Course title: Themes and Perspectives on Development				
Course code: MPD139	**No. of credits:** 2	**L-T-P:** 27-3-0	**Learning hours:** 30	
Pre-requisite course code and title (if any): Interest to learn social science scholarship on development discourses				
Department: Department of Policy and Management Studies				
Course coordinator(s): Dr L.N. Venkataraman		**Course instructor(s):** Dr L.N. Venkataraman		
Contact details: venkataraman.ln@terisas.ac.in				
Course type: Core		**Course offered in** 1st Semester		

Course description Themes and Perspectives on Development is a Core Course which provides a base for other subjects in MA-SDP Programme in TERI SAS. Hence, basic social science lexicons of Development will be introduced. Examples from diverse regional contexts in India will be used to facilitate discussions in the classroom. This course lays the foundation for other courses including the *Management of Development Organisations* (MPD 153) and *Development Theories and Processes* (PPS 132). The nature of the Course is interdisciplinary in nature.

Course objectives This course introduces the conceptual foundations of Development and demonstrates the complexities of 'development'.

Course content

Module	Topic	L	T	P
1	**Introduction** and Disposition skills; Social Science and Common Sense; The Social Construction of Reality	6	0	0
2	**Basic concepts**: Social Institutions; Social Stratification; Social Class; Norms; Structure; and Agency	4	0	0
3	**Conceptions** and Complexities of 'development'; Histories of Development: Colonialism & Imperialism	8	0	0
4	**Political economy of Development: Conceptual discourses** The State and Development: Themes and Perspectives; Market and Development: Themes and Perspectives; Civil Society and Development: Themes and Perspectives	6	0	0
5	**Political economy of Development: Contemporary discourses on India;** The State and Development: Contemporary Reflections; Market and Development: Contemporary Reflections; Civil Society and Development: Contemporary Reflections	3	3	0
		27	3	0

Evaluation criteria
- Weekly Assignments [25%]
- Class Participation [25%]
- Presentation [25%]
- Book Review [25%]

Learning outcomes: At the end of the course, students will be able to critically reflect on the diverse discourses of Development; In addition, they will be able to examine the State-Market and Civil Society actors in Development. Lastly, the course facilitates an understanding of the politics and sociology of Development

Pedagogical approach: The course will be taught through discussion-centric lectures augmented through relevant academic readings. In addition, contemporary issues will be conceptualized as a practical component to deconstruct the complexities of Development.

Essential Reading
1. Escobar, Arturo (1995), *Encountering development: the making and unmaking of the Third World*, Princeton, N.J.: Princeton University Press. Harvard
2. Gilbert Rist (2008) *The History of Development: From Western Origins to Global Faith*, Zed Books, New York.
3. Hettne, Bjorn (2009), *Thinking about development*, Zed Books, London.

Supplementary Readings [for reference]
1. Beteille, Andre (1996), "Sociology and Common Sense", *Economic and Political Weekly*, Vol. 31, No. 35/37, (pp. 2361-2365).
2. Perry, John A & Erna K Perry (2016), *Contemporary Society: An Introduction to Social Science*, Routledge, New York.

Recommended journals [for reference]
1. *Economic and Political Weekly*
2. *Journal of Human Development and Capabilities*
3. *Indian Journal of Human Development*
4. World Development
5. Journal of Development Studies
6. Oxford Development Studies

Third World Quarterly

Student responsibilities

1. Students are expected to prepare for the classes. In case, they are unprepared, the same should be informed in advance. However, only one-time exemption is allowed
2. In addition, we shall follow NO mobile phone policy during the class hours
3. As the University has the policy of minimum 75% of physical presence, the students are expected to plan their academic activities considering the learning goals and evaluation criterion of the Course
4. All the submissions shall be done one-day before the deadline
5. Lastly, any sorts of academic dishonesty including cheating, copying, inappropriate collaboration and plagiarism will NOT be acceptable.

Course reviewers:

1. Dr David Clark. *University of Cambridge*, The UK
2. Des Gasper, Professor Emeritus, *International Institute of Social Studies*, The Netherlands
3. Dr William A. Jackson, *University of York*, The UK

This Course outline was prepared by Dr L. N. Venkataraman and approved by the 53rd Academic Council Meeting on 26th August 2022 at TERI School of Advanced Studies, New Delhi.