

**TERI School of Advanced Studies
Department of Policy Studies**

Minutes of the Board of Studies Meeting

Date: 11 August 2021

Time: 2:00 – 3:30 PM

Venue: At online platform using MS Team

A meeting of the Board of Studies (BoS) of the Department of Policy Studies (DoPS) was conducted online on 11 August 2021 during 2:00 – 3:30 PM.

Following BoS members were present in the meeting:

External Members

Prof. Meeta Keswani Mehra, *Jawaharlal Nehru University (JNU), New Delhi*

Prof. Avanish Kumar, *Management Development Institute (MDI), Gurgaon*

Internal Members

Dr. Sukanya Das (Chairperson)

Dr. Nandan Nawn

Dr. Smriti Das

Dr. Shantanu De Roy

Dr. Chandan Kumar (Secretary)

Special Invitee

Dr. Kavita Sardana, *Programme Coordinator, MSc (Economics)*

Dr. Swarup Dutta, *Programme Coordinator, MA (Sustainable Development Practice)*

Dr. Seema Sangita

Dr. Gopal K Sarangi

Dr. L. N. Venkataraman

Dr. Vidhi M Chadda

Agenda

- a) Confirmation of minutes of the last BoS meeting held on 9 December 2020.
- b) Review of the course outlines of the Masters and Doctoral Programme of the Department in the wake of the course credit revision and minor modifications to comply with the UGC guidelines on credit hours. (Refer annexure 1)
- c) Approval for the change in the Programme Outline of MA in Public Policy & Sustainable Development (PPSD) due to the withdrawal of two old courses and the introduction of two new courses (Refer annexure 2)
- d) Presentation of the Structured Feedback (Phase-1) Report of MA-SDP Programme

The BoS Chairperson welcomed the BoS members, and the BoS Secretary briefed the agenda items and requested the respective Programme Coordinators to present their points during the meeting under the concerned agenda items. BoS Secretary moderated the meeting. The sequence of events, presentation, discussion, comments, suggestions, and resolutions are summarized below under the respective agenda:

Agenda 1:

The Board confirmed the minutes of the last meeting held on 9 December 2020.

Agenda 2:

Dr. Kavita Sardana, Program Coordinator, MSc (Economics), presented the revised course outlines of the courses offered in the MSc. (Economics) programme with the rationale for the course credit alignment. This followed the discussion:

- a) Prof. Avanish said that this was entirely a faculty-driven modification and such modifications hardly contributed a ten percent change in the overall course outline, so he believed that such changes from the faculty members should be respected, and he was okay with the proposed changes. However, the programme coordinator can assess the overall changes in the programme in terms of lecture/practical hours in the wake of such increases in the specific courses, and this should be entirely for their assessment, not for the BoS members.
- b) Dr. Nandan Nawn highlighted that the course “PPE185: Environment and Economic Development” has also proposed changes in the evaluation criteria, where the number of written exams is proposed to be reduced from 3 to 2. Now, the total number of assessments shall be 3 with a higher weight to the literature survey.

Dr. Swarup Dutta, Program Coordinator, MA (SDP), presented the revised course outlines of the courses offered in the MA (SDP) programme with the rationale for the course credit alignment. This followed the discussion:

- a) Prof. Meeta Mehra just enquired about the changes in most courses, and she was informed about the same accordingly by the Programme Coordinator.
- b) Prof. Avanish pointed out that there was a need for minor editing in the remarks in the case of a few courses.
- c) Dr. Swarup Dutta acknowledged the comments and ensured to revise the text at specific places accordingly.

Dr. Chandan Kumar, Program Coordinator, MA (PPSD), presented the revised course outlines of the courses offered in the MA (PPSD) programme with the rationale for the course credit alignment. He also highlighted that the course “PPS 127: Sustainable Consumption and Production” includes minor modifications in the evaluation pattern. This followed the discussion:

- a) Prof. Avanish Kumar acknowledged his concurrence with the underlying changes in the programme outline. In addition, he also suggested that the programme may include a few new courses covering the impact of COVID-19 on several socioeconomic aspects, governance, and the policy in the post-COVID scenario in the future, as the plethora of literature has been piled up in this domain.
- b) Prof. Meeta Mehra pointed out that she did not find any specific course covering the 'Education Policy' domain, which was earlier part of one of the programme's withdrawn courses (PPS 192). However, she highlighted that in the backdrop of the New Education Policy, the discourse on education has also gained attention in present times.
- c) Dr. Laksh clarified that the education policy discourse had not been compromised. He further added, "The scope for education-specific discourse is already there in the existing courses, such as "PPS113: Society and development policy" and "PPS194: Public policy processes and institutions", where through seminars and group presentations, those issues will be adjusted, and that is why we did not introduce any specific course on education."

Dr. Chandan Kumar presented the revised course outlines of the courses offered in the coursework of the Ph.D. programme with the rationale for the course credit alignment. This followed the discussion:

- a) Prof. Avanish Kumar suggested that Research and Publication Ethics (RPE) may be revised to focus more on the practical component. The members agreed with the suggestion, and it was decided that revision of the course structure of RPE can be taken up in AY 2022-23.
- b) Prof. Meeta Mehra and Dr. Nandan Nawn suggested that a seminar course reflecting policy level issues may be offered as an elective at the Department of Policy Studies for the Ph.D. programme.

Resolution:

The BoS members approved the revised course credit alignment and other ancillary modifications in the course outlines of all the courses of the Masters and the Ph.D. Programmes presented before them and as summarized in the enclosed summary sheet of the course credit revision.

Agenda 3:

Dr. Chandan Kumar, Program Coordinator, MA (PPSD), presented the revised programme outline of the MA/PG Diploma in PSD programme. This followed the discussion:

- a) Prof. Avanish and Prof. Meeta both acknowledged their approval for the revised programme outline.
- b) Prof. Avanish also recognized the fact that now as per the instructions of the Department of Personnel & Training (DoPT), only ten percent of lectures/classes are suggested to be attended by the students physically, as the DoPT informed that the majority of the classes for such programmes are advised to be conducted online. The iGOT (Integrated Government Online Training) Policy of DoPT has a very precise explanation in this regard, which could be referred.

