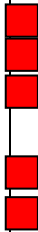


<p>7.1.7 Q_nM</p>	<p><i>The Institution has friendly, barrier free environment</i></p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Differently-abled friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for differently-abled persons (<i>Divyangjan</i>) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement etc., <p>Options: A. Any 4 or all of the above</p> <p>Upload:</p> <ul style="list-style-type: none"> • Geotagged photographs / videos of the facilities • Policy documents and information brochures on the support to be provided • Details of the Software procured for providing the assistance • Any other relevant information 	<p>4</p> 
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Documentation: Policy document and information brochure. | Link to Geo-tagged photos and videos with date and caption. | Bills and invoice/purchase order/AMC in support of facilities. | A rest room should include specific requirements of Divyangjan for their use of the Toilet (rest room) and other facilities. | Brief report on facilities provided for enquiry and information. | Bills for the software procured for providing the assistance

TEXT

Equal Opportunity Policy is included in the Compendium of Policies, Rules and Guidelines adopted by the BoM in its 23rd meeting held on 1 March 2017 ([link](#) to Minutes). It states the following: “TERI University being an equal opportunity employer follows the principle of providing employment opportunities regardless of gender, religion, caste, region and diversity. *TERI University would also encourage those who are differently abled in appropriate functions* (emphasis added)”. [Annexure 7.1.7.A-C](#) includes Geotagged photos of Built environment with ramps/lifts for easy access to classrooms, Differently-abled friendly washroom and signage including tactile path respectively.

Course titled “City and Regional Planning and Management” ([link](#) to course outline) includes a module titled ‘Inclusive Urban Planning: Social Justice and Economic Equity’ that covers Planning for social infrastructure - cities for all (disabled, elderly, gender).

“Scribes for examination”: Under ‘Evaluation and Examination’ sub-section titled ‘Examinations for persons with benchmark difficulties’ states the following: “Any such examinations will be conducted in compliance with the “Guidelines for Conducting Written Examinations for Persons with Benchmark Difficulties” as outlined in O.M.No.34021201s-DD-III dated 29.8.2018 of Ministry of Social Justice & Empowerment, Department of Empowerment of Persons with Disabilities and University Grants Commission letter No. F.No.6-2/2013tSCT) dated January 2019” ([link](#) to Students Handbook). Academic Council approved the rules in its 48th meeting held on 16 July 2020 ([link](#) to Minutes).

Section titled “Duration of the programme” in Rules for PhD programme includes the following provision “The women candidates and persons with disability (more than 40% disability) may be allowed a maximum possible relaxation of 2 years in the maximum duration i.e. up to a total period of 8 years”. Academic Council approved the rules in its 47th meeting held on 20 December 2019 ([link](#) to Minutes).

TERI SAS also facilitates differently-abled students, especially blind or visually impaired, a screen reading software [JAWS \(Job Access With Speech\)](#). It is the world’s most popular screen reader, developed for computer users whose vision loss prevents them from seeing screen content or navigating with a mouse. The text is displayed on the computer screen with a speech synthesizer or braille display ([Annexure 7.1.7.D](#)). Purchase proof is enclosed ([Annexure 7.1.7.E](#)).

