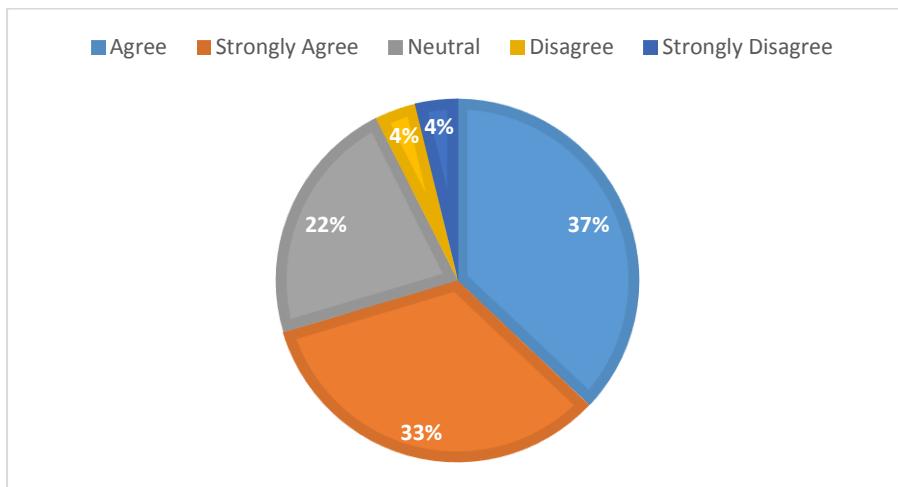
3. The university has adequate infrastructure facilities to run the programs



48% of the faculties strongly agreed, 37% agree, 7% disagree, 4% are neutral while 4% are not able to decide.

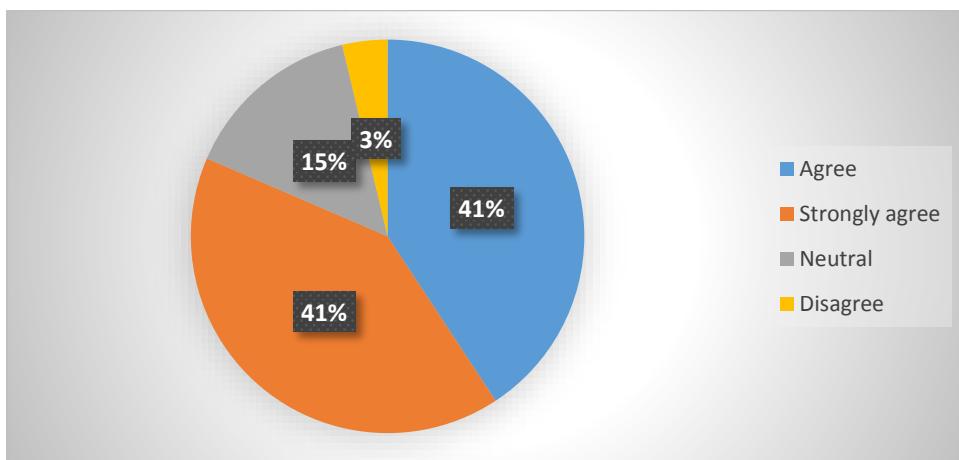
6.5.3.C

4. The university provides adequate opportunities and support to faculty members for upgrading their skills and qualification



37% of the faculties agreed, 33% strongly agreed, while 22% are neutral in their response. 4% disagree and 4% strongly disagreed to the given viewpoint.

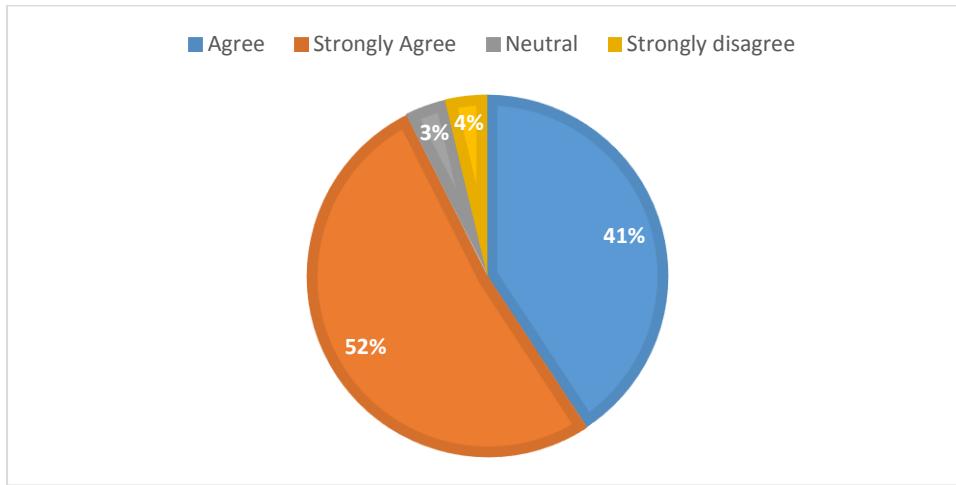
5. The books/journals etc. prescribed/listed as reference materials are relevant, updated and cover the entire syllabi



41% of faculties strongly agreed, 41% agreed, 15% are neutral while 3% disagreed with the opinion.

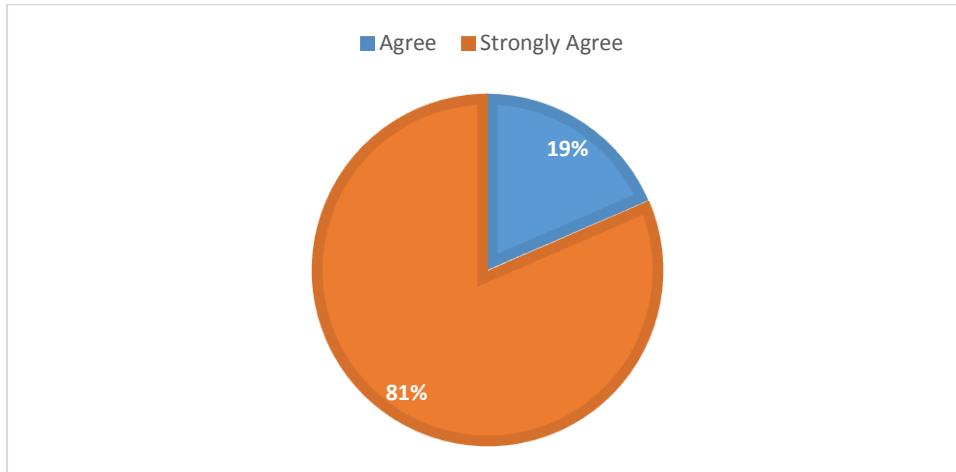
6.5.3.C

6. The environment in the university is conducive to teaching and research



52% of the faculties strongly agreed, 41% agreed, 4% strongly disagreed while 3% are neutral in their response.

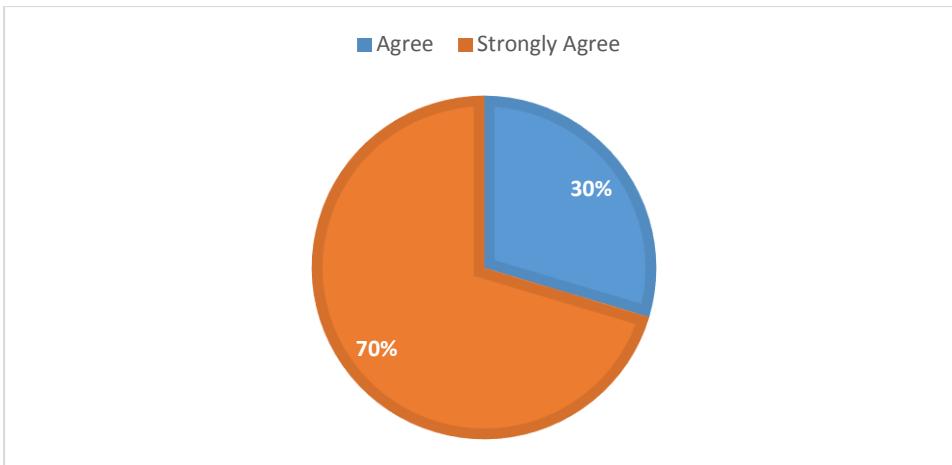
7. The treatment of the students irrespective of the background of the student (gender, caste, community, creed, etc.) in teaching and evaluation is fair



81 % of the faculties strongly agreed while 19% agreed with the opinion.

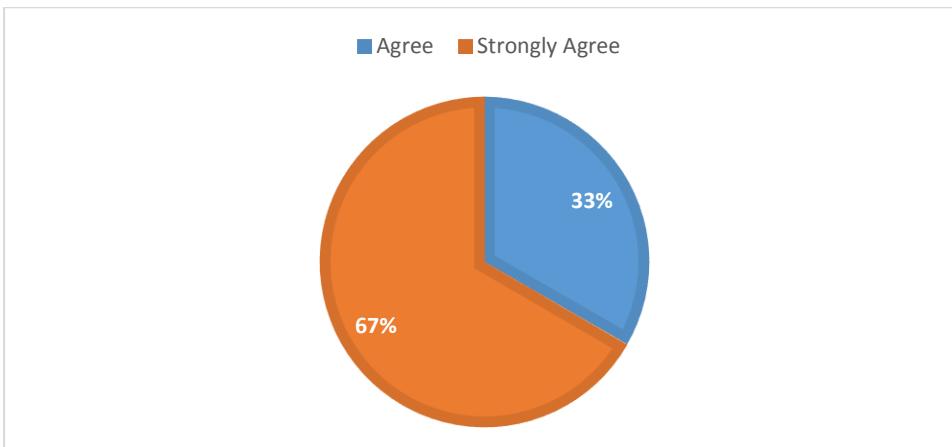
8. I have the freedom to adopt new techniques/strategies of testing and assessment of students

6.5.3.C



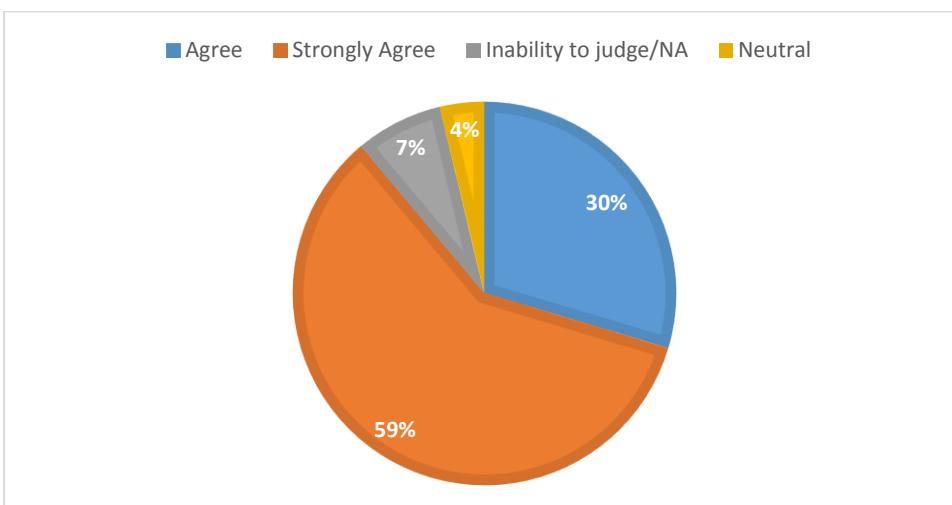
70% of the faculties strongly agreed and 30% of them agreed to it.

9. The program in which I teach enhances knowledge and skill in the area of specialization



67% of the faculties strongly agreed with the opinion and 33% of them simply agree to it.

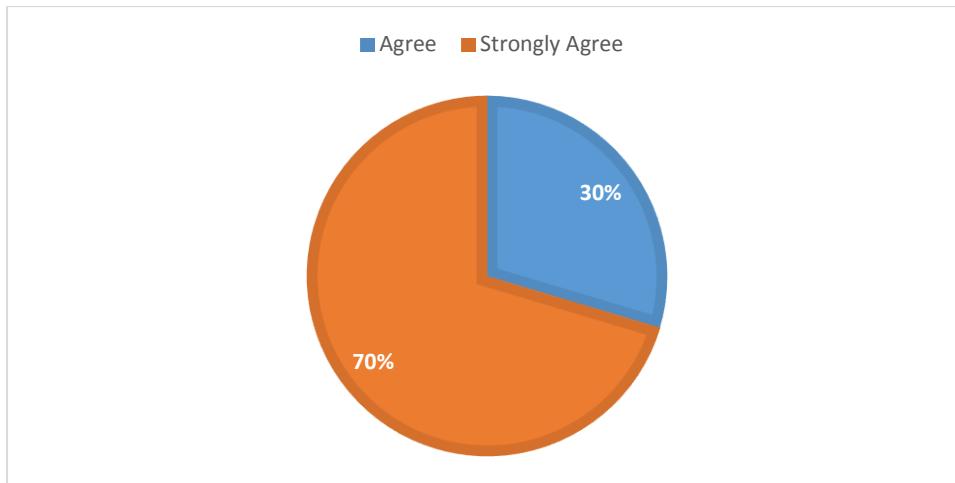
10. The program stills values and professional ethics in the student



6.5.3.C

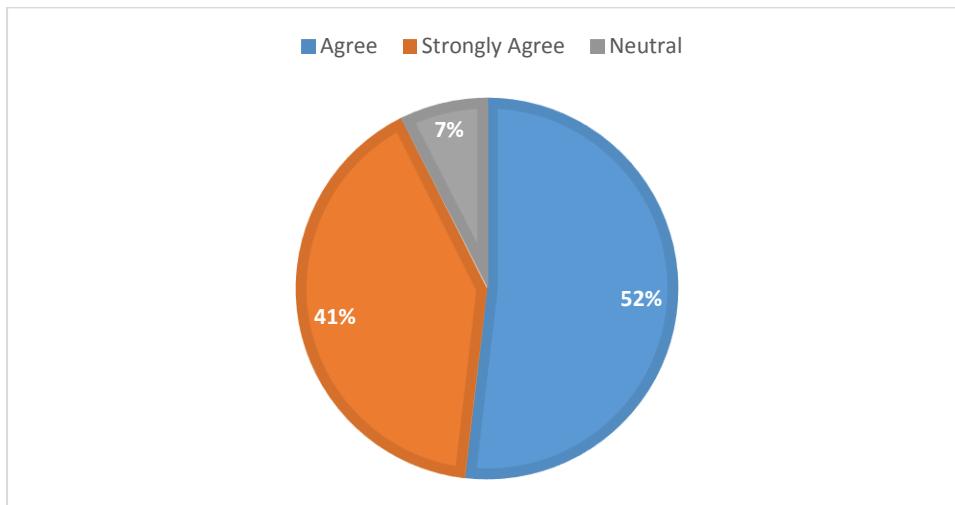
59% of faculties strongly agreed, 30% agreed, while 7% are not able to decide and 4% are neutral in their response.

