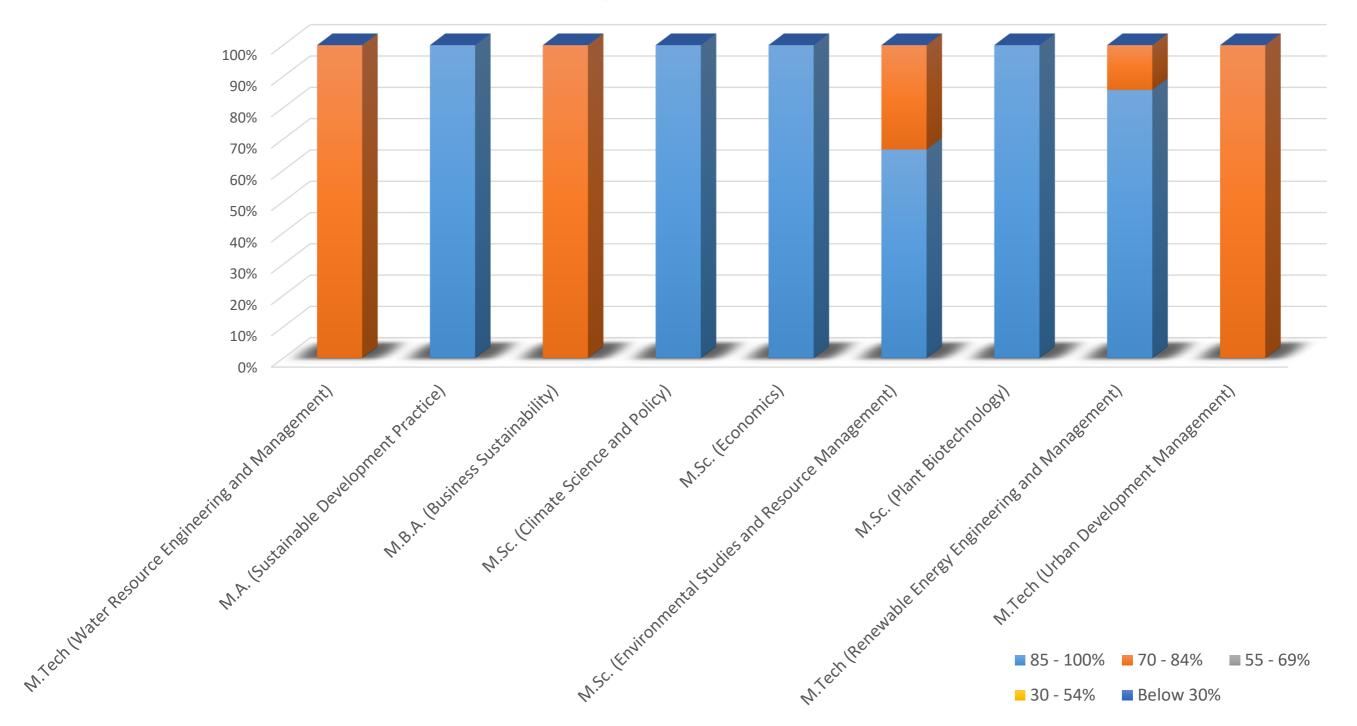
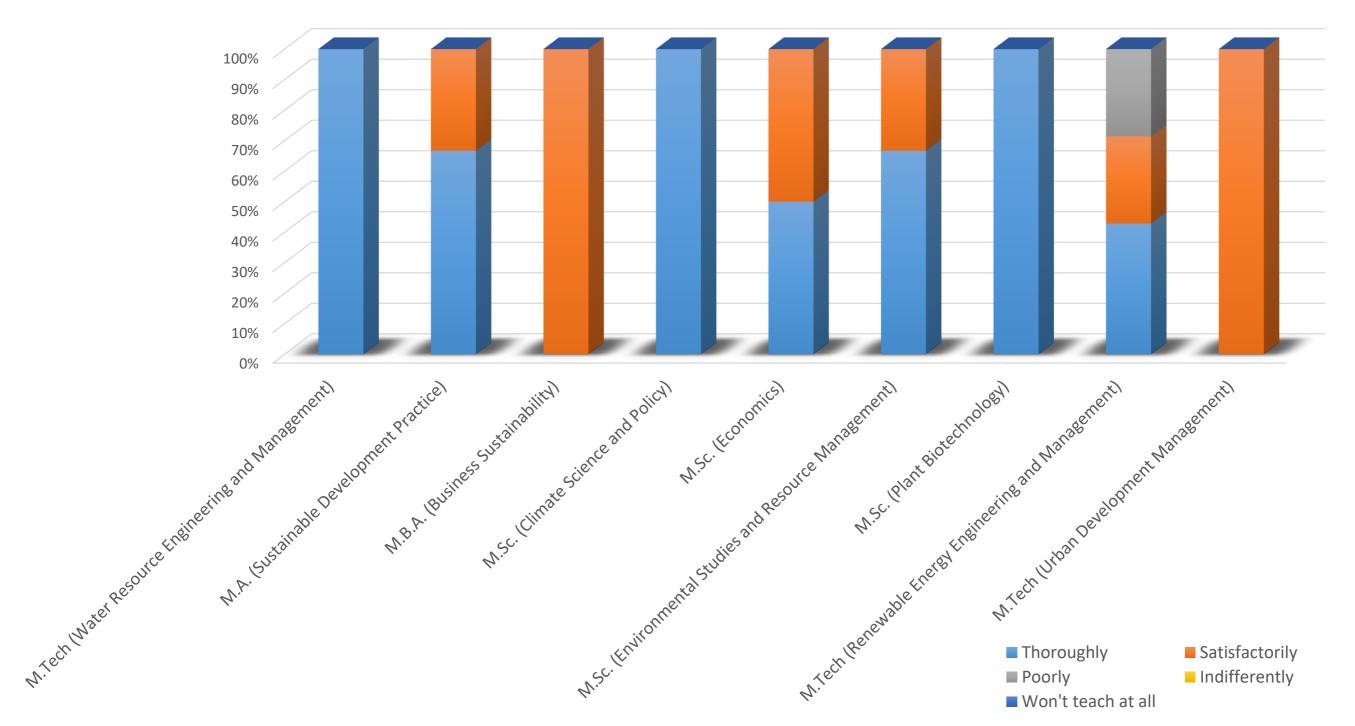
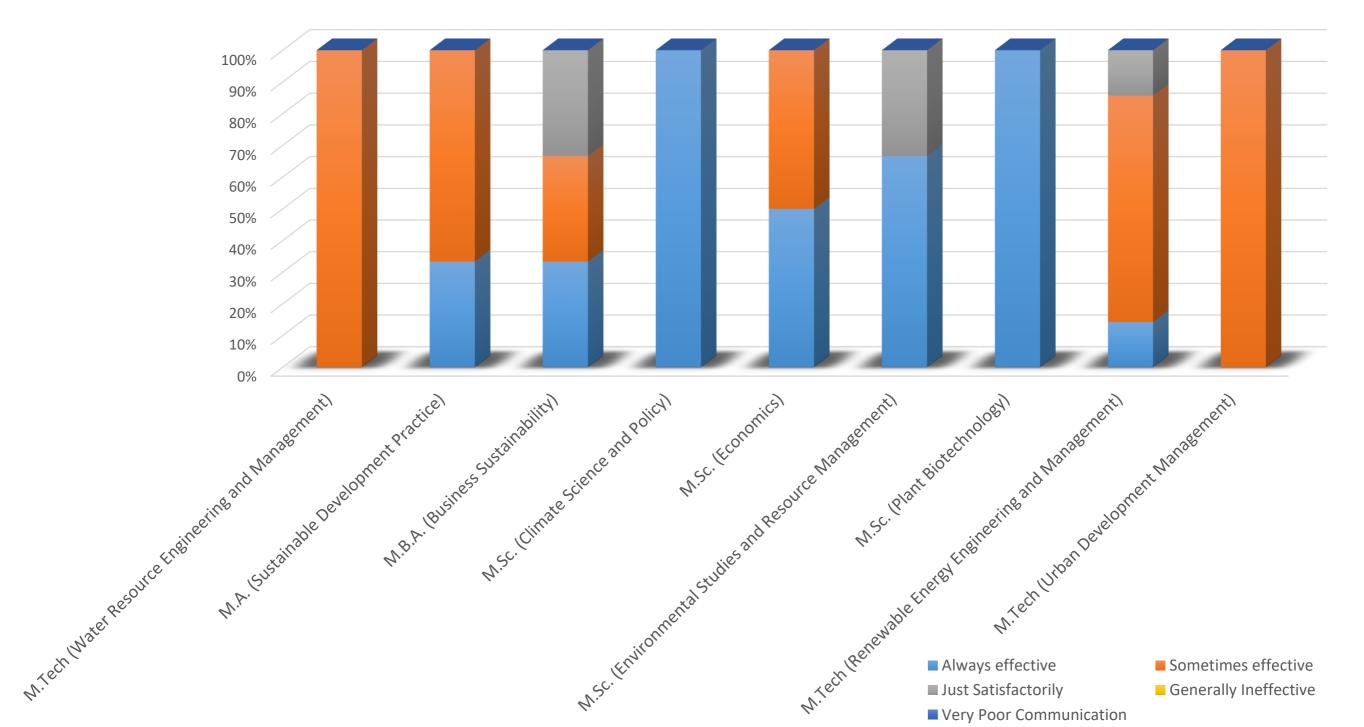
How much of the syllabus was covered in the class?