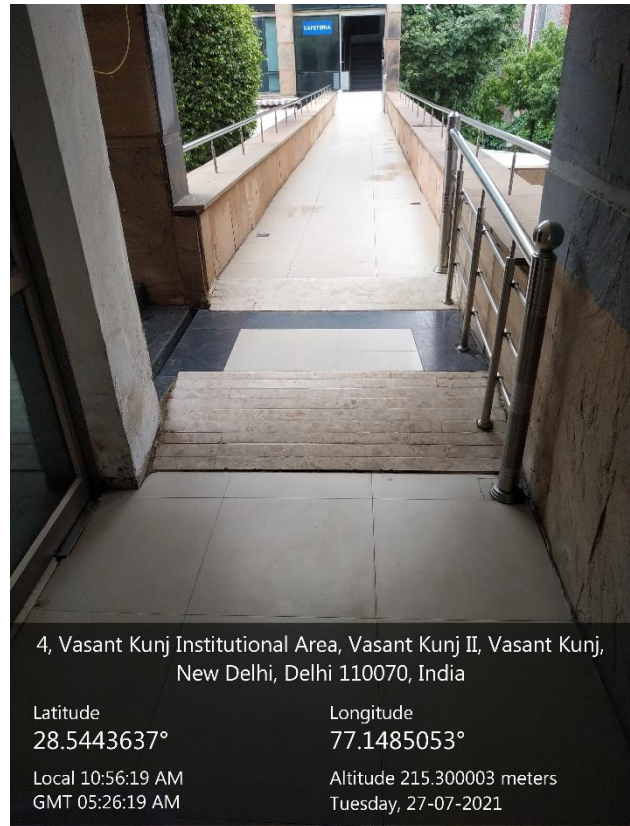
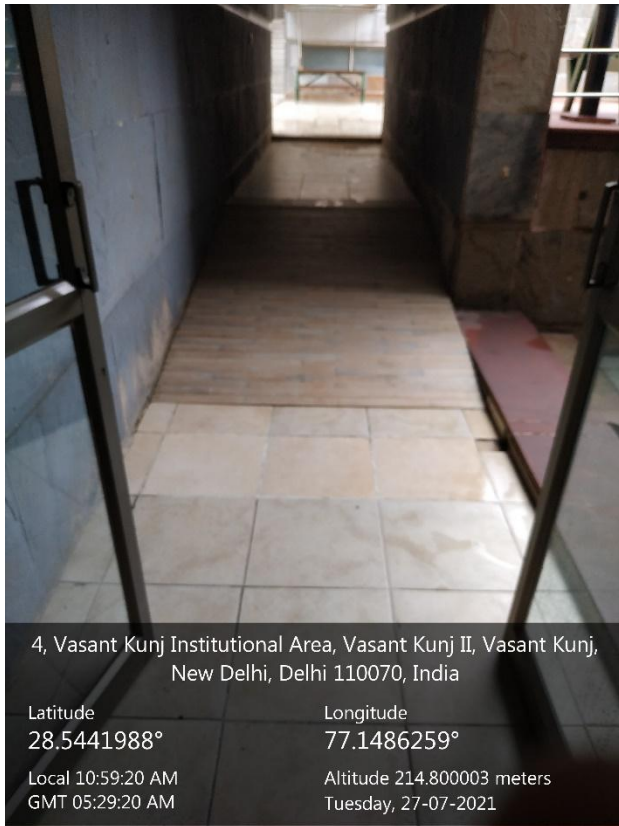
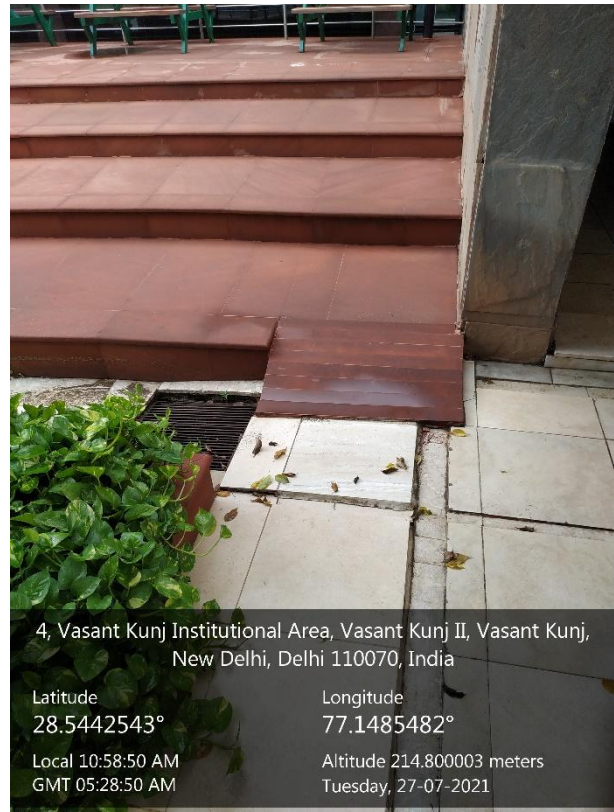
All TERI SAS students and faculty have access to OneDrive services. Most faculty members share electronic copy of study materials through this mode. During pandemic induced online teaching through MS Team platform, this became mandatory. [Annexure 7.1.7.F](#) and [Annexure 7.1.7.G](#) provide illustrations of such access.