11. The program makes the student industry/research ready



70% of the faculties strongly agreed and 30% of them just agree to the viewpoint.

12. Individual mentoring to the students is provided for holistic development



52% of the faculties agreed, 41% strongly agreed and 7% are neutral in their choice.

6.5.3.C

Comments and Suggestions across all the programs

Name of the program	Suggestions for any courses/skills that may be included to make the program Industry/Research relevant
M.Sc (Economics)	The answer can include a long list of optional papers on different sub-disciplines of economics. However, I think we are doing fine within the constraints of credits and faculty strength.
	<u>Marketing Analytics</u> should be introduced as a subject.
	Assign 2 credits to the summer internship and call it a minor project.
	Finance and Accounting, Industrial Organization, Regulation
M.Sc(Climate Science and Policy)	Tools related to the transition to low-carbon development discourse
	R-programming and GHG inventory tools.
M.Sc(Environmental Studies and Resource Management)	Advanced and Industry Readiness Workshops in the Domain of Application Tools, Software for Environmental Projects, Water, Environmental, and Energy Audits.
	Training on Data Analytics and Machine Learning should be initiated
M.Sc(Geoinformatics)	The revised curriculum of Geoinformatics already covers the required skills in the student.
	More Infrastructure and software
	Perhaps the latest technology like big data analytics could be useful for those students who are on the science and technology side. But the Geoinformatics program is well structured and has big data analytics components covered, so it is required for only the other two programs.
LL.M.(Environment and Natural Resources Law / Infrastructure and Business Law)	Integration of clinical method for delivery in certain courses and the introduction of short term courses in upcoming areas of law.
	Moot courts
M.Sc(Plant Biotechnology)	Long-term institutional internal funding for maintenance and upgrading of lab facilities and equipment.
	NA
	Needs more strengthening in the IT platform for software and hardware support.
	Biophysics and Systems Biology

6.5.3.C

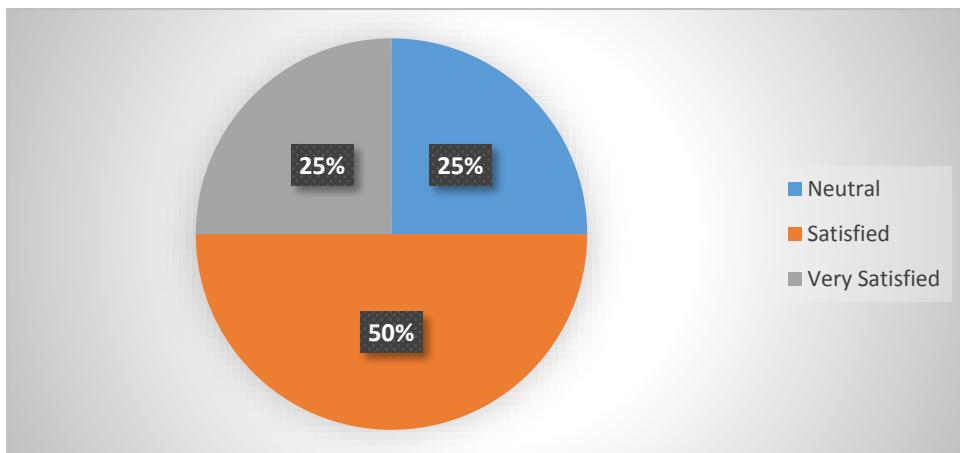
	Synthetic Biology, Biophysics Computer Programming, Big Data Analysis, Professional Ethics
M.Tech(Renewable Energy Engineering and Management)	Energy Storage and Electric Vehicle
	Computer scripting
	Case studies can help students
M.A (Sustainable Development Practice)	A course like research methodology should be more practical oriented
	Presently, the program is already having plenty of diverse courses along with the elective courses offered by other programs and departments. However, a restructuring of the courses in terms of their emphasis, time allocation, and relevance could be perused and that is already under consideration.
M.Tech(Urban Development Management)	

Feedback from Employers

The feedback from the employers was sought during the month of May 2020 who hire alumni and interns from the university. It was requested to rate the alumni/intern of TERI School of Advanced Studies who is presently working in their organization on a scale of 1 to 5. They can mark 6 only if the given skill does not apply to the employee due to the nature of work and thus restricts their ability to assess.²

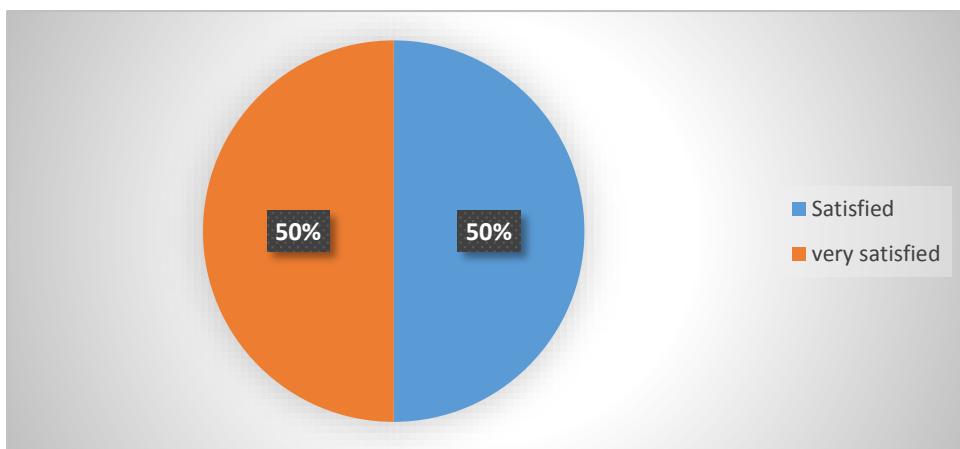
The skills are assessed on the following dimensions-

1. Technical skills and domain specific knowledge



50% of the employers are satisfied, 25% are very satisfied while 25% of them are neutral.

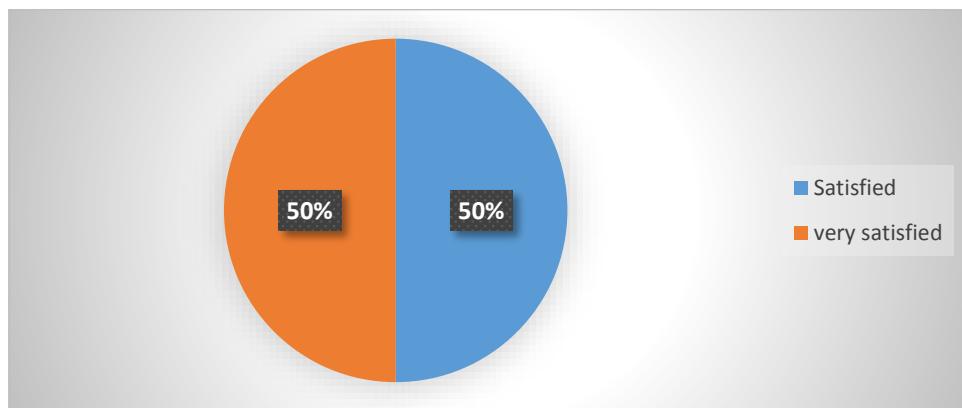
2. Teamwork and interpersonal skills



50% of the employers are very satisfied and 50% of them are satisfied.

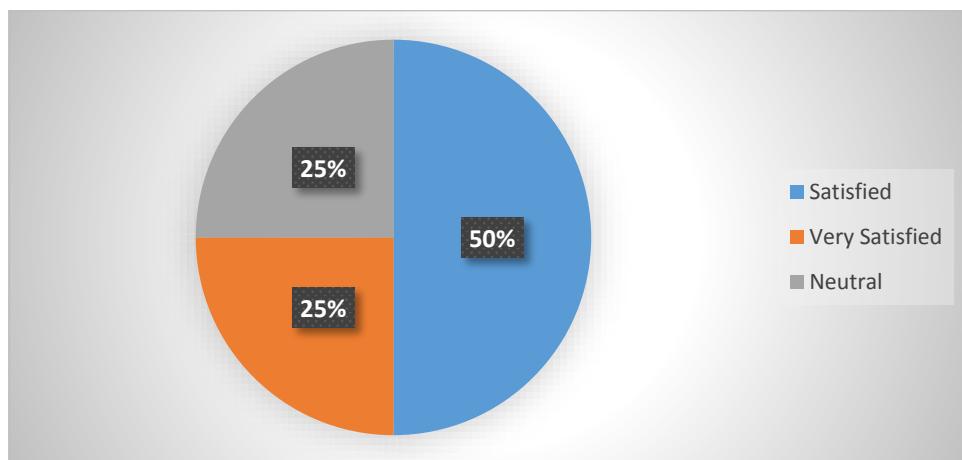
² 1=Very Dissatisfied,2=Dissatisfied, 3=Neutral, 4=Satisfied,5=Very satisfied, 6=Inability to judge/NA

3. Communication Skills (Oral and Written)



50% of the Employers are very satisfied with the communication skills of the students of TERI SAS while 50% of them are satisfied.

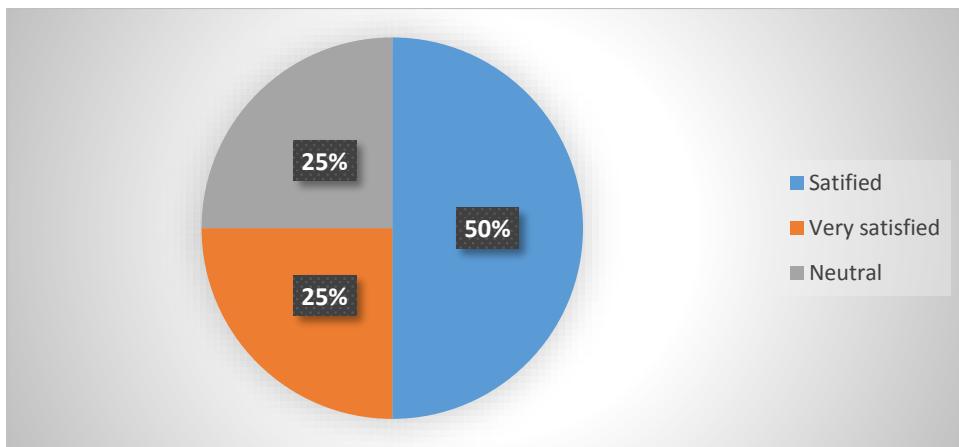
4. Ability to think creatively, objectively and offer insights into solving problems.



50% of the Employers are satisfied of the given skillset of TERI SAS students, 25% are very satisfied while 25% of them are neutral in their opinion.

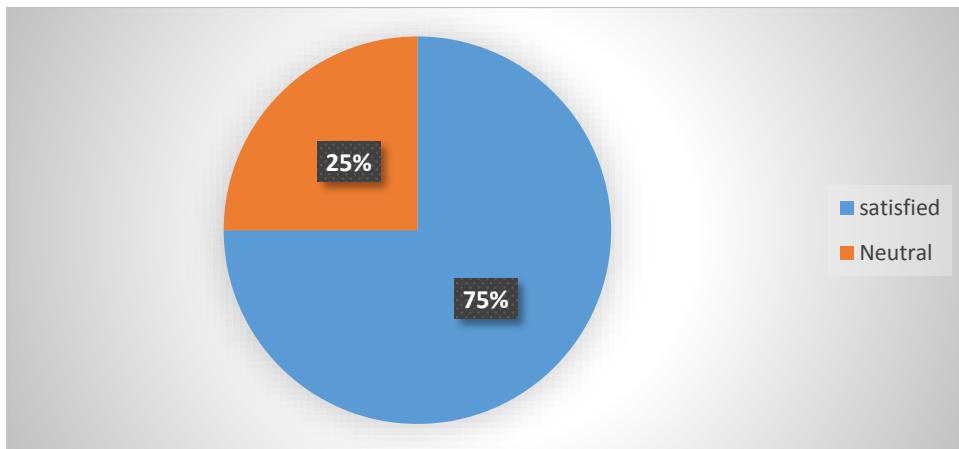
5. Proficiency in the use of technology (IT)

6.5.3.C



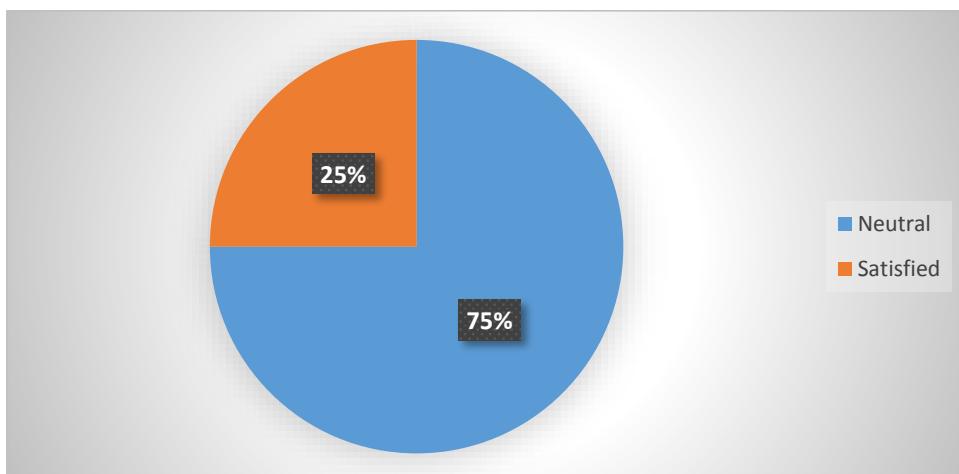
50% of the Employers are satisfied with the IT proficiency of the students, 25% are very satisfied and 25% of them are neutral in their opinion.

