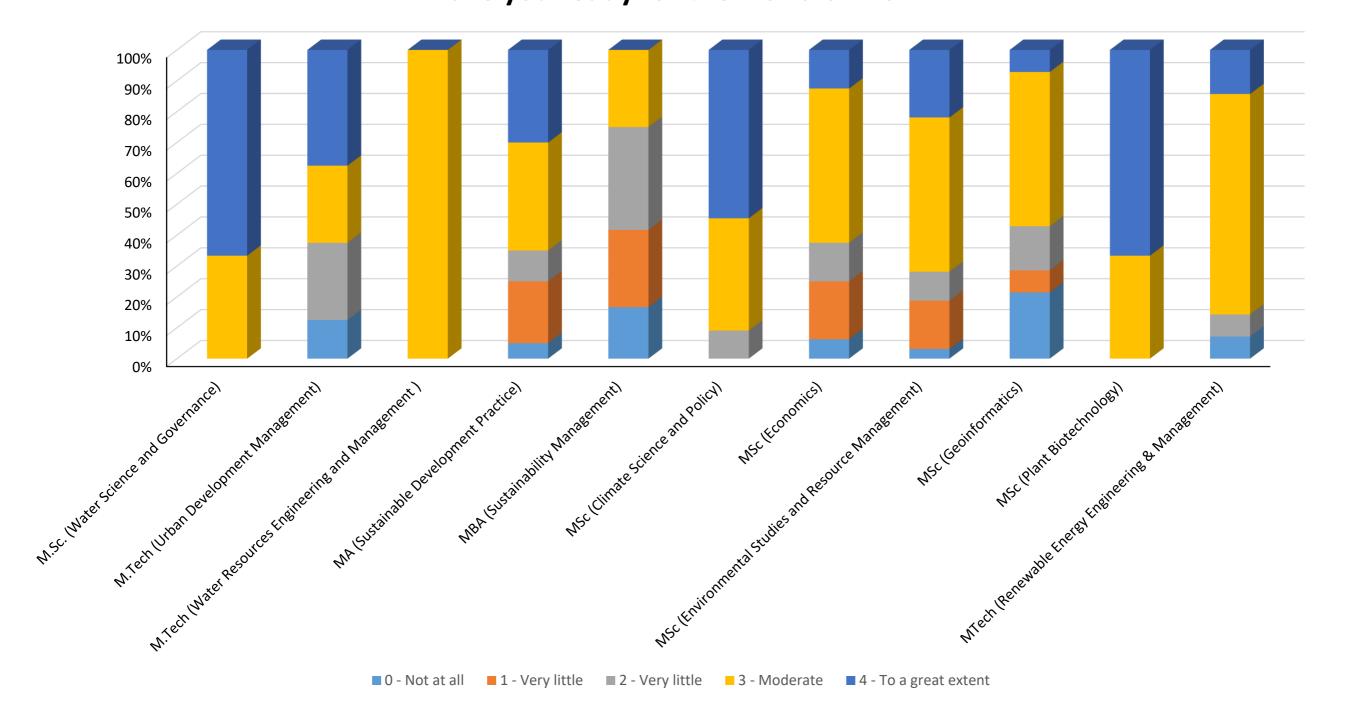
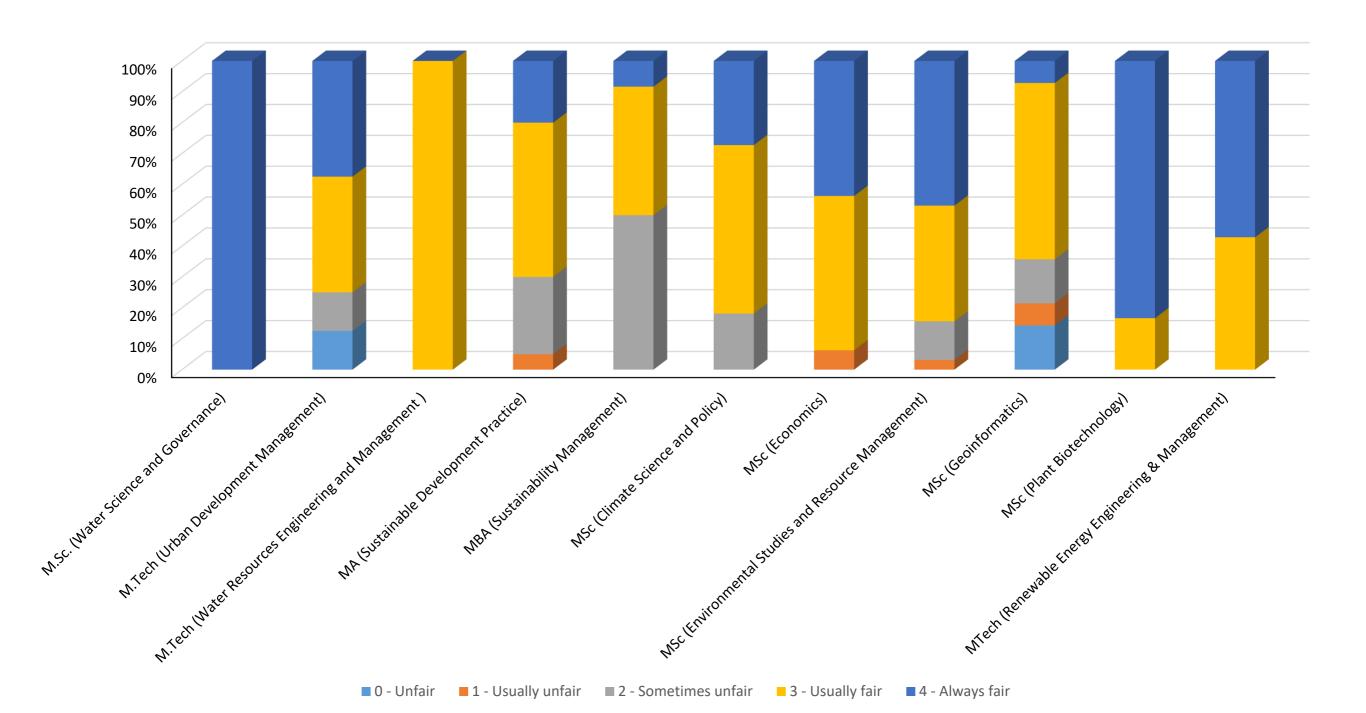
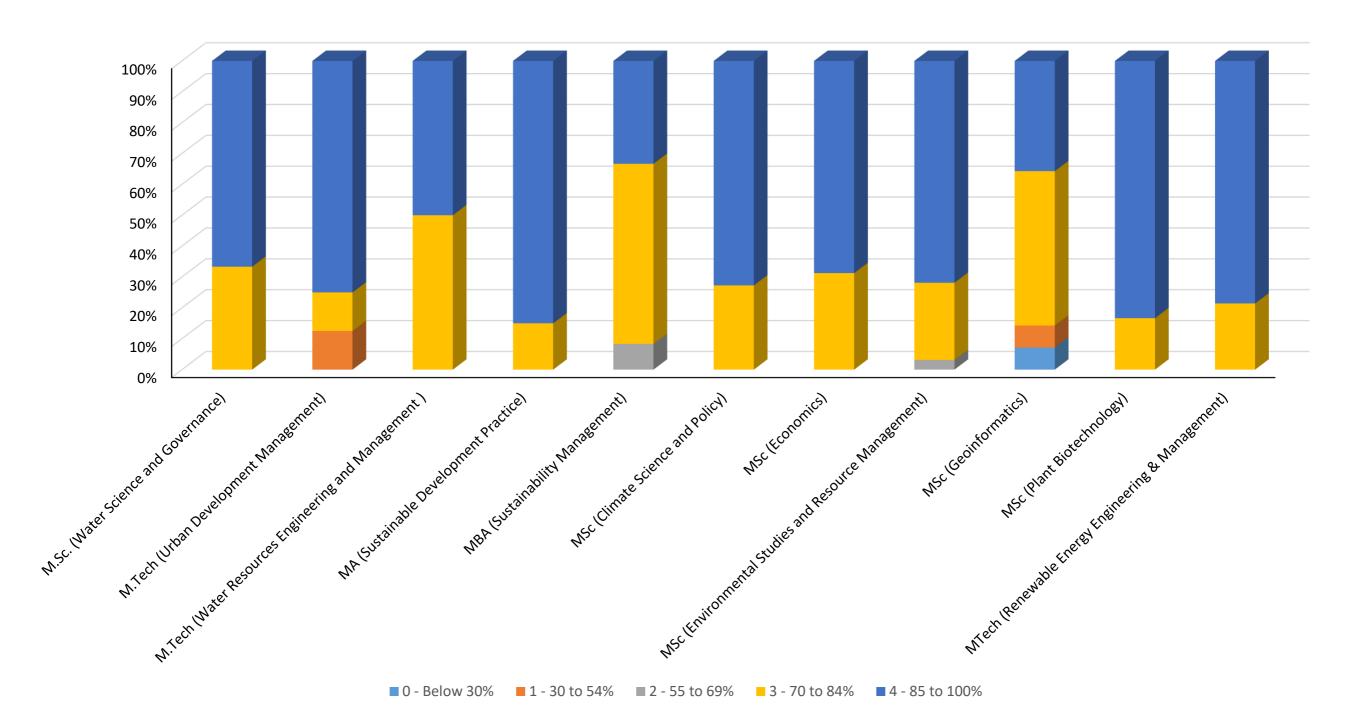
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