All students can access library resources from remote locations through [Knimbus](#) platform. More details are captured as one of the best practices in AQAR 2018-19 ([link](#)), submitted to and accepted by NAAC.

7.1.7.1

7.1.7.A

Geotagged photo of Built environment with ramps/lifts for easy access to classrooms



7.1.7.2

7.1.7.A



4, Vasant Kunj Institutional Area, Vasant Kunj II, Vasant Kunj,
New Delhi, Delhi 110070, India

Latitude
28.5444243°

Longitude
77.1484563°

Local 10:57:27 AM
GMT 05:27:27 AM

Altitude 215.400009 meters
Tuesday, 27-07-2021

7.1.7.3

7.1.7.B

Geotagged photo of Differently-abled friendly washroom



4, Vasant Kunj Institutional Area, Vasant Kunj II, Vasant Kunj, New Delhi, Delhi 110070, India

Latitude
28.5444781°

Longitude
77.1482646°

Local 10:44:27 AM
GMT 05:14:27 AM

Altitude 216.300003 meters
Tuesday, 27-07-2021



Plot No. 10, 3rd Floor, Teri University, Vasant Kunj Institutional Area, Vasant Kunj II, Vasant Kunj, New Delhi, Delhi 110070, India

Latitude
28.5445146°

Longitude
77.1482893°

Local 04:08:30 PM
GMT 10:38:30 AM

Altitude 214 meters
Friday, 13-08-2021



Plot No. 10, 3rd Floor, Teri University, Vasant Kunj Institutional Area, Vasant Kunj II, Vasant Kunj, New Delhi, Delhi 110070, India

Latitude
28.5445068°

Longitude
77.1482409°

Local 04:08:49 PM
GMT 10:38:49 AM

Altitude 214.900009 meters
Friday, 13-08-2021



Plot No. 10, 3rd Floor, Teri University, Vasant Kunj Institutional Area, Vasant Kunj II, Vasant Kunj, New Delhi, Delhi 110070, India

Latitude
28.5445374°

Longitude
77.1481684°

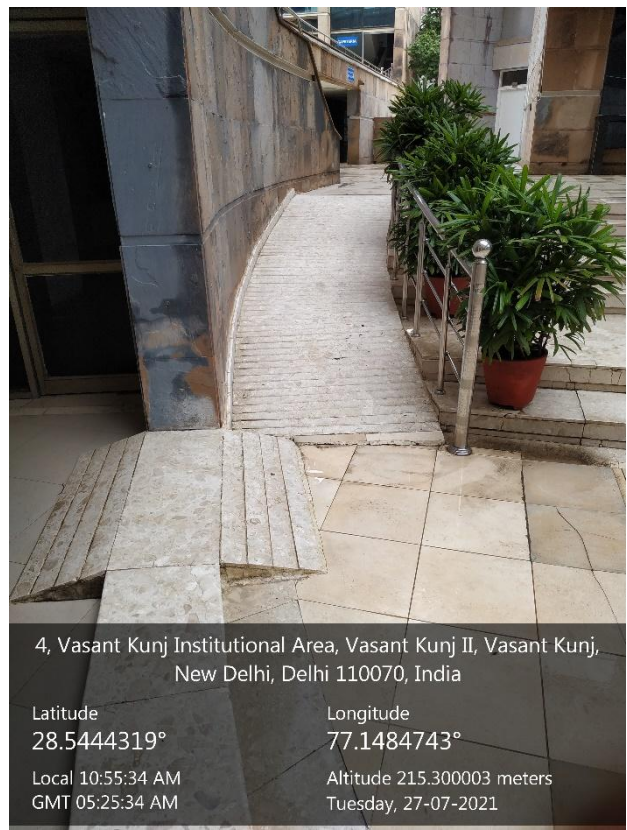
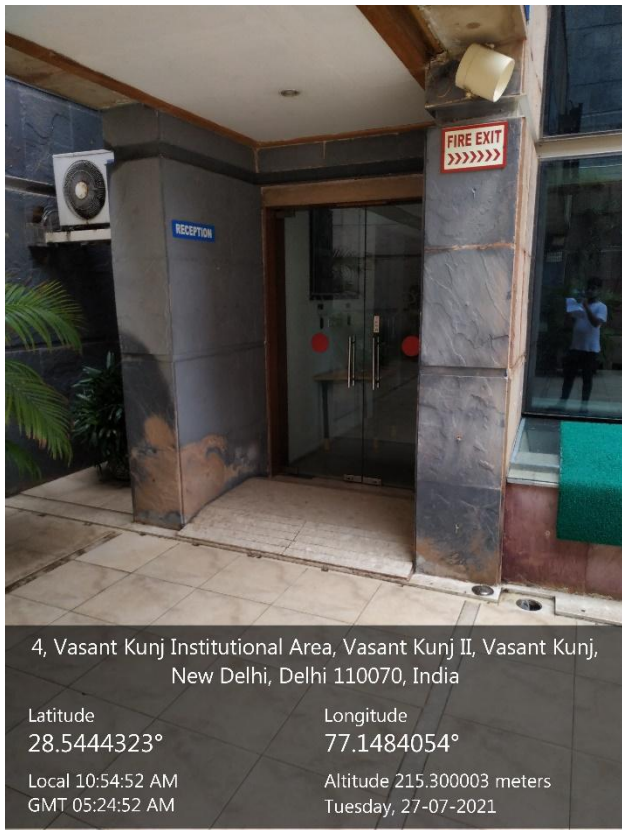
Local 04:08:18 PM
GMT 10:38:18 AM