6. Analytical skills



75% of the Employers are satisfied and 25% of them are neutral of the following skillset.

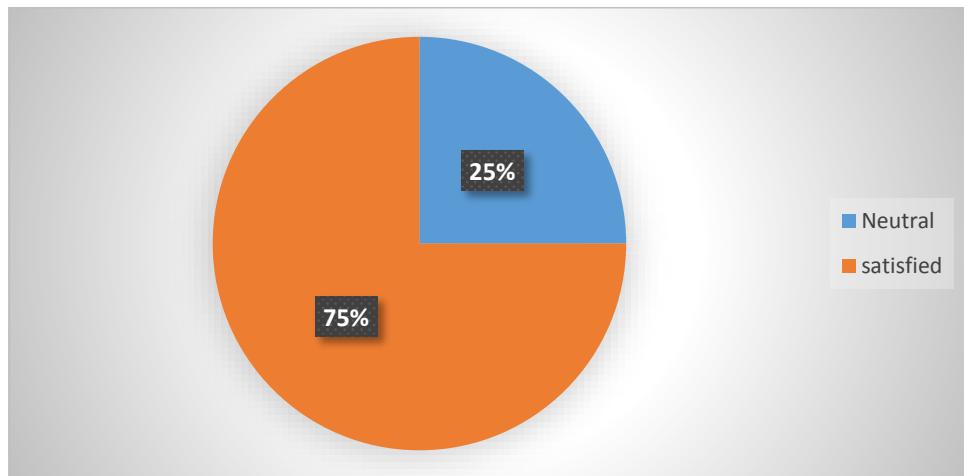
7. Project Management skills



6.5.3.C

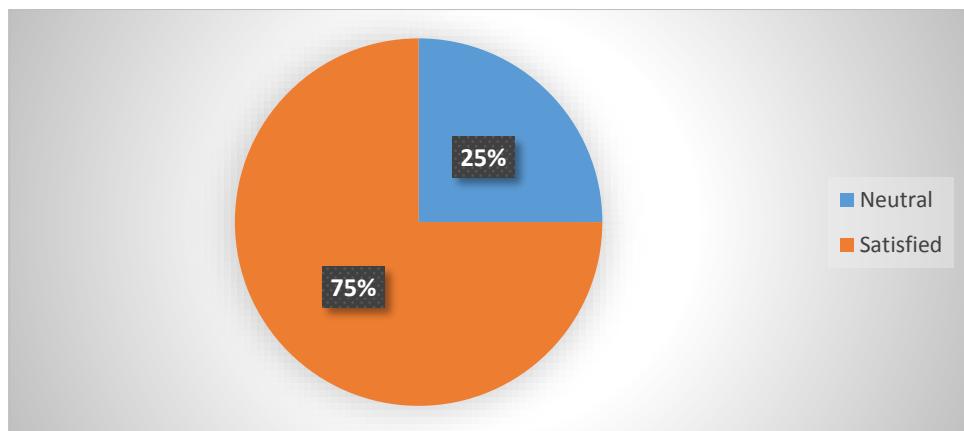
75% of the Employers are neutral in their opinion of project management skills of TERI SAS students while 25% of them are satisfied.

8. Ability to handle pressure



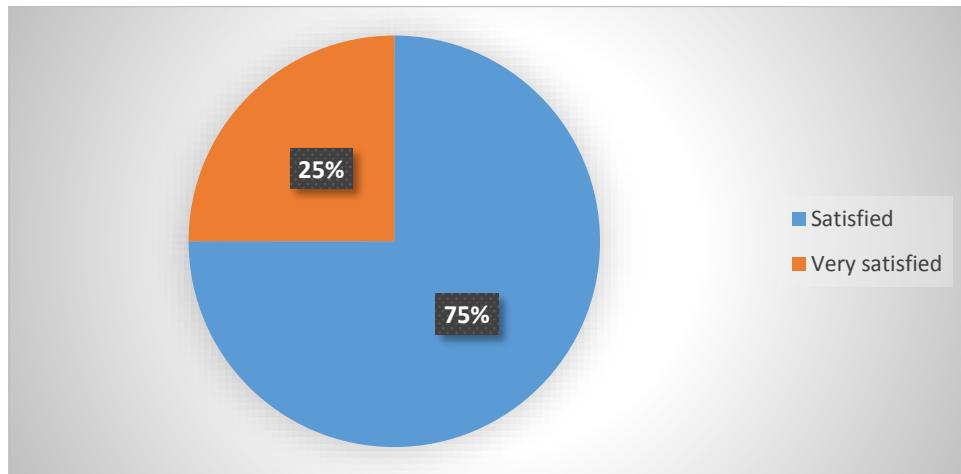
75% of the Employers are satisfied with TERI SAS students are satisfied in their capability to handle pressure while 25% of them are neutral.

9. Time management



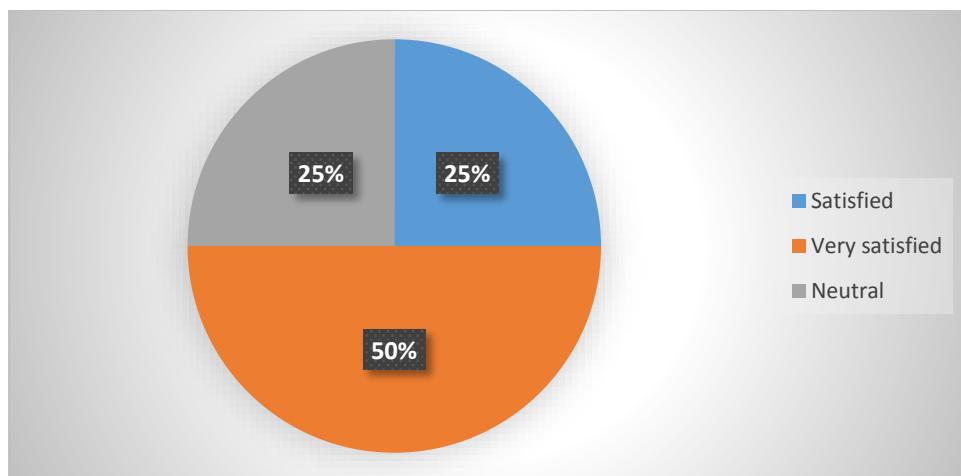
It was observed that 75% of the Employers are satisfied with the Time management capacity of the hired students of TERI SAS while 25% of them are neutral in their opinion.

10. Adherence to organisational rules and regulations



It was observed that 75% of the Employers are satisfied with the hired students for adhering to company rules and regulations while 25% of them are very satisfied in their opinion.

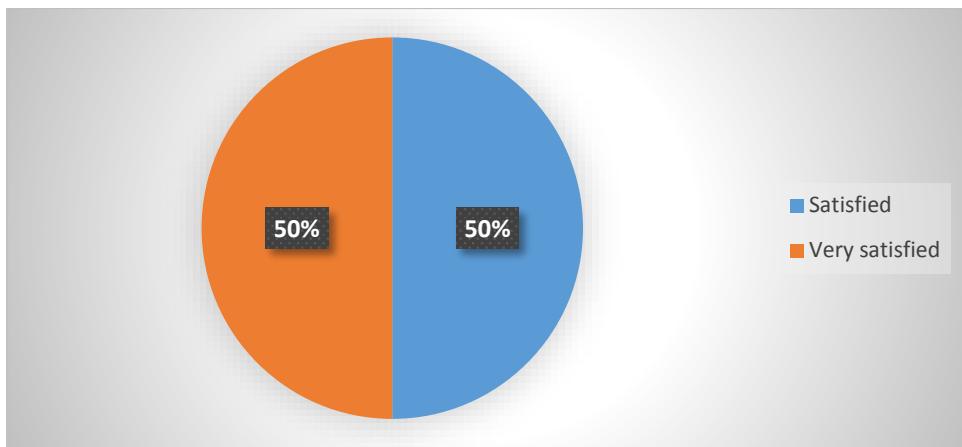
11. Ability to empathize



50% of the Employers are very satisfied, 25% of them are satisfied while 25% of them are neutral in regard to the ability to empathize of the hired students from TERI SAS.

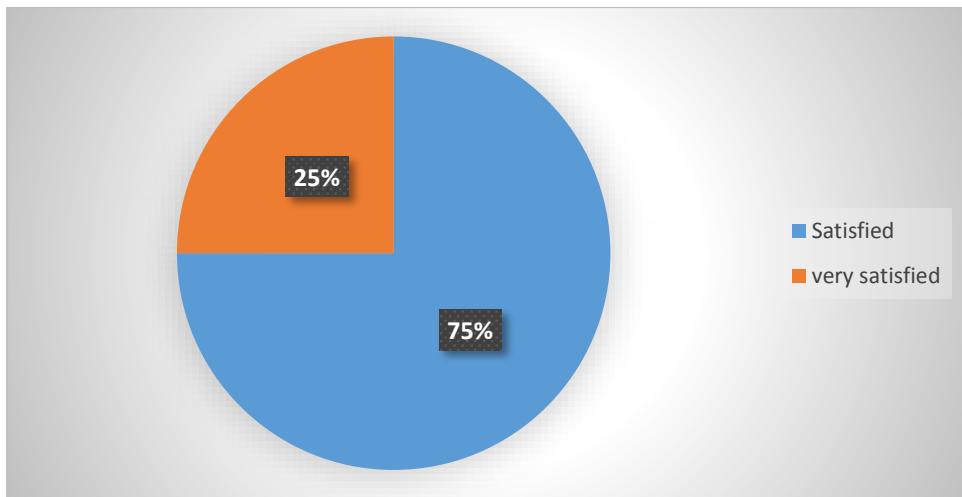
12. Gender sensitivity

6.5.3.C



50% of the Employers are very satisfied and 50% of them are satisfied in regard to this opinion.

13. Professional Ethics



75% of the Employers are satisfied and 25% are very satisfied with the level of professional ethics of the hired students of TERI SAS.

6.5.3.C

Suggestions were also requested from the employers concerning any courses/skills that they may think may be included to make the program more relevant for their organization. Following observations have been received-

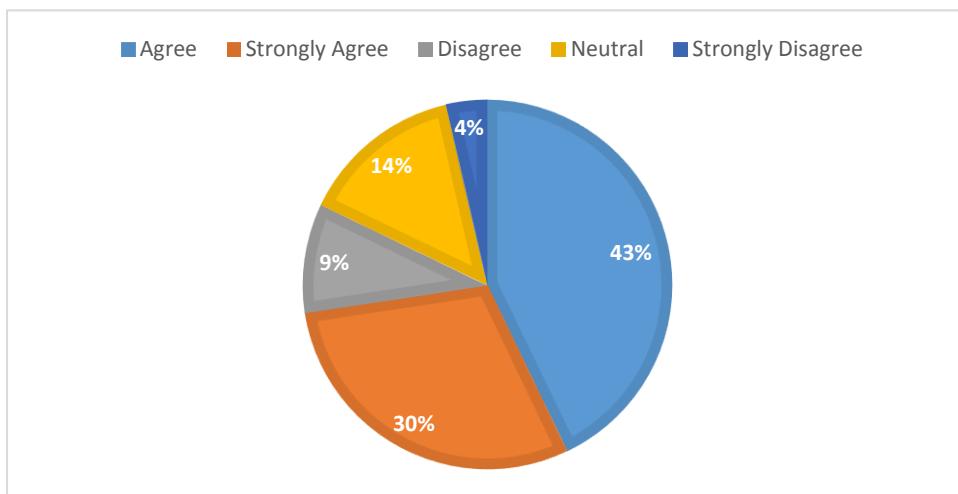
1. Corporate Social Responsibility, Environment, and Development can be incorporated in the course curriculum.
2. Well-groomed in developing analytical skill, Ms. Excel and presentation skill.
3. To update the curriculum on latest developments, municipal financial analysis, urban planning issues, project planning, and development
4. Recommendation of people management and leadership skills through the program.

Feedback from Alumni

The feedback from Alumni has also been obtained for assessment of the programs where they passed out as students. They have been requested to rate the program on a scale of 1 to 5 for the given skills. They can mark 6 if the given skill illustrated below does not apply to them. 84 responses have been obtained.