Resolution:

The revised programme outline of the MA/PG Diploma in PPSD programme was approved by the BoS to be presented before the Academic Council for further approval.

Agenda 4:

Dr. Swarup Dutta, Program Coordinator, MA (SDP), presented the Phase-I report on the structured feedback received from the key stakeholders, including alumni, students, and employers on the MA (SDP) programme restructuring. This followed the discussion:

- a) Prof. Avanish initiated by enquiring about the sample characteristics of the stakeholders who provided the feedback and suggested to draw inferences from the gathered feedbacks very cautiously. He suggested identifying the convergence point in the received responses across the stakeholders, as the present feedback cannot guide any specific direction to move ahead. These feedbacks require much churning among the internal faculty members of the programme to extract any logical way forward. He said there were mainly three takeaways he could draw from the presentation:
 - i. Changes in the domain knowledge – which needs to be scrutinized by the internal faculty members – what to include and what to exclude – based on the discussion taking the programme in entirety and considering the central idea of the global MDP curriculum.
 - ii. Focus on skills and their application, and
 - iii. Pedagogy related issues

According to Prof. Avanish, the members of the programme restructuring team should also focus on the relevance of this feedback in consultation with the domain experts and the senior academicians from a similar academic programme.

- b) Prof. Meeta Mehra also pointed out similar issues, acknowledging her agreement with Prof. Avanish. She reiterated the need for reaching a convergent opinion as the feedbacks, which was based on a small sample size and might be of a widely divergent group, cannot be reliable enough to make any conclusion. However, the demand for skillsets both for quantitative and qualitative methods gives a clear direction to employability aspects. The team has to inspect to what extent such methods are already imbibed into the curriculum and how much scope to ingrain more.
- c) Dr. Swarup sounded in consonance with both Prof. Avanish and Prof. Meeta and informed the members that the feedbacks of Phase-I would be scrutinized further. A detailed review of the programme and required modifications at the course level will be carried out by the internal faculty members in the next phase, including the suggestions from the domain experts and the peer academicians from other universities.

- d) Dr. Gopal Sarangi further clarified that the whole idea of surveying a few key stakeholders was to understand whether there was a need for programme restructuring or not, and it is clear from the responses that there is a need to review the programme structure. Second, in response to the issues raised by Prof. Avanish related to the challenge before the programme - which course/domain of knowledge to include or exclude in the curriculum, he said a middle way could be adopted, and these domains could be included in the existing courses itself to some extent. However, he agreed with both Prof. Avanish and Prof. Meeta that this exercise has to be scrutinized in the next phase, where a more detailed survey needs to be carried out, and the feedback of other important stakeholders such as peer academicians and the domain experts from other educational institutions has to be included.
- e) Dr. Shantanu De Roy further sounded in support of the earlier discussions. However, he highlighted the issues that the programme restructuring team also need to focus on the central nature and objective of the programme, as it caters to the candidates coming from an interdisciplinary background, so flowing with the opinion of a few students who seem to be in favour of introducing more skills-based courses, mainly quantitative methods, might not be justifiable. So, the core team has to keep all these aspects under consideration.
- f) Dr. Smriti Das reiterated the point that these feedbacks from a few stakeholders were just a starting point to understand the opinions on the need for change in the programme. She acknowledged that the feedbacks were very broad at this point, and that did not give any direction, as many of the alumni who participated in the feedback survey were placed at diverse places and they sounded their opinion. However, moving ahead, there are 2-3 more stages where these issues would be refined. The programme is now planning to take feedbacks on each of the ongoing courses, and discuss them internally in the core faculty team before organizing a workshop inviting other stakeholders to discuss the current scenario in the development sector. Over the period, the programme has had also an accumulated feedback on each of the offered courses, which will also be factored in while finalizing the nature and extent of change required in the programme.
- g) Dr. Swarup finally responded that in the next phase, a workshop would be conducted including all key stakeholders, and a detailed discussion will be done where all the issues raised and suggested by the BoS members will be taken into consideration.

Resolution:

The comments suggested by the BoS members will be taken into consideration by the Programme Coordinator and the review team members in the next phase of the review, and the findings will be presented in the next BoS meeting.

The BoS Chairperson concluded the meeting with a vote of thanks.


(Prof. Avanish Kumar)
(Prof. Meeta Keswani Mehra)
(Dr. Sukanya Das)
(Dr. Nandan Nawn)
(Dr. Smriti Das)
(Dr. Shantanu De Roy)
(Dr. Chandán Kumar)

Annexure 1

Department of Policy Studies
Academic Programmes and Courses
M.A. (Sustainable Development Practice)

Total credit required – 75

Semester 1: 20 Credits

S. No.	Course Title	Old L-T-P	New L-T-P
1.	MPD 135- Application of Environmental Science	3 (33-9-0)	3 (36-09-0)
2.	MPD 101-Integrated Approaches to Sustainable Development Practice	3 (14-28-00)	3 (17-28-0)
3.	MPD 173- Social Research Methods	4 (29-12-30)	4 (33-12-30)
4.	MPD 152- Law, Society and Sustainable Development	3 (26-16-0)	3 (29-16-0)
5.	MPD 143-Principles of Economics	3 (34-8-0)	3 (35-10-0)
6.	MPD 127-Perspectives on Development	1 (14-0-0)	1 (15-00-0)
7.	MPD 111-Quantitative Analysis for Development Practice	3 (20-12-20)	3 (23-12-20)

Semester 2: 20 Credits

S. No.	Course Title	Old L-T-P	New L-T-P
1.	MPD 147- Development Economics	3 (36-6-0)	3 (39-06-0)
2.	MPD 106- Group Practicum- Community Needs Assessment	4 (10-10-72)	4 (12-12-72)
3.	MPD 124- Population and Health: Techniques of Analysis and Policy Perspectives	3 (34-06-04)	3 (34-06-10)
4.	MPD 153- Management of Development Organizations	3 (42-0-0)	3 (45-0-0)
5.	MPD 126- Key Concepts of Cultural and Political Ecology	2 (24-4-0)	2 (26-04-0)
6.	MPD 185- Organizational Behaviour and Human Resource Management for Development Organizations	3 (25-17-0)	3 (28-17-0)
7.	MPD 145- Integrated Impact Assessment	2 (21-7-0)	2 (23-07-0)

