Course title: Sustainable Consumption and Production: Policies & Practices			
Course code: PPS 117	**No. of credits:** 2	**L-T-P:** 26-04-00	**Learning hours:** 30
Pre-requisite course code and title (if any): None			
Department: Department of Policy & Management Studies			
Course coordinator(s): Prof. Shaleen Singhal		**Course instructor(s):** Prof. Shaleen Singhal	
Contact details: shaleen.singhal@terisas.ac.in			
Course type: Core		**Course offered in:** 1st Semester	

Course description

Countries in the South Asian region are witnessing rapid transformation. Future prosperity and transition to sustainability in this region will be highly influenced by changes in the development of the countries and businesses as well as in consumption patterns and lifestyles. Noticeable awareness generation and capacity-building initiatives are aiming to promote a shift towards sustainable consumption and production (SCP) patterns and resource efficiency for green growth and poverty reduction in the South Asian region. The enabling policy environment needs to be strengthened through the enhanced capacity of future decision-makers in order to ensure a balance between the demand and supply side towards SCP. Advanced knowledge, skills, and commitment of policymakers and graduates today are critical constituents necessary to structure and successfully implement sustainable development policies in the future. India in particular, with its young population is likely to rise from the twelfth-largest consumer market today, to become the world's fifth-largest consumer market by 2025. While the significance of SCP and resource efficiency is well accepted in India, imparting knowledge to policy and decision-makers shall facilitate an enabling environment for the comprehensive integration of SCP into policymaking. This is being aimed through the first-of-its-kind postgraduate course in India for young policy and decision-makers.

Learning objectives:
- To impart knowledge on SCP concepts, significance, and advancements within India and the wider South Asia region in order to create a pool of better-informed future policymakers.
- To equip young policymakers with knowledge on the demand side and supply side challenges and opportunities relating to SCP.
- To equip young policymakers for policy analysis of select sectors targeting mainstream SCP into policy.

Evaluation criteria:

Course grades will be based on the following criteria:
- **Minor Test-1:** Short-Answer Type Questions/Quizzes/MCQs (20%)
- **Minor Test-2:** Seminar Presentation (30%)
- **Major Test:** Written Test/Term Paper submission and presentation (50%)

Learning outcomes

Upon completion of this course, candidates would be able to:
1. understand the significance of sustainable consumption and production for sustainable development and its implications in achieving SDGs (All evaluations)
2. provide effective applications of SCP elements in business to enable resource efficiency in production and economies of scale (All evaluations)
3. examine the potential synergy between SCP plans and policies (All evaluations)
4. comprehend the significance of various policy instruments, strategy options, and institutional arrangements to mainstream SCP for effective sustainable development governance (All evaluations)

Student responsibilities
- At least 75% attendance will be necessary to be able to appear for the final exam.
- Active classroom participation; Critical reflections and timely submission according to the evaluation criterion.

Course Outline prepared by: Prof. Shaleen Singhal

Course reviewers
1. Dr. Sunil Pandey, Director, Circular Economy and Waste Management, The Energy and Resources Institute (TERI), New Delhi, India
2. Dr. Malini Balkrishnan, Director, Center for Water Security, The Energy and Resources Institute (TERI), New Delhi, India

Additional Information

This Course outline was approved in the 59th Academic Council Meeting held on 4th June 2024 at TERI School of Advanced Studies, New Delhi.

Note: This is a brief outline of the course. Detailed Course Content is available to students through University Intranet.