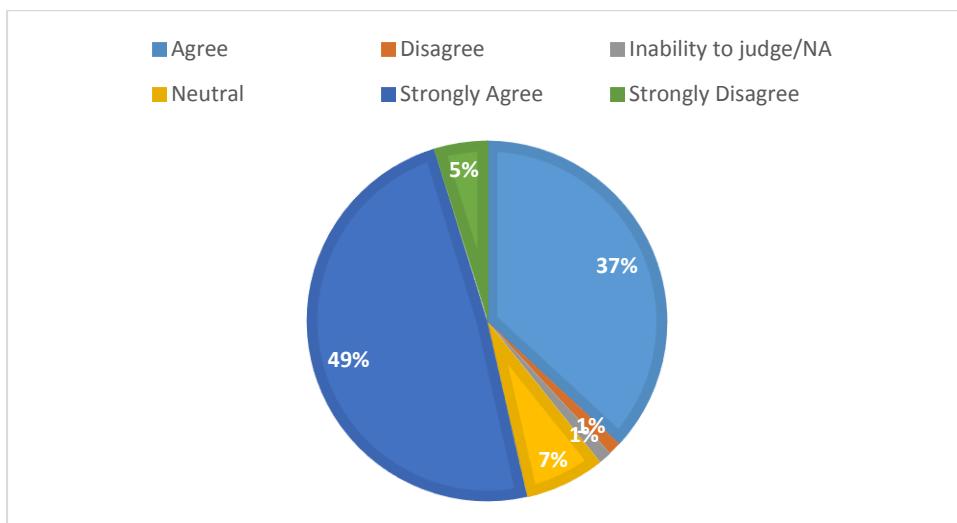
The assessment of the following skills have been requested for-

1. The program inculcated employability skills in me



43% of the alumni agreed, 30% strongly agree, 14% are neutral, 9 % disagree and 4% strongly disagree in regard to employability skill.

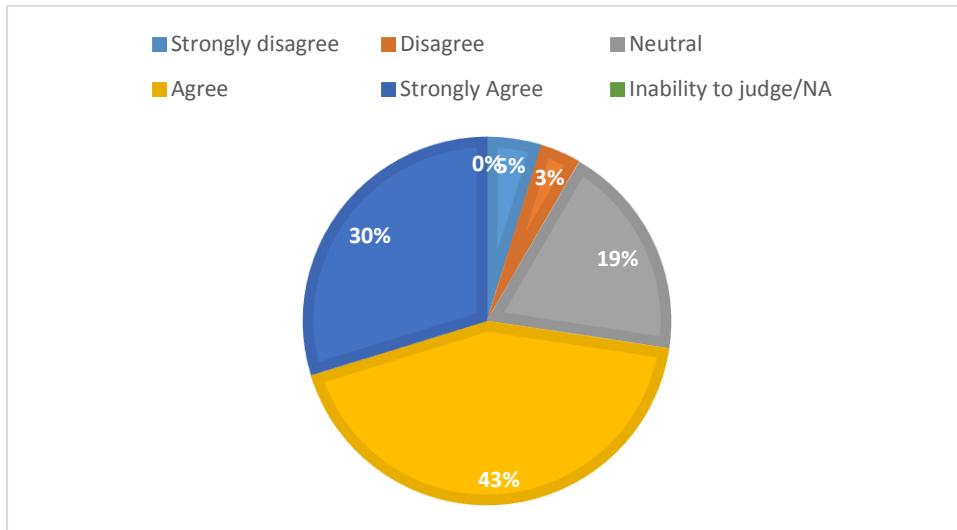
2. The program played an important role in my personal growth and confidence building



6.5.3.C

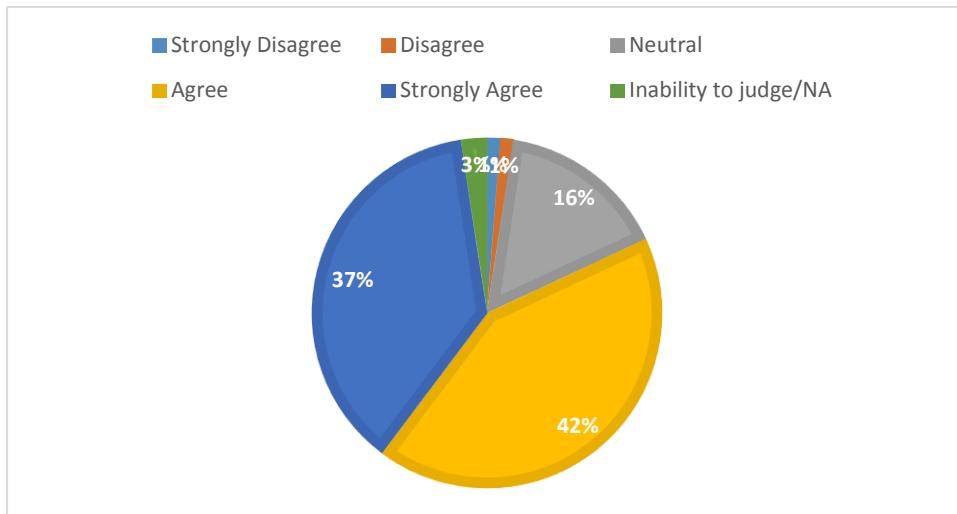
49% of the alumni strongly agreed, 37% agreed, 7% are neutral, 5% strongly disagreed, 1% disagreed and 1% is not able to judge in assessing whether the program they were enrolled was able to groom them for their personal growth and level of confidence.

3. The program instilled problem solving and decision-making skills in me



Majority of the alumni (around 43%) are of the opinion that the program was able to instill problem-solving and decision making skill while 19% of them remained neutral.

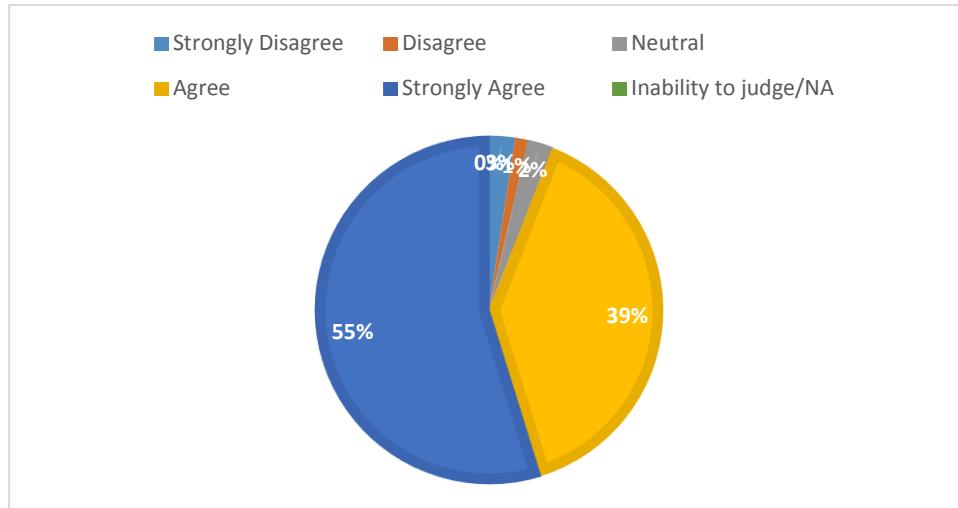
4. The program improved my communication and team working skills



42% of the alumni agreed, 37% strongly agreed, 16% are neutral, 3% are not able to decide of the contribution of the program in developing their communication skill.

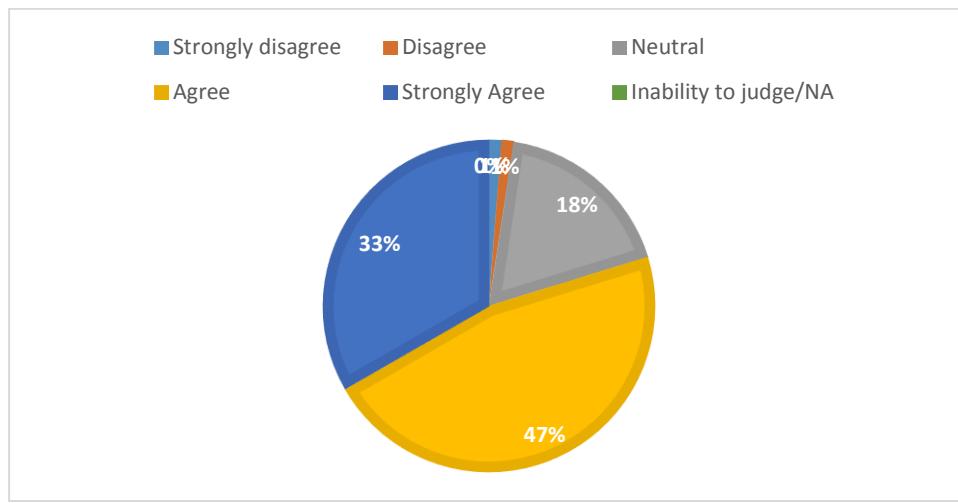
6.5.3.C

5. The program inculcated knowledge of sustainable development in me



Majority of the alumni agreed to the opinion that the program they were enrolled was able to inculcate the knowledge of sustainable development.

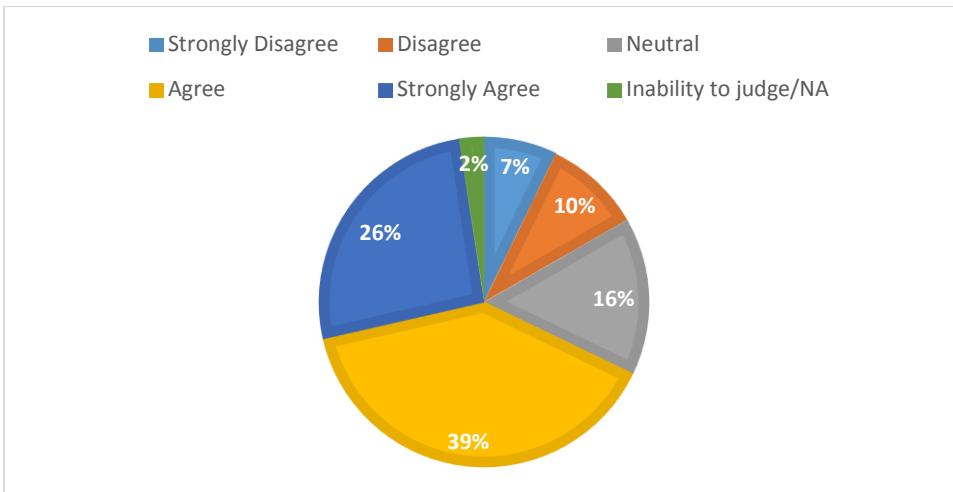
6. The program improved my critical thinking ability



The alumni feel that the program was capable in generating critical thinking ability within them.

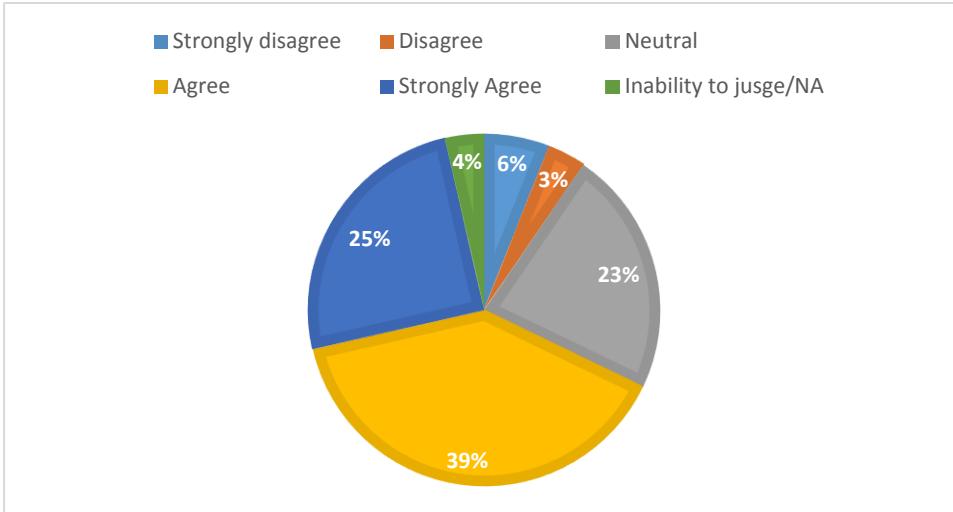
6.5.3.C

7. The program provided me adequate theoretical, analytical knowledge and hands on skills in the field of specialization



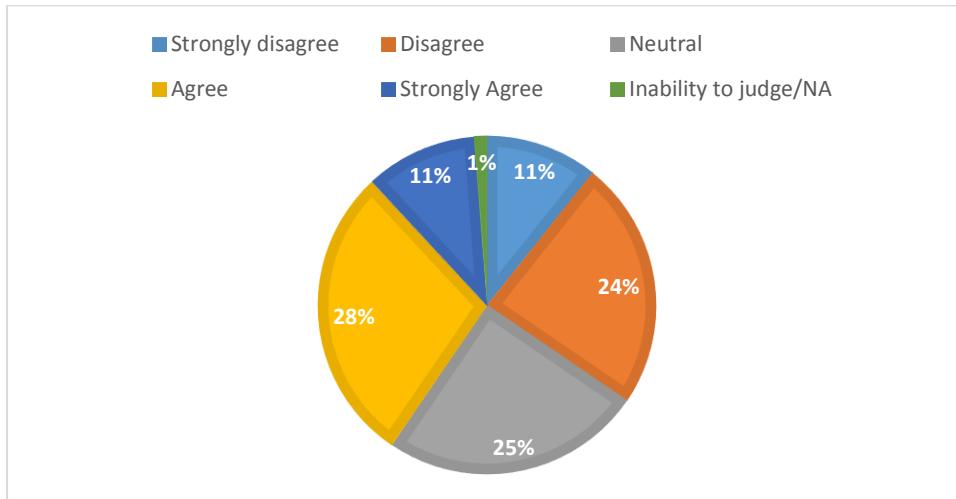
39% of the alumni agreed while 26% strongly agreed of the success of the program in providing them adequate theoretical, analytical knowledge as well as hand on experience.