Semester 3: 19 Credits

S. No.	Course Title	Old L-T-P	New L-T-P
1.	MPD 161- Public Policy Processes and Institutions	3 (32-10-0)	3 (35-10-0)
2.	MPD 129- Project design and management for sustainable development practice	4 (42-14-0)	4 (46-14-0)
3.	MPD 122- Public Health and Development: Issues and Methods	3 (30-06-12)	3 (33-06-12)
4.	MPD 183- ICTs for Sustainable Development	3 (24-14-8)	3 (27-14-8)
5.	PPS 132- Development Theories and Processes	3 (30-12-0)	3 (31-14-0)

S. No.	Course Title	Old L-T-P	New L-T-P
6.	MPD 113- Application of Quantitative Data Analysis in Development Practice	2 (07-15-12)	2 (08-15-14)

Semester 4: 16 Credits

S. No.	Course Title	Old L-T-P	New L-T-P
1.	MPD 104- Major Project	16 (0-0-448)	16 (0-0-480)


(Prof. Avanish Kumar)


(Prof. Meeta Keswani Mehra)


(Dr. Sukanya Das)


(Dr. Nandan Nawn)


(Dr. Smriti Das)


(Dr. Shantanu De Roy)


(Dr. Chandan Kumar)

Name of the Department: Department of Policy Studies

Name of the Programme: MA (Sustainable Development Practice)

Total number of credits required: 75

S. No.	Course title	Course details (link)	No. of Credits	Current teaching hours	Revised teaching hours	Changes recommended by BoS (Date: 11 August 2021)
Semester 1						
1.	Application of Environmental Science	https://www.terisas.ac.in/uploads/MPD135.pdf	3 L-T-P: 33-09-00	42	45	L-T-P: 36-09-00 Two lecture hours in module-2 and one lecture hour in module-1 have been added
2.	Integrated Approaches to Sustainable Development Practice	https://www.terisas.ac.in/uploads/MPD101.pdf	3 L-T-P: 14-28-0	42	45	L-T-P: 17-28-0 Three lecture hours, one hour each has been added in module 1, 2 and 3.
3.	Social Research Methods	https://www.terisas.ac.in/uploads/MPD173.pdf	4 L-T-P: 29-12-30	56	60	L-T-P: 33-12-30 Total four lecture hours (2 hours in each module) have been added in Module-2 & 3
4.	Law, Society and Sustainable Development	https://www.terisas.ac.in/uploads/MPD152.pdf	3 L-T-P: 26-16-0	42	45	L-T-P: 29-16-00 One lecture hour in each module (2,3 and 4) added
5.	Principles of Economics	https://www.terisas.ac.in/uploads/MPD143.pdf	3 L-T-P: 34-8-0	42	45	L-T-P: 35-10-00 Three hours added to module-1 (1 additional Lecture hour and 2 additional Tutorial hours)


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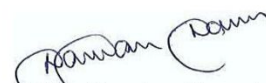

(Dr. Chandan Kumar)

6.	Perspectives on Development	https://www.terisas.ac.in/uploads/MPD127.pdf	1 L-T-P: 14-0-0	14	15	L-T-P: 15-0-0 One lecture hour added in the first module
7.	Quantitative Analysis for Development Practice	https://www.terisas.ac.in/uploads/MPD111.pdf	3 L-T-P: 20-12-10	42	45	L-T-P :23-12-20 One lecture hour has been added in each Module-4, 5, and 7
Semester 2						
1.	Development Economics	https://www.terisas.ac.in/uploads/MPD147.pdf	3 L-T-P: 36-6-0	42	45	L-T-P: 39-06-00 Three lecture hours added to module 1. An additional sub-module 'Environment and Development' is introduced
2.	Group Practicum-Community Needs Assessment	https://www.terisas.ac.in/uploads/MPD106.pdf	4 L-T-P: 10-10-72	56	60	L-T-P: 12-12-72 Module 1: Lecture hours increased by 2 hours and Tutorials by 2 hours.
3.	Population and Health: Techniques of Analysis and Policy Perspectives	https://www.terisas.ac.in/uploads/MPD124.pdf	3 L-T-P: 34-06-04	42	45	L-T-P:34-06-10 A new component in Module-2: "(d) excel-based practical exercises on related measures using Census data" has been added and accordingly 6 practical hours have been increased.


(Prof. Avanish Kumar)


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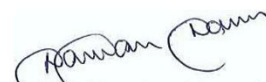

(Dr. Chandan Kumar)

4.	Management of Development Organizations	https://www.terisas.ac.in/uploads/MPD153.pdf	3 L-T-P: 42-0-0	42	45	L-T-P: 45-0-0 Added one lecture hour in module-1,2 and 4
5.	Key Concepts of Cultural and Political Ecology	https://www.terisas.ac.in/uploads/MPD126.pdf	2 L-T-P: 24-4-0	28	30	L-T-P: 26-04-00 Two lecture hours added in module-4 for more elaborate discussion on the concept of political ecology
6.	Organizational Behaviour and Human Resource Management for Development Organizations	https://www.terisas.ac.in/uploads/MPD185.pdf	3 L-T-P: 25-17-0	42	45	L-T-P: 28-17-00 One lecture hour in each module (8, 9 & 10) added.
7.	Integrated Impact Assessment	https://www.terisas.ac.in/uploads/MPD145.pdf	2 L-T-P: 21-7-0	28	30	L-T-P: 23-07-00 Two lecture hours have been added to module 1&2
Semester 3						
1.	Public Policy Processes and Institutions	https://www.terisas.ac.in/uploads/MPD161.pdf	3 L-T-P: 32-10-0	42	45	L-T-P: 35-10-0 In module-1, one lecture hour increased while two lecture hours increased in module-3


