

Course title: Development Theories and Processes				
Course code PPS 132	No. of credits: 3	L-T-P: 31-14-0	Learning outcome: 45	
Department: Department of Policy Studies				
Instructor: Dr. L. N. Venkataraman				
Contact details: venkataraman.ln@terisas.ac.in		Course offered: Semester 3		
Pre-requisite course code and title: None				
Course Description: The course intends to provide theoretical perspectives in Development Studies. This will be an advanced course to introduce the interdisciplinary standpoints to consolidate the diverse development discourses.				
Course objectives: The course aims (1) to provide an understanding of development theories (2) in highlighting the complexities of development processes (3) to discuss the nuances of social justice.				
Course content				
Module	Topic	L	T	P
1.	Introduction Overview of development; Theoretical and methodological issues; Globalisation and the structural adjustments; Governance and welfare state; Social institutions, structure; agency and the development triad; Knowledge society and the political-economy of development	8	4	0
2.	Theories of Development Modernization Theory; Dependency Theory; Human Capital Approach; Basic Needs Approach; Entitlement Analyses; Human Development; Capabilities Approach	14	7	0
3.	Development processes and social justice Social inequality as a global challenge; Reservation and Affirmative Action policies Intersectional inferences of inequalities; Narratives of justice; Dignity and Development; International dimensions (<i>Ubuntu</i> and <i>Bildung</i>).	9	3	0
	TOTAL	31	14	0
Evaluation criteria Evaluation is based on three aspects namely: Assignments (25%); Group Presentations (25%) and the Examination (50%). The weightage of these aspects is inclusive of active learning; critical engagements; and other disposition skills such as academic interactions and discussions.				
Learning outcomes: At the end of the course, the participants would be able to (1) know diverse theories of development; and (2) critically reflect on the development processes and social justice.				
Pedagogical approach: Instructions will be facilitated through lectures, interactive sessions and critical readings. Theories will be dealt in light of relevant thinkers in elaborating the diverse perspectives. As pedagogical tools are interdisciplinary, each module will be followed by an assignment and group presentations by the participants. Thus, the learning expectation is to enhance critical and informed understanding.				
Learning responsibilities				
1. As the University has the policy of minimum 75% of physical presence, the students are expected to plan their academic activities considering the learning goals and evaluation criterion of the Course [The Course Evaluation will be correlated in terms of all the academic factors including the class participation and punctuality and sincerity in learning];				
2. Students are expected to prepare for the classes. In case, they are unprepared, the same should be informed in advance. However, only one-time exemption is allowed; In addition, we shall follow closed laptop, no mobile phone policy during the class hours;				

3. All the submissions shall be done one-day before the deadline; Lastly, any sorts of academic dishonesty including cheating, copying, inappropriate collaboration and plagiarism will not acceptable.

Course Reviewers:

1. Prof. Des Gasper, *International Institute of Social Studies*, Netherlands [gasper@iss.nl]
2. Prof. William Jackson, *University of York*, UK [william.jackson@york.ac.uk]

Prepared by:

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