Course title: Social Policies & Sustainable Development			
Course code: PPS 114	**No. of credits:** 3	**L-T-P:** 41-04-00	**Learning hours:** 45
Pre-requisite course code and title (if any): None			
Department: Department of Policy & Management Studies			
Course coordinator(s): Dr. Chandan Kumar	**Course instructor(s):** Dr. Chandan Kumar, Dr. Pritha Datta, & Others		
Contact details: chandan.kumar@terisas.ac.in			
Course type: Core	**Course offered in:** 1st Semester		

Course description

Strong social policy is essential for sustainable growth. Social policies have been expanded across the Global South during the last few decades, and social protection is increasingly highlighted as a fundamental component of the global sustainable development agenda. Having an overview of social policy issues is extremely useful for students of public policy and anyone who wants to understand the true roots of successful sustainable development. This course comprises five modules discussing social policy in the sustainable development context with an emphasis on four select social policy domains and well-being with special reference to India. It begins by introducing the fundamentals of sustainable development and how social policies can be instrumental in achieving its objectives. Further, the course discusses four key social policy domains; first, the food and nutrition security issues and related agrarian policy initiatives and innovations; second, the population health and well-being issues and associated schemes/programmes; third includes the education and skill development policy initiatives; and fourth focuses on work and employment issues and initiatives. The aim is to orient students to the importance of social policies in promoting sustainable development, along with the processes and challenges in developing and implementing such policies, with special reference to India.

Learning objectives:

- To provide students with a basic understanding of sustainable development and social policies, their instruments, and how well-implemented social policies help achieve the objectives of sustainable development.
- To discuss the aspects of food and nutrition security, sustainable food systems, and government initiatives taken to end hunger through food and agricultural policies in the Indian context.
- To orient students to understand and assess the public health issues and challenges, and discuss major government schemes/programmes in India to improve population health and wellbeing.
- To provide an overview of the processes and challenges related to India's education policy and recent scenarios of population skilling initiatives.
- To discuss the livelihood and workforce participation scenarios including employment and unemployment patterns of the Indian population along with contemporary government initiatives to promote and generate employment.

Course content

Module	Topic	L	T	P
1.	**Introduction to Sustainable Development & Social Policy** • Sustainable Development: Concept, Evolution, Framework, and Challenges • Social Policy in a Sustainable Development Context: emphasizing Gender Issues, Regional Disparities, Social Marginalization, Disability, Inclusivity. • Social Policy Instruments: Food Subsidies, Guarantee of Work, Social Assistance, Conditional Cash Transfers, Social (Health) Insurance for the Poor, Social Security, Direct Benefit Transfer	5	0	0
2.	**Food Security and Agrarian Innovations** • Drivers of Food System affecting the Access to Safe and Nutritious Food for All • The ecosystem of India's food security regime: Evolution of National Food Security Act (NFSA) • An Overview of Food-based Safety Net Programmes in India • Sustainable Food Systems: Priorities to End Hunger and Protect the Planet	10	0	0

	• Innovations in Production Technologies in India: Green Revolution, White Revolution, Blue Revolution, Red Revolution, Golden Revolution • Innovations in Incentive Policies in Indian Agriculture: *Pradhan Mantri Annadata Aay Sanrakshan Abhiyan* (PM AASHA), Direct income (investment) support-based schemes, Reforms in marketing policies, arrangements, and infrastructure			
3.	**Health and Wellbeing** • Approaches to understanding Population Health and Disease • Recent trends and patterns of key public health challenges in India (including progress towards SDG 3 targets) • Importance of social determinants of health in India's context and its policy relevance • Major Contemporary Health Schemes and Programmes as case studies (subject to change as per the Government's focus/priority): for example – National Health Mission, Integrated Child Development Services (ICDS) Scheme, *Janani Suraksha Yojana* and its modified/allied schemes or programmes, *Ayushman Bharat* Scheme, POSHAN *Abhiyaan*, etc. • One Health Approach	10	1	0
4.	**Education and Skill Development** • History of Education Policymaking in India since Independence • Salient Features of National Education Policy 2020: • Contemporary Education System in India: Issues & Challenges • Inequality in Access to Education in India: social group, gender, economic, locational, and age disadvantage (including progress towards SDG 4 targets) • Education, Skill, and Employability Gaps in India • Skill Development in India: Challenges; Solutions; and Government Schemes including *Pradhan Mantri Kaushal Vikas Yojana (PMKVY)*, Skills Acquisition and Knowledge Awareness for Livelihood Promotion (SANKALP), UDAAN, Standard Training Assessment and Reward Scheme (STAR), Polytechnic Schemes, Vocationalisation of Education	10	2	0
5.	**Work and Employment** • Workforce across economic sectors in India including progress in female workforce participation. • Contemporary Employment and Unemployment scenario in India • Special cases: child labour, migrant workers (particularly women migrants), precarious employment, forced labour, gig workers. • Employment Guarantee Schemes and other Government Initiatives for Employment Generation	6	1	0
	Total	**41**	**4**	**0**