8. The nomenclature of the program is unique, and it gave me first mover advantage



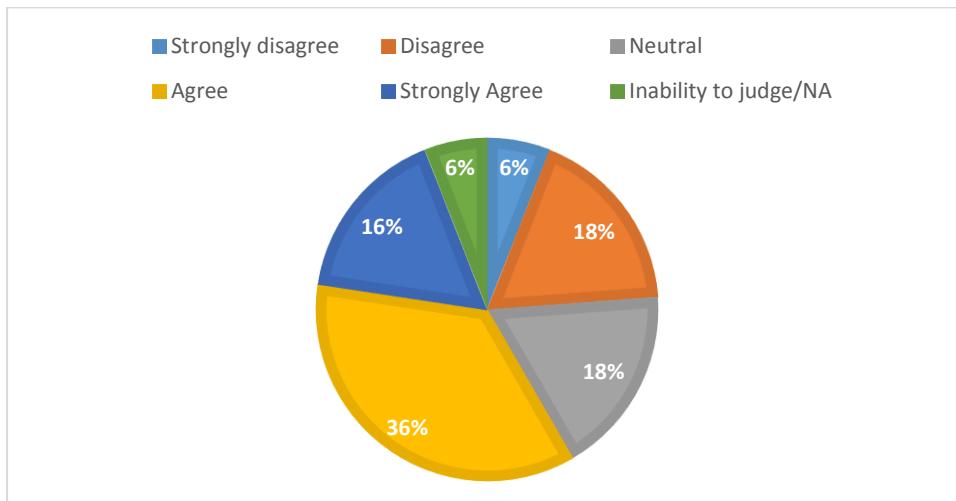
39% of the alumni agreed, 25% of them strongly agreed while 23% are neutral of the uniqueness of the program.

9. The program gave me exposure to IT skills



28% of alumni agreed, 25% are neutral, 24% disagreed of the program's exposure to IT skills.

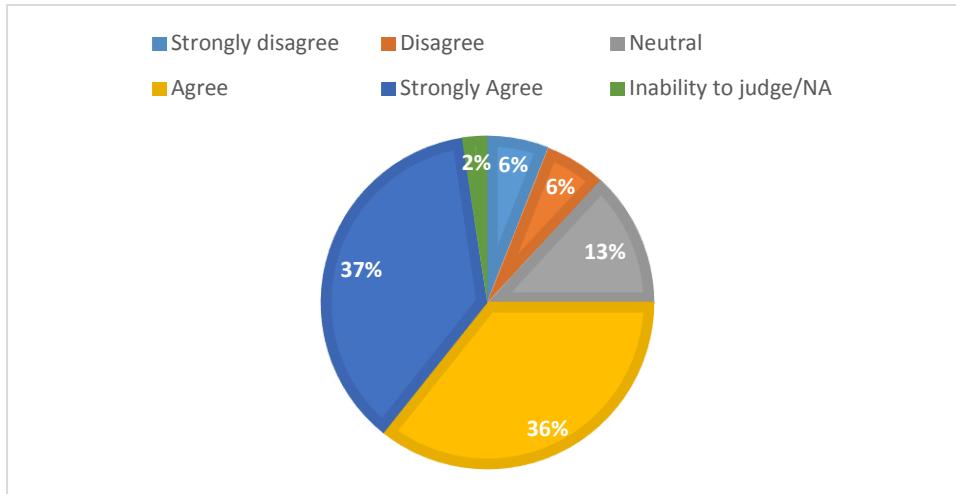
10. I was mentored while was an ongoing student and post qualification



16% of the alumni strongly agreed, 36% agreed of the mentorship provided by the faculties both as an ongoing student as well as post qualification.

6.5.3.C

11. I would recommend the program to other prospective students



37% of the alumni strongly agreed, while 36% of them agreed of referring the program to other prospective students.

6.5.3.C

Comments and suggestion also have been requested from them for any courses/skills that they think may be included to make that program Industry/Research relevant

Please suggest any courses/skills that you think may be included to make our program Industry/Research relevant
Industry exposure and live case studies can be incorporated
More hands-on relevant IT training from a business perspective
<p>For REEM-</p> <ul style="list-style-type: none">a. Building Energy Analysis should be made as a separate course. More focus is required on Energy efficiency, developing business models in the Energy field, rather than focusing only on Solar Energy.b. More research and analytical courses required than purely technical for M.Tech REEM. More MBA courses should be included in the REEM curriculum.c. More interactive sessions and introduction to software packages for dealing with large-scale solar PV, wind, biochemical energy conversion projects which are of national importanced. Course on electric vehicles, energy storage, energy markets, energy data managemente. Certification similar to NABCEP can be done for the solar certificationf. Technology Commercialization can be emphasizedg. Topics like mathematical optimization, programming in Python or R, hands-on course projects on programming, etc. would prove to be very essential for the students
Some latest tools, a robust research project module can be introduced that helps to experience hypothesis or theoretical lens construction and other technicalities. This will help the students to place their arguments better when they in the industry.
The M.BA program can address placement issues. Also, the MBA program should be more relevant with the current times and more industry focussed
More field exposure, Monitoring, and evaluation, software packages like R, Program implementation- developing of intervention, emphasis on Proposal writing, economic evaluation techniques, Exposure to CSR and policy advocacy can be incorporated.
Technical content writing with special emphasis on Environment and sustainability. The pre-existing writing skills courses of TERI are not adequate.
More emphasis on hands-on training of IT software that can increase the employability of the students across all courses.
An additional class to expertise students with MS Excel & PowerPoint thoroughly is a must which should be included as a mandatory add on course for every MBA student. The corporates expect that MBA candidates should have a thorough knowledge of MS Office.
Skill oriented credit courses, live project, and relevance or impact of AI in Industry.
Specialization (Online / Distant Learning) Courses on topics like Solar Energy, Wind Energy, Hybrid of various Energy Systems.
Wastewater and Desalination online course can be started in the Water department. Also, Digital solutions for Energy and water industry can be included

6.5.3.C

<p>Problem-solving and brainstorming sessions should increase.</p> <p>Innovation and Entrepreneurship competitions for 3rd sem students. There is a need innovations/business models out in the real world</p>
<p>Without proper placements, nothing you do to improve the course matters in the long run. Students need good job opportunities besides having a rigorous course to be successful in life and refer other students and so on for TERI SAS to operate viably.</p>
<p>Exercise self-learning</p> <p>Need to provide assignments and projects that are more analytical and critical thinking based rather than giving some sort of assignment that students copy and paste. Study tours need to more course orientated and need to build a connection with theory rather than only a pleasure trip.</p>
<p>For PhD students-</p> <p>a) rigorous training of different programming languages to be introduced. Advanced STATA is not enough and is not a good strategy. Rather python and R should be taught extensively.</p> <p>b) Students should be encouraged to write their thesis and their assignments in latex or scientific workplace, rather than on writing them in word. It gives a good practice and you learn something additional which is important these days.</p> <p>c) Interaction between the thesis supervisor and student should also be using an interface like Github. Where sharing files, a collaboration of work, etc can be easily done.</p> <p>d) Macro Economics should be taught with a wider perspective in mind so that we can apply it to the real world.</p> <p>e) We should be taught dynamic programming in a Master's level program.</p>
<p>M.Sc in Environment sciences (distance learning/ online course) should be encouraged. Since there is an increase in environmental concern throughout the world most of the industries mandated to have an environmental professional in every factory/ industry moreover post-graduation in the environment is helpful for professionals in any field such as electrical mechanical - distance learning/ online course helps work professionals too.</p>
<p>For M.A in SDP, Compulsory Courses like :Social Audit, Impact Assessment, data analytics, Project Management, Peace and conflict studies, monitoring and evaluation can be introduced.</p>
<p>Industry tie-ups projects/study be there wherein students get an opportunity to learn during weekends and work and contribute to their choice of field.</p>
<p>PGDRER is deeply technical & of high quality, but purely theoretical -unusable and excess, but lacks end User or Innovation centric Content or Assignments(Just searching book fetched all answers).</p> <p>There is need for an exposure to Domestic and Office level basic Carbon Footprint compilation, analysis, and quantification -that exposes students to be explicitly knowledgeable of core equipment/process that contributed to Co₂.</p> <p>The course lacks exposure to even Basic House /Office construction site based EIA (Environmental Impact Assessment).</p> <p>The course may well benefit non-science graduates/ Marketing persons or to become field level energy technicians by enhancing their secondary school's science into the Renewable Energy sector's skills.</p>

6.5.3.C

Inclusion of more industrial research-based topics in the curriculum There used to be block courses on communication skills and research methodology. If they are still running as block courses, please try to accommodate them as a full/half-semester course.
More invited presentations from leading Industries and Service sectors can be facilitated in the university.
It may be worthwhile to have a course on the 'History and Philosophy of Science' in either the 1st or 2nd semester for the PhD students
Ph.D. course work should include multi-disciplinary courses and campus recruitments should also apply to the research scholars. In case the latter isn't possible, the range of scholarships should be expanded.
Publishing academic work can be encouraged.

6.5.3.D**Annual Appraisal_part B and C**

Nandan Nawn <nandan.nawn@terisas.ac.in>

Mon 24-08-2020 09:05

To: Pradeep Padhy <pradeep.padhy@terisas.ac.in>

Cc: VC <vc@terisas.ac.in>; Dean Academic <deanacademic@terisas.ac.in>; Dean Research <deanresearch@terisas.ac.in>

2 attachments (123 KB)

Appraisal_part C.doc; Appraisal of faculty_Part B.doc;

Dear Captain Padhy,

As decided, I have shared the draft of form B and C with five of our colleagues. Based on their inputs the enclosed have been prepared.

This marks an end to the responsibility entrusted on me to prepare the drafts of form B and C for Annual Appraisal.

sincerely

Nandan

From: Nandan Nawn

Sent: 15 July 2020 16:57

To: Pradeep Padhy <pradeep.padhy@terisas.ac.in>; VC <vc@terisas.ac.in>; Dean Academic <deanacademic@terisas.ac.in>; Dean Research <deanresearch@terisas.ac.in>

Subject: Document

Dear Colleagues,

Please find enclosed the document which I was working on.

Part A can be taken out of it, and made a part of BoM agenda.

I will work on part B.

Atul may work on part C.

sincerely

Nandan

Nandan Nawn

Associate Professor, [Department of Policy Studies](#), and Coordinator, [Internal Quality Assurance Cell \(I-QAC\)](#)

[TERI School of Advanced Studies](#), 10 Vasant Kunj Institutional Area, New Delhi, India 110070

Profiles: [TERI-SAS](#); [Google Scholar](#); [ResearchGate](#)

Co-editor [Review of Environment and Development](#), *EPW*

Managing Editor, [Ecology, Economy and Society- The INSEE Journal](#)

Contact: +91-9711514813 (Cell); +91-11-71800222 (University)

6.5.3.D

Part C: Self assessment and way forward

1. How did you use your research in teaching? You may mention pedagogic innovations/ experiments in teaching as well.
2. Are you satisfied with the research and advancement of knowledge that you are engaged in. Give reasons.
3. What was your contribution to the student experience at the University ?
4. How have you contributed in institutional development including team work and taking leadership roles?
5. Professional Goals for the Next Year
 - A. Teaching
 - B. Research
 - C. Institutional Development
 - D. Dissemination (including publications) and Engagements (including outreach)
6. Additional comments

6.5.3.D**Part B: Additional Information**

(Note: Enclose all relevant documents in sequence).

- 1. Additional skills and knowledge acquired during the year under review through participation in Professional courses, training workshops, Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes etc.** [add participation certificate as evidence]

Details of the professional development programme (Title, organiser, etc)	Date and Duration (from – to)
---	-------------------------------

- 2. Educational qualifications acquired during the year under review** [add evidence, if any]

- 3. Proposal submitted for Research/ MDP/ Consultancy/Training/Capacity Building:**

Title	Sponsoring agency	Budget Amount	Duration of project	Latest status (Accepted / Rejected/ Awaited)

Note: Add latest communication as evidence.

- 4. Your contribution to the research other than sponsored works** (your own research/ research but not connected with projects) **and how has it contributed to the Department/Centre and University**

5. Research output

A. Papers (Journal)

S. No.	Title of Research Paper(s)/ Articles,	Name of Journal	Month & year of publication, volume no., page nos & DOI (if available).	ISSN	Whether UGC_CARE List (Yes/No)	* Impact Factor if any	No. of co-authors	Whether main/first/ corresponding author?

(* Impact factor to be determined as per Thomson Reuters list.)

B. (a) (i) Book authored

S. No.	Book Title with page Nos. and date of publication	Name of the Publisher	Whether National/ International Publisher	ISBN	No. of co-authors	Whether you are the /first/ corresponding author?

B. (a) (ii) Chapters published in Books / Edited Books/ Full paper in Conference Proceedings

S. No.	Title with page Nos. and year of publication	Book/ Title editor & publisher	Whether National/ International Publisher	ISBN	No. of co-authors	Whether you are the /first/ corresponding author?

B. (a) (iii) Editor of Book

S. No.	Title with page No and year of publication	Name of Publisher	Whether National/ International Publisher	ISBN	No. of co-editors	Whether you are the /first/ corresponding author?

B. (b) Translation works in Indian and Foreign Languages by qualified faculties

S. No.	Title with page No and date of publication	Types of Translation Indian/ Foreign Languages	Publisher & ISSN/ ISBN No	Book/ Chapter/ Research Paper	No. of co-Translator	Whether you are the /first/ corresponding author?