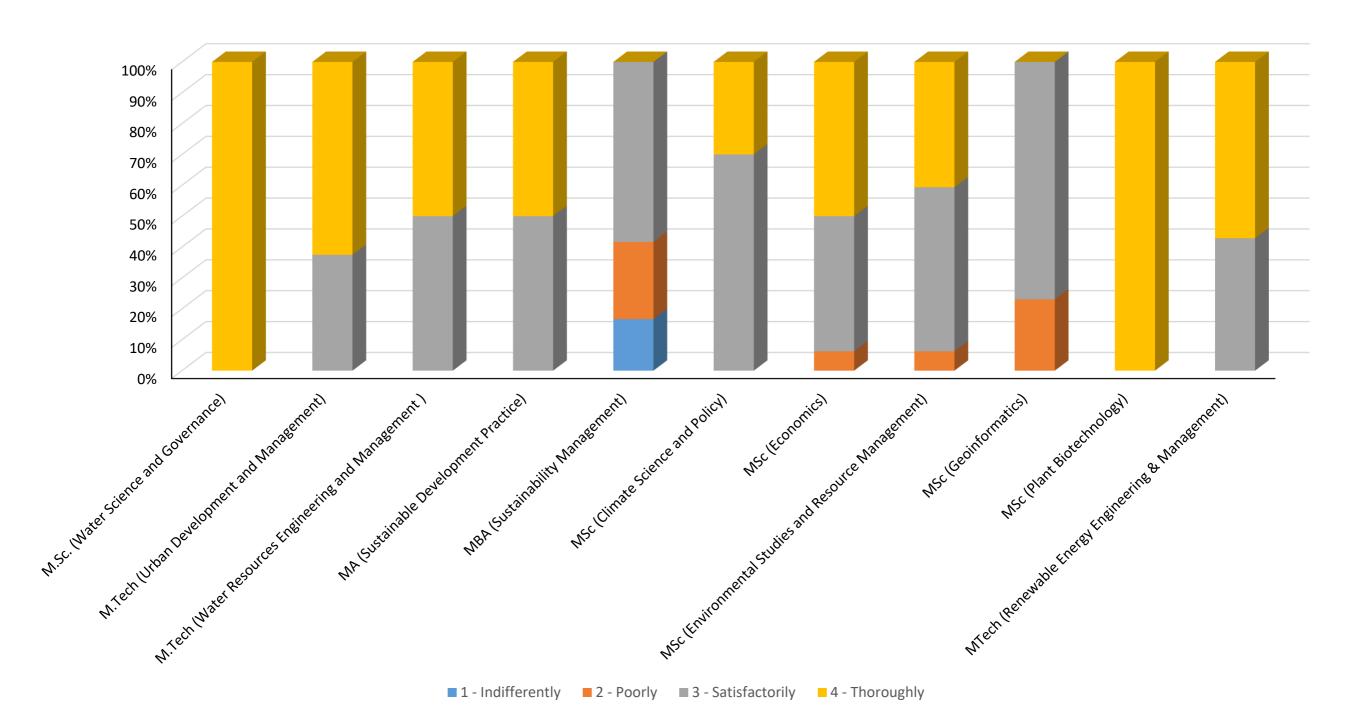
Fairness of the internal evaluation process by the teachers.



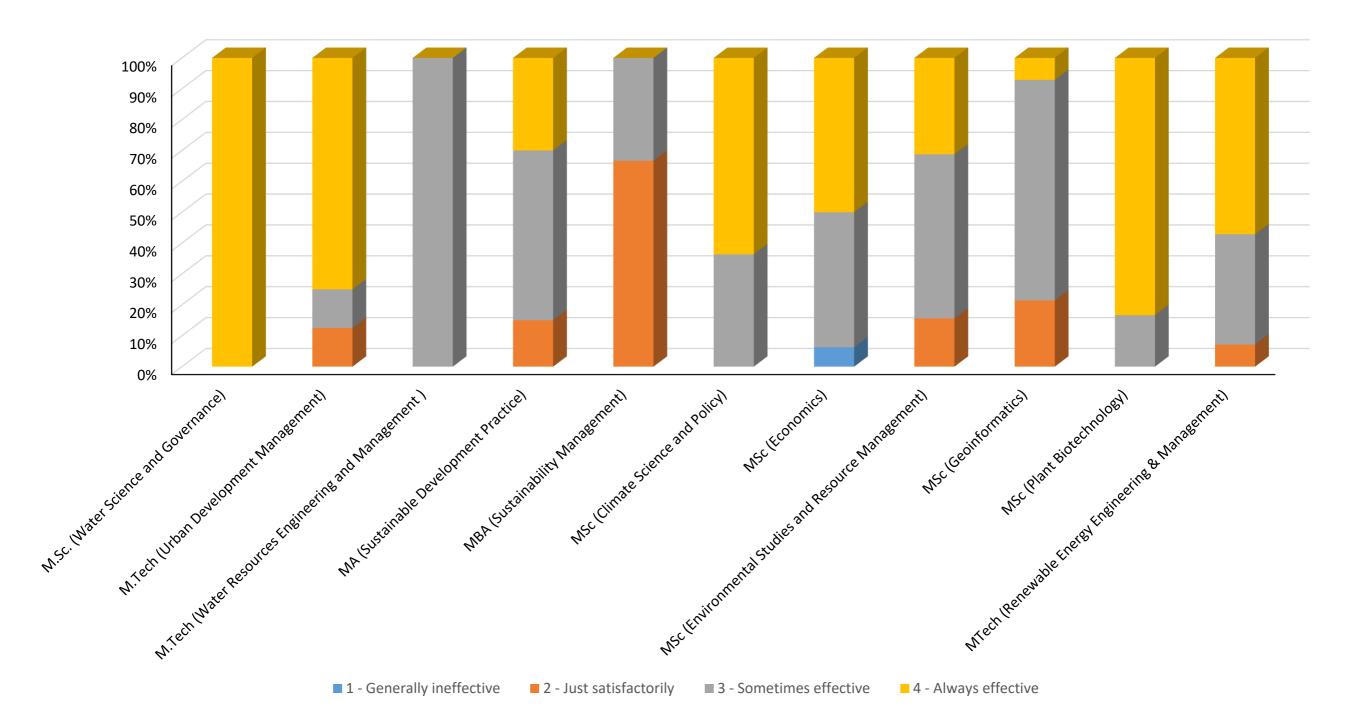
How much of the syllabus was covered in the class?



