Course ti	le: Water Quality Management						
	de: NRE 142 No. of cr		<b>L-T-P:</b> 34-8-0	Learning hou	rs: 42	2	
Pre-requi	site course code and title (if	any): NRE	131 Environmenta				logy,
NRE 137	Environmental Monitoring labo	ratory		-			
Departme	ent: Energy and Environment	-					
Course coordinator: Course instructor: Dr Akash Sor				ndhi			
Contact d	etails: akash.sondhi@terisas.ac	.in					
Course type: Core Course offered in: Semester 2							
Course D	escription						
The purpo	ose of the course is to develop	understandi	ng of water quality	y criteria, stand	lards,	impac	ts of
water poll	utants and treatment methods.	It focuses of	on cause and effect	ts of water pol	lution	and v	vater
quality de	gradation from range of sourc	es. Further,	it illustrates each	unit processes,	functi	ons o	f the
processes	in water or wastewater treatme	ent and basic	e equipment that e	ach process use	es. The	e cour	se is
formatted	in four parts: Part I covers the	e basics of w	vater pollutants, the	eir impacts, qu	ality c	riteria	and
standards;	Part II covers the basics of wa	ter treatment	for public water s	upply; Part III	covers	the b	asics
of wastew	ater treatment for municipal s	ewage; and	Part IV covers the	e contemporary	issue	es in v	vater
resource n	nanagement and pollution control	ol strategies.					
Course of	•						
	derstand water quality criteria, a						
	nprehend knowledge about sou		*	1			
3. To be	abreast with physical, chemical	and biologic	cal methods water t	reatment			
Course co	ontent						-
Module		Topic			L	Т	Р
1.	Introduction				4		
	The purpose of this module is to present an overview on: water quality and						
	health linkage; impurities (pollutants and contaminants) in water, their						
	significance and estimation techniques; water borne diseases; standards of						
	potable water. Impact of water pollutants on environment; self-purification						
	of waste in streams; zones of purification; eutrophication; disposal standards and philosophy of MINAS. Lakes systems: thermal stratification,						
	dissolved oxygen. The module addresses						
	1. Water Quality as a core thread						
	2. Water quality and health						
	3. Potable water quality crite		5				
	4. Wastewater discharge star	idards. Impai	rment of natural wa	ater bodies.			
2.	Water treatment		A A	6	14	4	
	The objective of this module is to introduce Aeration and types of aerators;						
	purpose and mechanism of flocculation; coagulants used in water						
	treatment; factors influencing coagulation; estimation of coagulant dose;						
	types of flash mixers and flocculators; sedimentation; analysis of discrete						
	and flocculent settling; sedimentation tanks; Filtration: types and design of						
	filters, factors effecting efficiency of filtration; operational issues in						
	filtration; Disinfection: chemical and non-chemical methods;; chick's law;						
	Tertiary treatment methods for removal of colour, salinity, hardness,						
	fluorides, Arsenic, iron and manganese, Treatment process including						
	Adsorption, Reverse Osmosis; Electro-dialysis; Ion-exchange; Chemical;						
	and Distillation techniques will be discussed. The central idea of this						
	module is be up-to-date with	otion in a t	i aal watar traation	t avator-			
	1. Unit process and unit oper	• •		n system			
	2. Conventional and advance	a treatment i	nethods				