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2.	Project design and management for sustainable development practice	https://www.terisas.ac.in/uploads/MPD129.pdf	4 L-T-P: 42-14-0	56	60	L-T-P: 46-14-00 One lecture hour added in each module (module- 1, 2, 3 & 4)
3.	Public Health and Development: Issues and Methods	https://www.terisas.ac.in/uploads/MPD122.pdf	3 L-T-P: 30-06-12	42	45	L-T-P: 33-06-12 One lecture hour added in module-4 and two lecture hours added in module-5.
4.	ICTs for Sustainable Development	https://www.terisas.ac.in/uploads/MPD183.pdf	3 L-T-P: 24-14-8	42	45	L-T-P: 27-14-8 Two lecture hours added in module-1 and one lecture hour added in module-2
5.	Development Theories and Processes	https://www.terisas.ac.in/uploads/1551863676_533014_PPS%20132.pdf	3 L-T-P: 30-12-00	42	45	L-T-P: 31-14-00 Two Tutorial hour added to Module 1, one lecture hour added to Module 3
6.	Application of Quantitative Data Analysis in Development Practice	https://www.terisas.ac.in/uploads/MPD113.pdf	2 L-T-P: 07-15-12	28	30	L-T-P :08-15-14 One hour of lecture and two hours of practical has been added in Module-3
Semester 4						
1.	Major Project	https://www.terisas.ac.in/uploads/MPD104.pdf	16 L-T-P: 0-0-448			L-T-P: 0-0-480

*Changes in credit hours of all the courses in MA SDP have been made as per the new UGC guideline. In most of the courses, lecture hours increased except a few courses where tutorial and practical hours are also increased.


(Prof. Avnish Kumar)


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Department of Policy Studies
Academic Programmes and Courses
MA in Public Policy and Sustainable Development

Semester 1: 17 Credits

S. No.	Course Title	Old L-T-P	New L-T-P
1.	PPS 175: Introduction to Sustainable Development	14-0-0	11-4-0
2.	PPS 133: Society and Development Policy	16-12-0	30-0-0
3.	PPS 127: Sustainable Consumption and Production	24-4-0	30-0-0
4.	PPS 183: India and the World	26-2-0	28-2-0
5.	PPS 134: Industrial Development and Sustainability	18-10-0	19-11-0
6.	PPS 135: Energy Policy and Sustainable Development	16-10-4	18-10-4
7.	PPS 137: Policy Lab-I	10-0-36	12-0-36
8.	PPS 193: Policy perspectives on water	28-0-0	30-0-0
9.	New Course: Infrastructure Development: Issues and Options	22-6-0	24-6-0

Semester 2: 18 Credits

S. No.	Course Title	Old L-T-P	New L-T-P
1.	PPS 191: Assessing Public Policy: Methods and Measurements	28-0-0	30-0-0
2.	PPS 138: Policy Lab-II	4-0-48	6-0-48
3.	PPS 194: Public policy processes and institutions	28-0-0	30-0-0
4.	PPS 195: Communities and Conservation	20-8-0	22-8-0
5.	PPS 196: Sustainable Urbanization	24-0-8	26-0-8
6.	PPS 197: Agriculture and Rural Development	28-0-0	30-0-0
7.	PPS 153: Governance and Law	28-0-0	30-0-0
8.	PPS 198: Public management : Issues and challenges with special reference to India	18-10-0	20-10-0
9.	New Course: Public Health: Approaches, Issues and Policy Perspectives	24-4-0	26-4-0

Summer Semester: 4 Credits

S. No.	Course Title	Old L-T-P	New L-T-P
1.	PPS 129: NGO Attachment	None	0-0-120
2.	PPS 107: International exposure	None	0-0-60
3.	PPS 107A: Summer Project	None	0-0-60

Semester 3 & 4: 27 Credits

S. No.	Course Title	Old L-T-P	New L-T-P
1.	PPS 100: Major Project	0-0-756	0-0-810


 (Prof. Avanish Kumar)


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Department of Policy Studies
Academic Programmes and Courses
One-year PG Diploma in Public Policy and Sustainable Development programme

Semester 1: 17 Credits

S. No.	Course Title	Old L-T-P	New L-T-P
1.	PPS 175: Introduction to Sustainable Development	14-0-0	11-4-0
2.	PPS 133: Society and Development Policy	16-12-0	30-0-0
3.	PPS 127: Sustainable Consumption and Production	24-4-0	30-0-0
4.	PPS 183: India and the World	26-2-0	28-2-0
5.	PPS 134: Industrial Development and Sustainability	18-10-0	19-11-0
6.	PPS 135: Energy Policy and Sustainable Development	16-10-4	18-10-4
7.	PPS 137: Policy Lab-I	10-0-36	12-0-36
8.	PPS 193: Policy perspectives on water	28-0-0	30-0-0
9.	New Course: Infrastructure Development: Issues and Options	22-6-0	24-6-0

Semester 2: 18 Credits

S. No.	Course Title	Old L-T-P	New L-T-P
1.	PPS 191: Assessing Public Policy: Methods and Measurements	28-0-0	30-0-0
2.	PPS 138: Policy Lab-II	4-0-48	6-0-48
3.	PPS 194: Public policy processes and institutions	28-0-0	30-0-0
4.	PPS 195: Communities and Conservation	20-8-0	22-8-0
5.	PPS 196: Sustainable Urbanization	24-0-8	26-0-8
6.	PPS 197: Agriculture and Rural Development	28-0-0	30-0-0
7.	PPS 153: Governance and Law	28-0-0	30-0-0
8.	PPS 198: Public management : Issues and challenges with special reference to India	18-10-0	20-10-0
9.	New Course: Public Health: Approaches, Issues and Policy Perspectives	24-4-0	26-4-0


Summer Semester: 4 Credits

S. No.	Course Title	Old L-T-P	New L-T-P
1.	PPS 129: NGO Attachment	None	0-0-120
2.	PPS 107: International exposure	None	0-0-60
3.	PPS 107A: Summer Project	None	0-0-60


 (Prof. Avnish Kumar)


 (Prof. Meeta Keswani Mehra)


 (Dr. Sukanya Das)


 (Dr. Nandan Nawn)


 (Dr. Smriti Das)


 (Dr. Shantanu De Roy)


 (Dr. Chandan Kumar)

Name of the Department: Department of Policy Studies

Name of the Programme: One-year PG Diploma/MA in Public Policy and Sustainable Development programme

Total number of credits for M.A. (PPSD) required: 66

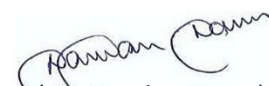
Total number of credits for One-year PG Diploma (PPSD) required: 39