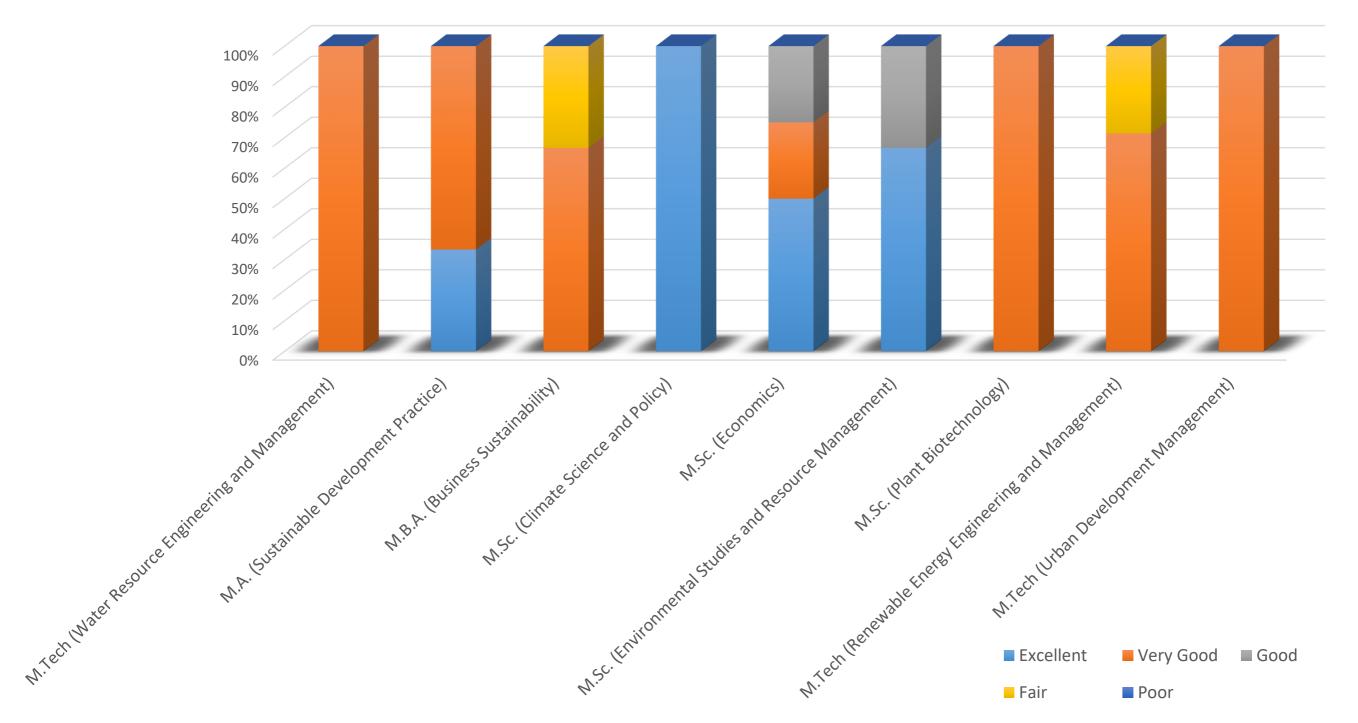


How well did the teachers prepare for the classes

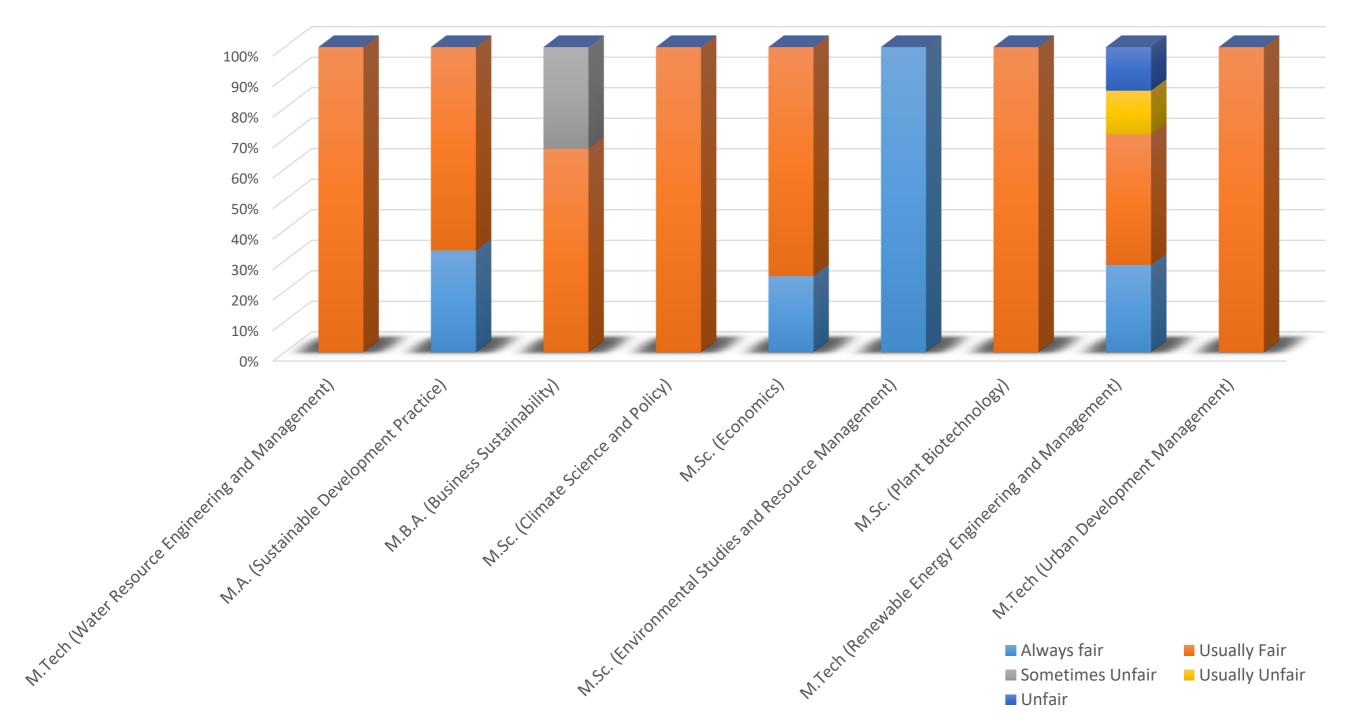


How well were the teachers able to communicate?

