| Cours                | <b>se title:</b> Fate, Transport, and Transfo                 | ormation of Atmo    | spheric Pollutants     |                       |       |       |
|----------------------|---------------------------------------------------------------|---------------------|------------------------|-----------------------|-------|-------|
| Course code: NRE 179 |                                                               | No. of credits: 2   | <b>L-T-P:</b> 28-00-00 | Learning<br>hours: 42 |       |       |
|                      | equisite course code and title (if an                         |                     |                        |                       |       |       |
|                      | rtment: Department of Natural Reso                            |                     |                        |                       |       |       |
|                      | se coordinator: Prof. Suresh Jain                             | Course              | instructor:            |                       |       |       |
|                      | act details:                                                  |                     |                        |                       |       |       |
|                      | se type: Elective                                             | Course              | offered in: Semeste    | r 3                   |       |       |
|                      | se Description                                                |                     |                        |                       |       |       |
|                      | course provides state-of the-art know                         | 0                   |                        |                       | •     |       |
|                      | prology (Fate, Transport, and Tran                            |                     |                        |                       |       |       |
|                      | with: the atmosphere's chemical co                            |                     |                        |                       |       |       |
|                      | chemistry) processes in gas phase                             |                     |                        |                       |       |       |
|                      | formation of the important gases                              |                     |                        |                       |       |       |
|                      | tant substances; interaction of electr                        |                     |                        |                       |       |       |
|                      | e air (gas and particles); transport                          | 1                   | 0                      | 0                     |       |       |
|                      | s on changing atmospheric compo                               | osition on the gl   | obal climate, as w     | ell as                | under | lying |
| cause                |                                                               |                     |                        |                       |       |       |
|                      | se objectives                                                 |                     |                        |                       |       |       |
|                      | se content                                                    |                     |                        | -                     | -     | -     |
| SNo                  |                                                               | pic                 |                        | L                     | Т     | P     |
| 1.                   | Overview of the Global Atmosphe                               |                     |                        | 4                     |       |       |
|                      | Density, Pressure, Temperature, Chemical Constituents, Mixing |                     |                        |                       |       |       |
|                      | Ratio, Number Density, and Partia                             | ll Pressure; and B  | arometric Law          |                       |       |       |
| 2.                   | Origin of the Earth's Atmosphere:                             |                     |                        | 1                     |       |       |
|                      | Formation and Evolution of the Ea                             | rth System          |                        |                       |       |       |
|                      |                                                               | 5                   |                        |                       |       |       |
| 3.                   | Sun-Earth Relationships:                                      |                     |                        | 1                     |       |       |
|                      | Rotation of Earth and time zon                                | nes, Revolution     | around the Sun,        |                       |       |       |
|                      | Seasons, Cycle of Sun's declination                           |                     |                        |                       |       |       |
|                      |                                                               |                     |                        |                       |       |       |
| 4.                   | Atmospheric Models:                                           |                     |                        | 2                     |       |       |
|                      | Box model, Column Model, Proces                               | sses governing th   | e chemical state of    |                       |       |       |
|                      | the atmosphere, Spatial and tempo                             | 0 0                 |                        |                       |       |       |
| 5.                   | Atmospheric Transport:                                        | *                   |                        | 3                     |       |       |
|                      | Geostrophic flow; The General C                               | Circulation; Vertic | cal Transport; and     |                       |       |       |
|                      | Turbulence; Coriolis Force, Horiz                             |                     |                        |                       |       |       |
|                      | Friction Force concepts; Buoy                                 |                     |                        |                       |       |       |
|                      | Environmental Lapse Rate.                                     | 5                   | 1 /                    |                       |       |       |
|                      | 1                                                             |                     |                        |                       |       |       |
| 6.                   | Case Study I:                                                 |                     |                        | 2                     |       |       |
|                      | Emissions, transport, and back-tra                            | jectory analysis    |                        |                       |       |       |
|                      | Radiation Budget of the Atmosphe                              |                     |                        | 3                     |       |       |
| 1.                   |                                                               |                     |                        |                       |       |       |
| 7.                   | Solar Zenith angle; Wavelength an                             |                     | ackbody radiation:     |                       |       |       |

|                                                       | absorption and extinction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                              |                                                                  |                                              |
|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------|
| 8.                                                    | Air Quality Modeling and Chemical Kinetics:<br>Rate law; fundamentals of reaction kinetics; rate constant                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3                                                            |                                                                  |                                              |
| 9.                                                    | 9. Atmospheric Chemistry:<br>Sources, and Sinks of Trace Gases, Hydroxyl Radical, Reactive<br>Nitrogen, Carbon, and Sulfur Compounds; radical (hydroxyl, peroxy,<br>and nitrate) chemistry                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                              |                                                                  |                                              |
| 10.                                                   | Tropospheric Ozone:<br>Formation, chemistry and distribution                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 3                                                            |                                                                  |                                              |
| 11.                                                   | Case Study II:<br>Measurements and analysis of reactive nitrogen compounds in the<br>troposphere; their ratioing to examine tropospheric ozone in air<br>masses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2                                                            |                                                                  |                                              |
| 12.                                                   | Stratospheric Ozone and the Ozone Hole:<br>Anthropogenic perturbations to stratospheric ozone; vertical<br>transport of long lived chemical compounds (e.g. CFCs), and their<br>subsequent interactions in the Stratosphere; along with the<br>mathematical development associated with the Chapman Cycle                                                                                                                                                                                                                                                                                                                                               | 2                                                            |                                                                  |                                              |
|                                                       | Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 28                                                           |                                                                  |                                              |
| •<br>•<br>•<br>Lea                                    | Aluation criteria<br>Minor test : 30%<br>Quiz: 10%<br>Assignment: 10%<br>Major test : 50%<br>arning outcomes<br>the student should to be able to eurlain should<br>to be able to eurlain should                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                              |                                                                  |                                              |
| pro<br>atm<br>Ste<br>che<br>and<br>fro<br>tra:<br>wil | ter taking this course the student should to be able to explain chemic<br>becesses that are fundamental for the emissions, transport, transformat<br>hospheric pollutants. The importance of electromagnetic radiation laws (<br>fan-Boltzmann, Kirchhoff's) will be examined in relation to earth's radiative<br>emistry, and climate. Sources and sinks of gases and particles of importance<br>d climate will be examined. The interplay of atmospheric gases and particle<br>m a chemical and meteorological perspective. Basic chemical and phy<br>insformation of gases and particles as well as to their transport and fate in<br>1 be examined. | tion a<br>(Planc)<br>ve bala<br>e for e<br>s will<br>sical l | nd fate<br>k's, Wie<br>nce, pho<br>nvironm<br>be explo<br>aws to | e of<br>en's,<br>oto-<br>nent<br>ored<br>the |
|                                                       | dagogical approach                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                                                                  |                                              |
| Ree                                                   | aterials<br>quired text<br>Introduction to Atmospheric Chemistry by Daniel J. Jacob, 1999.<br>Atmospheric Science: An Introductory Survey by Wallace, J.M., and F<br>edition)<br>Meteorology Today by Ahrens, C. Donald (9th edition)                                                                                                                                                                                                                                                                                                                                                                                                                   | P. V. I                                                      | Hobbs (2                                                         | 2nd                                          |

5. Case Study Discussions

Additional information (if any) Student responsibilities

Attendance, feedback, discipline, guest faculty etc.