S. No.	Course title	Course details (link)	No. of Credits	Current teaching hours	Revised teaching hours	Changes recommended by BoS (dated: 11 August 2021)
Semester 1						
1.	Introduction to Sustainable Development	https://terisas.ac.in/uploads/PPS175.pdf	1 L-T-P 14-0-0	14	15	L-T-P- 11-4-0 1 lecture hour increased in module 2 to give more emphasis on the topic 'Challenges to Sustainable Development'.
2.	Society and development policy	https://terisas.ac.in/uploads/PPS133.pdf	2 L-T-P 16-12-0	28	30	L-T-P - 30-0-0 1 hour lecture hour increased in both Module 1 and Module 3
3.	Sustainable consumption and production	https://terisas.ac.in/uploads/PPS127.pdf	2 L-T-P 24-4-0	28	30	L-T-P- 30-0-0 2 hours added in Module 1 on introduction to set a wider context Changes made in the evaluation criteria
4.	India and the world	https://terisas.ac.in/uploads/1551764706_808318_PPS%20183.pdf	2 L-T-P 26-2-0	28	30	L-T-P- 28-2-0 Added one hour to Module 2, topic 6: India at the UN & Other Multilateral Bodies. Added one hour to Module 3, topic 6 Climate Change Policy. Also added a sub-topic "Transnational Climate Governance"


(Prof. Avanish Kumar)


(Prof. Meeta Keswani Mehra)


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(Dr. Shantanu De Roy)


(Dr. Chandan Kumar)

5.	Industrial development and sustainability	https://terisas.ac.in/uploads/PPS134.pdf	2 L-T-P 18-10-0	28	30	L-T-P- 19-11-0 One hour of tutorial been added to Module 2 and One hour of teaching been added to Module 4.
6.	Energy policy and sustainable development	https://terisas.ac.in/uploads/PPS135.pdf	2 L-T-P 16-10-4	28	30	L-T-P- 18-10-4 Topic "Use of Risk-Opportunity Frameworks and new economic approaches for policy design" has been added in module 9 increasing lecture hours by 2 more.
7.	Policy Lab – I	https://terisas.ac.in/uploads/PPS137.pdf	2 L-T-P 10-0-36	28	30	L-T-P- 12-0-36 Increased 2 lecture hours in the Module 1 to give more emphasis on the topic "Policy Analysis: The students are required to either frame a draft policy or review an existing policy"
8.	Policy perspectives on water	https://terisas.ac.in/uploads/PPS193.pdf	2 L-T-P 28-0-0	28	30	L-T-P- 30-0-0 A new topic 'Water resources distribution and Indian Monsoon' is added in Module 1 and its lecture hours increased from 5 hours to 7 hours.
9.	New Course: Infrastructure Development: Issues and Options	TBA	2 L-T-P 22-6-0	28	30	L-T-P- 24-6-0 2 lecture hours added in Module 4 to give more emphasis on the topic "Infrastructure and Sustainability"


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Semester 2						
1.	Public management: Issues and challenges with special reference to India	https://terisas.ac.in/uploads/1551860447_703307_PPS%20198.pdf	2 L-T-P 18-10-0	28	30	L-T-P – 20-10-0 Modules 3 and 6, one hour of teaching have been added.
2.	Policy Lab – II	https://terisas.ac.in/uploads/PPS138.pdf	2 L-T-P 4-0-48	28	30	L-T-P – 6-0-48 Increased 2 lecture hours in the Module 1 to give more emphasis on the topic “Implementation Challenges: Internal resistance, technical capacity, institutional and political perspectives, information etc.”
3.	Communities and conservation	https://terisas.ac.in/uploads/PPS195.pdf	2 L-T-P 20-8-0	28	30	L-T-P – 22-8-0 Increased 1 lecture hour in the Module 1 and Module 2 to give more emphasis on the topics “Natural History of India; Biodiversity Significance of India”
4.	Governance and law	https://terisas.ac.in/uploads/1551765139_111188_PPS%20153.pdf	2 L-T-P 28-0-0	28	30	L-T-P- 30-0-0 Increased 2 lecture hours in the Module 2 to give more emphasis on the topic “Independent regulation: Concept and Theories”
5.	Assessing public policy: methods and Measurements	https://terisas.ac.in/uploads/PPS191.pdf	2 L-T-P 28-0-0	28	30	L-T-P – 30-0-0 Under the ‘Method and practice – Applications and Limitations’, 2 lecture hours increased in Module on ‘basics statistics and hypotheses testing’ (Measure of central tendency, dispersion and understanding significance and testing of hypotheses)
6.	Public policy processes and institutions	https://terisas.ac.in/uploads/1551860148_785073_PPS%20194.pdf	2 L-T-P 28-0-0	28	30	L-T-P – 30-0-0 1 lecture hour increased in both Module 1 and Module 2


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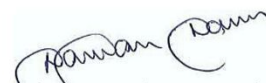

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4.	Sustainable Urbanization	https://terisas.ac.in/uploads/PPS196.pdf	2 L-T-P 24-0-8	28	30	L-T-P – 26-0-8 2 lecture hours added in Module 5 on infrastructure and services with emphasis on benchmarking
5.	Agriculture and rural development	https://terisas.ac.in/uploads/PPS197.pdf	2 L-T-P 28-0-0	28	30	L-T-P - 30-0-0 2 lecture hours increased in module 2 to give more emphasis on the topic “Growth and Policy Interventions”
6.	New Course: Public Health: approaches, issues and policy perspectives	TBA	2 L-T-P 24-4-0	28	30	L-T-P- 24-6-0 1 lecture hour added in Module 1 and Module 2 each to give more space to the discussion on case studies and health care system components, respectively.
Summer semester courses of the PPSD programme						
1.	NGO Attachment	https://www.terisas.ac.in/uploads/PPS129.pdf	2 L-T-P NA	4 weeks	60	L-T-P- 0-0-120 The practical hours of field visits have been increased by considering 30 hours per week for 4 weeks.
2.	Summer Project	https://www.terisas.ac.in/uploads/PPS107A.pdf	2 L-T-P NA	2 weeks	30	L-T-P- 0-0-60 The practical hours of field visits have been increased by considering 30 hours per week for 2 weeks.
3.	International Exposure	https://www.terisas.ac.in/uploads/PPS107.pdf	2 L-T-P NA	2 weeks	30	L-T-P – 0-0-120 The practical hours of field visits have been increased by considering 30 hours per week for 2 weeks.
Semester 4						
1.	Major Project	https://www.terisas.ac.in/uploads/PPS100.pdf	2 L-T-P 0-0-756	756 practical hours for 27 weeks	810 practical hours for 27 weeks	L-T-P - 0-0-810 The practical hours of field visits have been increased by considering 30 hours per week for 27 weeks.