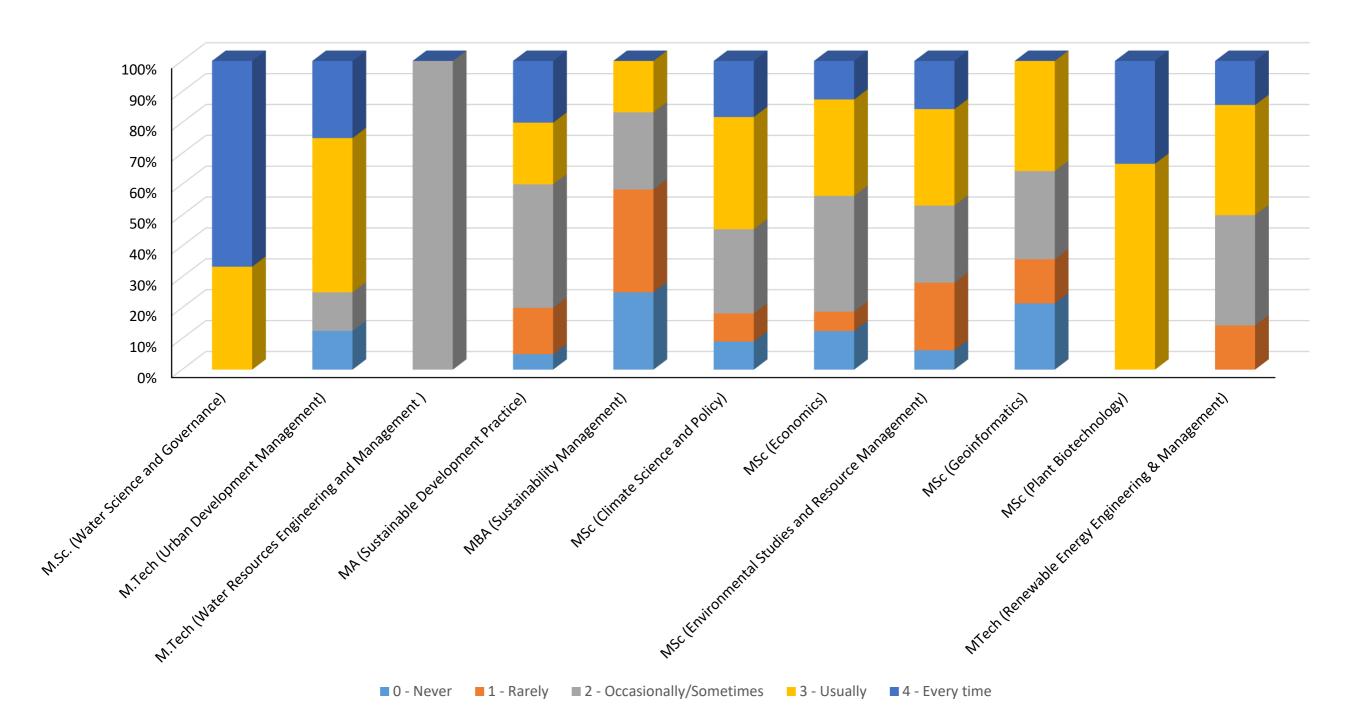
How well did the teachers prepare for the classes?



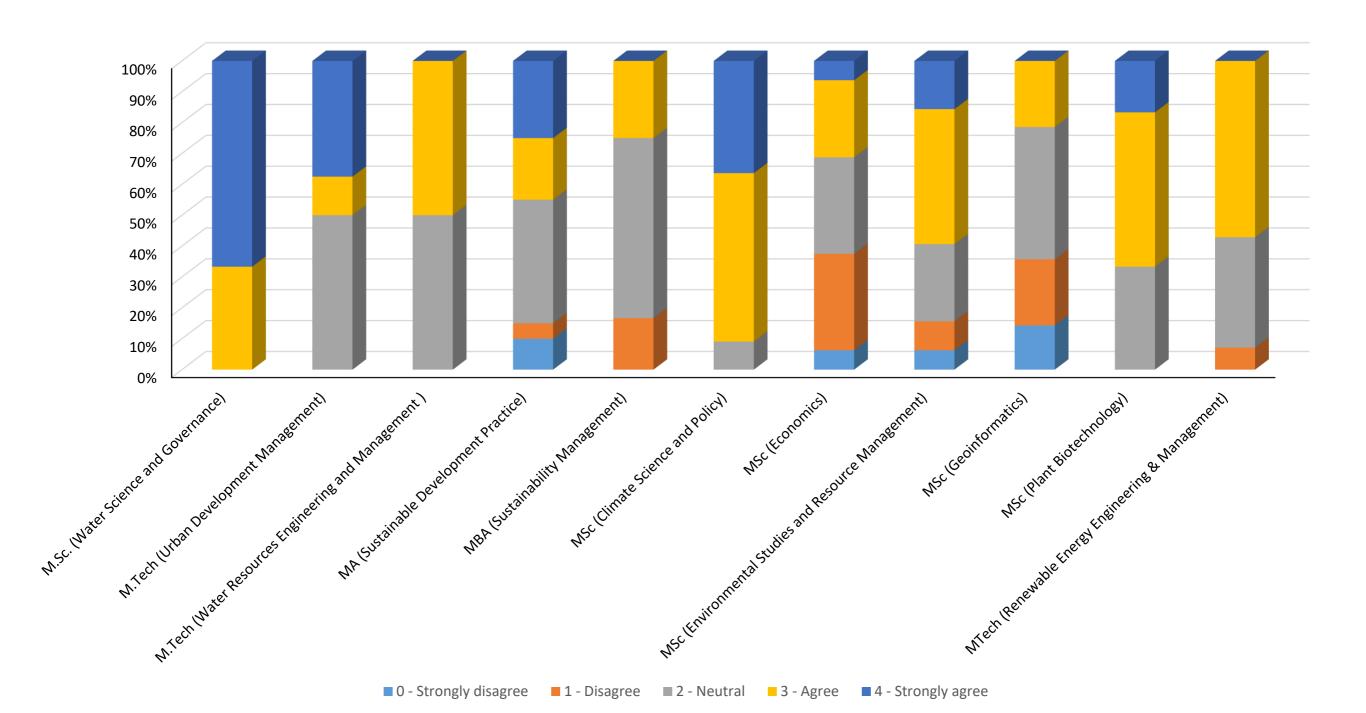
How well were the teachers able to communicate?



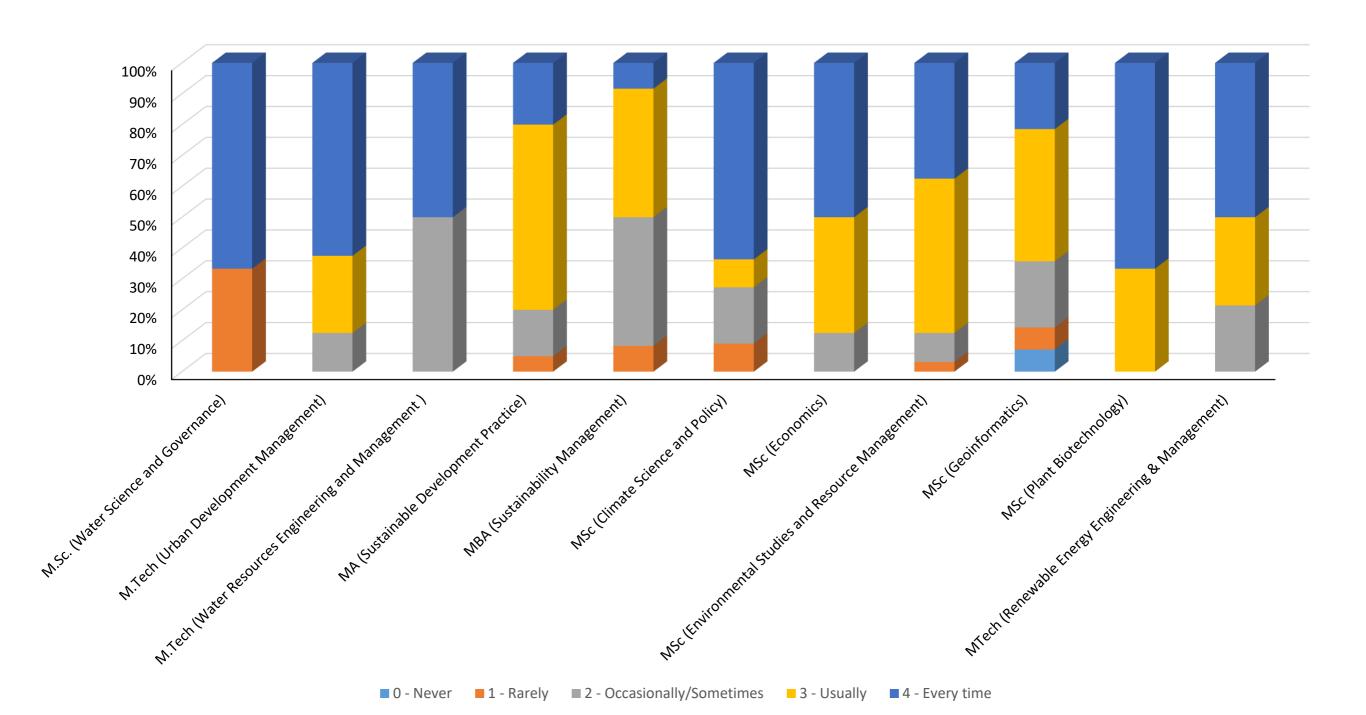
Teachers are able to identify your weaknesses and help you to overcome them.