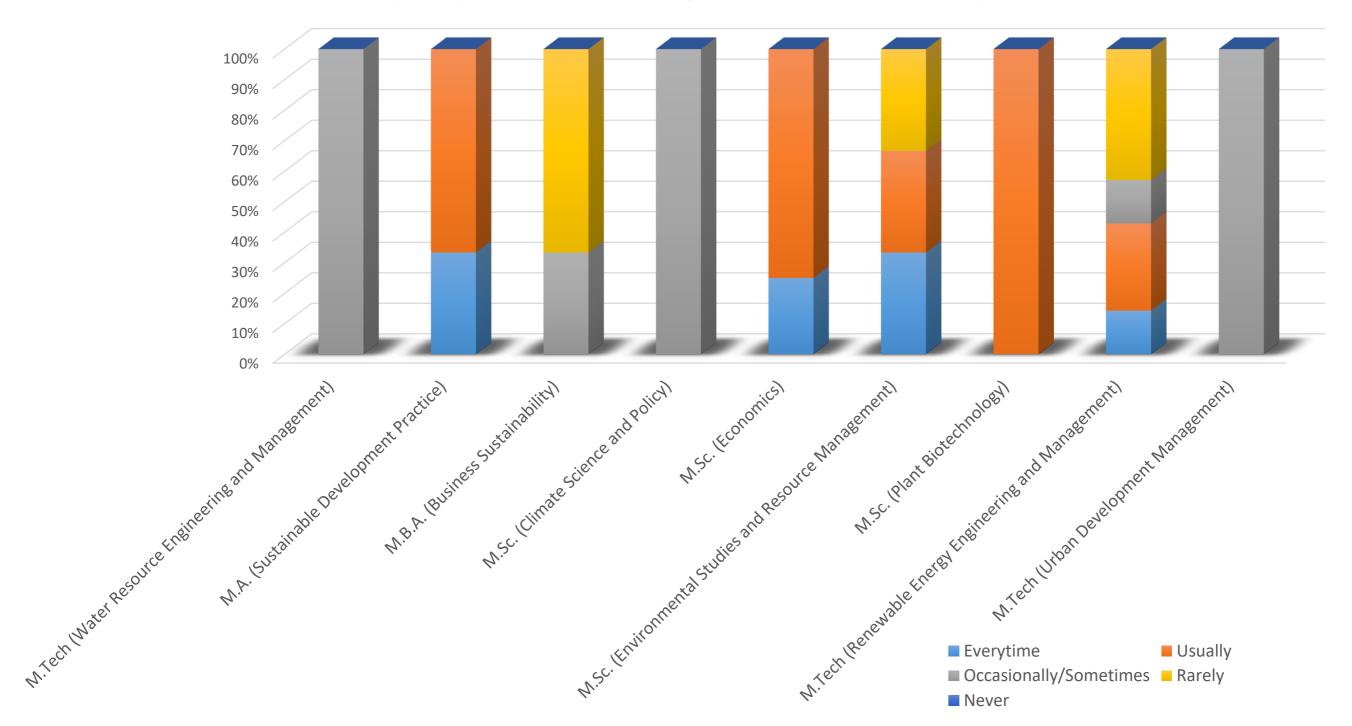




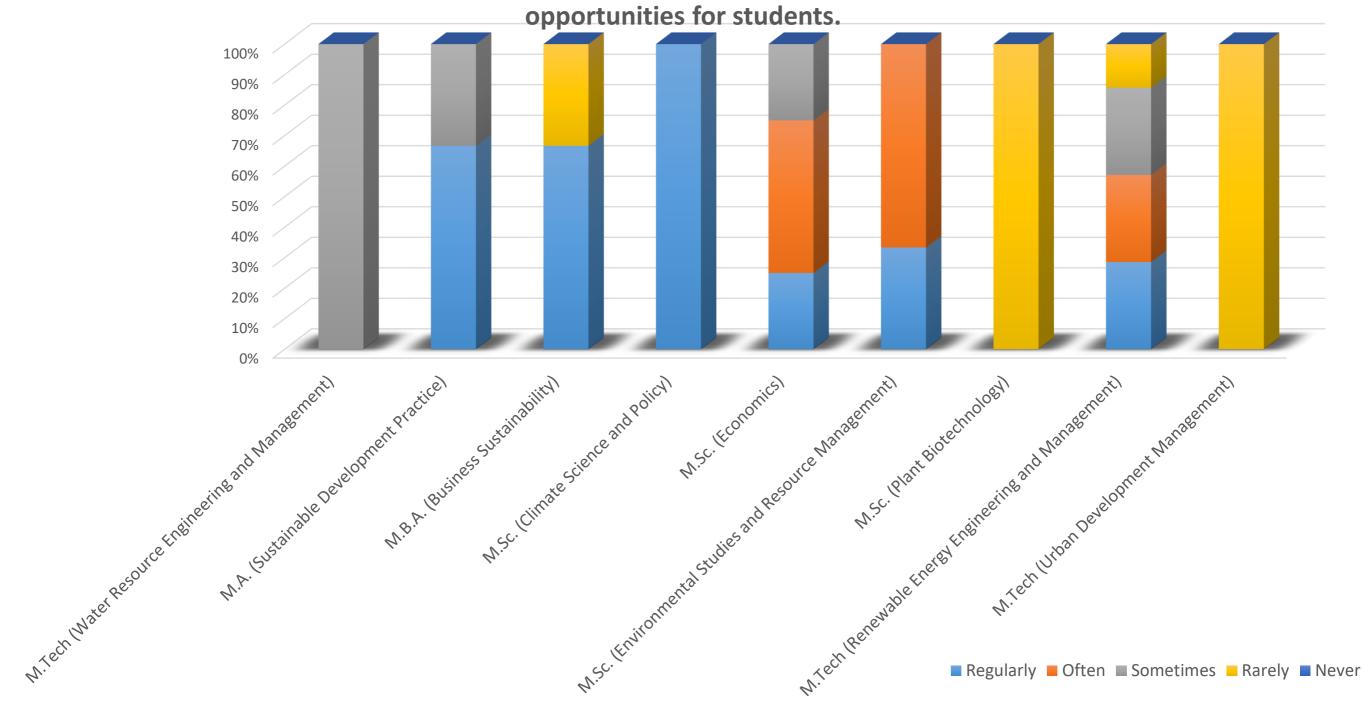
The teacher's approach to teaching can be best described as



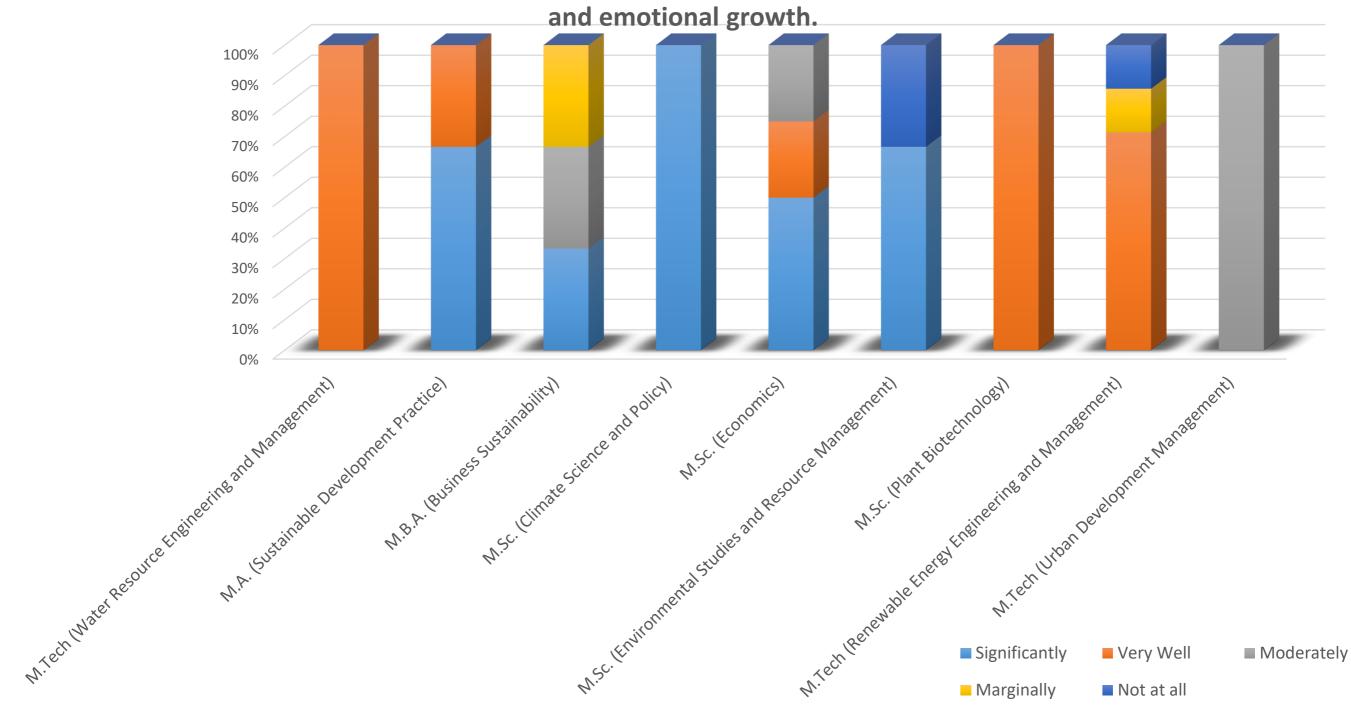
Fairness of the internal evaluation process by the teachers