6.5.3.D

B. (c) Other publications such as Op-Eds, working paper, discussion paper, policy brief, newspaper article, blogs, and other such

S. No.	Title with page No and date of publication	Type of publication	Publisher & ISSN/ ISBN No, if any	Link/URL	Remarks, if any

C. (a) Creation of (i) ICT mediated Teaching Learning pedagogy and (ii) content and development of new and innovative courses and curricula

S. No.	Title of Development of Innovative pedagogy	Short Description/ Contribution	Type of Pedagogy/Modules/ E-content/ uploaded link	Level UG/PG	No. of Quadrants	Approval of competent authority (if any)

C. (b) Design of new curricula and courses

S. No.	Title of curricula and course	Level UG/PG	No. of Units/ course	Approval of competent authority (if any)

C. (c) MOOCs

S. No.	MOOCs (Development of complete MOOCs, MOOCs module/lecture, Content writer/subject matter expert, Course Coordinator for MOOCs)	Short Description/ Contribution	Level of contribution (Content writer/ subject matter expert)	No. of Quadrants	No. of Module/ lecture

C. (d) E-Content

S. No.	Title of E-content	Level of contribution UG/PG	No. of Quadrants	Level of contribution (Editor of e-content for complete course/paper/e-book)	No. of Module

D. Patent

S. No.	Title	National / International	Date of Filing	Status: Published/ Granted as on date	Patent file No.

E Policy Documents

S. No.	Title	Date of Submission/ approval	Policy documents prepared for International bodies like IMF/ UNO/ UNESCO/World Bank etc. Central/State Govt. Bodies (name of the bodies)	Nature of Association	International/ National/ State

6. Awards/ Fellowships

S. No.	Title of the Fellowships/Awards	Date of award	Awarding Agency	Whether International/ National

7.A. Invited Lectures/ Resource Person

6.5.3.D

S. No.	Title of Lecture and with date	Title of Academic Session, if any,	Agency/ Organiser	Whether International (Abroad) / International (within country)/ National/ State/ University level

7.B. Paper presentation in Seminars/ Conferences/Workshops

S. No.	Title of Paper with date	Title of Academic Session and name of Conference	Agency/ Organiser	Whether International (Abroad) / International (within country)/ National/ State/ University level

8. Supervision of Master's Thesis, Major Research Project, LL.M. Dissertation

S . no	Title of thesis /project/ dissertation	Name of Student	Programme	Name of Co-supervisor (if any)	Name of Organization/Company of co-supervisor, if any	Publications with student if any

9. Other engagements with students

A. PhD level (member of SRC/RAC)

Name of student	Department	Any other comment

B. PG level (mentorship)

Name of student	Programme and semester	Mentor since (date)	Any other comment such as engaging student in a sponsored project with stipend, scholarship, etc

9. Roles and responsibilities outside TERI SAS (such as Editor or Reviewer of a journal; member of Advisory Board of a Journal, Research Committees, Board of Studies, Academic Councils, Executive Councils, Board of Studies, Selection Committee and other such).

10. Membership of Professional Organisations and roles, if any. (such as President of an academic society)

11. Collaboration/network established or engaged with both within the country/outside the country (some evidence may be cited such as joint papers, MoU, joint proposal, joint discussion, Collaborative project proposals under development/ developed/ submitted etc, Collaborative projects executed)

12. Examiner/evaluator of Masters, MPhil and Doctoral thesis/dissertation (outside TERI SAS).

6.5.3.E**RE: Uploading of information on Performance and Academic Outcomes**

V Ganesh <v.ganesh@terisas.ac.in>

Fri 25-09-2020 11:49

To: Pradeep Padhy <pradeep.padhy@terisas.ac.in>; Kamal Sharma <kamals@terisas.ac.in>

Cc: Manipadma Datta <manipadma.datta@terisas.ac.in>; Atul Kumar <atul.kumar@terisas.ac.in>; Shaleen Singhal <shaleen.singhal@terisas.ac.in>; Nandan Nawn <nandan.nawn@terisas.ac.in>; R Bala <rbala@terisas.ac.in>

 1 attachments (4 MB)

UGC_monitoring_portal_report.pdf;

Dear all,

Finally, Ms. Sonika has provided the required information and the portal is updated with all the information provided by:

Placement cell, Institution Innovation/Entrepreneurship cell, IQAC cell, library ,besides academic data.

The complete application along with data has been seen/vetted by Dr. Nandan Nawn with me. Please find attached a copy of the application for your perusal.

If approved I can submit the same online on the portal.

V.Ganesh

From: Pradeep Padhy <pradeep.padhy@terisas.ac.in>

Sent: Thursday, September 17, 2020 11:24 AM

To: Kamal Sharma <kamals@terisas.ac.in>; V Ganesh <v.ganesh@terisas.ac.in>

Cc: Manipadma Datta <manipadma.datta@terisas.ac.in>; Atul Kumar <atul.kumar@terisas.ac.in>; Shaleen Singhal <shaleen.singhal@terisas.ac.in>; Nandan Nawn <nandan.nawn@terisas.ac.in>; R Bala <rbala@terisas.ac.in>

Subject: Fwd: Uploading of information on Performance and Academic Outcomes

Dear Kamal & Ganesh

I understand we have initiated the process long back. Please follow up..

Thanks

Captain Pradeep Kumar Padhy (Retd.)

Registrar, TERI School of Advanced Studies (Deemed to be University)

Plot No. 10 Institutional Area, Vasant Kunj, New Delhi - 110070

Tel. +91 11 71800222, 26122222 Fax +91 11 26122874

Mob 9599427448

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6.5.3.42

6.5.3.E

Begin forwarded message:

From: Manipadma Datta <manipadma.datta@terisas.ac.in>
Subject: Fwd: Uploading of information on Performance and Academic Outcomes
Date: 17 September 2020 at 11:14:08 IST
To: Pradeep Padhy <pradeep.padhy@terisas.ac.in>, Kamal Sharma <kamals@terisas.ac.in>

Sent from [Outlook Mobile](#)

Manipadma Datta PhD FCS GCPCL
Vice Chancellor (Actg)
Teri School of Advanced Studies
New Delhi 110070
www.terisas.ac.in

From: SECTION OFFICER <socppi.ugc@gmail.com>
Sent: Thursday, September 17, 2020 11:11:27 AM
To: registar@gitam.edu <registar@gitam.edu>; Registrar <registrar@kluniversity.in>; registrar@sssihl.edu.in <registrar@sssihl.edu.in>; registrar@vignan.ac.in <registrar@vignan.ac.in>; registrar@nerist.ac.in <registrar@nerist.ac.in>; Chaitali Brahma <registrar@cit.ac.in>; REGISTRAR NNM Nalanda <nnmregistrar@gmail.com>; registrar@pec.edu.in <registrar@pec.edu.in>; Jd_admin@iari.res.in <Jd_admin@iari.res.in>; registrar@iift.ac.in <registrar@iift.ac.in>; registrar@ili.ac.in <registrar@ili.ac.in>; drarchnarastogi@gmail.com <drarchnarastogi@gmail.com>; registrar@jamiahamdard.ac.in <registrar@jamiahamdard.ac.in>; drpradumansharma@gmail.com <drpradumansharma@gmail.com>; registrar.nmi@gov.in <registrar.nmi@gov.in>; registrar@niepa.ac.in <registrar@niepa.ac.in>; Registrar <registrar@terisas.ac.in>; Prof. Bharat Joshi <registrar@gujaratvidyapith.org>; registrar@nrti.edu.in <registrar@nrti.edu.in>; Registrar Svdu <registrar@sumandeepvidyapeethdu.edu.in>; registrar@lingayasuniversity.edu.in <registrar@lingayasuniversity.edu.in>; registrarmmu@mumullana.org <registrarmmu@mumullana.org>; Mr. R K Arora <registrar@mriu.edu.in>; registrar@nbrc.ac.in <registrar@nbrc.ac.in>; vivek.purwar@icar.gov.in <vivek.purwar@icar.gov.in>; Ravi Chugh <registrar@niftem.ac.in>; Tashiram88@gmail.com <Tashiram88@gmail.com>; registrar@bitmesra.ac.in <registrar@bitmesra.ac.in>; registrar@bldedu.ac.in <registrar@bldedu.ac.in>; Registrar Christ University <Registrar@christuniversity.in>; registrar@iiit.ac.in <registrar@iiit.ac.in>; Registrar uni <registrar@jssuni.edu.in>; ao@jncasr.ac.in <ao@jncasr.ac.in>; registrar@jainuniversity.ac.in <registrar@jainuniversity.ac.in>; Prof. Krishnan NVH <nvh.krishnan@jainuniversity.ac.in>; info@kledeemeduniversity.edu.in <info@kledeemeduniversity.edu.in>; registrar@manipal.edu <registrar@manipal.edu>; REGISTRAR, Nitte University <reg@nitte.edu.in>; registrar@sduu.ac.in <registrar@sduu.ac.in>; registrar@sahe.in <registrar@sahe.in>; mzkurianvc@yahoo.com <mzkurianvc@yahoo.com>; registrar@svyasa.edu.in <registrar@svyasa.edu.in>; registrar yu <registrar@yenepoya.edu.in>; registrar@cvv.ac.in <registrar@cvv.ac.in>; registrar@iist.ac.in <registrar@iist.ac.in>; registrar@kalmandalam.ac.in <registrar@kalmandalam.ac.in>; info@kalmandalam.org <info@kalmandalam.org>; registrar@lnipe.edu.in <registrar@lnipe.edu.in>; registrarlnupe <registrarlnupe@gmail.com>; g.jayakumar@bhartividyaapeeth.edu <g.jayakumar@bhartividyaapeeth.edu>; kumarjaya51@hotmail.com <kumarjaya51@hotmail.com>; Sao.cife@cife.edu.in <Sao.cife@cife.edu.in>; info DYP

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registrar@dcpune.ac.in <registrar@dcpune.ac.in>; registrar@diat.ac.in <registrar@diat.ac.in>;
registrar@dpu.edu.in <registrar@dpu.edu.in>; Registrar GIPE <registrar@gipe.ac.in>;
bchandrasekar@hbni.ac.in <bchandrasekar@hbni.ac.in>; jmpandit@igidr.ac.in
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<registrar@iips.net>; registraroffice@iips.net <registraroffice@iips.net>;
registrar@ictmumbai.edu.in <registrar@ictmumbai.edu.in>; registrar@kimskarad.in
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Meena.chintamaneni@nmims.edu <Meena.chintamaneni@nmims.edu>;
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<registrar@siu.edu.in>; registrar@tifr.res.in <registrar@tifr.res.in>; dr-finance@tiss.edu <dr-finance@tiss.edu>; registrar@tmv.edu.in <registrar@tmv.edu.in>; Registrar KIIT
<registrar@kiit.ac.in>; registrar@kiss.ac.in <registrar@kiss.ac.in>; Registrar SOA
<registrar@soa.ac.in>; registrar@sliet.ac.in <registrar@sliet.ac.in>; registrar r
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<secretary@banasthali.ac.in>; kishoredharma@yahoo.co.in <kishoredharma@yahoo.co.in>;
registrar@pilani.bits-pilani.ac.in <registrar@pilani.bits-pilani.ac.in>; samuel@pilani.bits-pilani.ac.in <samuel@pilani.bits-pilani.ac.in>; registrar iasedu <registrariasedu@gmail.com>;
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registrar@jvbi.ac.in <registrar@jvbi.ac.in>; jvbiladnun@gmail.com <jvbiladnun@gmail.com>;
registrar@jrnrvu.edu.in <registrar@jrnrvu.edu.in>; info@jrnrvu.edu.in <info@jrnrvu.edu.in>;
registrar@lnmiit.ac.in <registrar@lnmiit.ac.in>; registrar Registrar <registrar@ametuniv.ac.in>;
sankarn@amrita.edu <sankarn@amrita.edu>; Registrar Registrar <registrar@avinuty.ac.in>;
registrar@bharathuniv.ac.in <registrar@bharathuniv.ac.in>; registrar@crescent.education
<registrar@crescent.education>; sripathy@cmi.ac.in <sripathy@cmi.ac.in>;
registrar@chettinadhealthcity.com <registrar@chettinadhealthcity.com>;
registrar@drmgrdu.ac.in <registrar@drmgrdu.ac.in>; registrar@ruraluniv.ac.in
<registrar@ruraluniv.ac.in>; registrar@hindustanuniv.ac.in <registrar@hindustanuniv.ac.in>;
registrar@klu.ac.in <registrar@klu.ac.in>; registra@karunya.edu <registra@karunya.edu>;
registrar@kahedu.edu.in <registrar@kahedu.edu.in>; registrar.maher@gmail.com
<registrar.maher@gmail.com>; Dr.P. Thirumalvalavan <nichereg@gmail.com>;
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registrar@srmist.edu.in <registrar@srmist.edu.in>; registrar@sathyabama.ac.in
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registrar@cdu.ac.in <registrar@cdu.ac.in>; registrar@ifheindia.org <registrar@ifheindia.org>;
registraroffice.cuts@gmail.com <registraroffice.cuts@gmail.com>; Registrar.dei@gmail.com
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6.5.3.E

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<vc@drmgrdu.ac.in>; vc@ruraluniv.ac.in <vc@ruraluniv.ac.in>; vc@hindustanuniv.ac.in
<vc@hindustanuniv.ac.in>; kluvc@klu.ac.in <kluvc@klu.ac.in>; vc@karunya.edu
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<vc@maher.ac.in>; info@maher.ac.in <info@maher.ac.in>; vc@niuniv.com <vc@niuniv.com>;
vc@pmu.edu <vc@pmu.edu>; dr.enyee@yahoo.co.in <dr.enyee@yahoo.co.in>; vc@srmist.edu.in
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vicechancellor@saveetha.com <vicechancellor@saveetha.com>; vaidhya@sastra.edu
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<jmreddy@icfaiuniversity.in>; shrustisadolikar@yahoo.com <shrustisadolikar@yahoo.com>; VCO
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<santosh@santoshdeemedtobeuniversity.com>; vicechancellor@shobhituniversity.ac.in
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<vicechancellor@shuats.edu.in>; dir_fri@icfre.org <dir_fri@icfre.org>; vcoffic@gkv.ac.in
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<director@iacs.res.in>; vc@rkmvu.ac.in <vc@rkmvu.ac.in>; sarvottamananda@rkmvu.ac.in
<sarvottamananda@rkmvu.ac.in>; sarvottamananda@gmail.com
<sarvottamananda@gmail.com>

Subject: Uploading of information on Performance and Academic Outcomes

Respected Sir/Madam,

Kindly refer to my earlier mails regarding uploading the Performance and Academic Outcomes of the Deemed to be University in the UGC Deemed to be University portal. The information is to be provided in accordance with Clause 9 of the UGC [Institutions Deemed to be Universities] Regulations, 2019. It has been observed that only a few Deemed to be Universities have submitted the information on the Deemed to be University portal. Some of the Deemed to be Universities have registered on the portal but not submitted the information.