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**Department of Policy Studies
Academic Programmes and Courses**

M.Sc. (Economics)

Total credit required – 72

Semester 1: 16 Credits

S. No.	Course Title	Old L-T-P	New L-T-P
1.	MPE 115- Probability and Statistics	4 (54-0-4)	4 (58-0-4)
2.	MPE 113-Mathematical methods for economics	4 (42-14-0)	4 (46-14-0)
3.	MPE 121-Macroeconomics	4 (56-0-0)	4 (60-0-0)
4.	MPE 131- Microeconomics	4 (40-16-0)	4 (44-16-0)

Semester 2: 16 Credits

S. No.	Course Title	Old L-T-P	New L-T-P
1.	MPE 172-Econometrics	4 (50-0-12)	4 (54-0-12)
2.	MPE 185- Environment and economic development	4 (56-0-0)	4 (60-0-0)
3.	MPE 182- Growth economics	4 (56-0-0)	4 (60-0-0)
4.	MPE 184- Development economics	4 (54-0-4)	4 (58-0-4)

Semester 3: 20 Credits

S. No.	Course Title	Old L-T-P	New L-T-P
1.	MPE 122-Indian agricultural development: Contemporary Issues	4 (56-0-0)	4 (60-0-0)
2.	MPE 154- Economics of health and environment	4 (41-13-4)	4 (43-15-4)
3.	MPE 176- Methods of research in economics	4 (42-4-20)	4 (46-4-20)
4.	MPE 152- Environmental economics	4 (48-8-0)	4 (52-8-0)
5.	MPE 153- Natural resource economics	4 (50-0-12)	4 (54-0-12)
6.	MPE 193-Trade, Development and Environment	4 (56-0-0)	4 (60-0-0)
7.	MPE 178- Time series and regression analysis	4 (42-0-28)	4 (46-0-28)
8.	MPE 124- Advanced Econometrics	4 (38-7-22)	4 (42-7-22)
9.	MPE 174- Labour Economics	4 (56-0-0)	4 (60-0-0)
10.	MPE 137- Microeconomics-II	4 (56-0-0)	4 (60-0-0)


Semester 4: 20 Credits

S. No.	Course Title	Old L-T-P	New L-T-P
1.	MPE 108- Master's thesis	20 (0-0-560)	20 (0-0-600)


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Name of the Department: Department of Policy Studies

Name of the Programme: M.Sc. (Economics)

Total number of credits required: 72

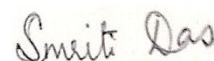
S. No.	Course title	Course details (link)	No. of Credits	Current teaching hours	Revised teaching hours	Changes recommended by BoS (Date: 11 August 2021)
Semester 1						
1.	Probability and Statistics	https://www.terisas.ac.in/uploads/1551854322_365458_MPE%20115.pdf (Note: The syllabus on this link is old one. This was changed in December 2020 with minor changes, approved by the Dean A)	4 L-T-P: 54-0-4	56	60	1. Original LTP: 54-0-4. This has been changed to new L-T-P:58-0-4 2. Original Learning hours: 56. This has been changed to new learning hours of 60. 3. Module 4 (Special Distributions) – increased hours from 8 to 10 4. Module 7 (Hypothesis Testing) - Increased hours from 8 to 10 5. Total of L column of hour – increased to 58
2.	Mathematical Methods for Economics	https://terisas.ac.in/uploads/MPE113.pdf	4 L-T-P: 42-14-0	56	60	L-T-P:46-14-0 2-hours of linear algebra, 1-hour each of unconstrained optimization and differential calculus is added
3.	Macroeconomics	https://www.terisas.ac.in/uploads/MPE121.pdf	4 L-T-P: 56-0-0	56	60	L-T-P:60-0-0 2 lecture hours each is increased in modules 4 and 5 to give more emphasis on the New Classical Approach and Real Business Cycle Theory.
4.	Microeconomics	https://terisas.ac.in/uploads/MPE131.pdf	4 L-T-P: 40-16-0	56	60	L-T-P:44-16-0 1-hour each of consumer behaviour, producer behaviour, partial equilibrium and general equilibrium is added.


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Semester 2						
1.	Econometrics	https://terisas.ac.in/uploads/1552903156_376755_MPE%20172.pdf	4 L-T-P: 50-0-12	56	60	L-T-P:54-0-12 Since project constitutes 20% of total evaluations, lecture hours of Conducting and Understanding Empirical Projects has been increased from 2-hours to 6-hours
2.	Environment and Economic Development	https://www.terisas.ac.in/uploads/1551933498_934668_MPE%20185.pdf	4 L-T-P: 56-0-0	56	60	L-T-P: 60-0-0 2 lecture hours added in Module 1, two hours are usually spent on teaching of how-to literature survey and explaining aspects of plagiarism. 2 lecture hours added in Module 2- This two hour will be of great help to teach the comparison of economic and ecosystem in a more complete manner. Changes in evaluation criteria proposed. Number of written exams proposed to be reduced from 3 to 2. Total number of assessments shall be 3 with higher weight to literature survey.
3.	Growth Economics	https://www.terisas.ac.in/uploads/MPE182.pdf	4 L-T-P: 56-0-0	56	60	L-T-P: 60-0-0 2 lecture hours each is increased in modules 3 and 4 to give more emphasis on Kaldorian and Kaleckian Growth Models and Solow model.