Evaluation criteria:

Course grades will be based on the following criteria:

- **Minor Test-1:** Short-Answer Type Questions/Quizzes/MCQs (20%)
- **Minor Test-2:** Guided Reading and Presentation of Select Social Policy Context (30%)
- **Major Test:** Written Test (50%)

Learning outcomes

Upon completion of this course, candidates would be:

1. able to understand the fundamental concepts, considerations, and challenges related to the development and implementation of social policy in a country and its linkages with sustainable development (All evaluations)
2. able to independently identify, conceptualize, articulate, and systematically document any social policy issues in the form of a brief report (Minor Test-2)

Pedagogical approach

Classroom lectures; Student Seminars; Invited talks from Social Policy Experts in particular domains including Practitioners and Senior/Superannuated Govt. Officers; Case studies.

Suggested Readings

Module 1:

- Alcock, C., Daly, G., & Griggs, E. (2008). *Introducing Social Policy, Second Edition*. England: Pearson Education Limited.
- Alcock, P., May, M., & Wright, S. (Eds.) (2012). *The Student's Companion to Social Policy, Fourth Edition*. West Sussex, UK: John Wiley & Sons Ltd.
- Blakemore, K., & Griggs, E. (2007). *Social Policy: An Introduction, Third Edition*. Berkshire, England: Open University Press.
- Elliott, J.A. (2013). *An Introduction to Sustainable Development, Fourth Edition*. London & New York: Routledge (Taylor & Francis Group).
- Hall, A., & Midgley, J. (2004). *Social Policy for Development*. London: Sage Publications Ltd.
- Mkandawire, T. (Ed.) (2004). *Social Policy in a Development Context*. UK: Palgrave Macmillan.
- Sachs, J.D. (2015). *The age of sustainable development*. New York: Columbia University Press.
- Spicker, P. (2014). *Social Policy: Theory and Practice, Third Edition*. Bristol, UK: Policy Press.
- Redclift, M., & Springett, D. (2015). *Routledge International Handbook of Sustainable Development*. New York: Routledge.
- Wapling, L., Schjoedt, R., & Sibun, D. (2021). *Social Protection and Disability in India*. Working Paper. London: Development Pathways Ltd. Available at: https://www.developmentpathways.co.uk/wp-content/uploads/2021/02/India-disability-Feb-2021-1.pdf.

Module 2:

- Behnassi, M., Pollmann, O., & Gupta, H. (Eds.) (2019). *Climate Change, Food Security and Natural Resource Management: Regional Case Studies from Three Continents*. Cham, Switzerland: Springer Nature.
- Erokhin, V., & Gao, T. (2020). *Handbook of Research on Globalized Agricultural Trade and New Challenges for Food Security*. Hershey PA, USA: IGI Global.
- Goswami, B., Bezbaruah, M. P., & Mandal, R. (Eds.) (2018). *Indian Agriculture after the Green Revolution: Changes and Challenges*. London & New York: Routledge (Taylor & Francis Group).
- Gulati, A., Roy, R., & Saini, S. (Eds.) (2021). *Revitalizing Indian Agriculture and Boosting Farmer Incomes*. Singapore: Springer Nature Singapore Pte Ltd.
- Gulati, A., Zhou, Y., Huang, J., Tal, A., & Juneja, R. (2021). *From Food Scarcity to Surplus: Innovations in Indian, Chinese and Israeli Agriculture*. Singapore: Springer Nature Singapore Pte Ltd.
- Narayanan, S. (2015). Food Security in India: The Imperative and Its Challenges. *Asia & the Pacific Policy Studies*, 2(1), 197–209.
- Naylor, R.L. (Ed.) (2014). *The Evolving Sphere of Food Security*. New York: Oxford University Press.
- Pingali, P., Aiyar, A., Abraham, M., & Rahman, A. (2019). *Transforming Food Systems for a Rising India*. UK: Palgrave Macmillan.
- Saad, M. B. (2013). *The Global Hunger Crisis: Tackling Food Insecurity in Developing Countries*. London: Pluto Press.
- Sarkar, A., Sensarma, S.R., & vanLoon, G.W. (Eds.) (2019). *Sustainable Solutions for Food Security: Combating Climate Change by Adaptation*. Cham, Switzerland: Springer Nature.
- Upadhyaya, A.S., Kolås,Å., & Beri, R. (Eds.) (2022). *Food Governance in India: Rights, Security and Challenges in the Global Sphere*. London & New York: Routledge (Taylor & Francis Group).
- von Braun, J., Afsana, K., Fresco, L.O., & Hassan, M.H.A. (Eds.) (2023). *Science and Innovations for Food Systems Transformation*. Cham, Switzerland: Springer Nature. https://link.springer.com/book/10.1007/978-3-031-15703-5.
- Webb, J. (Ed.) (2017). *Food Security: Treat Factors, Policies and Challenges*. New York: Nova Science Publishers, Inc.

