Course code: PPS 114No. of credits: 3L-T-P: 41-04-00Learning hours: 45Pre-requisite course code and title (if any): None	
Course coordinator(s): Dr. Chandan Kumar	Course instructor(s): Dr. Chandan Kumar, Dr. Pritha Dutta, & Others
Contact details: chandan.kumar@terisas.ac.in	
Course type: Core	Course offered in: 1 st Semester
Course description	
South during the last few decades, and social protection of the global sustainable development agenda. Having for students of public policy and anyone who wants development. This course comprises five modules d context with an emphasis on four select social policy It begins by introducing the fundamentals of sust instrumental in achieving its objectives. Further, the c food and nutrition security issues and related agrarian health and well-being issues and associated schem development policy initiatives; and fourth focuses on wor	h. Social policies have been expanded across the Globa n is increasingly highlighted as a fundamental component g an overview of social policy issues is extremely useful is to understand the true roots of successful sustainable discussing social policy in the sustainable development domains and well-being with special reference to India ainable development and how social policies can be ourse discusses four key social policy domains; first, the policy initiatives and innovations; second, the population nes/programmes; third includes the education and ski k and employment issues and initiatives. The aim is to orier ng sustainable development, along with the processes and , with special reference to India.
 instruments, and how well-implemented social development. To discuss the aspects of food and nutrition se initiatives taken to end hunger through food ar To orient students to understand and assess the government schemes/programmes in India to i To provide an overview of the processes and c scenarios of population skilling initiatives. To discuss the livelihood and workforce partic unemployment patterns of the Indian population promote and generate employment. 	e public health issues and challenges, and discuss major mprove population health and wellbeing. hallenges related to India's education policy and recent
Major Test: Written Test (50%) Learning outcomes Upon completion of this course, candidates would 1. able to understand the fundamental concepts development and implementation of social p development (All evaluations)	ions/Quizzes/MCQs (20%) entation of Select Social Policy Context (30%) be: , considerations, and challenges related to the olicy in a country and its linkages with sustainable e, articulate, and systematically document any social
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evaluation criterion.	to be able to appear for the final exam. reflections and timely submission according to the
Course Outline prepared by: Dr. Chandan Kumar	
Sciences, Jawaharlal Nehru University, New	partment of Social Sciences, The National Institute o
Additional Information	
	c Council Meeting held on 4 th June 2024 at TERI Schoo
Inter This is a brief outling of the course. Detailed Cor	

Note: This is a brief outline of the course. Detailed Course Content is available to students through University Intranet.