Altitude 214 meters
Friday, 13-08-2021

7.1.7.4

7.1.7.C

Geotagged photo of signage including tactile path



7.1.7.5

7.1.7.D

Image of the JAWS software installed in the computer for differently-abled persons



7.1.7.6

7.1.E

KARISHMA ENTERPRISES**PAID**

30 Maker Arcade, Ground Floor,
Cuffe Parade, Mumbai - 400005. Maharashtra. INDIA
Phone: (022)-22181853 or 22153291
Email: contact@KarishmaEnterprises.com
Website: www.KarishmaEnterprises.com
GSTIN: 27AAAPA4555A1ZF

Tax Invoice

Date: 28 Jul 2021
Invoice No.: KE-2021-22-116
Order No.: 527
Ship By: Courier
Customer PO No.: PO/18-19/01380

Bill To:

Teri University, Delhi
Plot No. 10, Institutional Area,
Vasant Kunj,
New Delhi - 110070
GSTIN: 07AAATT4778L1ZU

Qty	Description	Unit Price	Total
1	JAWS TALKING SCREEN READER FOR THE BLIND (Karishma India Literacy Project) - Home Edition Latest Version 2021 Suitable for Windows 10, 8.1 and 7 - for both 32 Bit and 64 Bit OS JAWS converts a normal PC into a Talking PC to enable a blind person to operate the computer independently. Besides English, it also speaks Hindi, Marathi, Tamil, Telegu, Kannada, Bengali and Bhojpuri. Speaks Indian English with Rishi and Sangeeta Voices	₹29,700.00	₹29,700.00

Subtotal ₹29,700.00

IGST ₹1,485.00

Total ₹31,185.00**Paid ₹31,185.00**

Serial Number: 14133892

Payment Terms: 100% Advance by D.D./ Par Cheque in our favour payable at Mumbai or Direct Deposit to our account as per bank details below:

Current Account Name: Karishma Enterprises

A/c. No.00012000006139

HDFC Bank, 101-104, Tulsiani Chambers, Nariman Point Branch, Mumbai - 400021

RTGS/ NEFT/ IFSC Code: HDFC0000001

MICR Code: 400240003

GST: 5% Applicable on Assistive Devices/ Rehabilitation Aids for the Disabled

HSN Code: 9021.90.90



For Karishma Enterprises

Karishma
Authorised Signatory

Thank You For Your Business!

