Course title: Land, Environmental and other Laws							
Course co	de: BSI 153	No. of credits: 1	L-T-	P distribution: 12-02-00	Learning	14 nours: 14	
Pre-requisite course code and title (if any):							
Department: Department of Business &Sustainability							
Course coordinator (s): Course instructor (s):							
Contact de	etails:						
Course ty	)e	Core		Course offered in: Semester	: I		
infrastruct developme <b>Course ob</b>	ngtolandacquisit ureproject.Thisc ent, construction <b>jectives</b>	oursetriestoanalyset , operation and demo	hesela obiliza	•	structureproj	ectsdurin	
infra	structuresector alysetheapplicat es.			vironmentandlabourthathave	-		on
Module		7	Topic		L	Т	Р
1.	. <b>Land Acquisition</b> Concepts of eminent domain and public purpose – The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and ResettlementAct,2013:SocialImpactAssessment,Requirementofconsentin thecaseofcertainacquisitions,compensation,rehabilitationandresettlement. Impact on infrastructure projects, recent changes.					1	0
<ol> <li>Environmental Aspects</li> <li>AnoverviewofIndianenvironmentallaws–Impactoninfrastructureprojects: requirement of consent; EIA; Forest clearance, clearance under the wildlife protection laws; Forest Rights; Coastal Zone Management Regulation –Role of NGT and higher judiciary.</li> </ol>					the	1	0
3.	1946; Contract Migrant Workn Act, 1979; Fact EmployeesState Relief Act, 1963	tesAct,1947;Industri Labour (Regulation nen (Regulation of E ories Act, 1948; Wo	and A mploy rkmer Minin	ployment(StandingOrders)Ac bolition Act) 1970; Inter-Sta yment and Conditions of Serv a's Compensation Act, 1923; numWagesAct,1948;Specific Rules (HOER).	te vice)	0	0
	Total				12	2	0
Writt Learning	1: Term paperan ten Exam: toutcomes	50%	6				
<ol> <li>Thestudentswillbeabletounderstandthelawsapplicabletotheinfrastructuresector</li> <li>Thestudentswouldhaveacquiredtheskilltointerprettherelevantlegislationandjudicialpronouncements.</li> </ol>							
	al approach	1	P				

Acombinationoflecturebasedandproblembasedlearningwouldbeused.Casestudieswouldbeusedforinitiatingdiscus sions in the module on specific sectors.

## Materials

- 1. NationalTransportDevelopmentPolicyCommitteeReport(RakeshMohanCommittee)
- 2. Jain, M.P. (2014), Indian Constitutional Law, 7th Edn., Lexis Nexis, New Delhi.
- 3. Baldwin, R. and C. McCrudden (1987), Regulation and Public Law, Weidenfeld & Nicolson, London.
- 4. Basu, D.D. (2003), *The Constitutional Lawof India*, 7<sup>th</sup>Edn, Wadhwaand Company, New Delhi.
- 5. Massey, I.P(2008), AdministrativeLaw, 7th Edn, Eastern Book Company, Lucknow.
- 6. Joshi, Piyush (2003), LawRelating toInfrastructureProjects, 2<sup>nd</sup>Edn, Butterworths, NewDelhi.
- 7. SKSarkar, LeenaSrivastava(ed)(2002), *Reforms in the Infrastructure Sectors: NextSteps*, TERIPress, New Delhi.
- 8. Sarkar, S.K. and Srivastava, Leena (ed) (1999), *Transition to aliberalized environment: experiences and issues in regulation*, TERI Press, NewDelhi.
- 9. Sundar, S. and Sarkar S. K. (2000), Framework for Infrastructure Regulation, TERIPress, New Delhi.
- 10. Shapiro, Sidneyand Tomain, Joseph (2003), *Regulatory lawand policy: Cases and Materials*, Lexis Nexis, New Delhi.
- 11. IndiaInfrastructureReport

s Case studies

Websites

Journals

# Additional Information (if any)

### Student responsibilities

Attendance, feedback, discipline, guest faculty etc.

### **Prepared By:**

Dr. M P Rammohan

#### **Course reviewers:**

1. Mr. S. Sinha, CEO,ICSI

Mr. Nishant Beniwal, Associate Partner, Khaitan and Company