Course	e title: Landscape Ecology					
Course	e code: NRE 169 No. of cre	No. of credits: 3 L			Learning hours: 42	
Pre-rec	uisite course code and title (if any): A good	l knowledg	ge of principl	es of geo	oinforma	atics,
	y, biodiversity and conservation is expecte					
	work. Interests in spatial data and application					
	cs and different packages are expected for the	e practical	component o	f the cou	rse wor	k.
-	tment: Department of Natural Resources					
		Course inst	ructor: Dr. No	eeti		
	t details:					
	Course type: ElectiveCourse offered in: Semes					
	e Description					
	ourse will synthesize the dominant themes					
	urrent research trends in the field and explo					
	urse will be offered to M.Sc. (Environmental)			0		
	e & Policy, Geoinformatics) and pre-Ph.D. s					
	ncouraged to attend this. The course work	-			-	0
	in natural resources, ecology, conservation					
	ng etc. The course will serve as foundation f					
	d fields such as conservation biology, land-	use mana	gement and	urban p	lanning	anu
	pment.					
Course	e objectives					
Course	e content					
SNo	Торіс			L	Т	Р
1.	Introduction and Concepts			6	1	4
	(Introduction to Landscape ecology; Scope of LE; concepts of					
	scale & hierarchy, resolutions: extent	· ·				
	Landscape elements: patch; Pattern and	processe	s; Gradient			
	concept of landscapes)					
2.	Landscape Data and Analysis			6	0	10
	(RS and GIS; Quantifying patterns; concep					
	and interpretation; calculation of metrics a		-			
	metrics; Spatial statistics: scale detection u					
-	and auto-correlograms; Introduction to land		dels)		1	10
	I Cause and Concentionces of Landscane P	'attorn				10
3.	Causes and Consequences of Landscape P		. 1	6	1	10
3.	(Agents of patterns: Physical and biotic pr	ocesses, d		6	1	10
3.	(Agents of patterns: Physical and biotic pr Temporal pattern dynamics, causes: LULC	rocesses, d CC, social a	nd cultural	6	1	
3.	(Agents of patterns: Physical and biotic pr Temporal pattern dynamics, causes: LULC processes; Effects: Fragmentation, edge	cocesses, d CC, social a effects, c	and cultural onnectivity,	6	1	
3.	(Agents of patterns: Physical and biotic pr Temporal pattern dynamics, causes: LULC processes; Effects: Fragmentation, edge invasion, human-wildlife conflicts; appl	cocesses, d CC, social a effects, c	and cultural onnectivity,	6	1	
	(Agents of patterns: Physical and biotic pr Temporal pattern dynamics, causes: LULC processes; Effects: Fragmentation, edge invasion, human-wildlife conflicts; appl metrics and (multivariate) statistics)	cocesses, d CC, social a effects, c	and cultural onnectivity,			
3.	 (Agents of patterns: Physical and biotic pr Temporal pattern dynamics, causes: LULC processes; Effects: Fragmentation, edge invasion, human-wildlife conflicts; appl metrics and (multivariate) statistics) Prediction and Management 	cocesses, d CC, social a effects, c lication of	nd cultural onnectivity, landscape	6	2	4
	 (Agents of patterns: Physical and biotic processes; Effects: Fragmentation, edge invasion, human-wildlife conflicts; appl metrics and (multivariate) statistics) Prediction and Management (LULC prediction: Markov (LCM)/Agent 	cocesses, di CC, social a effects, c lication of based moc	Ind cultural onnectivity, landscape leling (CA);			
	 (Agents of patterns: Physical and biotic processes; Effects: Fragmentation, edge invasion, human-wildlife conflicts; appl metrics and (multivariate) statistics) Prediction and Management (LULC prediction: Markov (LCM)/Agent Ecological modeling: GARP/MaxEnder 	cocesses, d CC, social a effects, c lication of based moc nt/Randor	Ind cultural onnectivity, landscape leling (CA); n forest,			
	 (Agents of patterns: Physical and biotic processes; Effects: Fragmentation, edge invasion, human-wildlife conflicts; appl metrics and (multivariate) statistics) Prediction and Management (LULC prediction: Markov (LCM)/Agent 	cocesses, di CC, social a effects, c lication of based moc nt/Randor Fragmenta	Ind cultural onnectivity, landscape leling (CA); n forest,			

Total		24	4	28		
Evaluation criteria						
• 2 minor tests:	20%					
 Tutorials: 	10%					
 Practical: 	30%					
 Major test: 	40%					
Learning outcom	es					
0						
Pedagogical approach						

Practical

Practical will be conducted from the book:

Gergel, S. E., & Turner, M. G. (Eds.). (2006). *Learning landscape ecology: a practical guide to concepts and techniques*. Springer Science & Business Media.

The course is reviewed and commented by the following experts

- 1. Prof. J.S. Singh, Banaras Hindu University, Varanasi.
- 2. Prof. P.S. Roy, Deputy Director (RS & GIS-AA), National Remote Sensing Agency, Balanagar, Hyderabad.

Materials

Textbooks

- 1. Turner, M. G., Gardner, R. H., & O'neill, R. V. (2001), Landscape ecology in theory and practice (Vol. 401). New York: Springer.
- **2.** Gergel, S. E., & Turner, M. G. (Eds.). (2006), *Learning landscape ecology: a practical guide to concepts and techniques*. Springer Science & Business Media.

Suggested Readings

- 1. Frohn R.C. (1998) *Remote Sensing for Landscape Ecology: New Metric Indictors for Monitoring,* Modeling and Assessment of Ecosystems, Lewis Publishers, Florida.
- 2. Jensen J.R. (2000) Remote Sensing of the Environment: An Earth Resource Perspective, Prentice Hall.
- 3. Longley P.A., Goodchild M.F., Maguire D.J. and Rhind D.W. (2005) *Geographic Information Systems and Science*, Chichester: Wiley, 2nd edition.
- 4. Roy P.S. (2003) Geoinformatics for Tropical Ecosystems, Bishen Singh Mahendra Pal Singh, Dehradun.
- 5. Sanderson J. and Harris L.D. (2000) *Landscape Ecology: A Top Down Approach*, Lewis Publishers. USA.
- 6. Turner G.M., Gardner H.R. and O'Neill V.R. (2001) *Landscape Ecology in Theory and Practice: Pattern and Processes*, Springer, New York.
- 7. Busi J.D. and Turner LR. (1977) *Landscape Ecology in Theory and Practices: Pattern and Process,* Springfield, NTIS.
- 8. Forman R. and Gordon M. (1986) Landscape Ecology, New York, J. Wiley.

Journals

- 1. Ecological Modeling
- 2. Forest Ecology and Management

- 3. Landscape and Urban Planning

4. Landscape Ecology Additional information (if any)

Student responsibilities Attendance, feedback, discipline, guest faculty etc.