

TERI School of Advanced Studies

**Department of Policy Studies**

Minutes of the Board of Studies (BoS) Meeting

Held on 25<sup>th</sup> April 2018

A meeting of Board of Studies (BoS) of Department of Policy Studies (DoPS) was held on 25<sup>th</sup> of April 2018 at 10.30 a.m. in the Conference Room of the TSAS.

Following members were present in the meeting;

Smriti Das

V G Hegde

Avanish Kumar

Nandan Nawn.....Chairperson

Gopal Sarangi.....Secretary

Soumendu Sarkar

Kavita Sardana, M P Singh, Kanchan Chopra and Ram Singh were not present with prior intimation.

To facilitate the discussion the following faculty members were present in the meeting:  
Anandajit Goswami, Seema Sangeeta, Prashant Kumar Singh

**Agenda no 1. Confirmation of the minutes of the last meeting held on 27 October 2018**

The minutes of the last meeting were confirmed

**Agenda no 2. Recommendation to the Academic Council the outline of following new courses**

**2a. Art for Sustainability**

Following changes were suggested;

- To incorporate book reviews on Indian context(s)
- Field visits shall be part of this course
- Students may be given field exposures to places of importance historically and artistically such as Jamali Kamali, National Museum etc.
- Suggestions were made that instead of suggesting a book, the instructor should instruct students about the principle of choosing a book
- Readings should include 'Babbarnama', Works of 'Gopinath Munde', books like The Fissured Land
- It was suggested that Dr Suvendu Ghosh may be invited to review the course, given his expertise in this domain
- Specific suggestions were made regarding module 3 and module 4 - to change the title of these modules
- Lecture-Tutorial distribution has to be reconsidered
- Sustainability of graphic designs may be considered as part of this course

**2b. Development Economics**



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### **2c. Growth Economics**

Following changes were suggested for the above two courses;

- Module 3 and module 4 (in Development Economics) are overlapping- so needs to be given attention
- Concept of 'Capital' has to be made broad based instead of limiting it to 'Financial Capital' in the Development Economics course
- It was suggested that the entire Development Economics course may be restructured into three modules such as 1) Measurement Issues, 2) Capitals and Constraints and 3) Interventions and Outcomes
- Flow in both the courses is missing hence, necessitates redesigning
- It was also suggested that both courses are too discreet in the current form. Each module may require further elaboration
- Data and political economy are cross cutting issues, hence should be part of each of the modules rather than putting them in separate modules

### **2d. Application of Quantitative Data Analysis in Development Practice**

Following changes were suggested;

- Data base shall be expanded and broadened by incorporating other data sets such as Socio-economic Census data
- Pre-requisite for taking this course should be clearly mentioned
- The L-T-P composition requires redesigning
- More readings may be included in the reference/ reading list

### **Agenda no 3. Recommendation to the Academic Council the outline of following revised courses**

#### **3a. Introduction to Mathematical Methods in Economics**

Following changes were suggested;

- On the home assignment front, it was suggested to review the timeline set for completing the home assignments

#### **3b. Micro-economics**

Following changes were suggested;

- Same as above on the question on 'home assignment'

#### **3c. Environment and Economic Development**

Following changes were suggested;

- The course looks too ambitious- may be shortened
- To relook at how this course gets tuned with other courses – in particular with the 'Development Economics' course

#### **3d. Probability and Statistics**

- No comments made

#### **3e. Trade, Development and Environment**

Following changes were suggested;

- Section 3.4 and Section 4.4 are overlapping- requires attention
- Cases such as solar panel case, shrimp-turtle case, Tuna-Dolphin Case, US gasoline case may be included
- Peep into multi-lateral agreements – rather than RTAs



- Learning outcomes need to be clearly defined
- There should be clarity in terms of whether social clauses such as labour standards be included in the trade
- Trade related global value chains issues may be incorporated
- Issues related to 'trade leading to underdevelopment' may be incorporated

**3f. Econometrics**

**3g. Advanced Econometrics**

**3h. Time series and regression analysis**

Following changes were suggested;

- To review the distribution of L/T/P in all the above three courses.

Sd/-

[Gopal Saranagi]

Secretary