Module 3:

- Bharat, S., & Sethi, G. (Eds.) (2019). *Health and Wellbeing of India's Young People: Challenges and Prospects*. Singapore: Springer Nature Singapore Pte Ltd.
- Boccia, S., Villari, P., & Ricciardi, W. (2015). *A Systematic Review of Key Issues in Public Health*. Switzerland: Springer International Publishing.

- Brown GW, Yamey G, Wamala S (Eds.) (2014). *The Handbook of Global Health Policy*. West Sussex: John Wiley & Sons, Ltd.
- Clavier, C., & de Leeuw, E. (2013). *Health Promotion and the Policy Process*. New York: Oxford University Press, Inc.
- Mackenzie, J. S., Jeggo, M., Daszak, P., & Richt, J. A. (Eds.) (2013). *One Health: The Human–Animal–Environment Interfaces in Emerging Infectious Diseases. Food Safety and Security, and International and National Plans for Implementation of One Health Activities*. Heidelberg: Springer-Verlag.
- Mohanty, S. K., Mishra, U. S., & Chauhan, R. K. (Eds.) (2019). *The Demographic and Development Divide in India: A District-Level Analyses*. Singapore: Springer Nature Singapore Pte Ltd.
- Phelan, J. C., Link, B. G., & Tehranifar, P. (2010). Social conditions as fundamental causes of health inequalities: theory, evidence, and policy implications. *Journal of health and social behavior*, 51 Suppl, S28–S40.
- Prata, J. C., Ribeiro, A. I., & Rocha-Santos, T. (Eds.) (2022). *One Health: Integrated Approach to 21st Century Challenges to Health.* London: Elsevier Inc.
- Rüegg, S. R., Häsler, B., & Zinsstag, J. (Eds.) (2018). Integrated approaches to health: A handbook for the evaluation of One Health. The Netherlands: Wageningen Academic Publishers.
- Spasoff RA (1999). *Epidemiologic Methods for Health Policy*. New York: Oxford University Press.
- WHO (2010). *A Conceptual Framework for Action on the Social Determinant of Health*. Social Determinants of Health Discussion Paper 2. Debates, Policy & Practice, Case Studies. Geneva: World Health Organization (WHO).

Module 4:

- Ayyar, R.V.V. (2017). *History of Education Policymaking in India, 1947–2016*. New Delhi: Oxford University Press.
- Borooah, V. K. (2017). *The Progress of Education in India: A Quantitative Analysis of Challenges and Opportunities*. Cham, Switzerland: Springer Nature.
- GoI (2021). National Education Policy 2020. Ministry of Human Resource Development, Govt. of India. Available at: https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf.
- Jain, M., Mehendale, A., Mukhopadhyay, R., Sarangapani, P.M., & Winch, C. (Eds.) (2018). *School Education in India: Market, State and Quality*. London & New York: Routledge (Taylor & Francis Group).
- Kaul, V., & Bhattacharjea, S. (Eds.) (2019). *Early Childhood Education and School Readiness in India: Quality and Diversity*. Singapore: Springer Nature Singapore Pte Ltd.
- Kumar, C., Singh, S.P., & Nauriyal, D.K. (2016). *Dynamics of Occupational and Educational Mobility in India*. New Delhi: Authors Press.
- Kumar, K. (Eds.) (2018). *Routledge Handbook of Education in India: Debates, Practices, and Policies*. London & New York: Routledge (Taylor & Francis Group).
- Mishra, M., & Pettala, R. (Eds.) (2023). *Education of Socio-Economic Disadvantaged Groups: From Marginalisation to Inclusion*. London & New York: Routledge (Taylor & Francis Group).
- Nambissan, G.B., & Rao, S. (Eds.) (2013). Sociology of Education in India: Changing Contours and Emerging Concerns. New Delhi: Oxford University Press
- Raina, J. (Ed.) (2020). Elementary Education in India: Policy Shifts, Issues and Challenges. London & New York: Routledge (Taylor & Francis Group).
- Sarangapani, P. M., & Pappu, R. (Eds.) (2021). *Handbook of Education Systems in South Asia*. Singapore: Springer Nature Singapore Pte Ltd.
- Varghese, N.V., & Sabharwal, N.S. (Eds.) (2024). *India Higher Education Report 2022: Women in Higher Education*. London & New York: Routledge (Taylor & Francis Group).