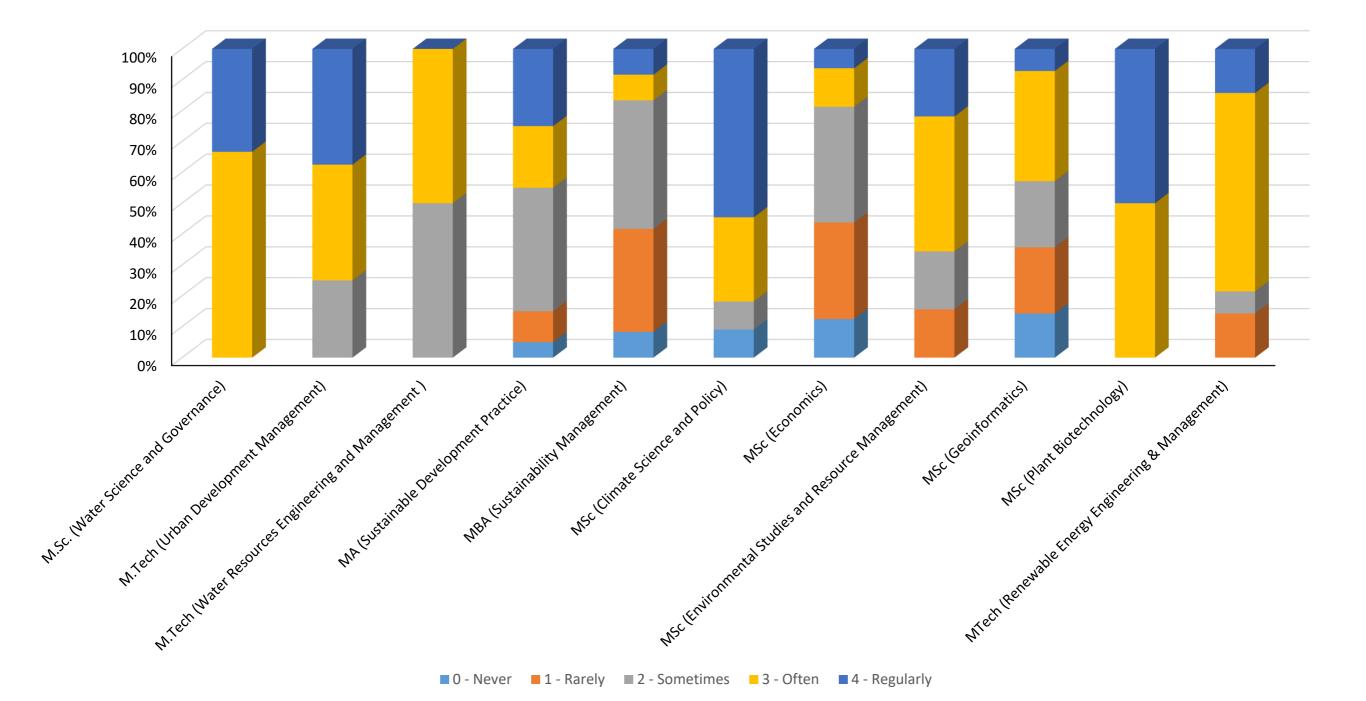
Teachers encourage you to participate in extracurricular activities.



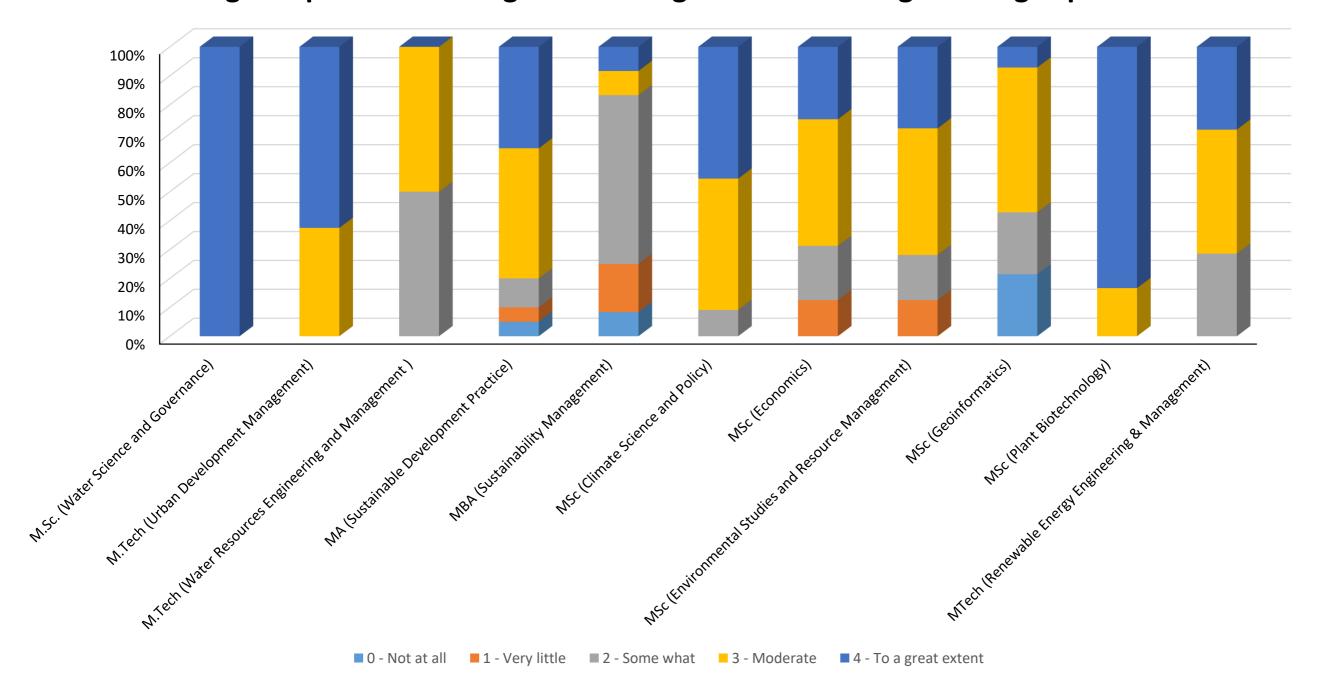
Teachers inform you about your expected competencies, course outcomes and programme outcomes.