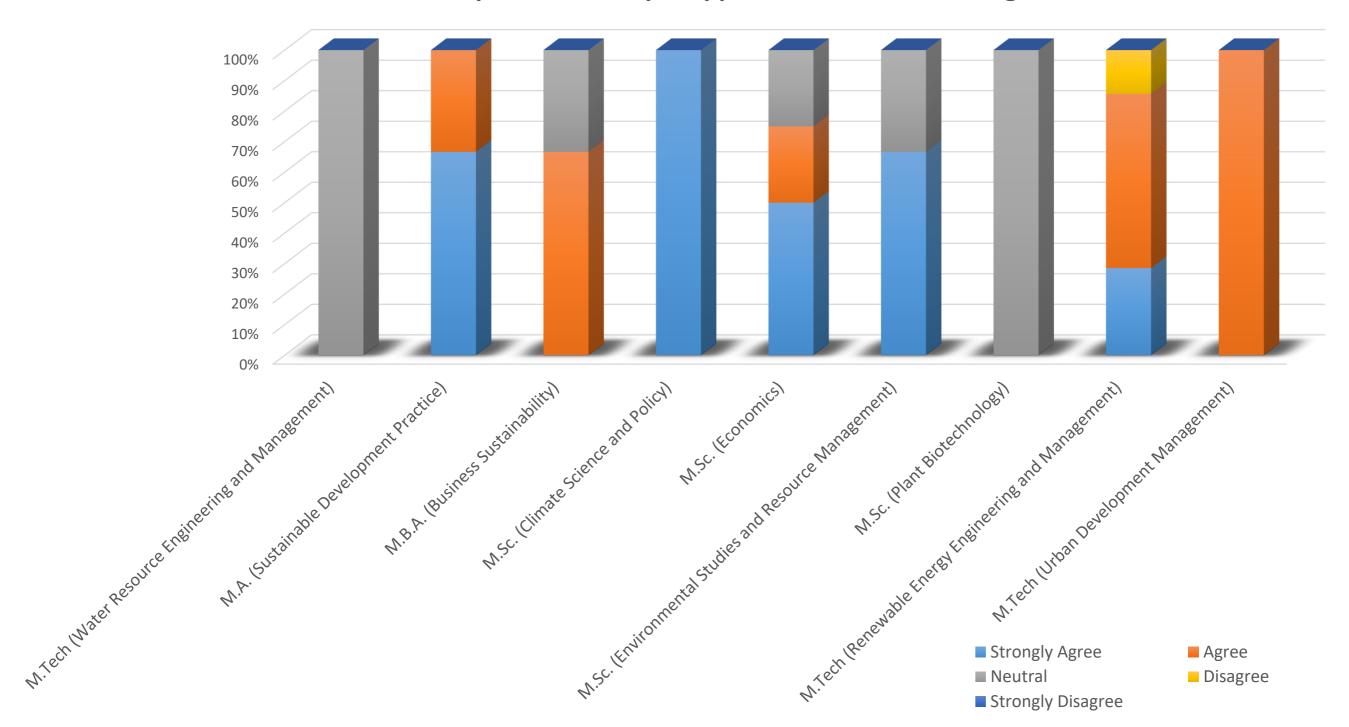
Was your performance in assignments discussed with you?



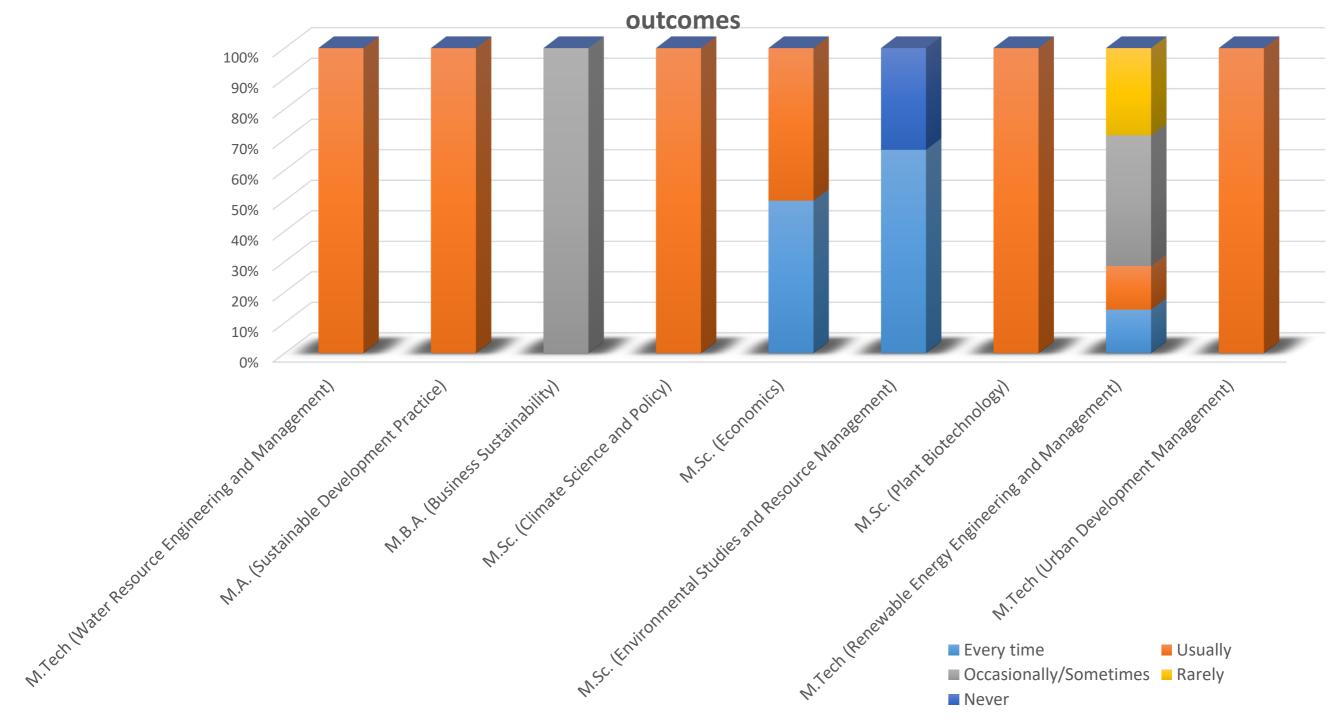
The institute takes active interest in promoting internship, student exchange, field visit