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4.	Development Economics	https://www.terisas.ac.in/uploads/1554705525_934746_MPE%20184.pdf	4 L-T-P: 54-0-4	56	60	1.Original LTP: 54-0-4. This has been changed to new L-T-P:58-0-4 2.Original Learning hours: 56. This has been changed to new learning hours of 60. 3.Module 1 (Introduction – Development Analysis) – increased hours from 4 to 6 4.Module 2 (Outcomes of Development Process – Poverty) - Increased hours from 6 to 8 5.Total of L column of hour – increased to 58
Semester 3						
1.	Indian Agricultural Development: Contemporary Issues	https://www.terisas.ac.in/uploads/MPE122.pdf	4 L-T-P: 56-0-0	56	60	L-T-P: 60-0-0 1 lecture hour each is increased in modules 1, 2, 3 and 4 to give more emphasis on Growth and Policies, Production Relations in Indian Agriculture, Exchange Relations in Indian Agriculture and Technology Diffusion in Indian Agriculture.
2.	Economics of Health and Environment	https://www.terisas.ac.in/uploads/MPE154.pdf	4 L-T-P: 41-13-4	56	60	L-T-P:43-15-4 Module 1- 1 lecture hour and 1 tutorial added. Module 3- 1 lecture hour and 1 tutorial have been added.
3.	Methods of Research in Economics	https://www.terisas.ac.in/uploads/MP E176.pdf	4 L-T-P: 42-4-20	56	60	L-T-P: 46-4-20 Reduced 2 lecture hours as 10 hours is sufficient to Module 1. 2 lecture hours added to Module 2 as this will help to also teach SLF. 4 lecture hours added to Module 3 as this will enable teaching of log frame matrix.


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4.	Environmental Economics	https://www.terisas.ac.in/uploads/MPE152.pdf	4 L-T-P: 48-8-0	56	60	L-T-P:52-8-0 3 hours added in module 1 of the extra hours required to cover and 1 hour added in module 2.
5.	Natural Resource Economics	https://terisas.ac.in/uploads/MPE153.pdf	4 L-T-P: 50-0-12	56	60	L-T-P:54-0-12 2 lecture hours added in Module 2, Some more elements on valuation of ES can be taught now.2 hours added in Module 6.
6.	Trade, Development and Environment	https://www.terisas.ac.in/uploads/MPE193.pdf	4 L-T-P 56-0-0	56	60	1.Original LTP: 56-0-0. This has been changed to new L-T-P:60-0-0 2.Original Learning hours: 56. This has been changed to new learning hours of 60. 3.Module 1 (International Trade: Theories and Empirics) – increased hours from 24 to 26 4.Module 2 (Trade Policy) - Increased hours from 8 to 10 5.Total of L column of hour – increased to 60
7.	Time series and regression analysis	https://terisas.ac.in/uploads/MPE178.pdf	4 L-T-P: 42-0-28	56	60	L-T-P:46-0-28 Theory of multivariate time series credit hours are increased from 7-hours to 11-hours to accommodate theory of VECM and VAR models
8.	Advanced Econometrics	https://terisas.ac.in/uploads/MPE124.pdf	4 L-T-P: 38-7-22	56	60	L-T-P:42-7-22 Total credit hours of non-linear modelling are increased from 24-hours to 28-hours to accommodate non-linear geometry and algorithms.


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9.	Advanced Econometrics	https://terisas.ac.in/uploads/MPE124.pdf	4 L-T-P: 38-7-22	56	60	L-T-P:42-7-22 Total credit hours of non-linear modelling are increased from 24-hours to 28-hours to accommodate non-linear geometry and algorithms.
10.	Labour Economics	https://www.terisas.ac.in/uploads/MPE174.pdf	4 L-T-P: 56-0-0	56	60	L-T-P:60-0-0 2 lecture hours each is added in modules 4 and 6 to give more emphasis to Urban Informal Labour and State, Globalisation and Labour
11.	Microeconomics-II	https://www.terisas.ac.in/uploads/MPE137.pdf	4 L-T-P: 56-0-0	56	60	L-T-P:60-0-0 2 lecture hours added in Module 2 on uncertainty and 2 lecture hours added in Module 4 on law and economics.
Semester 4						
1.	Master's Thesis	https://www.terisas.ac.in/uploads/MPE108.pdf	20 L-T-P: 0-0-560	280	300	L-T-P: 0-0-600 Practical hours increased.

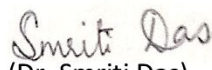
*Changes in revised course credits are in lecture hours with an exception to masters' thesis, where practical hours have increased.


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Department of Policy Studies
Academic Programmes and Courses

PhD (Policy Studies)


Compulsory courses:

S. No.	Course Title	Old L-T-P	New L-T-P
1.	RPR 275: Research and Publication Ethics	22-0-12	25-0-12
2.	RPR 271: Research Methodology	36-0-12	39-0-12
3.	RPB 177: Philosophy of Social Sciences	28-14-0	30-15-0


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Name of the Department: Department of Policy Studies

Name of the Programme: PhD (Policy Studies)

Sr. No.	Course title	Course details (link)	No. of Credits	Current teaching hours	Revised teaching hours	Changes recommended by BoS (dated: 11 August 2021)
1.	Research and Publication Ethics	https://www.terisas.ac.in/uploads/RPR275.pdf	2 L-T-P 22-0-12	28	31	L-T-P - 25-0-12 1 lecture hour increased in module 1 to give more emphasis on Research Philosophy & Ethical Norms & Politics; 1 lecture hour increased in module 2 to give more emphasis on Scientific Research Conduct & Multidisciplinary Research; 1 lecture hour increased in module 3 to give more emphasis on Publication Ethics and Best Practices;
2.	Research Methodology	https://www.terisas.ac.in/uploads/RPR271.pdf	3 L-T-P 36-0-12	42	45	L-T-P - 39-0-12 Two hours added in module 2 and 1 hour added in module 4.
3.	Philosophy of Social Sciences	https://www.terisas.ac.in/uploads/RPB177.pdf	3 L-T-P 28-14-0	42	45	L-T-P - 30-15-0 One-hour Lecture had been increased in the first three modules.