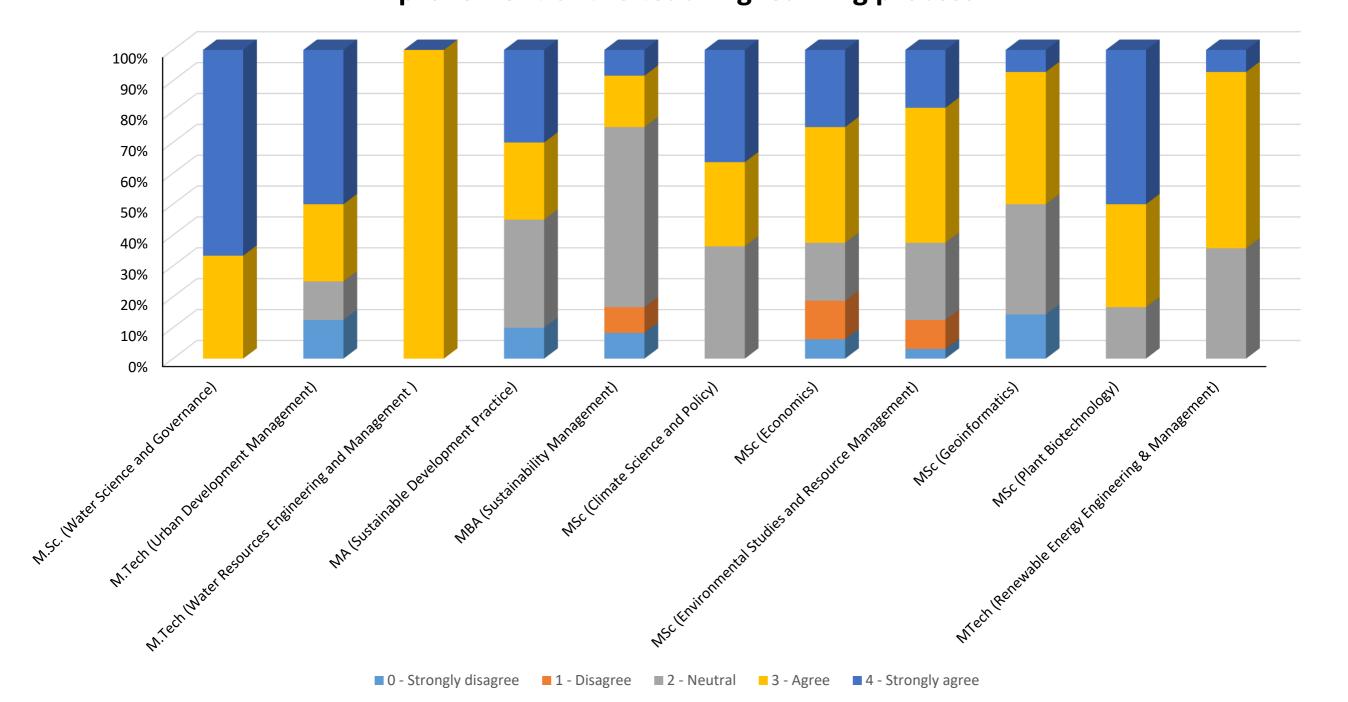
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



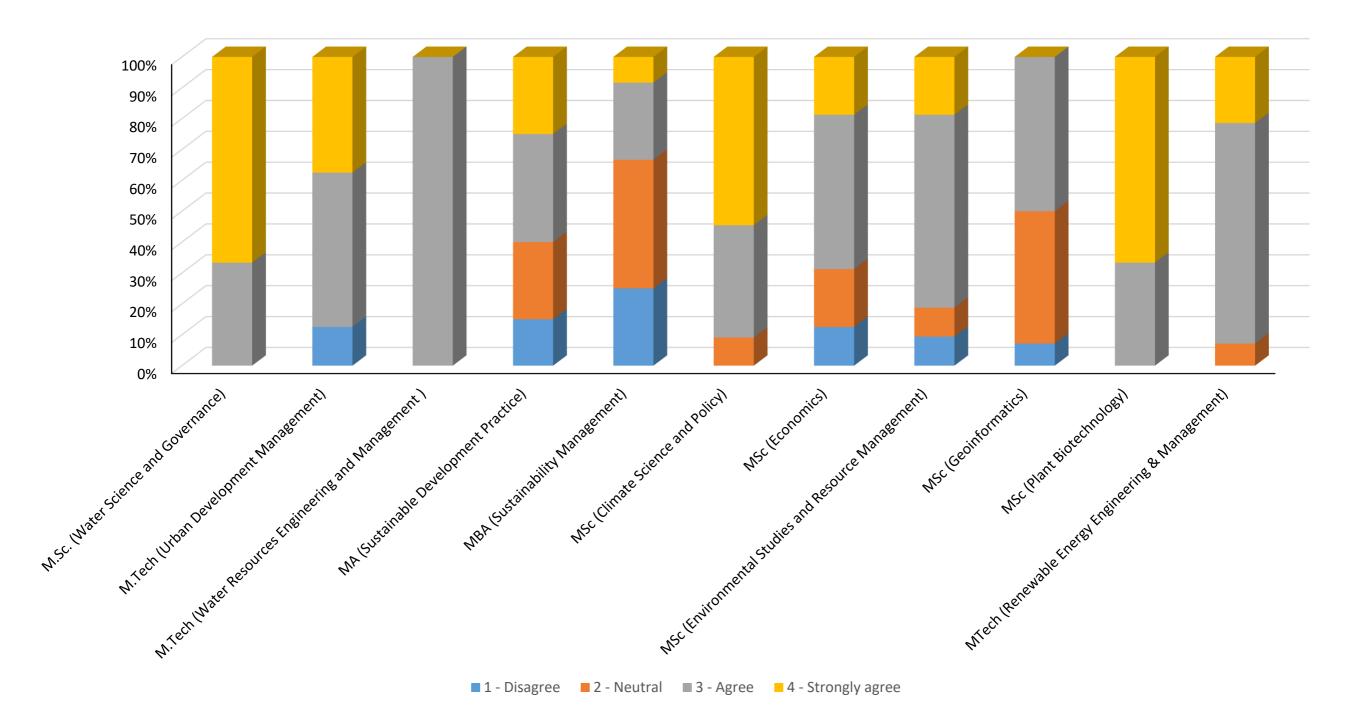
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



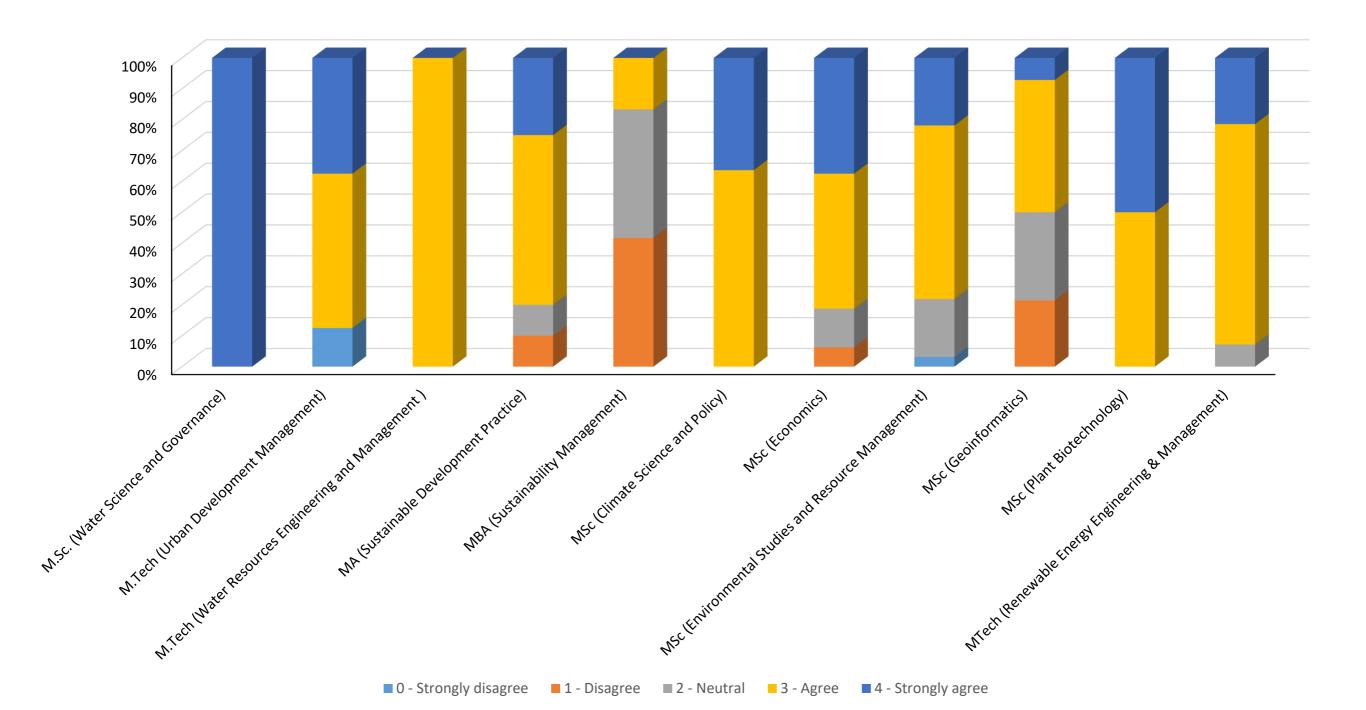
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