Module 5:

- Balasubramanian, I. (2016). Local skill concentrations and district employment growth: a simultaneous equation approach for India. *Annals of Regional Science*, 56(2), 491-511.
- Bhide, S., Balasubramanyam, V.N., & Krishna, K.L. (Eds.) (2021). *Deciphering India's Services*
- Bisht, N., & Pattanaik, F. (2023). Youth Employment across Industrial Categories in India during the Neoliberal Paradigm. *Youth Voice Journal*, 12, 3-29.

- Borooah, V.K. (2019). *Disparity and Discrimination in Labour Market Outcomes in India: A Quantitative Analysis of Inequalities*. London: Palgrave Macmillan.
- Chand, R., & Singh, J. (2022). Workforce Changes and Employment: Some Findings from PLFS Data Series. NITI Aayog Discussion Paper. https://www.niti.gov.in/sites/default/files/2023-02/Discussion_Paper_on_Workforce_05042022.pdf
- Das, K., & Mahanta A. (2023). Rural non-farm employment diversification in India: the role of gender, education, caste and land ownership. *International Journal of Social Economics*, 50(6), 741-765.
- Jatav, M., & Nair J. (2023). Determinants of Participation in India's Mahatma Gandhi National Rural Employment Guarantee Scheme in Three Southern States. *Journal of Asian and African Studies*, 58(7), 1055-1075.
- Khan, G.A. (2021). A critical analysis of vulnerability in informal sector employment in India: Protective mechanisms and adequacy of protection. *International Social Science Journal*, 71 (241-242), 197-215.
- Klonner, S., & Oldiges, C. (2022). The welfare effects of India's rural employment guarantee. *Journal of Development Economics*, 157, 102848.
- Patwardhan, S., & Tasciotti, L. (2023). The effect of the Mahatma Gandhi National Rural Employment Guarantee Act on the size of outstanding debts in rural India. *Journal of Development Effectiveness*, 15(4), 353-372.
- Posso, A. (Ed.) (2020). *Child Labor in the Developing World: Theory, Practice and Policy*. Singapore: Springer Nature Singapore Pte Ltd.
- Raj, R. S. N., & Singha, K. (Eds.) (2022). *The Routledge Handbook of Post-Reform Indian Economy*. London & New York: Routledge (Taylor & Francis Group).
- Ramaswamy, K.V. (2015). *Labour, Employment and Economic Growth in India*. New Delhi: Cambridge University Press.
- Roychowdhury, A. (2023). Economic viability and underemployment in India's unorganized manufacturing firms: evidence from nationally representative surveys. *Journal of the Asia Pacific Economy*, 28(2), 786-811.
- Sarkar, S., Sahoo, S., & Klasen, S. (2019). Employment transitions of women in India: A panel analysis. *World Development*, 115, 291-309.
- *Sector Growth*. London & New York: Routledge (Taylor & Francis Group).
- Tiwari, R., & Tiwari, S. (2016). Women employment in unorganised sector in India: An empirical analysis. *Journal of Rural Development*, 35(4), 645-664.
- Upadhya, C., & RoyChowdhury, S. (2024). Crafting new service workers: skill training, migration and employment in Bengaluru, India. *Third World Quarterly*, 45(4), 753-770.

Student responsibilities

- At least 75% attendance will be necessary to be able to appear for the final exam.
- Active classroom participation; Critical reflections and timely submission according to the evaluation criterion.

Course Outline prepared by: Dr. Chandan Kumar

Course reviewers

1. Prof. Arvind K. Mishra, Professor, Zakir Husain Centre for Educational Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi, India
2. Prof. M. Mahapatro, Professor & Head, Department of Social Sciences, The National Institute of Health and Family Welfare, New Delhi, India.

Additional Information

This Course outline was approved in the 59th Academic Council Meeting held on 4th June 2024 at TERI School of Advanced Studies, New Delhi.