Course title: Gender in Development Practice				
Course code: MPD 148	**No. of credits:** 2	**L-T-P:** 26-4-0		**Learning hours:** 30
Pre-requisite course code and title (if any):				
Department: Department of Policy and Management Studies				
Course coordinator(s): Dr Swarup Dutta		**Course instructor(s):** Dr Swarup Dutta		
Contact details: swarup.dutta@terisas.ac.in				
Course type: Core		**Course offered in:** Semester 2		

Course description: This course addresses an in-depth understanding of various issues related to gender and development. It starts with the introduction of the basic concepts of gender and gender socialization and provides logical understanding of gender roles, gender-based inequality, intersectionality, etc. Subsequently, the course highlights various approaches of gender and development including welfare approach; WID approach, antipoverty and efficiency approach; WAD and GAD Approach etc. The students will be skilled in using various gender analysis frameworks to address gender development challenges. After that the students will explore various gender-based developmental challenges like access to healthcare, education, employment, etc. by analyzing various case studies. This will help them to critically explore the impact of gender disparities in various development interventions. Further, Lastly, the course highlights gender and policy with special attention on gender mainstreaming and this will unravel the role of mainstreaming gender equality in the transformation of unequal social and institutional structures into equal and just structures for men, women, and others in the society.

Course objectives

The objectives of the course are –

- to provide conceptual understanding of gender, gender socialization, and gender inequality in society
- to enable students to acquire comprehensive knowledge in various theoretical perspectives on gender and development.
- to understand gender-based development challenges in a few specific areas like education, health, employment etc.
- to develop skills in analyzing various gender-related tools and frameworks used commonly in national and international development.

Module	Topic	L	T	P
1	**Understanding Gender:** Concept of gender; Gender Inequality; Gender Roles; Gender socialization (meaning, gender learning, and agents); Theory of Gender Socialization (biological theory, psychoanalytic theory, social learning theory, cognitive theory, and gender schema theory); understanding patriarchy; understanding intersectionality of gender, caste, and class	6	0	0
2	**Various approaches to Gender and Development:** Welfare approach; Women in Development - Equity Approach; Antipoverty Approach; and Efficiency Approach; Women and Development (WAD), Gender and Development (GAD); Empowerment Approach;	6	0	0
3	**Frameworks of Gender analysis:** Harvard Analytical Framework and People-oriented planning; Moser Framework (by Caroline Moser); Gender Analysis Matrix (by Rani Parker); Capacities and Vulnerabilities framework Anderson and Woodrow); Women Empowerment Framework (by Sara Hlufekile Longwe); Social Relations Framework (by Naila Kabeer)	9	0	0
4	**Gender and Development Challenges:** Gender, health and nutrition; Gender and WASH. Gender and education, Gender and work (gender inequality in labour market and informal sector); Gender and Environment; The students will select any topic related to gender and development challenge and will conduct an in-depth analysis of various case studies will present the report accordingly.	2	4	0

5	**Gender, policies, and gender Mainstreaming: experience from India** Concept, definition, and rationale of Gender mainstreaming; Evolution of gender mainstreaming in India; Policies and strategies in relation to gender mainstreaming; Principles of gender mainstreaming; steps of gender mainstreaming	3	0	0
	Total	**26**	**4**	**0**

Evaluation criteria
- Case study presentation **(30%)**
- Assignment submission **(20%)**
- Major exam **(50%)**

Learning outcomes
- From Module-1, the students will be able to understand gender and development interface and intersectionality.
- From Module-2, the students, students will be able to construct productive research questions using various approaches of gender and development.
- From Module-3-5, the students will develop skill to critically conduct gender analysis in various development project.

Pedagogical approach
- Class sessions will entail a lecture component, combined with discussion of assigned readings and the documentaries shown. Students would have to write an assignment which will be evaluated on the basis of empirical understanding as well as the critical review of the subject, which would be evaluated by the instructor.