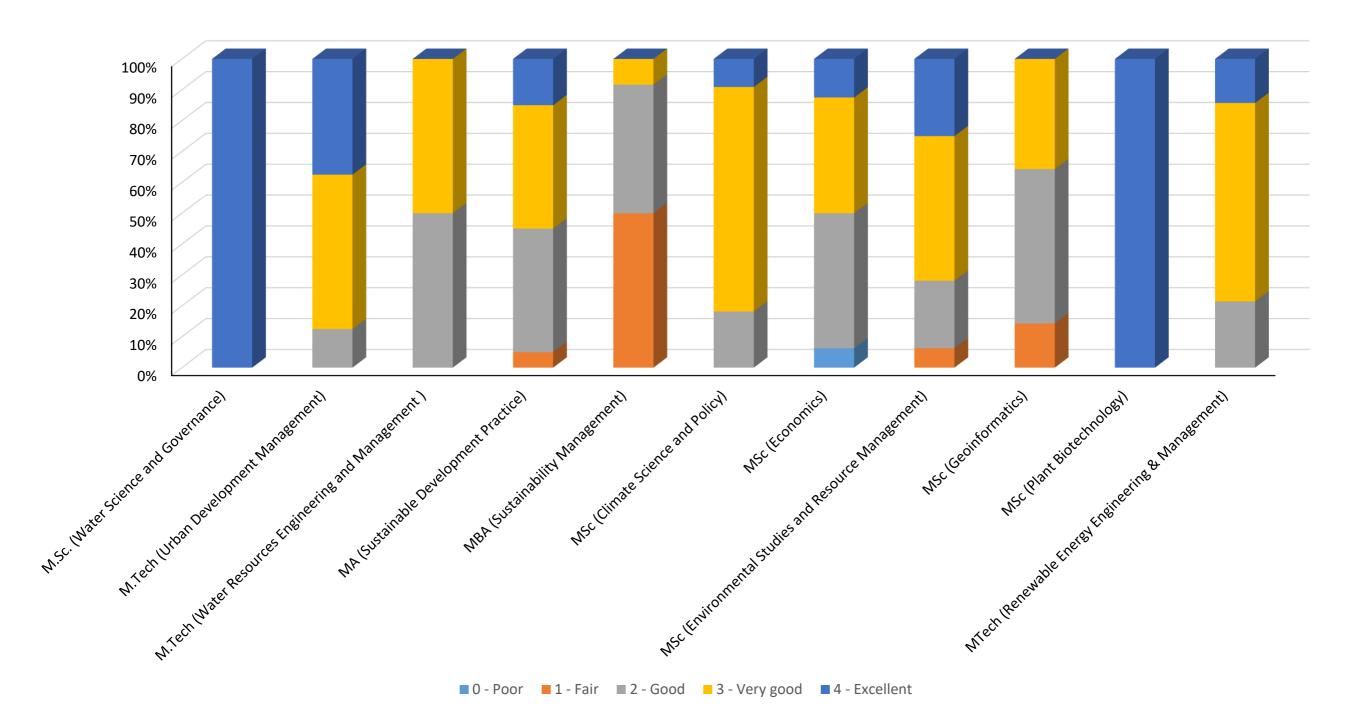
The institution provides multiple opportunities to learn and grow.



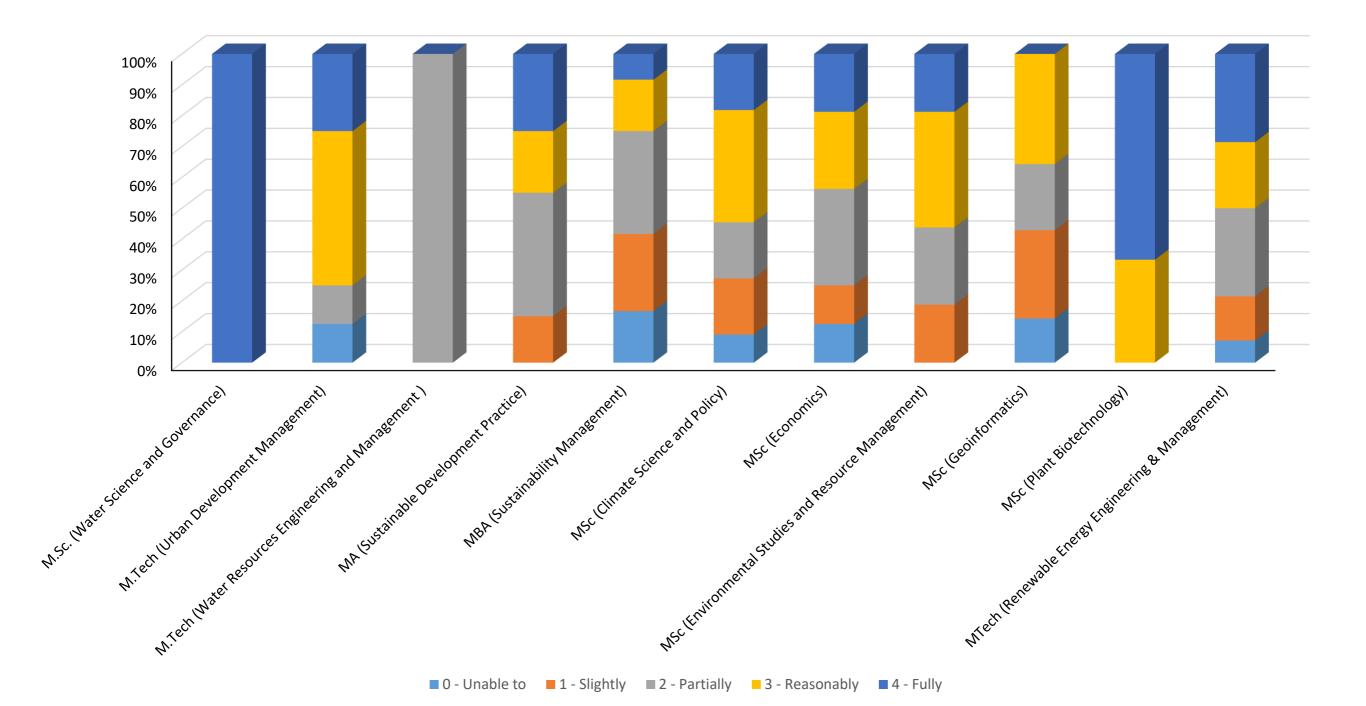
The overall quality of teaching-learning process in your institute is very good.