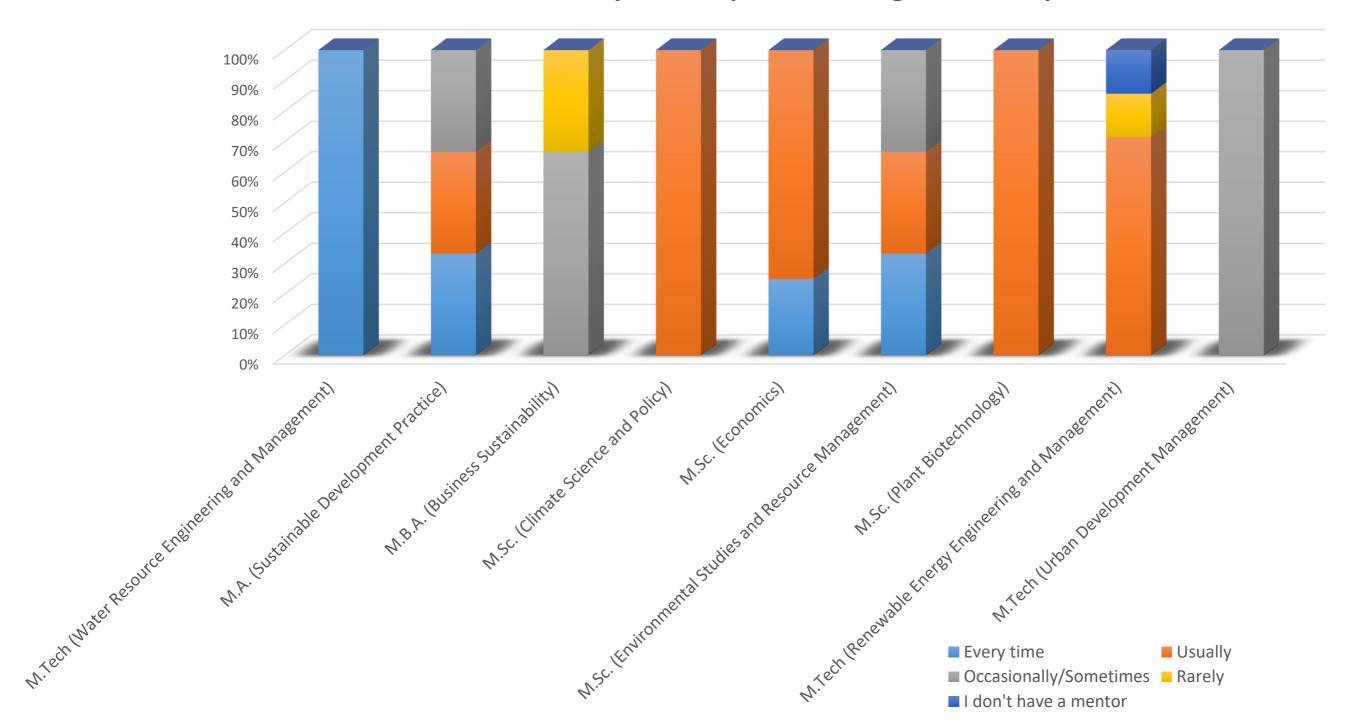
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth



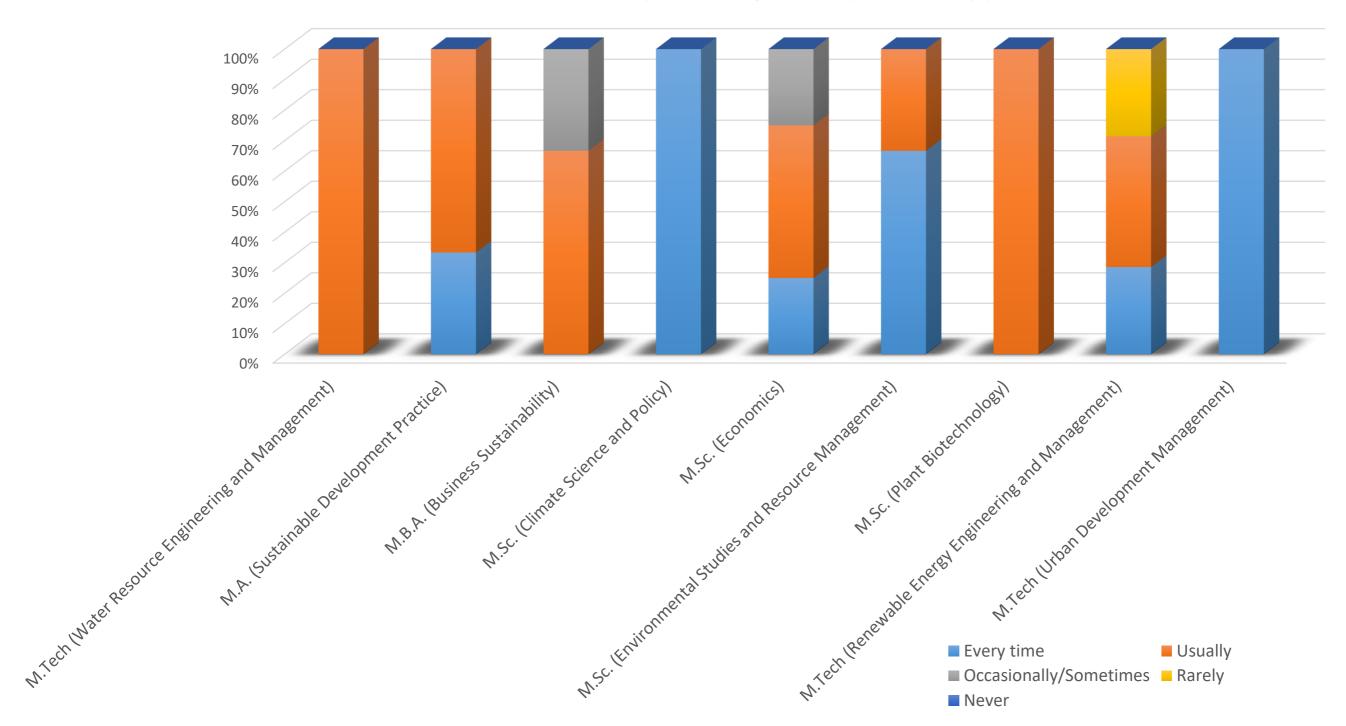
The institution provides multiple opportunities to learn and grow.



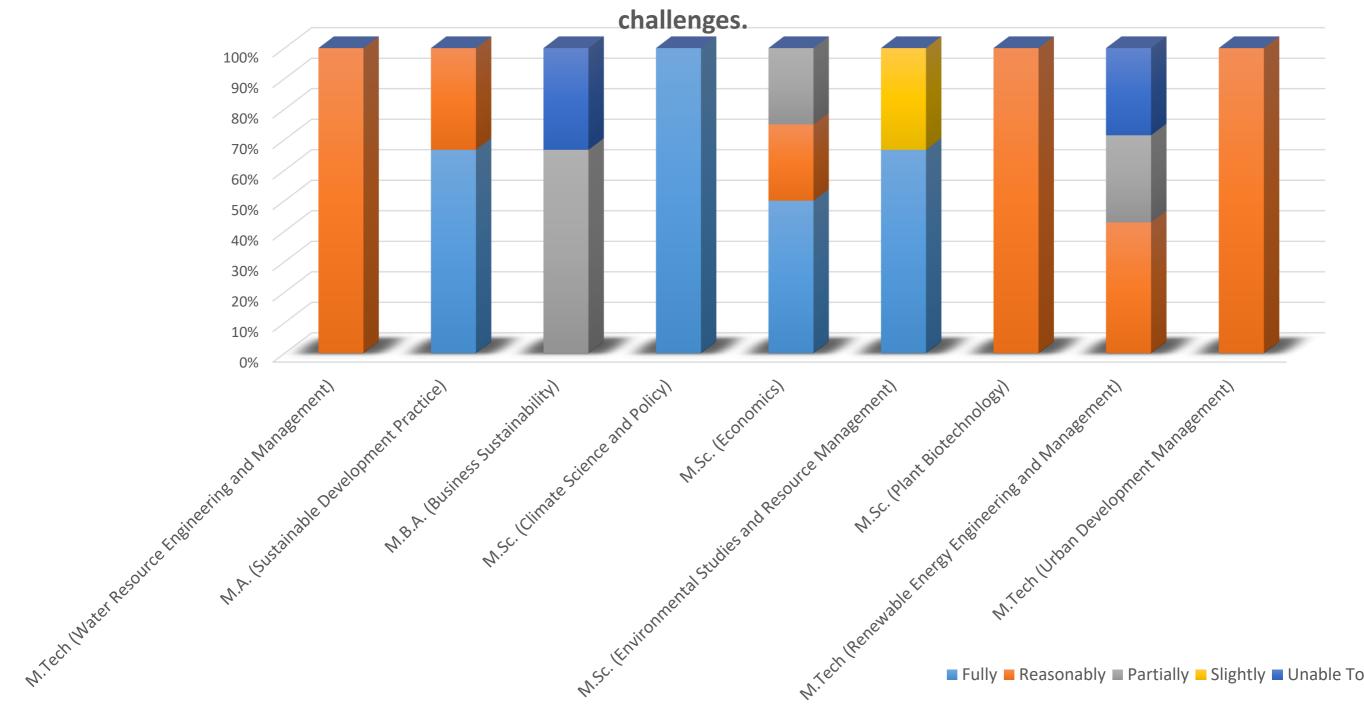
Teachers inform you about your expected competencies, course outcomes and programme



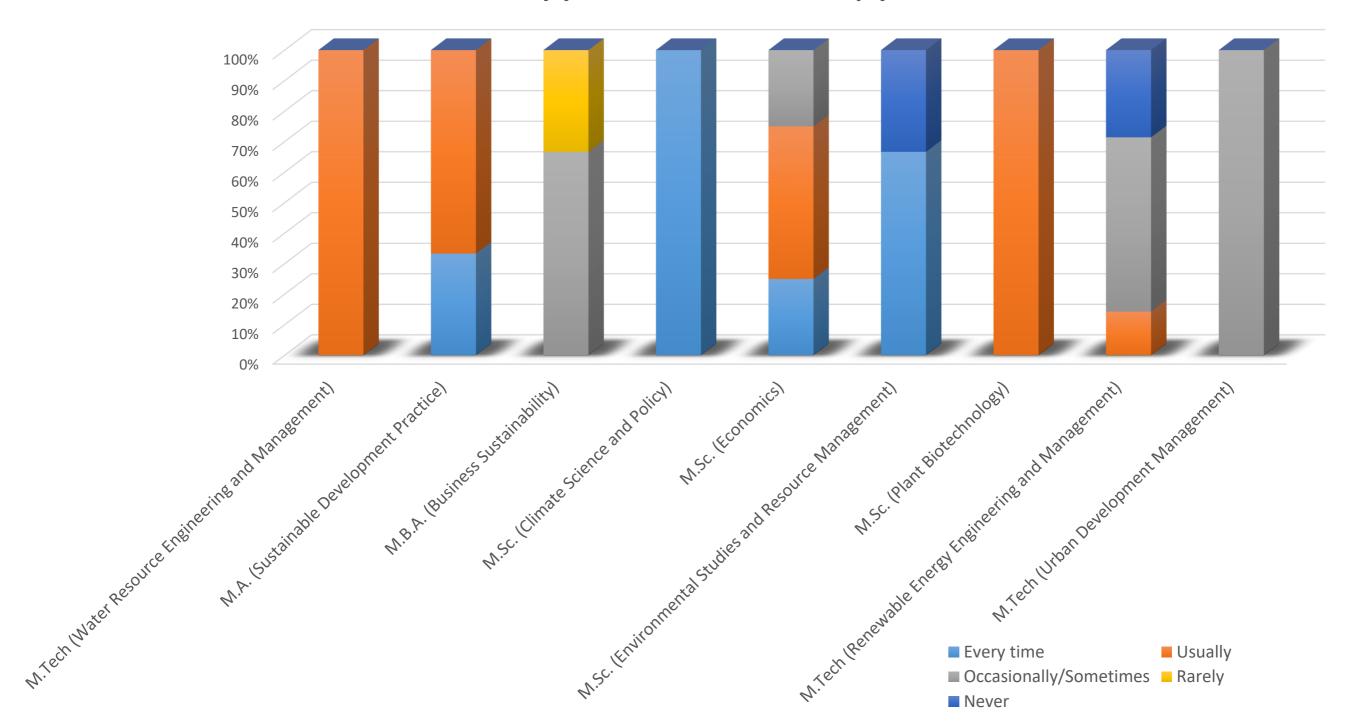
Your mentor does a necessary follow-up with an assigned task to you.



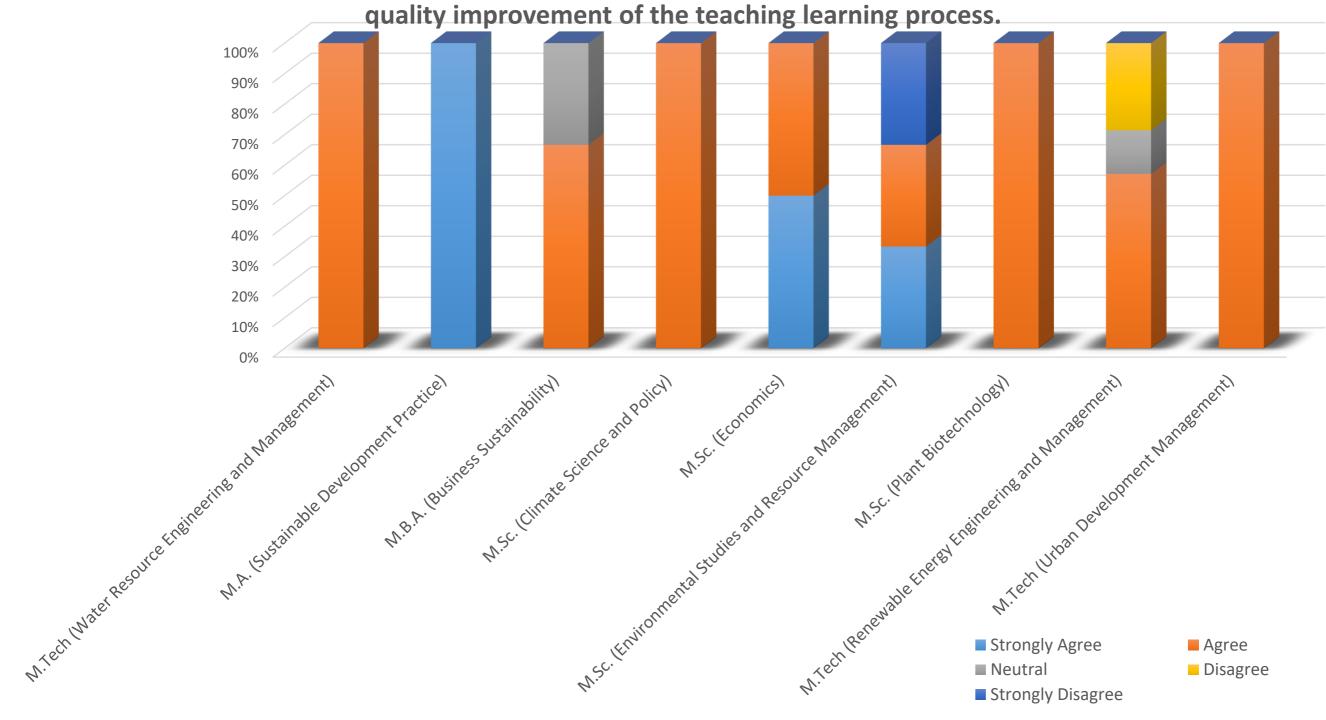
The teachers illustrate the concepts through examples and applications.



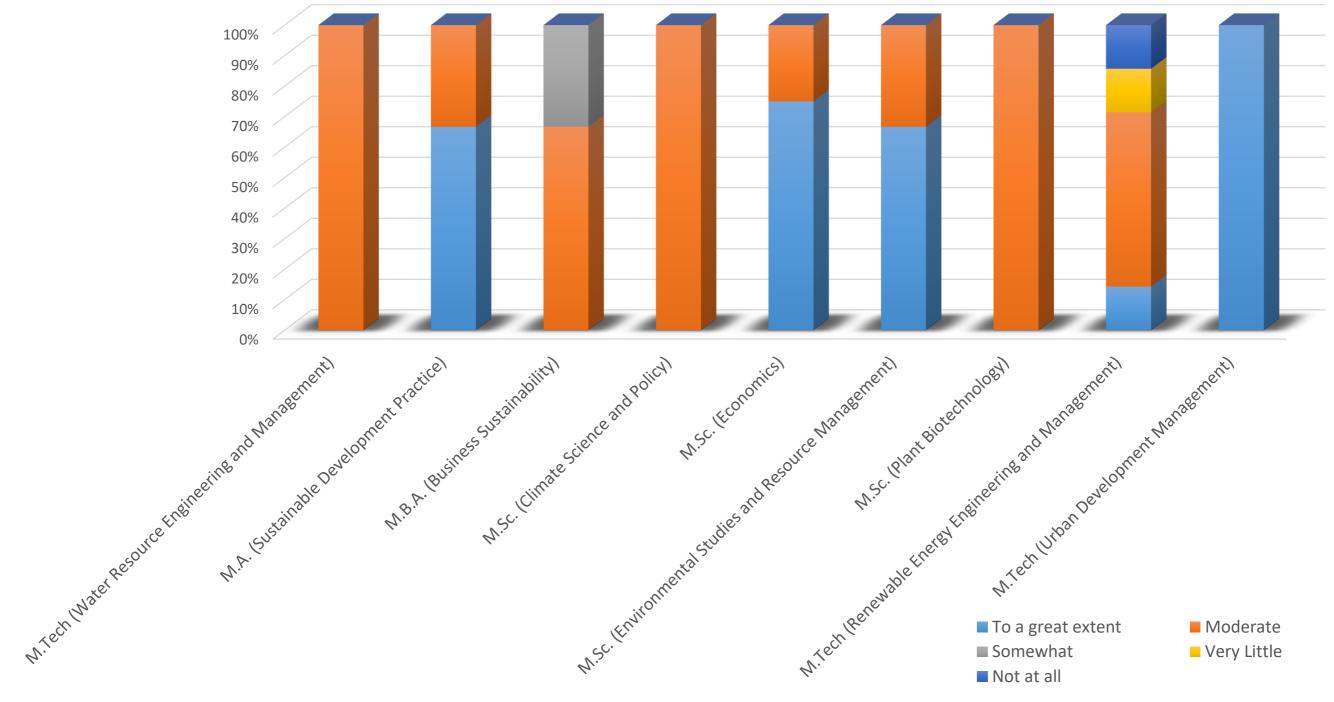
The teachers identify your strengths and encourage you with providing right level of

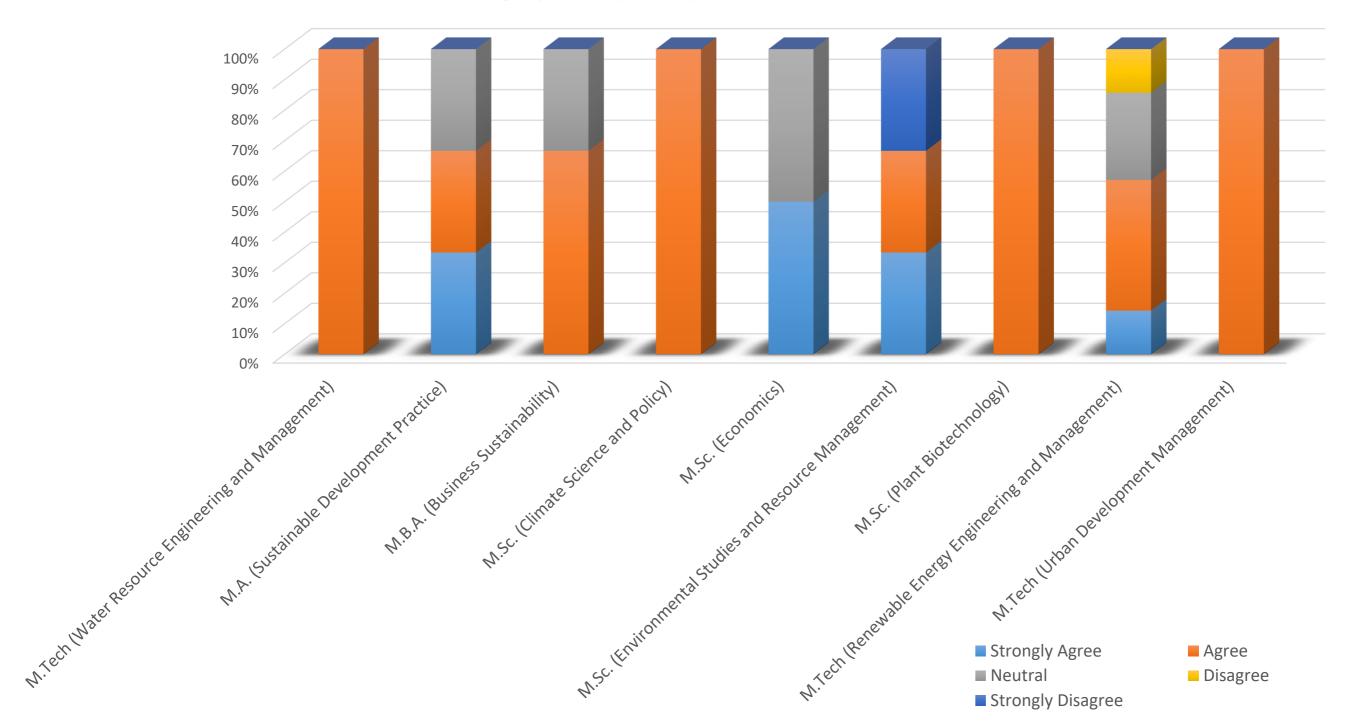


Teachers are able to identify your weaknesses and help you to overcome them

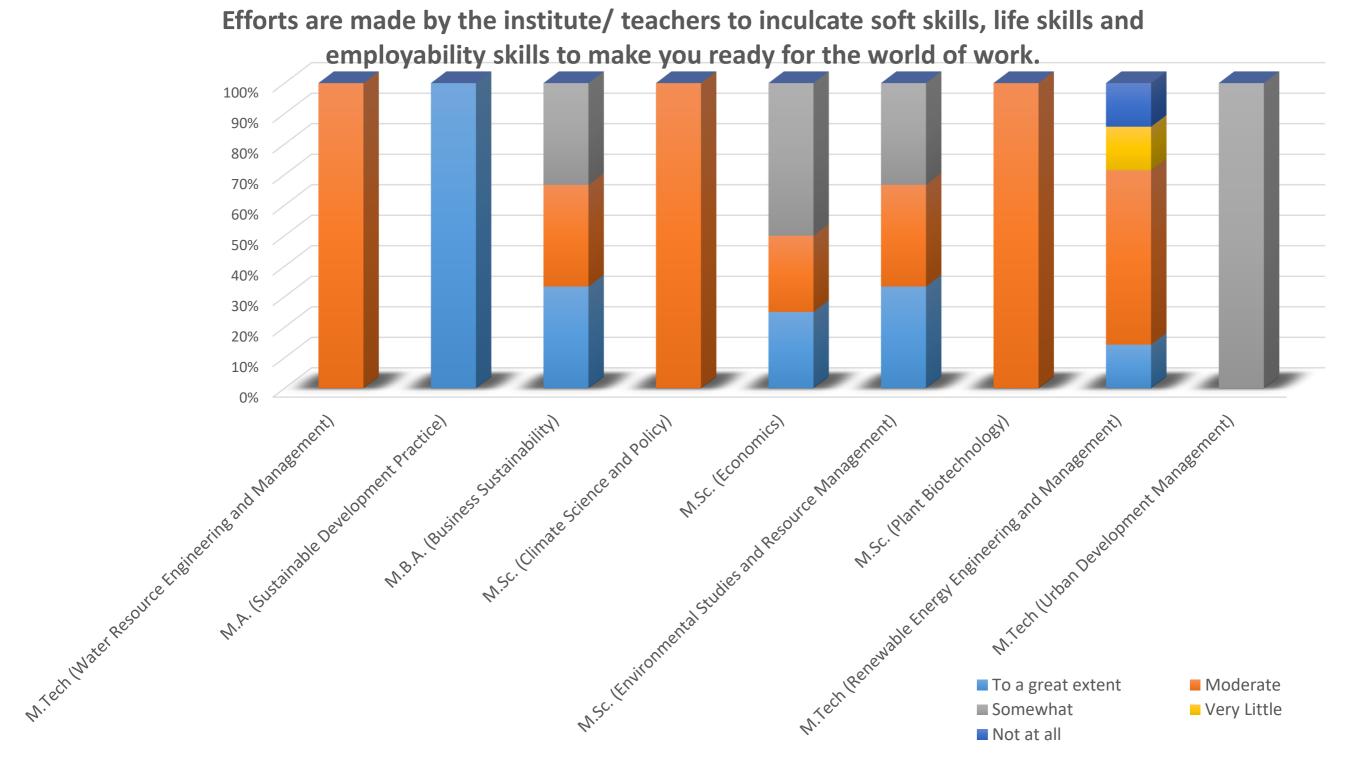


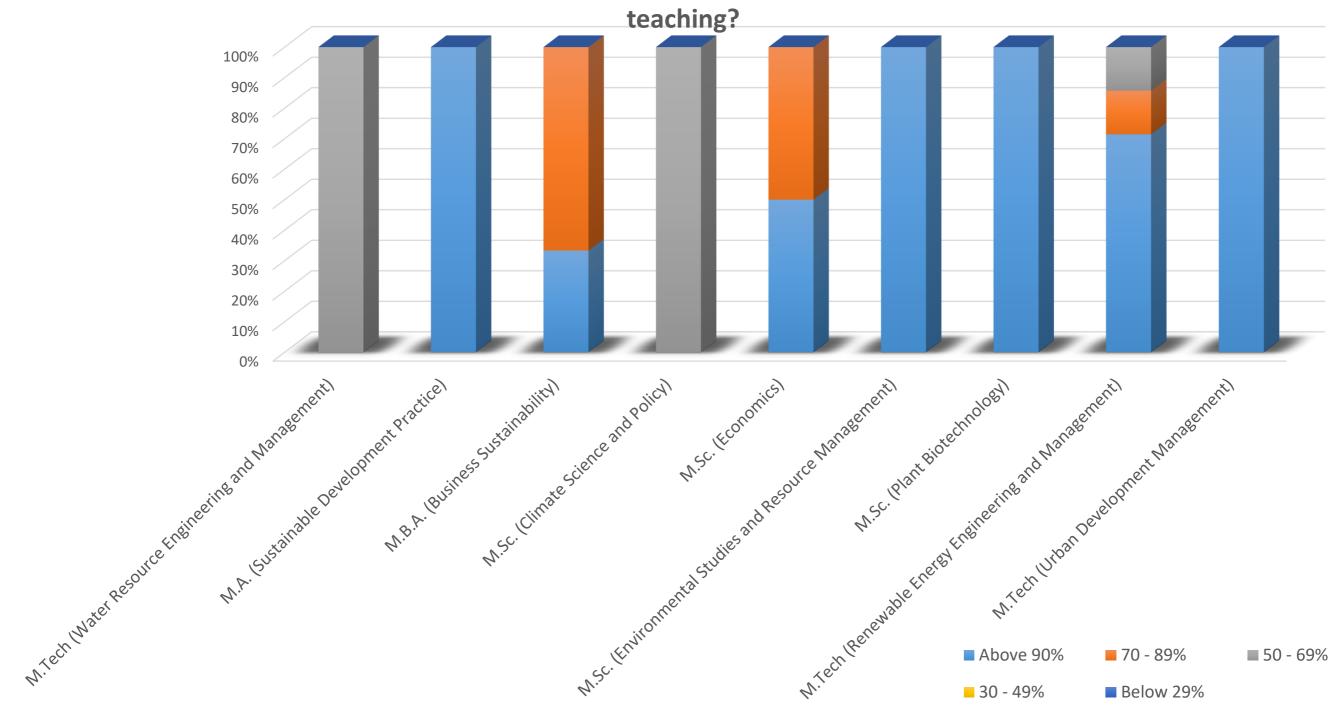
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



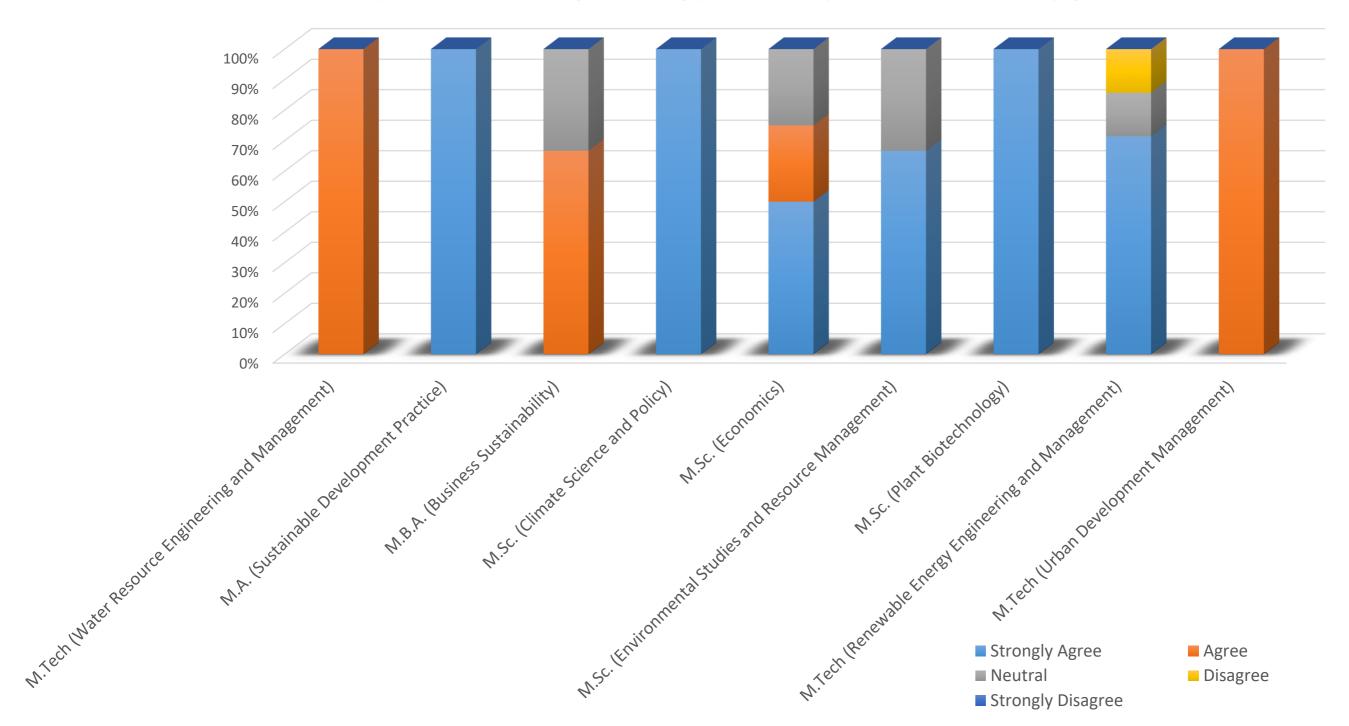


Teachers encourage you to participate in extracurricular activities.





What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while



The overall quality of teaching-learning process in your institute is very good.

Summary of Students Satisfaction Survey 2017-18

- Number of Participants: 24
- Month in which the survey was conducted: February 2020
- Method for conducting the survey: Online
- Survey conducted by: Internal by TERI SAS

Programme Name	No. of Students
M.Tech (Water Resource Engineering and Management)	1
M.A. (Sustainable Development Practice)	3
M.B.A. (Business Sustainability)	3
M.Sc. (Climate Science and Policy)	1
M.Sc. (Economics)	4
M.Sc. (Environmental Studies and Resource Management)	3
M.Sc. (Plant Biotechnology)	1
M.Tech (Renewable Energy Engineering and Management)	7
M.Tech (Urban Development Management)	1