	3. Discuss key methods to forecast population growth, estimate per capita							
	water demand, variation in water demand							
3.	Wastewater treatment		4					
5.	The scope of this module is to get acquainted with wastewater treatment:	12	т					
	Physical treatment methods-screen chamber; grit separators; primary and							
	secondary settling tanks.							
	Biological treatment: Biology of sewage treatment; BOD growth curve and							
	analysis; estimation of BOD rate constant; types of biological treatment							
	processes; process description and design principals; removal of nitrogen							
	and phosphorus.							
	Sludge stabilization and dewatering systems;							
	Low cost sewage treatment technologies-septic tanks; reed bed; oxidation							
	ponds and lagoons. This central theme of this module is							
	1. To discuss key concepts to estimate quality and quantity of wastewater							
	generation							
	2. Gather insights in the complexity of wastewater treatment							
	3. Importance of wastewater treatment from the point of view of receiving							
4	water quality.	4						
4.	Water resources and quality management in India	4						
	This module connects various issues and themes discussed and leads to							
	Water availability; water stress index; status and trend of surface and groundwater; issues and policy interventions; pollution of rivers, lakes and							
	ground water; GAP and National River Action Programme; role of national							
	and international agencies in water health and sanitation.							
	Total	34	8					
Ev	aluation criteria	0.	Ū					
	Test 1 20%							
		ritten test with conceptual, applied, graphical and scenario-based questions. Syllabus Module 1 and						
	Part of Module 2							
•	Fest 2 20%							
	Written test with conceptual, applied and scenario-based questions. Syllabus Part of	of Mo	dule 2	and				
	Module 3							
•	Test 3 50%							
	Written test with conceptual, applied and scenario-based questions. Syllabus Part of Module 2,							
_	Module 3 and Module 4							
•	Assignments: 10%							
Τ.	Think pair assignment on contemporary topics in the scope of the course.							
	arning outcomes the end of the course, students will:							
	the end of the course, students will:							
1.	bodies. (Test 1)	Gain insight into key concepts of water quality, water quality and health, impairment of natural water						
2								
∠.	Comprehend components of water treatment and schemes based on source of water, select suitable unit process and unit operation at conceptual, theoretical, methodical level. [Test 2]							
3.	Comprehend components of wastewater treatment and schemes based on input w	ater o	mality	and				
5.	desired water quality. [Test 3]							
4.	evelop an integrated perspective on water resource and water quality management [Test 3]							
	lagogical approach		′J					
	iterials							
	quired text							
1.		ring ar	nd Scie	ence.				
1.	Choche Mit Musterb and Wenden 1: End (2017) Introduction to Environment Engineer	ing u		inee.				

3<sup>rd</sup> ed. Pearson,

- 2. Garg S.K. (2007) Sewage Disposal and Air Pollution Engineering, 20th ed, Vol. II, New Delhi, Khanna Publisher.
- 3. Garg S.K. (2007) Water Supply Engineering, 18th ed, Vol.I, New Delhi, Khanna Publisher.

Suggested readings

- 1. Birde G.S. and Birde J.S. (2004) *Water Supply and Sanitary Engineering*, 7th ed., New Delhi, Dhanpat Rai Publishing.
- 2. Chatterjee A.K. (2010) *Water Supply, Waste Disposal and Environmental Engineering*, 8th ed., New Delhi, Khanna Publisher.
- 3. Eckenfelder W.Jr. (1999) Industrial Water Pollution Control, 3rd ed., New York, McGraw-Hill.
- 4. Metcalf and Eddy (2003) *Wastewater Engineering: Treatment and Reuse*, 4th ed., New Delhi, Tata McGraw-Hill.
- 5. Nathanson J.A. (2009) Basic Environmental Technology: Water Supply, Waste Management and Pollution Control, 4th ed., New Delhi, PHI Learning.

## Journals

- 1. American Society of Civil Engineering, Environmental Engineering.
- 2. Indian Water Works Association
- 3. Water Research
- 4. Water Science and Technology
- 5. Environment Pollution
- 6. Chemosphere

## Advanced Reading Material (Must Read/Watch)

- 1. Joan Rose: Water is Life but Water Quality is Helath http://www.iwa-network.org/news/water-is-life-but-water-quality-is-health/
- 2. Video Presentation: Sedlak David, Healthy Tasty or Toxic: A Chemists view of Drinking Water
- 3. Animation Movie : Rango 2011
- 4. Documentary: Parched NAT GEO
- 5. Iran Water Crisis: https://www.aljazeera.com/programmes/peopleandpower/2016/11/iran-water-crisis-161109114752047.html
- 6. Victor Mallet (2018) River of Life and River of Death

# Additional information (if any)

## **Student responsibilities**

The students are expected to attend all classes, participate in discussion and submit assignments in time and come prepared with readings.

## **Course reviewers**