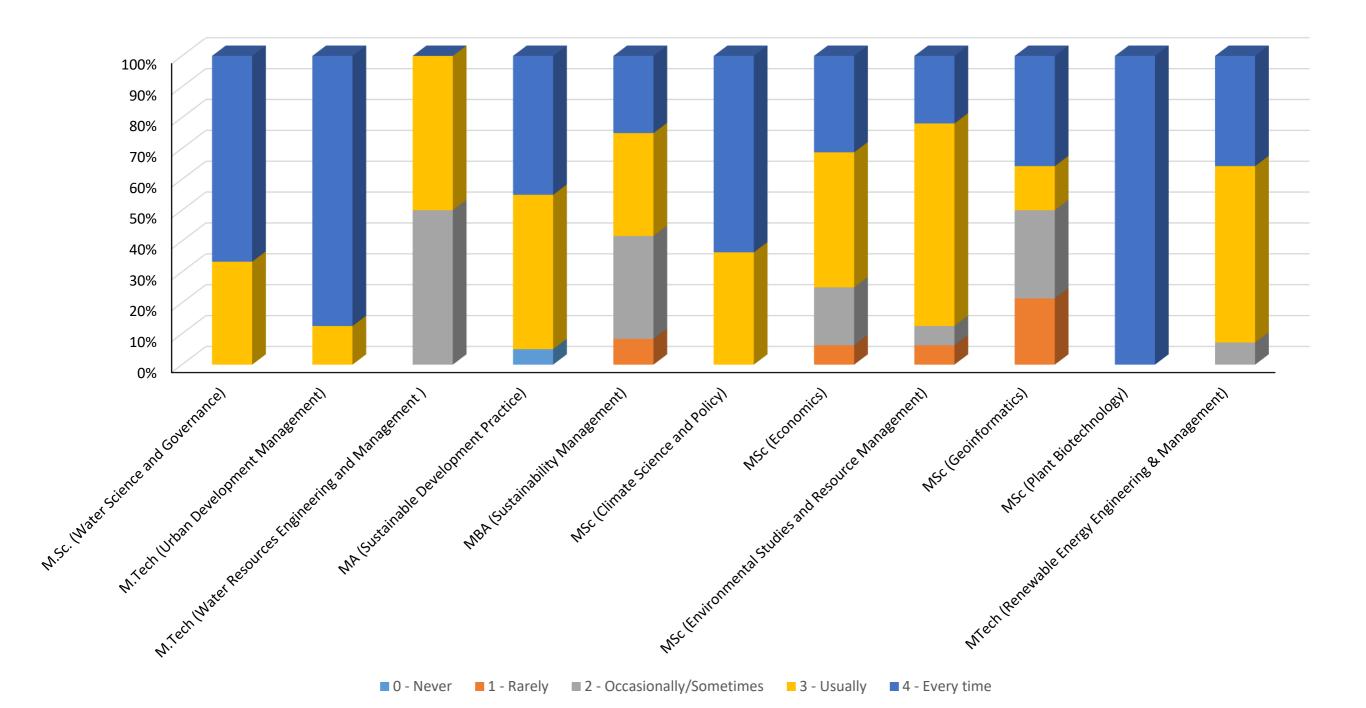
The teacher's approach to teaching can best be described as



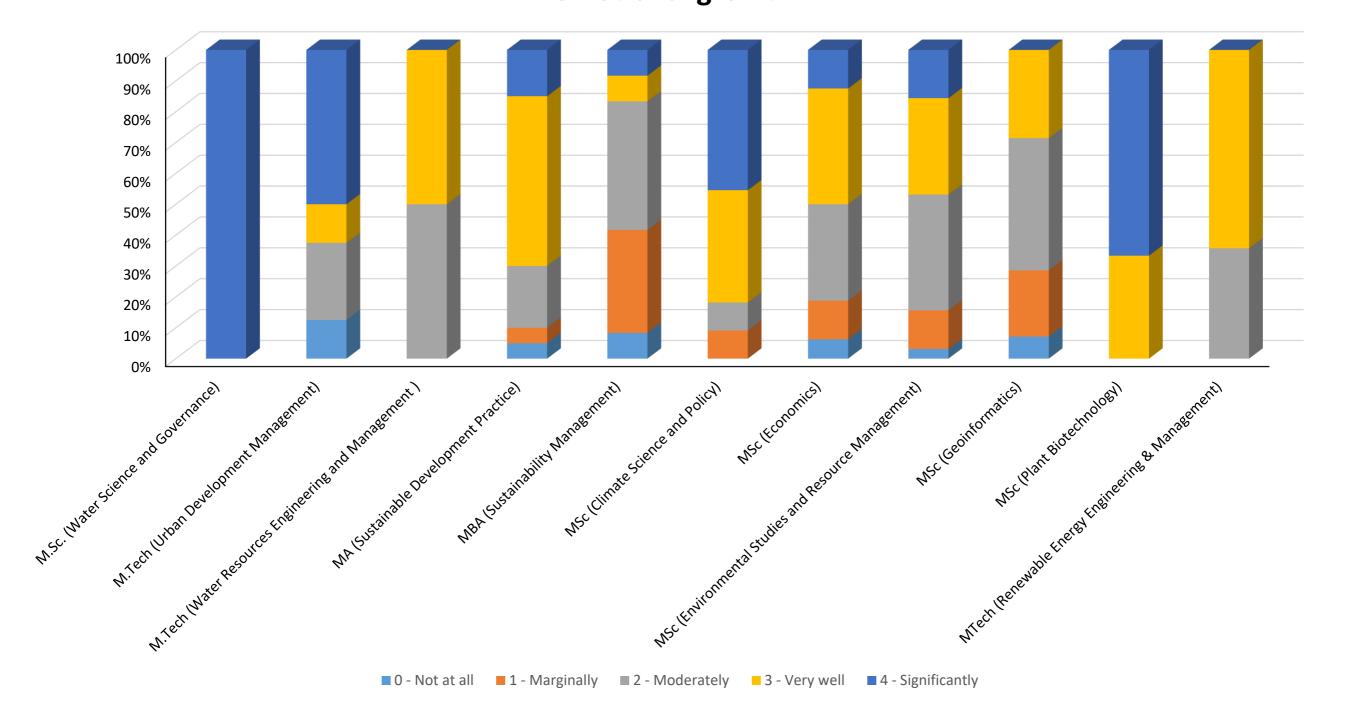
The teachers identify your strengths and encourage you with providing right level of challenges.



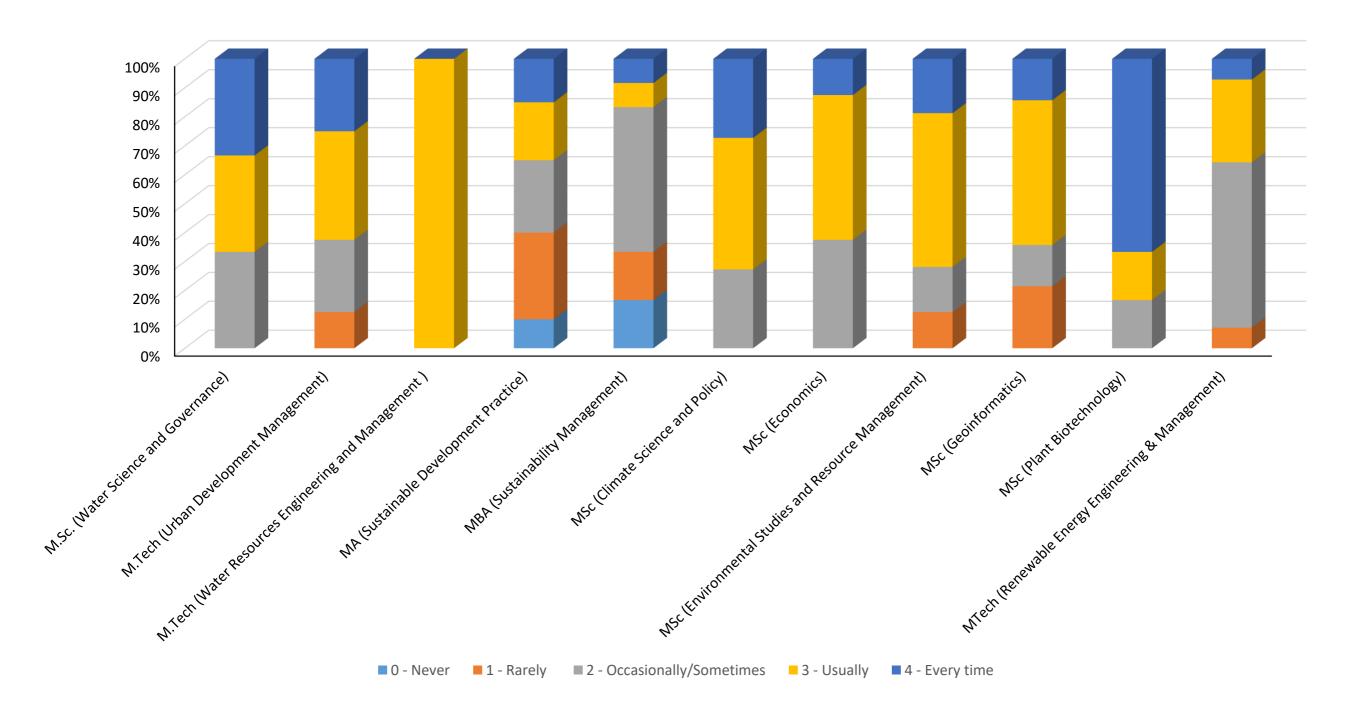
The teachers illustrate the concepts through examples and applications.