You are requested to kindly upload the information on the Deemed to be University portal on **URGENT BASIS**. In case of any technical issue in filing up the format on the Deemed to be University portal. Kindly approach Ms. Meenakshi at meenakshi@inflibnet.ac.in (Phone no. 011-236041110). Kindly ignore the mail if already submitted the information on Deemed to be University portal.

With Regards,

6.5.3.46

6.5.3.E Dr. Archana Thakur
Joint Secretary (CPP-I/DU)
University Grants Commission
Bahadurshah Zafar Marg,
New Delhi-110002.

6.5.3.47

6.5.3.F

Re: Dr. Ganesh Hegde Adviser NAAC request to submit the data - format enclosed.

Nandan Nawn <nandan.nawn@terisas.ac.in>

Sun 10-01-2021 08:33

To: Manipadma Datta <manipadma.datta@terisas.ac.in>

Cc: R Bala <rbala@terisas.ac.in>; IQAC <iqac@terisas.ac.in>; Kamal Sharma <kamals@terisas.ac.in>; Dean Academic <deanacademic@terisas.ac.in>

Many thanks, Professor Datta.

The file prepared by IQAC office containing the responses may be sent to the concerned by the office of the Registrar (as the request came to it).

sincerely

Nandan

Nandan Nawn

Associate Professor, [Department of Policy Studies](#), and Coordinator, [Internal Quality Assurance Cell \(I-QAC\)](#)

[TERI School of Advanced Studies](#), 10 Vasant Kunj Institutional Area, New Delhi, India 110070

Profiles: [TERI-SAS](#); [Google Scholar](#); [ResearchGate](#)

Co-editor [Review of Environment and Development](#), *EPW*

Managing Editor, [Ecology, Economy and Society- The INSEE Journal](#)

Contact: +91-9711514813 (Cell); +91-11-71800222 (University)

From: Manipadma Datta <manipadma.datta@terisas.ac.in>

Sent: 09 January 2021 19:11

To: Nandan Nawn <nandan.nawn@terisas.ac.in>

Cc: R Bala <rbala@terisas.ac.in>; IQAC <iqac@terisas.ac.in>; Kamal Sharma <kamals@terisas.ac.in>; Dean Academic <deanacademic@terisas.ac.in>

Subject: Re: Dr. Ganesh Hegde Adviser NAAC request to submit the data - format enclosed.

Okay

Sent from [Outlook Mobile](#)

Manipadma Datta PhD FCS GCPCL

Vice Chancellor (Actg)

Teri School of Advanced Studies

New Delhi 110070

www.terisas.ac.in

From: Nandan Nawn <nandan.nawn@terisas.ac.in>

Sent: Monday, January 4, 2021 4:18:43 PM

To: Manipadma Datta <manipadma.datta@terisas.ac.in>

Cc: R Bala <rbala@terisas.ac.in>; IQAC <iqac@terisas.ac.in>; Kamal Sharma <kamals@terisas.ac.in>; Dean Academic <deanacademic@terisas.ac.in>

Subject: Re: Dr. Ganesh Hegde Adviser NAAC request to submit the data - format enclosed.

Dear Professor Datta,

As discussed below, IQAC has filled up the questionnaire. It is enclosed.

After your approval, it may be sent by Bala from the same email address to which the request came to.

6.5.3.48

6.5.3.F sincerely, Nandan

Nandan Nawn

Associate Professor, [Department of Policy Studies](#), and Coordinator, [Internal Quality Assurance Cell \(I-QAC\)](#)

[TERI School of Advanced Studies](#), 10 Vasant Kunj Institutional Area, New Delhi, India 110070

Profiles: [TERI-SAS](#); [Google Scholar](#); [ResearchGate](#)

Co-editor [Review of Environment and Development](#), *EPW*

Managing Editor, [Ecology, Economy and Society- The INSEE Journal](#)

Contact: +91-9711514813 (Cell); +91-11-71800222 (University)

From: Nandan Nawn <nandan.nawn@terisas.ac.in>

Sent: 20 November 2020 13:34

To: R Bala <rbala@terisas.ac.in>; Rakesh Joshi <rakesh.joshi@terisas.ac.in>

Cc: Manipadma Datta <manipadma.datta@terisas.ac.in>

Subject: Re: Dr. Ganesh Hegde Adviser NAAC request to submit the data - format enclosed.

Thanks Bala.

IQAC will fill up the questionnaire. Data against the 'before accreditation' phase may be a little difficult to get, but will try.

sincerely

Nandan

Nandan Nawn

Associate Professor, [Department of Policy Studies](#), and Coordinator, [Internal Quality Assurance Cell \(I-QAC\)](#)

[TERI School of Advanced Studies](#), 10 Vasant Kunj Institutional Area, New Delhi, India 110070

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Managing Editor, [Ecology, Economy and Society- The INSEE Journal](#)

Contact: +91-9711514813 (Cell); +91-11-71800222 (University)

From: R Bala <rbala@terisas.ac.in>

Sent: 20 November 2020 12:13

To: Rakesh Joshi <rakesh.joshi@terisas.ac.in>

Cc: Nandan Nawn <nandan.nawn@terisas.ac.in>

Subject: FW: Dr. Ganesh Hegde Adviser NAAC request to submit the data - format enclosed.

Balasubramanian (Mr)

Registrar's office

[TERI School of Advanced Studies](#) (earlier TERI University)

10 Institutional Area

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www.terisas.ac.in

6.5.3.49

6.5.3.F

From: ganesh hegde <responsenaac@gmail.com>

Sent: 18 November 2020 17:16

To: naac.mzu@mzu.edu.in; Vice Chancellor, MZU <vc@mzu.edu.in>; ictcell@allduniv.ac.in; vcoffice@allduniv.ac.in; registrar@teluguuniversity.ac.in; sudhirkumarkadiyala@gmail.com; naac@tamiluniversity.ac.in; tamilunivc@gmail.com; registrar@kluniversity.in; iqacoffice@kluniversity.in; Registrar uni <registrar@jssuni.edu.in>; iqac@jssuni.edu.in; drakumar@mkbhavuni.edu.in; vc@mkbhavuni.edu.in; registrar@teriuniversity.ac.in; Leena Srivastava <leena@terisas.ac.in>; vcauup@amity.edu; bshukla@amity.edu; tmvnaac@gmail.com; kulguru@tmv.edu.in; vc@banasthali.ac.in; DEANWISDOM@banasthali.in; iqachampi@gmail.com; mohanakuntar@gmail.com; iqac@bdu.ac.in; vc@bdu.ac.in; registrar.dei@gmail.com; deidirector@gmail.com; diqa@uok.edu.in; diqa.ku@gmail.com; director.iqac@bamu.ac.in; vc@bamu.ac.in; jvbiladnun@gmail.com; registrar@jvbi.ac.in; registrar@thapar.edu; dopa@thapar.edu; Vice-Chancellor MD University, Rohtak <vc@mdurohtak.ac.in>; pa_vc@mdurohtak.ac.in; pcoordinator.iqac@ktr.srmuniv.ac.in; augustine.g@ktr.srmuniv.ac.in; registrar@igidr.ac.in; jmpandit@igidr.ac.in; coordinator.iqac@gauhati.ac.in; jyotiprakash.tamuli@gauhati.ac.in; vcmgkvp@gmail.com; E-mail Notification <prithvishnag@hotmail.com>; naac@msuniv.ac.in; vcofficemsu@msuniv.ac.in; vc.davv@dauniv.ac.in; davv.naac@gmail.com; vc@avinuty.ac.in; iqacadu@gmail.com; iqac@pondiuni.edu.in; vcpu@pondiuni.edu.in

Cc: ganesh hegde <ganesh179@gmail.com>

Subject: Dr. Ganesh Hegde Adviser NAAC request to submit the data - format enclosed.

NAAC/INQAAHE -proj/2020

22nd October 2020

Respected Sir/Madam,

Quality is the prime concern in Higher Educational Institutions (HEIs) in India. National Assessment and Accreditation Council (NAAC) is primarily deal with the Assessment and Accreditation of HEIs through proper manual, guidelines and procedures. Many Institutions have undergone the Accreditation during the last two decades. To identify the progress of the Indian HEIs an INQAAHE project was designed.

International Network for Quality Assurance Agencies (INQAAHE) has sanctioned a project titled “Role of Quality Assurance and Accreditation in Improvement of Higher Education; A comparative study of selected Indian Higher Education Institutions” to Dr. Ganesh Hegde, Adviser, NAAC.

The assumption behind this project is to boost the quality benchmark and initiatives among HEI's. In this regard a questionnaire has been designed. It is requested to help the NAAC by filling this questionnaire and submit in the following email id: responsenaac@gmail.com.

Thanking you,

Yours sincerely

6.5.3.50

6.5.3.F

(S. C. Sharma)
Encls. a/a

To: All the Vice Chancellors, Principals

For Any queries you may contact

Dr. Ganesh A Hegde, Adviser, National Assessment and Accreditation Council (NAAC), P. O. Box. No. 1075, Nagarbhavi, Bangalore– 560 072:

Tel (O): 080 23005131 (D);
Mobile: 09449940967 e-mail:
ganesh179@gmail.com
responsenaac@gmail.com

Regards,

Dr. Ganesh Hegde

Adviser

National Assessment and Accreditation Council (NAAC)
An Autonomous Institution of the University Grants Commission
(Ministry of Human Resource Development, Government of India)

P. O. Box. No. 1075, Jnanabharati Road
Opp: National Law School of India University
Nagarbhavi, Bangalore - 560 072

Website: www.naac.gov.in

e-mail: ganesh179@gmail.com

**Role of Quality Assurance and Accreditation in Improvement of Higher Education; A Comparative study of Selected Indian Higher Education Institutions
(For Universities)**

Part – I

Data of the Institution

1. Name of the Institution: TERI School of Advanced Studies

- Name of the Head of the institution : Prof. Manipadma Datta
- Designation: Vice chancellor
- Does the institution function from own campus: YES
- Phone no./Alternate phone no.: +91 11 71800222
- Mobile no.: 9350185545
- Registered e-mail: registrar@teriuniversity.ac.in
- Address : Plot No. 10 Institutional Area, Vasant Kunj
- City/Town : New Delhi
- State/UT : Delhi
- Pin Code : 110070

2. Institutional status:

- University: State/Central/Deemed/Private: Deemed
- Type of Institution: Co-education/Men/Women : Co-education
- Location : Rural/Semi-urban/Urban: Urban
- Financial Status: Self Financed
- Name of the IQAC Co-ordinator : Dr. Nandan Nawn
- Phone no. : +91 11 71800222
- Mobile: +91 9711514813
- IQAC e-mail address: iqac@terisas.ac.in

3. Date of Establishment of the University –1999

4. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	A	3.26	2013	2018
2	B++	2.84	2018	2024

5. Date of Establishment of IQAC: DD/MM/YYYY: 19/02/2013

6. Significant contributions made by IQAC during the current year (maximum five bullets)

- Ensured preparation and upload of all programme specific outcomes after due diligence (IQAC meeting held on 21st August 2019).
- Preparation and submission of AQAR 2017-18 and AQAR 2019-20 after due approval from Board of Management.

- Initiated the process of formation of Student Council after due approval from the statutory bodies (IQAC meeting held on 21st August 2019).
- Initiated the process of revenue sharing arrangements for professional consultancies after due approval from the statutory bodies (IQAC meeting held on 21st August 2019).
- Initiated the process of having reservation of seats for admission to all degree programmes of the University as per the Constitution of India (IQAC meeting held on 21st August 2019).

7. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: Yes

Date: 18/09/2018

8. Whether institutional data submitted to AISHE: Yes/No:

Year: 2020

Date of Submission: 10/01/2020

Extended Profile of the Institution

[Before accreditation information corresponds to AY 2012-13 and after accreditation corresponds to AY 2019-20]

1 Programme:

1.1 Number of Programmes offered during the year

	<i>Before Accreditation</i>	<i>After Accreditation (latest cycle)</i>
Number	16	27

1.2 Number of departments offering academic programmes

	<i>Before Accreditation</i>	<i>After Accreditation (latest cycle)</i>
Number	4	8

2 Student:

2.1 Number of students during the year

	<i>Before Accreditation</i>	<i>After Accreditation (latest cycle)</i>
Number	269	289

2.2 Number of outgoing / final year students during the year

	<i>Before Accreditation</i>	<i>After Accreditation (latest cycle)</i>
Number	171	225

2.3 Number of students appeared in the University examination during the year

	<i>Before Accreditation</i>	<i>After Accreditation (latest cycle)</i>
Number	354	481

2.4 Number of revaluation applications during the year

	<i>Before Accreditation</i>	<i>After Accreditation (latest cycle)</i>
Number	4	8

3 Academic:

3.1 Number of courses in all Programmes during the year

	<i>Before Accreditation</i>	<i>After Accreditation (latest cycle)</i>
Number	241	388

3.2 Number of full time teachers during the year

	<i>Before Accreditation</i>	<i>After Accreditation (latest cycle)</i>
Number	40	51

3.3 Number of new posts sanctioned during the year

	<i>Before Accreditation</i>	<i>After Accreditation (latest cycle)</i>
Number	3	1

3.4 Total Number of classrooms and seminar halls

6.5.3.G

	<i>Before Accreditation</i>	<i>After Accreditation (latest cycle)</i>
Number of classrooms	16	16
Number of seminar halls	3	3

3.5 Total of Number of class rooms and seminar halls with LCD

	<i>Before Accreditation</i>	<i>After Accreditation (latest cycle)</i>
Number of classrooms	16	16
No. of seminar halls	3	3

PART-II

1	Number of Programmes where syllabus revision was carried out during the academic year	
Ans:	<i>Before Accreditation</i> 4	<i>After Accreditation (latest Cycle)</i> 8
2	Total number of courses(papers) having focus on employability/ entrepreneurship/ skill development offered by the University	
Ans:	<i>Before Accreditation</i> 141	<i>After Accreditation (latest Cycle)</i> 206
3	Number of new courses (papers) introduced across all programs offered during the academic year	
Ans:	<i>Before Accreditation</i> 11	<i>After Accreditation (latest Cycle)</i> 17
4	Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented (<i>Data for the latest completed academic year only</i>)	
Ans:	<i>Before Accreditation</i> 11	<i>After Accreditation (latest Cycle)</i> 14
5	Number of value-added courses for imparting transferable and life skills offered (<i>Data for the latest completed academic year only</i>)	
Ans:	<i>Before Accreditation</i> 31	<i>After Accreditation (latest Cycle)</i> 38
	<i>If any description add as Annexure -1</i>	
6	For designing and reviewing of syllabus – semester-wise Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni (<i>Data for the latest completed academic year only</i>)	
Ans:	<i>Before Accreditation</i> 1) Students, 2) Teachers, 3) Employers, 4) Alumni	<i>After Accreditation (latest Cycle)</i> 1) Students, 2) Teachers, 3) Employers, 4) Alumni
7	Feedback processes of the institution(<i>Data for the latest completed academic year Only</i>)	
	<ul style="list-style-type: none"> A. Feedback collected, analysed and action taken and feedback available on website B. Feedback collected, analysed and action has been taken C. Feedback collected and analysed D. Feedback collected E. Feedback not collected 	

6.5.3.G

Ans:	<i>Before Accreditation</i> B	<i>After Accreditation (latest Cycle)</i> B
8	Student - Full time teacher ratio (<i>Data for the latest completed academic year Only</i>) <ul style="list-style-type: none"> • Total number of Students enrolled in the Institution • Total number of full time teachers in the Institution Formula: Students: teachers	
Ans:	<i>Before Accreditation</i> 9	<i>After Accreditation (latest Cycle)</i> 10.37
9	Ratio of students to mentor for academic and other related issues (<i>Data for the latest completed academic year Only</i>) Total number of students: Total number of Mentors	
Ans:	<i>Before Accreditation</i> 9	<i>After Accreditation (latest Cycle)</i> 10.37
10	Total Number of full time teachers against sanctioned posts during the academic year	
Ans:	<i>Before Accreditation</i> 42	<i>After Accreditation (latest Cycle)</i> 51
11	Average percentage of full time teachers against sanctioned posts(<i>Data for the latest completed academic year Only</i>) <ul style="list-style-type: none"> • Number of full time teachers • Number of sanctioned posts 	
Ans:	<i>Before Accreditation</i> 100	<i>After Accreditation (latest Cycle)</i> 100
12	Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies.(<i>Data for the latest completed academic year Only</i>)	
Ans:	<i>Before Accreditation</i> 1	<i>After Accreditation (latest Cycle)</i> 2
13	Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the year.(<i>Data for the latest completed academic year Only</i>)	
Ans:	<i>Before Accreditation</i> 18	<i>After Accreditation (latest Cycle)</i> 16
14	Status of automation of Examination division along with approved Examination Manual A. 100% automation of entire division & implementation of Examination Management System (EMS) B. Only student registration, Hall ticket issue & Result Processing C. Only student registration and result processing D. Only result processing E. Only manual methodology	
Ans:	<i>Before Accreditation</i> A	<i>After Accreditation (latest Cycle)</i> A
15	Number of students passed. (<i>Data for the latest completed academic year Only</i>)	
Ans:	<i>Before Accreditation</i> 171	<i>After Accreditation (latest Cycle)</i> 225
16	The institution provides seed money to its teachers for research (average per year INR in Lakhs)	

6.5.3.G

Ans:	<i>Before Accreditation</i> 1		<i>After Accreditation (latest Cycle)</i> 2	
17	Number of teachers received national/ international fellowship/financial support from various agencies for advanced studies/ research during the year (data should be only national and international recognised agencies)			
Ans:	<i>Before Accreditation</i> 1		<i>After Accreditation (latest Cycle)</i> 1	
18	Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year.			
Ans:	<i>Before Accreditation</i> 14		<i>After Accreditation (latest Cycle)</i> 17	
	JRFs	4	JRFs	4
	SRFs	3	SRFs	4
	Post Doctoral Fellows	2	Post Doctoral Fellows	3
	Research Associates	4	Research Associates	5
	other research fellows (institution sponsored)	1	other research fellows (institution sponsored)	1
		14		17
19	Institution has the following facilities to support research: 1. Central Instrumentation Centre 2. Animal House/Green House 3. Museum 4. Media laboratory/Studios 5. Business Lab 6. Research/Statistical Databases 7. Mootcourt 8. Theatre 9. Art Gallery			
Ans:	<i>Before Accreditation</i> 1, 4, 6		<i>After Accreditation (latest Cycle)</i> 1, 4, 6	
20	Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)			
Ans:	<i>Before Accreditation</i> 6		<i>After Accreditation (latest Cycle)</i> 7	
	UGC-SAP	0	UGC-SAP	0
	CAS	0	CAS	0
	DST-FIST	3	DST-FIST	3

6.5.3.G

	DBT	1	DBT	1
	ICSSR	2	ICSSR	3
		6		7
21	Extramural funding for Research (Grants received from the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year(INR in Lakhs)			
Ans:	<i>Before Accreditation</i> 9.12 lakhs		<i>After Accreditation (latest Cycle)</i> 10.96 lakhs	
22	Grants for research projects received from the government agencies during the year(INR in Lakhs)			
Ans:	<i>Before Accreditation</i> 35.1 lakhs		<i>After Accreditation (latest Cycle)</i> 52.1 lakhs	
23	Number of workshops/ seminars organized on Research Methodology, Intellectual Property Rights (IPR),entrepreneurship, and skill development. (Last five year data only)			
Ans:	<i>Before Accreditation</i> 13		<i>After Accreditation (latest Cycle)</i> 70	
24	Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the academic year.			
Ans:	<i>Before Accreditation</i> 0		<i>After Accreditation (latest Cycle)</i> 0	
25	Number of Patents published/awarded (last five year data only)			
Ans:	<i>Before Accreditation</i> 0		<i>After Accreditation (latest Cycle)</i> 0	
26	Number of Ph.D's awarded --- Ph.D's are awarded within last 5 year Number of teachers recognized as guides during the year			
Ans:	<i>Before Accreditation</i> 36		<i>After Accreditation (latest Cycle)</i> 95	
27	Number of research papers per teacher published in the Journals notified on UGC website during the last five year			
Ans:	<i>Before Accreditation</i> 411		<i>After Accreditation (latest Cycle)</i> 504	
28	Number of books and chapters in edited books published per teacher during the year			
Ans:	<i>Before Accreditation</i> Total – 18 Per teacher – 1 / 0.42 Total 18/42 teachers		<i>After Accreditation (latest Cycle)</i> Total – 24 Per teacher – 1/0.47 Total 24/51 teachers	
29	E-content developed by teachers : <ul style="list-style-type: none">• e-PG-Pathshala• CEC (Under Graduate)• SWAYAM• other MOOCs platform• NPTEL/NMEICT/any other Government Initiatives• Institutional Learning Management System (institution has Teachers			

6.5.3.G

	management system)	
Ans:	<i>Before Accreditation</i> 2	<i>After Accreditation (latest Cycle)</i> 1
30	Revenue generated from consultancy and / or corporate training during the year(INR in Lakhs)	
Ans:	<i>Before Accreditation</i> 47.5 lakhs	<i>After Accreditation (latest Cycle)</i> 60.37 lakhs
31	Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities (last five years data)	
Ans:	<i>Before Accreditation</i> 0	<i>After Accreditation (latest Cycle)</i> 0
32	Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students (last five years data)	
Ans:	<i>Before Accreditation</i> 31	<i>After Accreditation (latest Cycle)</i> 42
33	Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research (last five years data)	
Ans:	<i>Before Accreditation</i> 17	<i>After Accreditation (latest Cycle)</i> 26
34	<p>Institution has subscription for e-Library resources Library has regular subscription for the following:</p> <ol style="list-style-type: none"> 1. e – journals 2. e-books 3. e-ShodhSindhu 4. Shodhganga 5. Databases 	
	<i>Before Accreditation</i> 1. e – journals 2. e-books 3. e-ShodhSindhu 4. Shodhganga 5. Databases	<i>After Accreditation</i> 1. e – journals 2. e-books 3. e-ShodhSindhu 4. Shodhganga 5. Databases
35	<p>Number of teachers and students used library per day (foot falls and login data for online access) (Data for the latest completed academic year) total number of footprint / Total number of days working by library</p>	
Ans:	<i>Before Accreditation</i> 111	<i>After Accreditation (latest Cycle)</i> 145
36	Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data for the latest completed academic year)	
Ans:	<i>Before Accreditation</i> 16	<i>After Accreditation (latest Cycle)</i> 16
37	<p>Available bandwidth of internet connection in the Institution (Leased line) Please specify:</p> <ol style="list-style-type: none"> A. ≥1 GBPS B. 500 MBPS - 1 GBPS C. 250 MBPS - 500 MBPS D. 50 MBPS - 250 MBPS E. <50 MBPS 	

	Ans: <i>Before Accreditation</i> E	<i>After Accreditation (latest Cycle)</i> D
38	Institution has the following Facilities for e-content development 1. Media centre 2. Audio visual centre 3. Lecture Capturing System(LCS) 4. Mixing equipment and softwares for editing	
	Ans: <i>Before Accreditation</i> 1	<i>After Accreditation (latest Cycle)</i> 1, 3, 4
39	Total number of students qualified state/ national/ international level examinations during the last five year (e.g: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations)	
	Ans: <i>Before Accreditation</i> 4	<i>After Accreditation (latest Cycle)</i> 2
40	Total number of placement of outgoing students during the last five year	
	Ans: <i>Before Accreditation</i> 384	<i>After Accreditation (latest Cycle)</i> 489
41	Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five year	
	Ans: <i>Before Accreditation</i> 0	<i>After Accreditation (latest Cycle)</i> 4
42	<i>Alumni contribution during thelast five year(INR in lakhs)</i> Please specify: A. ≥ 100 Lakhs B. 50Lakhs - 100 Lakhs C. 20 Lakhs - 50 Lakhs D. 5 Lakhs - 20 Lakhs E. <5 Lakhs	
	Ans: <i>Before Accreditation</i> E	<i>After Accreditation (latest Cycle)</i> E
43	Institution Implemented e-governance in following areas of operation Please specify: 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	
	Ans: <i>Before Accreditation</i> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	<i>After Accreditation (latest Cycle)</i> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination
44	Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five year	

6.5.3.G

Ans:	<i>Before Accreditation</i> 2	<i>After Accreditation (latest Cycle)</i> 3
45	Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five year	
Ans:	<i>Before Accreditation</i> 45	<i>After Accreditation (latest Cycle)</i> 55
46	Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	
Ans:	<i>Before Accreditation</i> 2	<i>After Accreditation (latest Cycle)</i> 3
47	Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (INR in Lakhs)	
Ans:	<i>Before Accreditation</i> Nil	<i>After Accreditation (latest Cycle)</i> Nil
48	Institution has adopted the following for Quality assurance Please specify: 1. Academic Administrative Audit (AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	
Ans:	<i>Before Accreditation</i> 2,3 & 5	<i>After Accreditation (latest Cycle)</i> 1,2,3,4 & 5
49	The Institution has facilities for alternate sources of energy and energy conservation measures Please specify: 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment	
Ans:	<i>Before Accreditation</i> 1,5	<i>After Accreditation (latest Cycle)</i> 1,5
50	The facilities available in the Institution for the management of the following types of degradable and non-degradable waste Please specify: • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management	
Ans:	<i>Before Accreditation</i> • Solid waste management • Liquid waste management	<i>After Accreditation (latest Cycle)</i> • Solid waste management • Liquid waste management

6.5.3.G

	<ul style="list-style-type: none"> • Biomedical waste management • E-waste management 	<ul style="list-style-type: none"> • Biomedical waste management • E-waste management
51	<p>Water conservation facilities available in the Institution: Please specify:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus 	
Ans:	<i>Before Accreditation</i> 1, 2 & 4	<i>After Accreditation (latest Cycle)</i> 1, 2 & 4
52	<p>Describe two best practices of IQAC successfully implemented by the Institution as per NAAC format provided in the Manual.</p> <p>Provide web link to:</p> <ul style="list-style-type: none"> • Best practices in the Institutional web site • Any other relevant information 	
Ans:	1. https://terisas.ac.in/pdf/BestPractice18-19RemoteAccessToLibrary.pdf 2. https://terisas.ac.in/pdf/BestPractice18-19Handbook.pdf	

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC