Course title: Introductory Mathematical Methods for Economics									
•		No. of credits:		L-T-P: 54-6-0	Learn	ing hou	ırs: 6	0	
Pre-requisite course code and title: N/A									
Department: Department of Policy and Management Studies									
Course coordinator: Course instructor:									
Conta	act details:								
	se type: Core	_		fered in: 1st Semes					
Course description: This course is an introduction to the mathematical tools that are heavily used in various areas of economics such as microeconomics, macroeconomics, econometrics, etc. The course will cover sets, functions, limits, continuity, differentiability, and static optimisation of one variable.									
Cour	se objective:								
 The primary objective of this course is to familiarise the students with the core concepts and techniques of mathematics that are used in economics. The secondary objective is to teach students how to apply these techniques in economic applications. 									
	se contents								
	Topics					L	Т	P	
1	Introduction to Logic.					2			
	Arguments, propositions, deductive sufficient conditions, proofs techniq		easoning	, necessary and					
2	Introduction to sets and real number	bers.				4			
	Sets and its operations (union, inters De Morgan's laws. Real numbers, integers, natural num	-			grams,				
3	Functions of one variable.					6			
	Definitions, domain, range, codomain Types of functions. One-to-one, onto function. Inverse functions.		f a functi	ion. Composition o	f a				
4	Linear and non-linear functions.					9			
	Linear functions: Equation of a straitwo-point formula) Quadratic functions: Parabola, zeros Polynomials: General form, fundam theorem.	s, graphs.		•	iula,				
5	Limits, sequences, continuity and d	ifferentiability.	•			9	1		
	Limits: Limit of a function, left and ritheorem, L'Hopital rule. Sequences: Definition, convergence, geometric series, harmonic series. Ap Continuity: Definition of a continuous left and right continuity, discontinuity Differentiability: Slope of a curve, Ne product, quotient, chain rules etc.), le economic interpretations.	divergence. Ser oplications s function, geon	tional lin ries. Fini netric int derivativ	te and infinite terpretations, properes and its rules (po	erties, ower,				

6	Implications of continuity and differentiability.	9	2	
	Linear approximations, quadratic approximations, differentials, inverse function theorem, rigorous approach to limits Power, exponential and logarithmic functions: General forms, graphs, rules of logarithmics, characterisation of irrational number <i>e</i> , Taylor's formula. Applications. Ecology, log-linearity, present discounted values, economic growth.			
7	Static optimisation of one-variable.	9	2	
	Optimisation problems, definitions, maxima, minima, interior and boundary points, stationary points, local and global optima, first- and second-derivative tests, necessary and sufficient conditions, applications. Concave and convex functions. Definitions, properties, inflexion points, applications.			
8	Matrices and Determinants.	6	1	
	System of linear equations, vectors, matrices and matrix operations, transpose, determinants and its rules, inverse of a matrix, Cramer's rule, rank of a matrix.			
	Total	54	6	

Pedagogical approach:

Classroom teaching and problem-solving sessions.

Evaluation criteria:

Minor 1: Written Examination - 30% [Syllabus: 1-4, Learning outcomes: 1, 4]

Minor 2: Homework - 30% [Syllabus: 5, Learning outcomes: 1, 2, 3, 4]

Major: Written Examination - 40% [Syllabus: Complete course, Learning outcomes: 1-5]

Learning outcomes:

At the end of the course, the students will be able to:

- 1. Understand the ideas of core mathematical concepts. [Modules 1-8]
- 2. Apply the techniques learned during the course in economic problems. [Modules 5-8]
- 3. Provide economic interpretations of some of the key concepts and results. [Modules 5-8]
- 4. Graphically analyse economic and mathematical problems, wherever possible. [Modules 3-7]
- 5. Optimise functions of one variable using more than one technique. [Modules 7]

Core reading:

1. K. Sydsaeter and P. Hammond. "Mathematics for Economic Analysis" (2016) (SH)

Additional readings:

- 2. A. Chiang. "Fundamental Methods of Mathematical Economics" (2017)
- 3. M. Hoy, J. Livernois, C. McKenna, R. Rees, T. Stengos. "Mathematics for Economics" (2016)

Module-wise chapters from the core reading: K. Sydsaeter and P. Hammond. "Mathematics for Economic Analysis" (2016) (SH).

- 1. Module 1: SH, Chapter 1, Sections 1.1-1.3, 1.5, 1.6.
- 2. Module 2: SH, Chapter 1, Sections 1.4, 1.7.
- 3. Module 3: SH, Chapter 2, Sections 2.1-2.4; Chapter 3, Section 3.6; Chapter 7, Section 7.6.
- 4. Module 4: SH, Chapter 2, Sections 2.5; Chapter 3, Sections 3.1-3.5.
- 5. Module 5: SH, Chapter 4; Chapter 5, Sections 5.1, 5.2, 5.4, 5.5; Chapter 6, Sections 6.1-6.7, Chapter 7; Chapter 8.
- 6. Module 6: SH, Chapter 9.
- 7. Module 7: SH, Chapter 12; Chapter 13; Chapter 14, Section 14.2.

Additional information:	
Course prepared by: Sanyyam Khurana	
Student responsibilities: Attendance, feedback, discipline: as per university rules.	

Course reviewers:

- 1. Naveen Joseph Thomas. Associate Professor, Jindal School of Government and Public Policy, O.P. Jindal Global University
- 2. Niti Khandelwal Garg. Associate Professor, Kirori Mal College, University of Delhi