7.1.7.7

7.1.7.F

Screenshot of one OneDrive folder containing electronic materials that are shared with students

The screenshot shows a OneDrive interface in a web browser. The address bar displays the URL: https://teriuni-my.sharepoint.com/personal/nandan_nawn_terisas_ac_in/_layo. The browser's zoom level is set to 80%. The OneDrive interface shows the user's name as 'Nandan Nawn' and a search bar. Below the search bar, there are navigation options: '+ New', 'Upload', 'Share', 'Copy link', 'Sync', 'Download', and 'Automate'. The left sidebar contains 'My files', 'Recent', 'Shared', 'Recycle bin', and 'Quick Access'. Under 'Quick Access', there are several folders and links, including 'MPE 185_2020 (Environm...', 'RPR-271_Research Meth...', 'TERI SAS Documents', 'Outreach Database', 'RPR 275: Research and P...', 'MPE 153: Natural Resour...', 'Teri University Team Site', and 'TU-Department Repository'. The main area displays a list of files and folders. The list has columns for 'Name', 'Modified', 'Modified By', 'File size', and 'Sharing'. The files are as follows:

Name	Modified	Modified By	File size	Sharing
Research Design	July 24, 2019	Nandan Nawn	3 items	Shared
1. Archibald, Simon and Samuelson.pdf	May 5, 2019	Nandan Nawn	549 KB	Shared
1. Blaug--Popper and new heterodoxy.pdf	April 28, 2019	Nandan Nawn	217 MB	Shared
1. Blaug--positive and normative.pdf	April 28, 2019	Nandan Nawn	1.55 MB	Shared
1. Boumans and Davis--Economic Method...	July 2, 2019	Nandan Nawn	225 MB	Shared
1. Daniel M. Hausman - The Philosophy of...	May 5, 2019	Nandan Nawn	2.26 MB	Shared
1. Kanazawa Chap 2--Brief History of kno...	April 28, 2019	Nandan Nawn	2.73 MB	Shared
1. Katouzian--Value judgements.pdf	April 28, 2019	Nandan Nawn	2.22 MB	Shared
1. Krupp.pdf	May 5, 2019	Nandan Nawn	504 KB	Shared
1. Machlup.pdf	May 5, 2019	Nandan Nawn	216 KB	Shared
1. Machlup--Methodology, logic.pdf	April 28, 2019	Nandan Nawn	1.27 MB	Shared
1. Milton Friedman - Essays in Positive Eco...	May 5, 2019	Nandan Nawn	4.76 MB	Shared
1. Nagel.pdf	May 5, 2019	Nandan Nawn	502 KB	Shared
1. Papandreou.pdf	May 5, 2019	Nandan Nawn	370 KB	Shared
1. Pheby--Inductivism, Deductivism, Falsifi...	April 28, 2019	Nandan Nawn	5.40 MB	Shared
1. Supplementary Machlup Homo Oecono...	April 28, 2019	Nandan Nawn	1.08 MB	Shared
2. Chopra and Kadekodi--economic-ecolo...	April 28, 2019	Nandan Nawn	626 KB	Shared
2. Dayal--Models and Frameworks.pdf	April 28, 2019	Nandan Nawn	394 KB	Shared
2. Hinkel, Bots and Schluter--expanding ...	April 28, 2019	Nandan Nawn	4.54 MB	Shared
2. Ostrom-Background-Institutional Analy...	April 25, 2019	Nandan Nawn	284 KB	Shared
2. Rana and Miller--Explaining long-term ...	April 28, 2019	Nandan Nawn	1.03 MB	Shared
2. Schlager--comparison of frameworks, t...	April 28, 2019	Nandan Nawn	204 KB	Shared

7.1.7.8

7.1.7.G

Screenshot of one MS Team folder containing electronic materials that are shared with students

The screenshot shows a Microsoft Teams chat window. The chat title is 'ME'. The chat content shows a folder named 'MPE 185_2020 (Environ...)' with a subfolder named 'General'. The 'General' folder contains a list of documents and folders:

Name	Modified	Modified By
Class Materials		Nandan Nawn
Citation related	March 11	Nandan Nawn
Module 1	January 25	Nandan Nawn
Module 2	January 25	Nandan Nawn
Module 3	January 25	Nandan Nawn
Module 4	February 11	Nandan Nawn
Module 5	February 11	Nandan Nawn
Module 6	February 11	Nandan Nawn
Plagiarism related	March 11	Nandan Nawn

7.1.7.9