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Revised Programme Outline

MA (Public Policy and Sustainable Development) Programme

Year	Courses	Credits	Duration*
First Year			
1st Semester	9 courses	17	18 weeks
International visit/Summer Project	Comparative study	2	2 weeks
NGO attachment	Social impact assessment	2	4 weeks
2nd Semester	9 courses	18	18 weeks
Second Year			
3rd & 4th semester	Major Project work	27	27 weeks

* Does not include mid- and end-semester breaks and evaluation schedules (based on major and minor tests and assignments)

Semester-I

S. No	Course Code	Course Title	Type	Number of Credits.	L-T-P	Course Coordinator
1.	PPS 175	Introduction to Sustainable Development	Core	1	11-4-0	Dr. Mala Narang Reddy
2.	PPS 133	Society and Development Policy	Core	2	30-0-0	Dr. L N Venkataraman
3.	PPS 127	Sustainable Consumption and Production	Core	2	30-0-0	Prof. Shaleen Singhal
4.	PPS 183	India and the World	Core	2	28-2-0	Dr. Manish K Shrivastava
5.	PPS 134	Industrial Development and Sustainability	Core	2	19-11-0	Prof. Manipadma Datta
6.	PPS 135	Energy Policy and Sustainable Development	Core	2	18-10-4	Dr. Ritu Mathur
7.	PPS 137	Policy Lab-I	Core	2	12-0-36	Mr. Shri Prakash
8.	PPS 193	Policy perspectives on water	Core	2	30-0-0	Prof. Arun Kansal
9.	New Course	Infrastructure Development: Issues and Options	Core	2	24-6-0	Mr. Shri Prakash
		TOTAL		17		

Semester-II

S. No	Course code	Course Title	Type	Number of Credits.	L-T-P	Course Coordinator
1.	PPS 191	Assessing Public Policy: Methods and Measurements	Core	2	30-0-0	Mr. Souvik Bhattacharjya
2.	PPS 138	Policy Lab-II	Core	2	6-0-48	Mr. Shri Prakash
3.	PPS 194	Public policy processes and institutions	Core	2	30-0-0	Dr. L N Venkataraman
4.	PPS 195	Communities and Conservation	Core	2	22-8-0	Dr. Sudipta Chatterjee
5.	PPS 196	Sustainable Urbanization	Core	2	26-0-8	Prof. Shaleen Singhal
6.	PPS 197	Agriculture and Rural Development	Core	2	30-0-0	Dr. Swarup Dutta
7.	PPS 153	Governance and Law	Core	2	30-0-0	Mr. Shri Prakash
8.	PPS 198	Public management : Issues and challenges with special reference to India	Core	2	20-10-0	Prof. Manipadma Datta
9.	New Course	Public Health: Approaches, Issues and Policy Perspectives	Core	2	26-4-0	Dr. Chandan Kumar
		TOTAL		18		

Summer Semester

S. No	Course code	Course Title	Type	Number of Credits.	L-T-P	Course Coordinator
1.	PPS 129	NGO Attachment	Core	2	0-0-120	Mr. Shri Prakash
2.	PPS 107	International exposure	Core	2	0-0-60	Mr. Shri Prakash
3.	PPS 107A	Summer Project	Core	2	0-0-60	Mr. Shri Prakash
		TOTAL		6		

Semester - IV

S. No	Course code	Course Title	Type	Number of Credits.	L-T-P	Course Coordinator
	PPS 100	Major Project	Core	27	0-0-810	Mr. Shri Prakash
		TOTAL		27		


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Revised Programme Outline

One-year PG Diploma (Public Policy and Sustainable Development) Programme

Year	Courses	Credits	Duration*
First Year			
1st Semester	9 courses	17	18 weeks
International visit/Summer Project	Comparative study	2	2 weeks
NGO attachment	Social impact assessment	2	4 weeks
2nd Semester	9 courses	18	18 weeks

* Does not include mid and end-semester breaks and evaluation schedules (based on major and minor tests and assignments)

Semester-I

S. No	Course Code	Course Title	Type	Number of Credits.	L-T-P	Course Coordinator
1.	PPS 175	Introduction to Sustainable Development	Core	1	11-4-0	Dr. Mala Narang Reddy
2.	PPS 133	Society and Development Policy	Core	2	30-0-0	Dr. L N Venkataraman
3.	PPS 127	Sustainable Consumption and Production	Core	2	30-0-0	Prof. Shaleen Singhal
4.	PPS 183	India and the World	Core	2	28-2-0	Dr. Manish K Shrivastava
5.	PPS 134	Industrial Development and Sustainability	Core	2	19-11-0	Prof. Manipadma Datta
6.	PPS 135	Energy Policy and Sustainable Development	Core	2	18-10-4	Dr. Ritu Mathur
7.	PPS 137	Policy Lab-I	Core	2	12-0-36	Mr. Shri Prakash
8.	PPS 193	Policy perspectives on water	Core	2	30-0-0	Prof. Arun Kansal
9.	New Course	Infrastructure Development: Issues and Options	Core	2	24-6-0	Mr. Shri Prakash
		TOTAL		17		

Semester-II

S. No	Course code	Course Title	Type	Number of Credits.	L-T-P	Course Coordinator
1.	PPS 191	Assessing Public Policy: Methods and Measurements	Core	2	30-0-0	Mr. Souvik Bhattacharjya
2.	PPS 138	Policy Lab-II	Core	2	6-0-48	Mr. Shri Prakash
3.	PPS 194	Public policy processes and institutions	Core	2	30-0-0	Dr. L N Venkataraman
4.	PPS 195	Communities and Conservation	Core	2	22-8-0	Dr. Sudipta Chatterjee
5.	PPS 196	Sustainable Urbanization	Core	2	26-0-8	Prof. Shaleen Singhal
6.	PPS 197	Agriculture and Rural Development	Core	2	30-0-0	Dr. Swarup Dutta
7.	PPS 153	Governance and Law	Core	2	30-0-0	Mr. Shri Prakash
8.	PPS 198	Public management : Issues and challenges with special	Core	2	20-10-0	Prof. Manipadma Datta

S. No	Course code	Course Title	Type	Number of Credits.	L-T-P	Course Coordinator
		reference to India				
9.	New Course	Public Health: Approaches, Issues and Policy Perspectives	Core	2	26-4-0	Dr. Chandan Kumar
		TOTAL		18		

Summer Semester

S. No	Course code	Course Title	Type	Number of Credits.	L-T-P	Course Coordinator
1.	PPS 129	NGO Attachment	Core	2	0-0-120	Mr. Shri Prakash
2.	PPS 107	International exposure	Core	2	0-0-60	Mr. Shri Prakash
3.	PPS 107A	Summer Project	Core	2	0-0-60	Mr. Shri Prakash
		TOTAL		6		


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