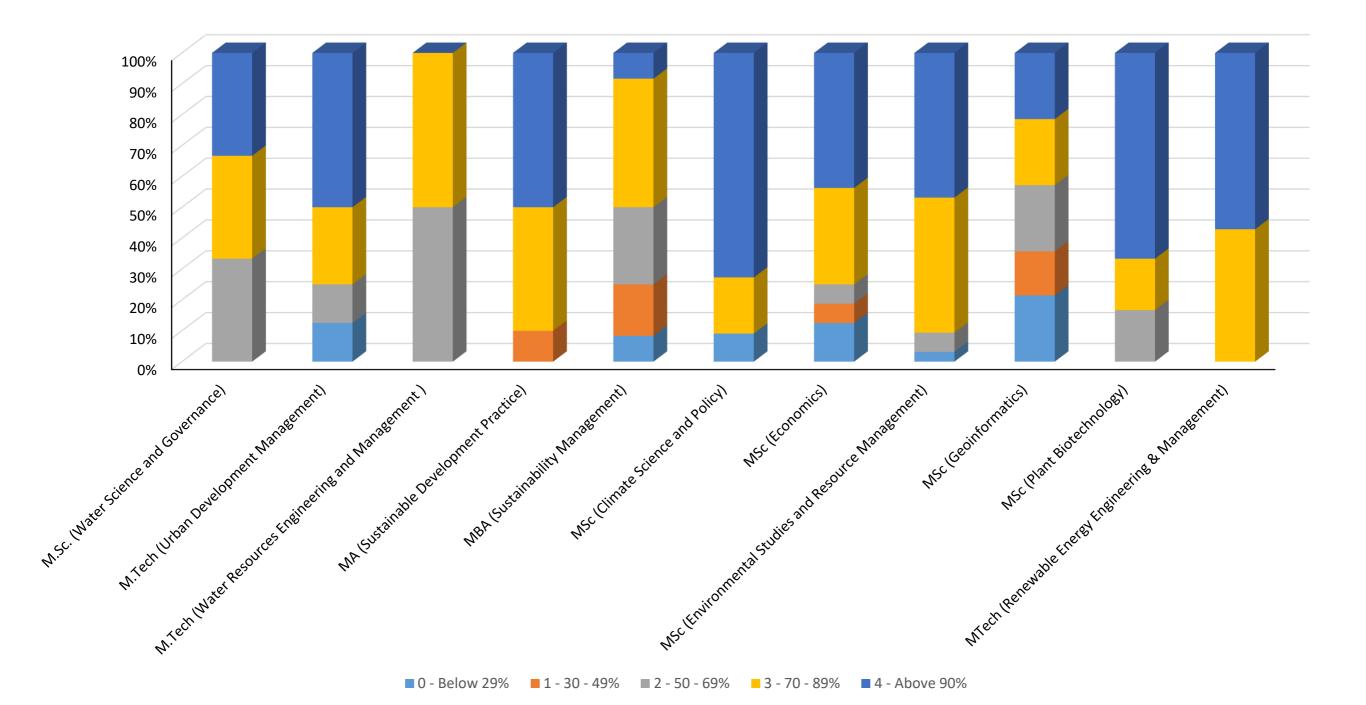
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



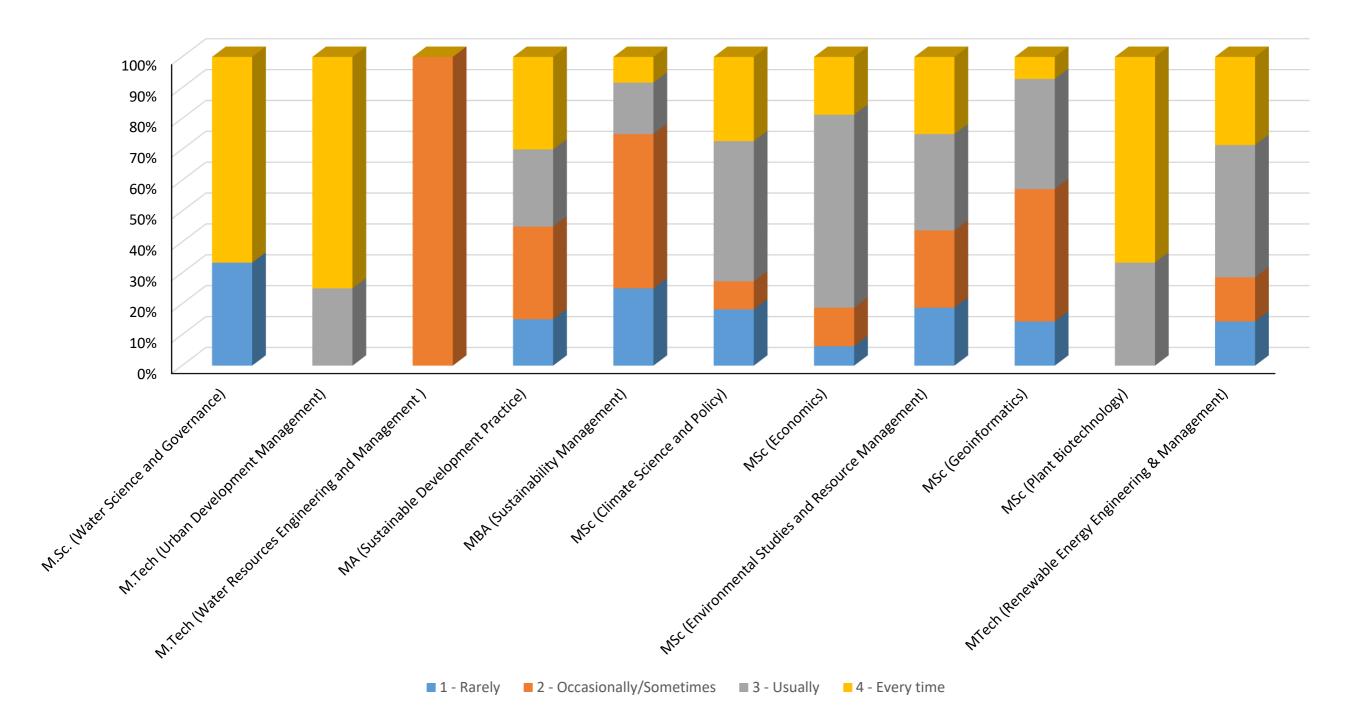
Was your performance in assignments discussed with you?



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



Your mentor does a necessary follow-up with an assigned task to you.



Summary of Students Satisfaction Survey 2020

- Number of Participants: 138
- Month in which the survey was conducted: December 2020
- Method for conducting the survey: Online
- Survey conducted by: Internal by TERI SAS

Programme Name	No of Students
M.Sc. (Water Science and Governance)	3
M.tech (Urban Development Management)	8
M.tech (Water Resources Engineering and Management)	2
M.A. (Sustainable Development Practice)	20
M.B.A (Sustainability Management)	12
M.Sc. (Climate Science and Policy)	11
M.Sc. (Economics)	16
M.Sc. (Environmental Studies and Resource Management)	32
M.Sc. (Geoinformatics)	14
M.Sc. (Plant Biotechnology)	6
M.tech (Renewable Energy Engineering & Management)	14
Grand Total	138