Course Reading
Suggested books
- Spary, Carole. (2019), Gender, Development, and the State in India. Routledge: UK
- Buckingham-Hatfield, Susan (2000), Gender and Environment. Routledge: UK
- Tasli, Kaan (2007) A Conceptual Framework for Gender and Development Studies: From Welfare to Empowerment, Österreichische Forschungsstiftung für Entwicklungshilfe (ÖFSE).
- Momsen Janet, (2020) Gender and Development. (3rd edition). Routledge Perspective of Development. Routledge: UK

Suggested readings:
- Anderson, Mary. (1990). "Women on the Agenda: UNIFEM's Experience in Mainstreaming with Women 1985-1990." Monograph. pp. 27
- Batliwala, Srilatha (1994) "The Meaning of Women's Empowerment: New Concepts from Action", in Gita Sen, Adrienne Germain and Lincoln C. Chen (eds.), Population Policies Reconsidered: Health, Empowerment, and Rights, Boston: Harvard University Press, 127-138.
- Boserup, Esther (1970) Woman's Role in Economic Development, London: Earthscan Publications.
- Buvinic, Mayra (1986) "Projects for Women in the Third World: Explaining their Misbehavior", in World Development 14 (5), 653-664.
- Friedman, J. (1992) Empowerment: The Politics of Alternative Development, Cambridge, MA. and Oxford, UK: Blackwell.
- El-Bushra, Judy (2000) "Rethinking Gender and Development Practice for the Twenty-First Century", in Gender and Development 8 (1), 55-62.
- Global Gender Gap Report 2023, World Economic Forum
- Kabeer, Naila (1994) "Empowerment from Below: Learning from the Grassroots", in Naila Kabeer (ed.), Reversed Realities: Gender Hierarchies in Development Thought, London: Verso, 223-263.
- Kabeer, Naila (2001) "Resources, Agency, Achievements: Reflections on the Measurement of Women's Empowerment", in Discussing Women's Empowerment: Theory and Practice (SIDA Studies, No: 3), Stockholm: SIDA, 17-57.

- Moser, Caroline O.N. (1989) "Gender Planning in the Third World: Meeting Practical and Strategic Gender Needs", in World Development 17 (11), 1799-1825.
- Moser, Caroline O.N. (1993) Gender Planning and Development: Theory, Practice and Training, London and New York: Routledge.
- Oxaal, Zoë and Baden, Sally (1997) Gender and Empowerment: Definitions, Approaches and Implications for Policy (Briefing prepared for the Swedish International Development Office – SIDA), SIDA report No. 40.
- Rathgeber, Eva (1990) "WID, WAD, GAD: Trends in Research and Practice", in The Journal of Developing Areas 24 (July 1990), 498-502.
- Rowlands, Jo (1995) "Empowerment Examined", in Development in Practice 5 (2), 101-107.
- Rowlands, Jo (1997) Questioning Empowerment: Working with Women in Honduras, Oxford: Oxfam.
- Rowlands, Jo (1998) "A Word of the Times, but What Does it Mean? Empowerment in the Discourse and Practice of Development", in Haleh Afshar (ed.), Women and Empowerment: Illustrations from the Third World, London and New York: St. Martin Press, 11-34
- Sen, Gita and Crown, Caren for DAWN (1988) Development, Crisis and Alternative Visions: Third World Women's Perspectives, London: Earthscan Publications.
- Shahrashoub Razavi and Carol Miller, (1995) From WID to GAD Conceptual Shift in the Women and Development Discourse, UNRISD and UNDP 1995.
- Sparr, Pamela (1994a) "What is Structural Adjustment", in Pamela Sparr (ed.), Mortgaging Women's Lives: Feminist Critiques of Structural Adjustment, London and New Jersey: Zed Books, 1-12.
- Young, Kate (1993) Planning Development with Women: Making a World of Difference, London: Macmillan.
- Young, Kate (1997) "Gender and Development", in Nalini Visvanathan et. al. (eds.), The Women, Gender and Development Reader, London and New Jersey: Zed Books, 51-54.
- Wierenga, Saskia (1994) "Women's Interests and Empowerment: Gender Planning Reconsidered", in Development and Change 25 (1994), 829-848.
- Williams, Suzanne, Seed, Janet and Mwau, Adelina (1994) The Oxfam Gender Training Manual, Oxford: Oxfam (UK and Ireland).
- March, C., Smyth, I., & Mukhopadhyay, M. (1999). A Guide to Gender-Analysis Frameworks. Oxfam. Retrieved from Oxford. www.ndi.org/files/Guide%20to%20Gender%20Analysis%20Frameworks.pdf

Student responsibilities
- Attendance: At-least 75% attendance will be necessary to be able to appear for the final exam.

Course Reviewer
- Prof. Bijayalaxmi Nanda, Professor and Principal (Acting), Miranda House, University of Delhi
- Dr Manasi Mishra, Head of Research Division, Centre for Social Research, New Delhi

Additional Information
This Course outline was prepared by Dr Swarup Dutta and approved in the 56th Academic Council Meeting on 10th August 2023 at TERI School of Advanced Studies, New Delhi.